




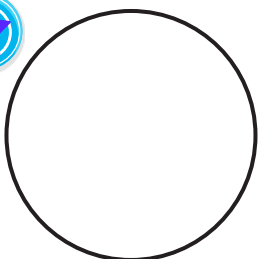

Our beautiful planet

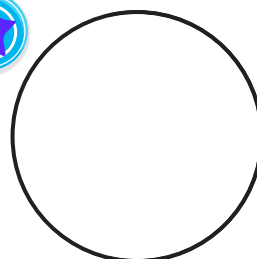

My unit goals

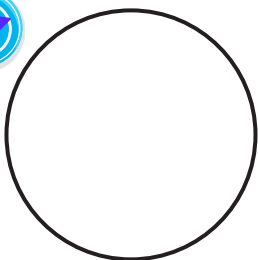

- I want to _____
- To do this, I will _____
- I will say and write  new words.

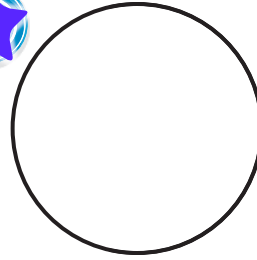

My mission diary

How was it? Draw a face.









My favourite stage:



I can name places and animals we see in the environment. ☐

I can read and talk about events in the past. ☐

I can use *too much* / *not enough* to talk about the environment. ☐

I can listen to information and complete notes. ☐

I completed Level 4 Unit 2. ☐

Go to page 120 and add to your word stack!



Vocabulary 1

1 Circle the different word.

- 1

ocean stream moon river
- 2

land island desert sea
- 3

wood forest jungle air
- 4

cave ocean desert hill
- 5

fire stone hill rock
- 6

tree forest stream wood
- 7

waterfall stream land river
- 8

mountain ocean sea beach

2 Order the letters and complete the puzzle.

- 1

dtrees
- 2

dlna
- 3

vcea
- 4

llhi
- 5

ria
- 6

odow
- 7

teson
- 8

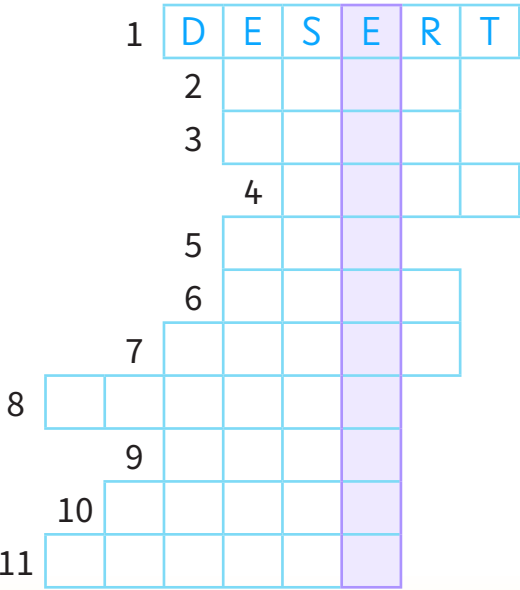
mertas
- 9

rife
- 10

necoa
- 11

streof

What’s the secret word?



Sounds and spelling

3 Listen and repeat. Cross out the e if it’s silent.

cave June children motorbike desert zone

4 Listen and complete the table.

Silent e	You say/hear the e
<u>stone</u>	<u>environment</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>





1 Read and correct.

- 1 Mr and Mrs Friendly know everything about the trip.
Mr and Mrs Friendly don't know anything about the trip.
- 2 They had to look for a shop which sold belts.

- 3 Su-Lin spent an hour writing letters. _____
- 4 A bear appeared behind a tree. _____
- 5 They saw lots of amazing websites. _____

2 Complete the text with the past simple form of the verbs.

Jim's Diary



Last week we ¹ went (go) on a school trip to the beach. We ² _____ (leave) after school on Friday, but we didn't get to the beach until eight o'clock. It ³ _____ (take) five and a half hours because we had to stop on the way. I forgot to take my pyjamas and we had to buy some. Then Su-Lin ⁴ _____ (find) a post office. She ⁵ _____ (buy) some stamps and then ⁶ _____ (begin) to write her postcards. She ⁷ _____ (spend) an hour writing them!



