

1

Things we like doing

1 Remember and check

Leggi le frasi su Julie Baker. Sottolinea le parole corrette. Poi verifica sul testo a pagina 34 dello *Student's Book*.

- | | |
|--|---|
| 1 Julie <u>is</u> / <u>isn't</u> from England. | 6 She <u>loves</u> / <u>hates</u> flying. |
| 2 She wants to be a <u>pilot</u> / <u>teacher</u> . | 7 Julie's father is happy when she <u>takes off</u> / <u>lands</u> in the helicopter. |
| 3 She goes to the Flying School by <u>car</u> / <u>helicopter</u> . | 8 Julie's parents <u>want</u> / <u>don't want</u> her to stop flying. |
| 4 Her lessons <u>start</u> / <u>finish</u> at 8 o'clock. | |
| 5 She <u>enjoys</u> / <u>doesn't enjoy</u> her lessons in the classroom. | |



2 Grammar

Present simple (positive and negative)

a Completa le frasi con la forma del *present simple* dei verbi.

- I *love* (love) music.
- John (study) in his bedroom.
- Linda's brothers (get up) at 7.30.
- My mother (write) children's books.
- Our dog (sleep) in the garden.
- Mum and Dad (drive) to the supermarket on Saturdays.
- We really (like) the new café.
- Louise (get) nervous before a test at school.

b Completa le frasi. Usa la forma corretta dei verbi nel riquadro.

write talk ~~learn~~ go finish know watch fly

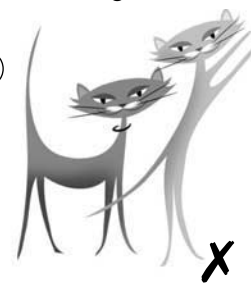
- We *learn* English at school.
- Annette TV after school.
- Ali and Sonia a lot of emails.
- Julie in a helicopter with her teacher.
- I to a disco on Friday nights.
- My grandfather how to use a computer.
- Tracy's music lesson at 5.30.
- Gary and his friends for hours on the phone.

c Completa le frasi con la forma negativa dei verbi.

1



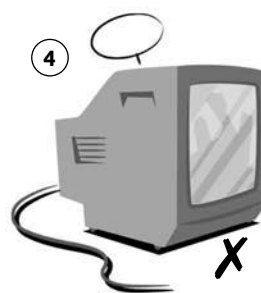
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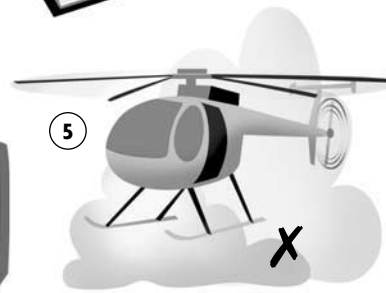
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4



5



- He plays tennis, but he *doesn't play* *football*
- My aunt likes dogs, but she
- I read newspapers, but I
- Her parents watch films, but they
- Matt flies a plane, but he


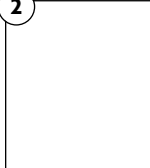
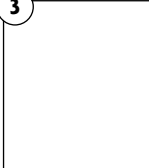
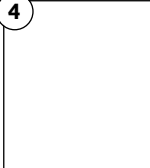
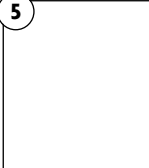
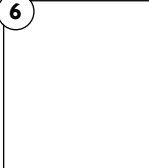
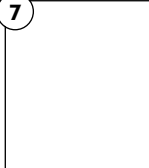
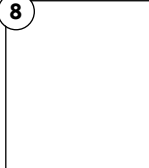
d Completa il paragrafo sul sabato di Tim. Usa il *present simple* dei verbi nel riquadro.

start listen sing
 go teach read
 get up run finish
 not get not get up

On Saturday mornings, Tim ¹ *gets up* at 8.30. At 9.15 he drives to the coast and he ² on the beach for an hour. At 11 o'clock he ³ the newspaper and ⁴ to the radio. In the afternoon, two students come to Tim's flat and he ⁵ them to play the guitar. The lessons ⁶ at 3.30 and they ⁷ at 4.30. On Saturday nights, Tim ⁸ in a pop group at a local club. He and his friends ⁹ a lot of money for this job, but they really enjoy doing it. Tim ¹⁰ to bed at about 1.30, so he ¹¹ early on Sundays.

