

2 People at work

Show what you know! What jobs can you remember?

Listening

1

26
CD1

Listen and repeat the jobs you hear.



2

27
CD1

Listen again. Say the words to complete the sentences.

They're looking at an exhibition on **1**.

Dan thinks he's going to be a **2**.

Shari thinks she's going to be a **3**.

Shari hopes the **4** isn't going to burn down.

Alvin's going to be a **5**.

They're going to write about famous people's **6**.

3

Read and order the words.

- 1 write about / What / for our ezine? / are / we / going to
- 2 going to / a nurse / be / when I'm older. / I'm
- 3 a doctor. / going to / Alvin / be / isn't
- 4 The school / isn't / burn down. / going to
- 5 win / prize! / We're / that / going to
- 6 do / you / What / tomorrow? / are / going to

Grammar

I'm going to be a dentist.

Alvin isn't going to be a nurse.

What are we going to write about?



Listen and say the sentences in order. Check and sing.

a

She's going to help them all,
And work in schools ...

b

They're going to do their best,
Then sleep and play.



c

They're going to do the job,
Then work all day,
Then sleep and play ...

d

She's going to show the kids,
She's going to teach good rules.



f

He's going to do his best,
Then sleep and play ...

e

They're going to do the job,
They're going to work all day.

g

He's going to do the job,
He's going to work all day.



Look and say. What are they going to do?

a



b



c



d



e



f



Read and find the mistakes. Say the correct sentences.

No, he isn't going to play tennis.
He's going to play football.

a He's going to play tennis.

d She's going to wash her face.

b They're going to dance.

e They're going to watch TV.

c They're going to turn on a computer.

f He's going to wake up.



Ask your friend.

1. Where are you going to go after school?
2. Who are you going to see this evening?
3. When are you going to do your homework?
4. What time are you going to go to bed tonight?

Now think of some more questions.

Reading

8

Read and think. What's the most exciting job? Why?

<http://www.cambridge.org/elt/kidsbox/ezone>

Kid's Box Ezine!

home

reports

games

world

email

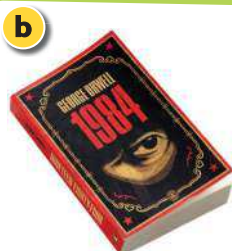
★ In today's ezine we're going to look at some interesting people and their jobs.

Kid's Box reports

Jobs



John Travolta is a famous actor. His films include *Grease* and *Hairspray*. He is also a pilot. This is his hobby. He has got five planes and he can fly all of them.



People remember George Orwell because he was an important writer. Two of his most famous novels are called *Animal Farm* and *1984*. He was also a journalist, and wrote for different newspapers.



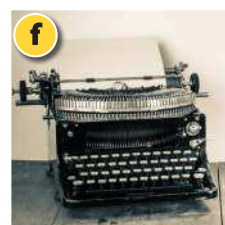
When Mia Hamm was young she was a footballer. She scored more than 100 goals for the USA and won the Women's World Cup. In 1999, she started the Mia Hamm Foundation. It helps girls to start playing football.



Jamie Oliver is a famous cook who also works on television. In his programme *Jamie's School Dinners* he made children's school meals healthier.



Formula 1 is a car racing competition. It's a team sport. One of the most important people in the team is the mechanic. Steve Matchett was a Formula 1 mechanic. He had to repair cars during the race. Now Steve works as a sports commentator on TV.



Mrs Barbara Blackburn was a secretary. She was one of the best in the world. She had a special typewriter and she could type faster than any other typist. She could type 150 words in a minute.

secretary

footballer

actor

journalist

cook

writer

mechanic

pilot

9



Listen. Repeat the word and say the name of the person.



1 Cook.

10

Read again and answer.

Cook. That's Jamie Oliver.

- 1 What did the footballer win?
- 2 What did the cook do in *Jamie's School Dinners*?
- 3 Why is the secretary famous?

- 4 Who is a pilot and actor?
- 5 What did Steve Matchett repair?
- 6 What different jobs did George Orwell have?
- 7 How many of these people are on TV?

11 Listen and say the job.

1 Good evening. This is Captain Bird speaking.
Welcome aboard flight 241 from Dublin to London.

Pilot. That's 'e'.



12 Listen again and say the sentences with the right words.

- 1 The plane is flying to **New York / London / Paris**.
- 2 Bill cleans his teeth **well / badly / on Saturdays**.
- 3 The cook is making a **chocolate cake / carrot cake / cheesecake**.
- 4 Mr Hamilton can get his car at **ten o'clock / half past nine / half past ten**.
- 5 The cowboy is **happy / hungry / cold**.
- 6 The journalist is going to interview a **footballer / swimmer / basketball player**.

13 Read and think. Ask and answer.

What's Teresa going to be when she grows up? She's going to be a cook.

Teresa	loves making cakes and working in the kitchen.
Richard	loves studying Science and the human body.
William	loves drawing and painting.
Helen	likes working with children. She loves reading them stories.
Robert	loves animals and going to the country. He's very strong.
Katy	loves playing with cars and building things.