When we ⁸ _____ (get) to the beach and began to put up the tents, it was dark. We ⁹ _____ (put) them up OK, but then Jenny heard a noise. She went outside and saw a kangaroo. She ¹⁰ _____ (run) away from it, but she ran into Pablo and together they ¹¹ _____ (fall) over and broke the tent.



Jenny and Pablo ¹² _____ (cut) their knees and elbows, so the next day they both stayed on the beach and I looked after them.

3 Review the story.

I think the story is **great** / **good** / **OK** / **not very good**.
My favourite character is _____.
My favourite part is when _____.



2

He began drawing a map of his garden because he didn't want to get lost. Before he left the house, he told his little sister Zoe about his trip and she was very excited about it. Oliver decided to let his sister go with him on the adventure. It took them almost five minutes to study the garden. They drew some plants and flowers, but then their mum called them. It was time for lunch. They forgot about the garden and their adventure until the afternoon.

Vocabulary 2

1 Look at the pictures. Complete the crossword.

Across (→)

2



4



5



7



9



Down (↓)

1



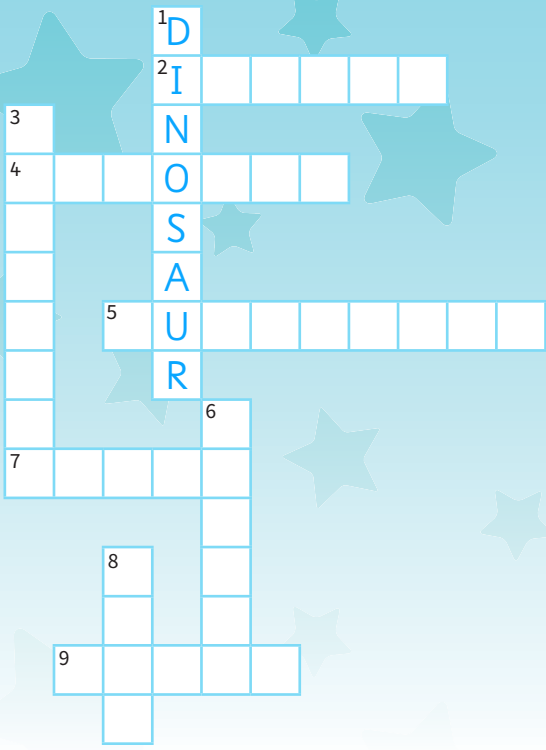
3



6



8



2



Look and read. Choose the correct words and write them on the lines. There is one example.

an octopus a penguin a camel insects eagles

dinosaurs a tortoise a kangaroo

- This wild animal might live in a cave. It may be very dangerous. a bear
- 1 This big bird is white or black with a very long neck. It lives near streams or rivers. _____
- 2 This animal lives in the ocean. It's got eight 'arms and legs'. _____
- 3 These animals are extinct. They lived long ago and we can find out about them in museums. _____
- 4 These small creatures have got six legs and most have got wings. A beetle is one of these. _____
- 5 This green and brown animal is very slow. It's got a shell on its back. _____
- 6 This beautiful insect may have a lot of different colours. It's got four wings. _____
- 7 These very large strong birds live in tall trees or at the top of mountains. _____

a bear a butterfly a swan



Language practice 2



1 Circle the correct words.

- 1 I like ice skating, but if you don't wear the right clothes it's too / enough cold.
- 2 My sister had a birthday party yesterday and I couldn't study because there was too much / many noise.
- 3 Pets shouldn't go near the road. It's too / enough dangerous.
- 4 I love going to football games, but sometimes there are too much / many people.
- 5 Last night I went to bed and I didn't see the end of the programme because I was too / enough tired.
- 6 My mum doesn't want me to walk through the park when it's dark because she says it isn't safe too / enough.
- 7 My dog doesn't enjoy going for long walks. He's too / enough lazy.
- 8 My dad didn't let me get into the car with my football boots on. He said they weren't clean too / enough.