3 Vocabulary

a Disegna un logo (un'immagine semplice) per ogni hobby.

1 	2 	3 	4 	5 	6 	7 	8 
swimming	playing the guitar	playing computer games	going to the cinema	reading	painting	listening to music	dancing

b Abbina le parole agli hobby dell'Esercizio 3a.

- | | | | |
|------------|---------------------------------------|-------------|-------|
| 1 musician | <i>playing the guitar</i> | 5 disco | |
| 2 book | | 6 picture | |
| 3 pool | | 7 CD player | |
| 4 computer | | 8 film | |

c Osserva le figure. Completa le frasi 1–6 con le parole riferite agli hobby delle varie persone. Poi collega ogni frase con il finale corrispondente, scelto nella lista a–f.

1 	2 	3 	4 	5 	6 
---	---	---	--	---	---

Saturday or Sunday

Friday

June – August

- | | |
|--------------------------------------|-----------------------|
| 1 He <i>goes to the cinema</i> | a at half past two. |
| 2 We for half an hour | b after school. |
| 3 Matt | c at the weekend. |
| 4 They at the club | d in the summer. |
| 5 My mother | e before school. |
| 6 I | f on Friday evenings. |

4 Grammar

like + -ing

a Scrivi la forma in *-ing* dei verbi.

- 1 play *playing*
- 2 go
- 3 drive
- 4 swim
- 5 dance
- 6 smile
- 7 study
- 8 get



b Completa le frasi sulle persone ritratte nelle figure. Usa *like/enjoy, not like/enjoy, love* o *hate*.

- 1 Greg and Rachel *like going to the beach*
- 2 David
- 3 Chris
- 4 Clare
- 5 Janet and Philip
- 6 Diane
- 7 Marco and Danny
- 8 Kelly




c Scrivi sei frasi vere sulle attività che tu e i tuoi amici amate o non amate svolgere. Usa *like/enjoy, not like/enjoy, love* e *hate*.

Esempio: *I love taking photos. Gina and Franco don't like writing letters.*

- 1
- 2
- 3
- 4
- 5
- 6

5 Pronunciation

/n/ and /ŋ/

a  Ascolta e **sottolinea** le parole che senti. Poi ascolta un'altra volta e ripeti.

- | | | |
|---|----------|-----------|
| 1 | listen | listening |
| 2 | open | opening |
| 3 | Ron | wrong |
| 4 | wins | wings |
| 5 | spin | spring |
| 6 | go in | going |
| 7 | come in | coming |
| 8 | drive in | driving |

b  Ascolta e ripeti.

- Ann enjoys talking in Italian.
- Martin is good at swimming and singing.
- Learning Russian is interesting.
- Kevin doesn't like going to his dancing lesson.

6 Everyday English

Completa il dialogo con le parole del riquadro.

guy What about weird Shut up So what

Carol: Do you know that boy over there? The one with the funny trousers?

Denise: That's Andrew Taylor. ¹..... him?

Carol: He looks different from everyone else. I think he's ².....

Denise: ³....., Carol. You don't know what you're talking about.

Carol: But look at those trousers! And that awful shirt!

Denise: ⁴.....? Who cares about his clothes? He's a nice ⁵.....



7 Study help Lessico

Nella sezione *Vocabulary* del tuo quaderno, organizza le nuove parole in gruppi ed elencale sotto dei titoli adatti. Lascia dello spazio in fondo a ogni lista, per poter aggiungere altre parole in seguito. Per esempio:

Places in town		
Shops	Public buildings	Other places
shoe shop bookshop	library post office	theatre café

Osserva le parole del riquadro. Individua l'argomento al quale sono riferite, quindi raggruppa sotto il titolo corrispondente. Riesci ad aggiungere almeno una parola a ogni gruppo?


cinema Sports activities playing the piano playing football beach reading Music activities
 Places dancing Other activities Hobbies and interests swimming painting

Hobbies and interests

.....
.....
.....
.....