14 Think about somebody you know who's got an interesting job. Answer the questions.

- 1 Who does this job?
- 2 What's his / her job?
- 3 What does he / she do at work?
- 4 Why do you think it's interesting?

Now ask your friend the questions.

15

33
CD1

Dan's phonics



Painter, actor, swimmer, writer,
Older, taller, stronger, faster.

Farmer, teacher, doctor, dancer,
Treasure, picture, paper, answer!



Speaking

16

Ask and answer.

What are you going to do on Wednesday afternoon?

I'm going to play volleyball.

Speaking

17

Write your plans for next week.
Don't repeat any verbs!

On Monday after school I'm going to play with my friends.
On Tuesday ...

34
CD1

Joke Corner

A man went to the doctor with bananas in his ears and a carrot in his nose. What did the doctor say?

He said, 'You're ill because you aren't eating right.'

DIGGORY BONES

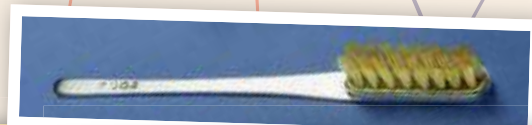
18  Listen to the story.



19 Was Brutus a good student?

Science Teeth

FACT People cleaned their teeth with wood and animal hair before **William Addis** invented the first toothbrush in 1780.



1 Read and match.

Our dentist

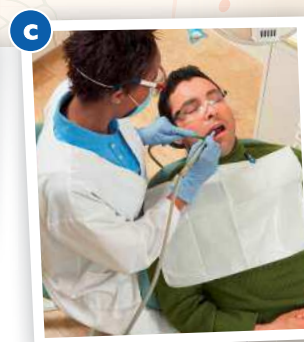
We start going to our dentist when we are very young because dentists help us look after our teeth. Healthy teeth help us eat, speak clearly and look good.

Our milk teeth

We get 20 milk teeth when we are between six months and three years old. Then we lose these teeth and get a permanent set of about 32 teeth.

Our permanent teeth

The first 28 permanent teeth come when we are between six and 13. The final four molars, or wisdom teeth, usually come when we are between 16 and 21. Not everyone gets wisdom teeth. Do you know if your parents have got theirs?



2 Read and say the corresponding words for each number.

TIP Look at the plural of tooth:

● Healthy teeth help us eat.

Our different teeth

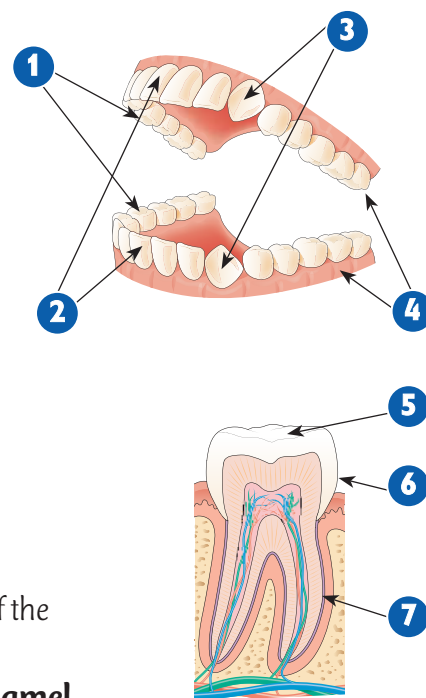
We have four kinds of teeth which do different things:

- We have eight **incisors** at the front of our mouths. They're the sharpest teeth because they cut our food.
- The four **canine** teeth are next to the incisors. They hold and tear food so they have very long roots.
- Our eight **premolars** are behind our canine teeth. We use them to chew food so premolars are flatter on the top.
- The **molars** are at the back of our mouths. Molars are much bigger than the premolars. Their job is to chew food into smaller pieces so it can be swallowed.

Tooth structure

A tooth has two parts: the crown and the root.

- The **crown** is the part we can see when we smile or open our mouth.
- We can't see the **root** because it is in the gums. It is about two-thirds of the tooth's total length.
- The hard white part that covers the outside of the tooth is called the **enamel**.



3 Read and say the words to complete the text.

healthy between finish
 after mustn't before hungry
 brush dentist better

Tooth care

To have healthy teeth and gums, you must:

- 1 brush your teeth every day **after** meals and **1** bed.
- 2 eat a good diet. You **2** eat sugary foods **3** meals. If you are **4**, eat an apple, banana or carrot. Don't drink lemonade. Drink milk! If you eat between meals, **5** your teeth when you **6**.
- 3 visit the **7** twice a year. A dentist can clean your teeth **8** than you, so that your mouth is **9**.

4 Read and say the text in the correct order.

How to brush your teeth

To finish, rinse out your mouth with water.

All of that should take two minutes.

Always start on the outside of the back molars, which need the most time and brushing.