2 Read the text. Choose the correct words and write them on the lines.



All of the deserts in Australia are huge. The desert is one of the ¹ driest environments in the world. There isn't enough water and ² _____ creatures can't live there because it's ³ _____ hot. There's a lot of sun on the sand, rocks and stones during the day and this ⁴ _____ the temperature go up.

People took camels to Australia two hundred years ⁵ _____ because they can live in this environment. They ⁶ _____ live without water for several days. Camels are called 'ships of the desert'.

When people ⁷ _____ in the desert, they must be very careful. They must take ⁸ _____ water with them because it might be a long way to the next town.

- | | | | | | | | |
|---|-------|--------|-------|---|---------|--------|-----------|
| 1 | dry | driest | drier | 5 | after | ago | last |
| 2 | much | most | lot | 6 | can | can't | don't |
| 3 | too | enough | more | 7 | travels | travel | travelled |
| 4 | makes | making | made | 8 | too | enough | little |

Cross-curricular

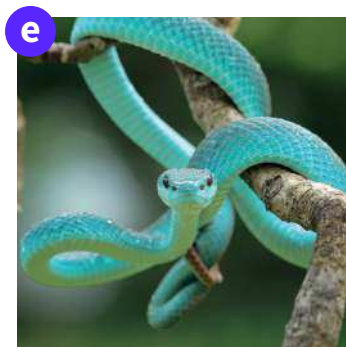
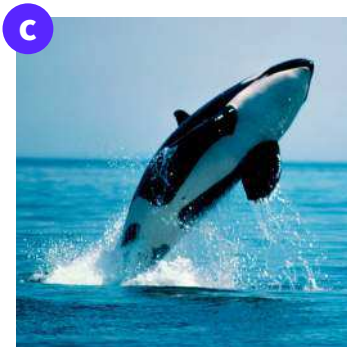
1 Are these animals *extinct* or *endangered*?

- 1 Pandas are endangered .
- 2 Dinosaurs are _____ .
- 3 Gorillas are _____ .
- 4 Elephants are _____ .
- 5 Dodos are _____ .
- 6 Polar bears are _____ .

2 Read the problems that animals have because of humans.
Match the problems with the animals.



- 1 Many animals are endangered because hunters kill them for their beautiful fur, shell or skin. ☐ a ☐ b ☐
- 2 Some animals eat plastic in the ocean because they think it is food. Others die because they swim into something made of plastic and cannot escape. ☐ ☐
- 3 When we build roads or cities, we change the place where animals live. This often means that the animals can't live there any more. ☐



Culture



3 Read about the Tasmanian tiger and answer the questions.

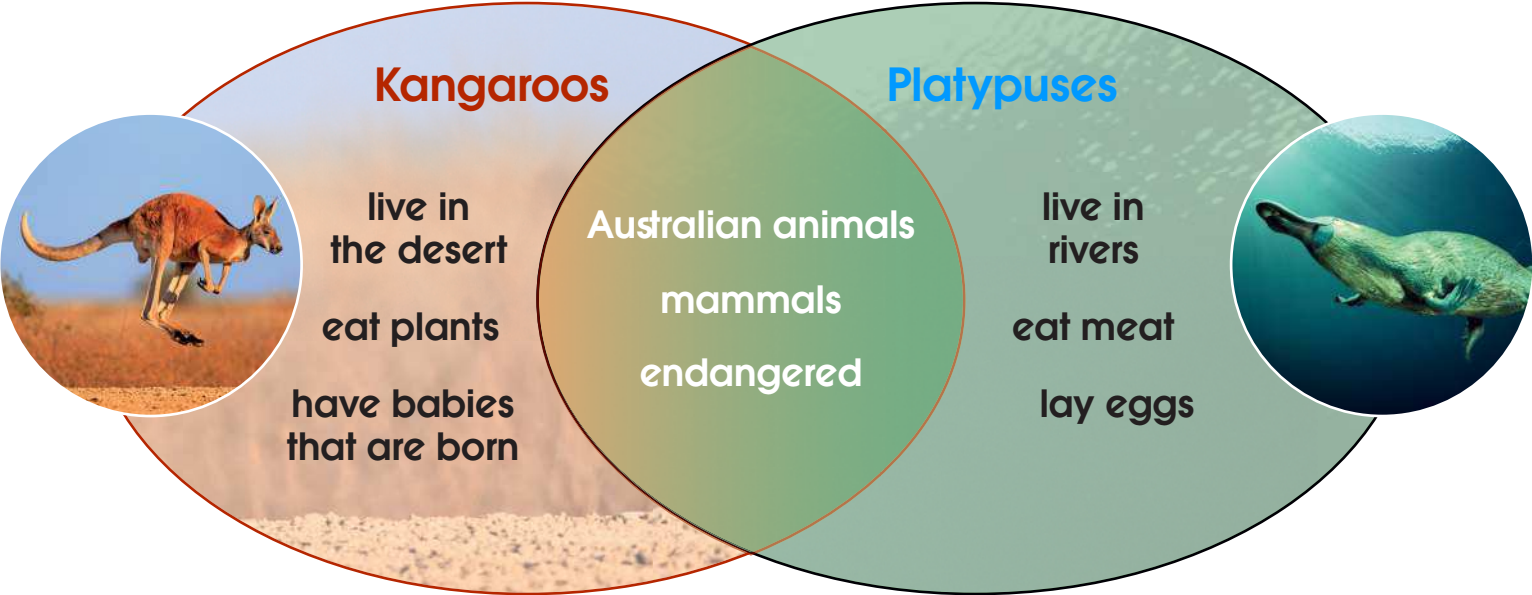
- 1 What did the Tasmanian tiger look like?