Skills in mind

8 Listen

 Ascolta queste quattro persone che parlano delle loro attività preferite. Abbina a ognuna di loro due attività.



Sally



James



Richard



Nadia

- go to the cinema
- go dancing
- talk to friends
- listen to pop music
- go to the swimming pool
- learn ballet
- write emails
- ride a bicycle

9 Read

Il ragazzo nella foto studia a Londra. Non ama lo sport, ma è molto bravo in musica. Si chiama Adam, Matthew o Carlos? Leggi le informazioni e completa la tabella con ✓ o ✗ per trovare la risposta.



- Adam goes to a school near his home in London.
- Carlos plays football at school, but he doesn't really enjoy it.
- Matthew likes music and he's good at playing the piano.
- Adam loves swimming and he plays tennis at the weekend.
- Carlos sings and plays the guitar in the school band.
- Matthew loves living in London.
- Adam hates singing and he doesn't play a musical instrument.
- Matthew enjoys riding his bike to school, but he doesn't like sport.
- Carlos lives in a flat in Manchester.

Listening tip

Prima dell'ascolto

- Leggi attentamente la domanda e guarda l'esempio. Sei certo/a di sapere che cosa devi fare? In tutto, quante linee dovrai tracciare?
- Leggi l'elenco con attenzione. Pronuncia le parole ad alta voce e immagina una figura per ogni attività.
- Sottolinea le parole importanti dell'elenco (per esempio, *go to the cinema*). Preparati a riconoscere tali parole quando ascolterai la registrazione.
- Riesci a immaginare quali parole potrebbero essere collegate a queste attività? Per esempio, *cinema – film, watch, friends, weekend*. Pensare alle parole collegate ti aiuterà a capire meglio la registrazione.
- Devi collegare a ogni persona due attività. Sai indovinare quali potrebbero essere le attività collegate? Per esempio, la seconda attività è *go dancing* – c'è un'altra attività nell'elenco che potrebbe appartenere alla stessa categoria?

	lives in London	likes sport	plays music
Adam	✓		
Matthew			
Carlos			

The boy's name is

Unit check

1 Fill in the spaces

Completa il testo con le parole del riquadro.

watches cinema weird doesn't like games talking guy ~~unusual~~ teaches

My friend Alan has got an ¹ *unusual* hobby – he loves old films. We often go to the ² together at the weekend and we ³ watching modern films, but Alan's favourite films are the old black and white ones from the 1930s and 1940s. He ⁴ them and reads about them all the time. I really enjoy ⁵ to him about films, because he knows a lot about them and he ⁶ me a lot. Alan ⁷ play football and he hates computer ⁸, so some people think he's ⁹ But it's good to be different, and I think he's a very interesting ¹⁰

9

2 Choose the correct answers

Cerchia le risposte corrette: a, b o c.

- | | |
|--|---|
| 1 Danny to go to the party.
a want b wants c wanting | 6 My friends read a lot of books.
a does b doesn't c don't |
| 2 I emails on my computer.
a run b write c talk | 7 Angela and Simon enjoy pictures.
a paint b to paint c painting |
| 3 I really Alison. She's a very good friend.
a love b hate c don't like | 8 Playing the guitar is my favourite
a game b hobby c lesson |
| 4 Our school lessons at 8.50.
a start b starts c starting | 9 All the students in our school English.
a listen b teach c learn |
| 5 David your aunt and uncle.
a know b knows c knowing | |

8

3 Correct the mistakes

In ogni frase c'è un errore che riguarda il *present simple* o la forma del verbo *like + -ing*.
Sottolinea l'errore e scrivi la frase corretta.

- A lot of people goes to the cinema on Friday night. *A lot of people go to the cinema on Friday night.*
- Ben's mother drive us home from school.
- I not like flying.
- We enjoy to run in the park.
- Tony and his brother love swimming.
- Sue and Catherine doesn't ride bikes.
- Elise studys in the library after school.
- My sister not get up before 7 o'clock.
- In the summer, Dad watchs the tennis on television.

8

How did you do?

Total:



Very good
20 – 25



OK
14 – 19



Review Unit 1 again
0 – 13