

# Module 1

## Here and now

Questi sono i contenuti del modulo che ti aiuteranno ad arricchire le tue conoscenze culturali e linguistiche ...

- An unusual hobby .....
- Learning at home .....
- A typical school day in Britain .....
- A volunteer in Belize .....
- Getting fat or keeping fit .....
- British food .....

 Riesci a collegare ogni immagine all'argomento al quale si riferisce?



Alla fine del modulo saprai ...

### Parlare

- Parlare dei tuoi gusti
- Parlare delle tue materie scolastiche preferite
- Parlare delle faccende domestiche
- Ordinare un pranzo al ristorante
- Intervistare un compagno su dieta e forma fisica

### Scrivere

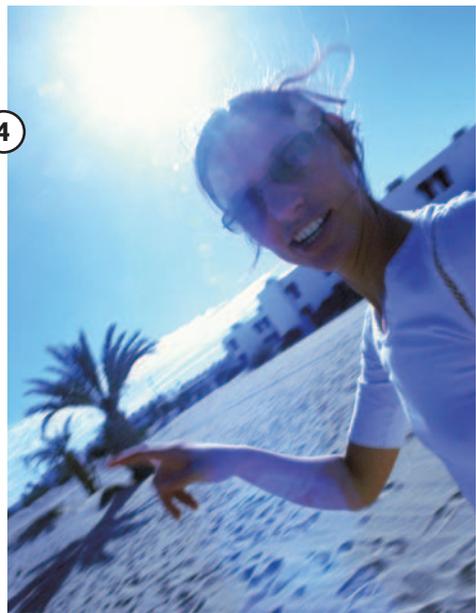
- Scrivere di te e dei tuoi passatempi in una lettera
- Descrivere una tipica giornata di scuola
- Scrivere un'email per organizzare una festa
- Scrivere un paragrafo sulle abitudini alimentari di un compagno

### Leggere

- Un articolo su un passatempo insolito
- Un'intervista a due ragazzi che studiano a casa
- Un articolo su una scuola britannica
- Un articolo sul lavoro di un volontario
- Dei consigli per un'alimentazione sana
- Un menu
- I risultati di un'intervista sulle abitudini alimentari in Gran Bretagna

### Ascoltare

- Delle interviste a proposito di passatempi
- Un dialogo sulle materie scolastiche
- Un'intervista radiofonica sul lavoro volontario
- Un dialogo al ristorante



**Usare forme grammaticali adeguate**

Prova ad abbinare a ciascun elemento grammaticale il relativo esempio.

Present simple

*like + -ing*

Object pronouns

Present continuous

Countable and uncountable nouns

*much and many*

Pauline **is staying** in Belize.

Can I have **an apple and some juice**, please?

She **likes** swimming.

**How many** eggs do you need?

Julie **wants** to be a pilot.

Sometimes our parents teach **us**.

**Usare un lessico appropriato**

Riesci a proporre altri due esempi per ogni argomento?

**Hobbies and interests**

going to the cinema

dancing

.....

.....

**School subjects**

Maths

Geography

.....

.....

**Housework**

do the cooking

do the ironing

.....

.....

**Food**

tomato

bread

.....

.....

## 1

# Things we like doing

- \* Present simple (positive and negative), *like + -ing*
- \* Vocabulary: hobbies and interests

## 1 Read and listen

- a** Look at the picture of Julie Baker. Where do you think she comes from? What's her hobby? Read the text quickly to check your ideas.

- b**  Now read the text again and listen. Answer the questions.

- 1 How old is Julie?
- 2 What 'normal' activities does she like?
- 3 What does she learn on Sundays from 8.00 to 10.45?
- 4 What doesn't Julie like very much?
- 5 What does Julie want to be in the future?

## An unusual hobby

**J**ulie Baker is 16 and Australian. She likes music, swimming, going to the cinema and hanging out with friends. She's a very normal 16-year-old. But she has an unusual hobby: flying helicopters.



Julie is a student at the Helicopter Flying School near Brisbane. Here is her typical Sunday:

- 7.00** Julie gets up.
- 7.45–8.00** Julie's parents drive her to the helicopter school. (Julie hasn't got a driving licence.)
- 8.00–10.45** Her lessons start. Julie is in a group with five other students. The teacher tells them how to fly a helicopter, for example, how to take off and how to land. Julie doesn't like classroom work very much, but she knows it's important.
- 11.00–12.00** Julie and her friends learn how to use the radio and how to read maps.
- 12.00–1.00** Julie is in the pilot's seat and her teacher is next to her. She flies for one hour. She loves it. She enjoys looking down at the Sunshine Coast.
- 1.15** Julie's dad drives her home. He's very happy that she's back and that she's OK. 'I hate watching Julie up in that helicopter,' he says. 'Her mother and I get nervous. But we know she loves flying. She wants to be a pilot and we don't want to stop her.'

