

Module 1

Here and now

Questi sono i contenuti del modulo che ti aiuteranno ad arricchire le tue conoscenze culturali e linguistiche ...

- An unusual hobby
- Learning at home
- A typical school day in Britain
- A volunteer in Belize
- Getting fat or keeping fit
- British food

 Riesci a collegare ogni immagine all'argomento al quale si riferisce?



Alla fine del modulo saprai ...

Parlare

- Parlare dei tuoi gusti
- Parlare delle tue materie scolastiche preferite
- Parlare delle faccende domestiche
- Ordinare un pranzo al ristorante
- Intervistare un compagno su dieta e forma fisica

Scrivere

- Scrivere di te e dei tuoi passatempi in una lettera
- Descrivere una tipica giornata di scuola
- Scrivere un'email per organizzare una festa
- Scrivere un paragrafo sulle abitudini alimentari di un compagno

Leggere

- Un articolo su un passatempo insolito
- Un'intervista a due ragazzi che studiano a casa
- Un articolo su una scuola britannica
- Un articolo sul lavoro di un volontario
- Dei consigli per un'alimentazione sana
- Un menu
- I risultati di un'intervista sulle abitudini alimentari in Gran Bretagna

Ascoltare

- Delle interviste a proposito di passatempi
- Un dialogo sulle materie scolastiche
- Un'intervista radiofonica sul lavoro volontario
- Un dialogo al ristorante



Usare forme grammaticali adeguate

Prova ad abbinare a ciascun elemento grammaticale il relativo esempio.

Present simple

like + -ing

Object pronouns

Present continuous

Countable and uncountable nouns

much and many

Pauline **is staying** in Belize.

Can I have **an apple and some juice**, please?

She **likes** swimming.

How many eggs do you need?

Julie **wants** to be a pilot.

Sometimes our parents teach **us**.

Usare un lessico appropriato

Riesci a proporre altri due esempi per ogni argomento?

Hobbies and interests

going to the cinema

dancing

.....

.....

School subjects

Maths

Geography

.....

.....

Housework

do the cooking

do the ironing

.....

.....

Food

tomato

bread

.....

.....

1

Things we like doing

- * Present simple (positive and negative), *like + -ing*
- * Vocabulary: hobbies and interests

1 Read and listen

a Look at the picture of Julie Baker. Where do you think she comes from? What's her hobby? Read the text quickly to check your ideas.

b  Now read the text again and listen. Answer the questions.

- 1 How old is Julie?
- 2 What 'normal' activities does she like?
- 3 What does she learn on Sundays from 8.00 to 10.45?
- 4 What doesn't Julie like very much?
- 5 What does Julie want to be in the future?

An unusual hobby

Julie Baker is 16 and Australian. She likes music, swimming, going to the cinema and hanging out with friends. She's a very normal 16-year-old. But she has an unusual hobby: flying helicopters.



Julie is a student at the Helicopter Flying School near Brisbane. Here is her typical Sunday:

- | | |
|--------------------|--|
| 7.00 | Julie gets up. |
| 7.45–8.00 | Julie's parents drive her to the helicopter school. (Julie hasn't got a driving licence.) |
| 8.00–10.45 | Her lessons start. Julie is in a group with five other students. The teacher tells them how to fly a helicopter, for example, how to take off and how to land. Julie doesn't like classroom work very much, but she knows it's important. |
| 11.00–12.00 | Julie and her friends learn how to use the radio and how to read maps. |
| 12.00–1.00 | Julie is in the pilot's seat and her teacher is next to her. She flies for one hour. She loves it. She enjoys looking down at the Sunshine Coast. |
| 1.15 | Julie's dad drives her home. He's very happy that she's back and that she's OK. 'I hate watching Julie up in that helicopter,' he says. 'Her mother and I get nervous. But we know she loves flying. She wants to be a pilot and we don't want to stop her.' |