Brushing your teeth is very important. It cleans your teeth and gums, and helps against cavities. Then repeat all of this on your bottom teeth.

Lastly, don't forget the top of your mouth and your tongue.

Next brush the inside of your teeth and gums using the same circular movement.

When you finish the inside and outside of your top teeth, quickly brush along the chewing part of your teeth.

Gently brush the back molars and gums using a small circular movement. Then move slowly around your mouth brushing all your teeth.



Project Do a dentist's experiment.

You need:

- A toothbrush
- Toothpaste with fluoride
- 2 eggs
- Bottle of white vinegar
- 2 clear glasses or plastic cups



What to do:

- 1 Brush one of the eggs with fluoride toothpaste.
- 2 Put 10 cm of vinegar into two of the containers. Put the 'fluoride' egg into one container of vinegar and the other egg into the other container of vinegar.

What happens:

One egg starts to bubble as the vinegar (an acid) attacks the minerals in the egg shell. Which egg do you think is going to start to bubble?

Review Units 1 and 2

1 Sarah is talking to her mother, Mrs Smith. Read the conversation and say the sentences that correspond to each number.



- a Can we go out to the park?
- b Yes, please. Can I phone Katy to see if she can come?
- c My favourite comedy's on at twenty-five past five.
- d I think it's about half past eleven.
- e All right, then. Can I phone Peter?
- f Thanks, Mum. Can you pass me the phone?
- g Which ones shall I wear? My sports shoes?
- h Does Peter like History?

Example

Mrs Smith: What time is it Sarah?

Sarah: d

Questions

Mrs Smith: What do you want to do?

Sarah: 1

Mrs Smith: OK. Put your shoes on.

Sarah: 2

Mrs Smith: Yes, the blue ones. Listen, do you want to go with a friend?

Sarah: 3

Mrs Smith: I think Katy's studying for an exam this afternoon.

Sarah: 4

Mrs Smith: OK. Call him and see if he wants to come too.

Sarah: 5

Mrs Smith: Here you are. Tell Peter to bring his bike!

2 Tell your friend the story. It's morning. The boy is going to school.



3 Now write the story.

4 Play the game.

What are you going to do tomorrow?

Instructions

- Go round the board. Say the time and what you are going to do at that time.
- Think of a different activity for each time.
- To keep playing you have to remember the activity which goes with each time. If you cannot remember then go back to START and wait for another go.

That's quarter to seven. Tomorrow I'm going to wake up at quarter to seven.

That's nine o'clock. Tomorrow I'm going to wake up at quarter to seven and go to school at nine o'clock.



Grammar Like / love + ing / nouns 'd like + infinitive Present simple questions and short answers
What time is it? It's quarter past one. Plans, intentions and predictions: going to

say it with me

English for Spanish speakers



1 Listen and repeat.

- 1 You sang the wrong song for too long.
- 2 Come on, Pam! I want to get home on time.
- 3 The thing about the king is that he likes rings with wings.
- 4 Let's have fun! If we run, we can sit in the sun.
- 5 I think he winked at me at the skating rink when I was wearing pink.



2 Listen and read. Sing the song.

Things were fine
When I got here at nine.
Now it's all gone wrong
And I'll tell you in song.

I lost my new ring
The one with bat wings.
I think it fell in the sink
At the skating rink.



I'll sit here and hum
As I chew on my gum
Because today is distressing
And I should be resting.

3 Listen and read.



Hi. I'm Jen. I'm from Boston but I'm visiting England now. I'm having a lot of fun. My family and I are staying for nine days while my mom is working in London. My brother Ron and I visited Buckingham Palace. It was amazing! We went on the underground but we took the wrong train! We also played a football match with some new friends and our team won! I wish we could stay here longer! I think England is great! I love it!
Jen xx

4 Write and play the game.



/ŋ/	/m/	/n/
long	drum	fine
pink	comb	ten
playing	film	cartoon

Long.

Pink.

Change.



English for Spanish speakers



1 Look and say the answers.

Grammar

- Do you **watch** cartoons? You ~~watch~~ cartoons?
- Does he/she **play** tennis? ~~Does he/she plays tennis?~~
- Are you from Spain? ~~Do you be from Spain?~~

- 1 How do you say these questions in your language?
- 2 Is it the same or different in English?

2 Ask your friend.

- 1 you / play football?
- 2 your mother / cook?
- 3 your friends / speak English?
- 4 your brother / ride a bike?

Do you play football?

3 Look and say the answers. Test your friend.

Vocabulary

history story languages subject pass an exam

- 1 How do you say these words in your language?
- 2 Do they mean the same?
- 3 Can you think of words which are similar in your language?

Geography is my favourite ...

... subject.

4 Look and spell. Test your friend.

Spelling

piece eight receive



'i' before 'e' except after 'c' and when the letters rhyme with 'me'!

piece receive review science
 eight diet friend believe
 interview quiet

Spell 'piece'.

P-I-E-C-E