- 2 How did it move?

- 3 Why are Tasmanian tigers (probably) extinct?

- 4 Sometimes people say ‘I saw a Tasmanian tiger in the Australian desert!’
Do you think this is possible? Why? / Why not?

4 Look at the information about kangaroos and platypuses in the Venn diagram. Talk to a friend about how they are similar and how they are different.



Literature

1 Order the events from the poem 1–6.

- a ☐ The family visits the Jenolan Caves.
- b ☐ Amy’s dad loses his glasses.
- c ☒ 1 Amy and her parents go to Australia.
- d ☐ Amy says ‘Let’s go somewhere cold.’
- e ☐ Amy finds her dad’s glasses.
- f ☐ They say it’s too hot for them.



2 Complete the next verse of the poem with the words in the box.

~~caves~~ car dad way far sky day long

When we left the nice ¹ caves at the end of the ² _____
The light from the ³ _____ showed us the ⁴ _____.
‘Were we down there so ⁵ _____?’ my mum said near the ⁶ _____.
‘Hours,’ my ⁷ _____ said. ‘We all walked so ⁸ _____.’



3 Amy and her parents visit the Jenolan Caves to get away from the hot weather. What else can you do to keep cool? Write three ideas and then share them with a friend.

You can go swimming.



Amy is asking her dad some questions about his first trip to Australia. What does Amy’s dad say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.

Example



Amy: Did you go to Australia when you were young, Dad?



Dad: _____ **H** _____

Questions



1 Amy: How long were you there?



Dad: _____



2 Amy: Really? And who did you go with?



Dad: _____



3 Amy: Where did you stay?



Dad: _____



4 Amy: That’s great. And what did you do there?



Dad: _____



5 Amy: Did you enjoy it?



Dad: _____



- A** Oh, for about five weeks.

B Pardon? Tom didn’t go!

C Yes, I did. Tom loved it too.

D My friend Tom – we had great fun!

E You’re welcome! Please stay with us.
- F** Lots of things – one was camel riding!

G Tom’s uncle lives in a large house in Sydney. We were with him for a few weeks.

H Yes, I did! I was only 21 when I went there. **(example)**



A2 Flyers



1 2.17

Listen and write. There is one example.



The World of Animals Museum

A class visit from: _____ Castle _____ School

1 Date of visit: _____ rd May

2 Student's name: _____ Swan

3 Favourite thing: _____

4 Café: had _____ to drink

5 Bought a book about _____

Review

1 Read the instructions. Play the game.



INSTRUCTIONS

Choose four pictures.
Write the words in
your notebook. You
must collect these.
Roll the dice and move.

- Collect your four words. Tick ✓ them in your notebook.
- On **green** squares, say the word.
 - On **?** squares, answer the question on the card.
 - On **orange** squares, say the past of the verb and spell it.

