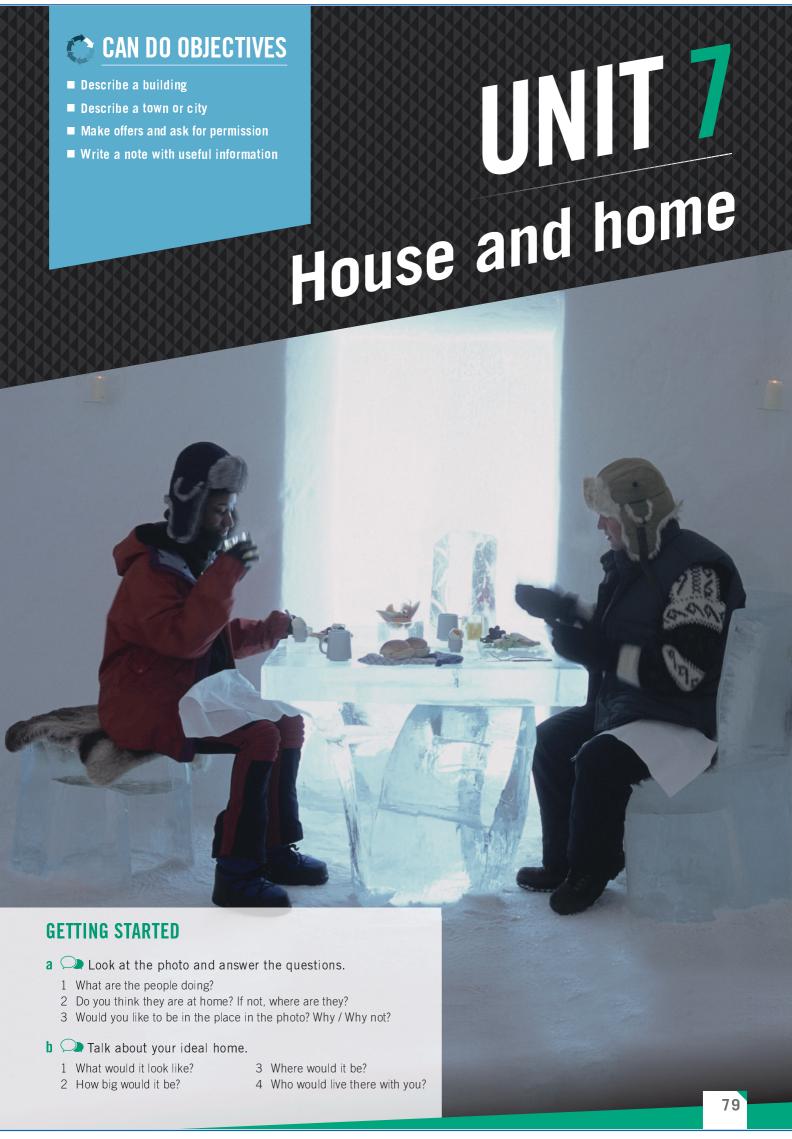


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# 7 It might be a holiday home

Learn to describe a building

(d)

- **G** Modals of deduction
- **V** Buildings





- a Look at photos a-d and discuss the questions.
  - 1 Where do you think the buildings are? Are they in the city or the countryside? Which country? Why?
  - 2 Who do you think lives in each building? A large family? A young couple? Why?

b	2.38	Listen to four	people	talking	about	photos	a–d.
	Which	photo is each	person	talking	about	?	

Speaker 1	Speaker 3
Speaker 2	Speaker 4

- **C** D2.33 Listen again. Where do the speakers think the buildings are? Who do they think lives there? Are their answers the same as yours in 1a?
- **d** Do you like these buildings? Why / Why not?
- e Complete each sentence with one word.

1	It's very small, so it belong to a big fam
2	There be much space in there!
3	It belong to a single person or a couple
4	It be on the outskirts of any big city.
5	It not be a house.
6	Whoever lives there have children.

- f 2.38 Listen again and check your answers.
- **g** Match sentences 1–4 with meanings a–c. Two have the same meaning.

1	lt must	be a	holiday	home.

7 Or it \_\_\_\_\_\_ be a holiday home.

- 2 It **might** be a holiday home.
- 3 It **could** be a holiday home.
- 4 It can't be a holiday home.
- a I think it's a holiday home (but I'm not sure).
- b I'm sure it's a holiday home.
- c I'm sure it's not a holiday home.
- h Look again at the sentences in 1g. What verb form comes after *must*, *might*, *could* and *can't*?
- i Now go to Grammar Focus 7A on p.144



j Pronunciation Listen to the sentences in 1g. Underline the correct words in the rule.

We pronounce l don't pronounce the final t or d in a word when it is followed by a consonant sound.

- k  $\bigcirc$  Listen and tick ( $\checkmark$ ) the sentences where you hear the final t or d. Practise saying the sentences.
  - 1 It can't get much sun.
  - 2 You could be right.
  - 3 She must earn a lot of money.
  - 4 It might be very expensive.
  - 5 You must enjoy living here!
- Discuss the questions.
  - 1 What do you think it might be like to live in the homes in 1a?
  - 2 What would you see from the windows?
  - 3 Would you have a lot of space? Are there a lot of rooms?
  - 4 What might the bedrooms be like?

#### 2 VOCABULARY Buildings

I'm <sup>1</sup>moving house / moving my house next Friday, so here's my new address: Flat 4c, 82 Buckington Road, Banville, BN1 8UV. I'm <sup>2</sup>renting / buying it for six months and if I like it I'll stay longer. It's on the fourth <sup>3</sup>level / floor of a modern <sup>4</sup>house / block of flats and it's got <sup>5</sup>views / sights of the sea!

It's in a good  $^6$ location / place. The  $^7$ neighbour / neighbourhood is quiet, but there are some nice cafés and shops nearby. You'd like it – you should come and visit. If it's sunny, we can sit on the  $^8$ upstairs / balcony and look at the sea!

I've got to move out  ${}^9of$  / to this house on Tuesday, but I can't move  ${}^{10}of$  / into my new place until Friday, so I'll be staying with my parents for a few days next week. Are you going to be in the area?

- a Read Amanda's email and <u>underline</u> the correct words.
- **b** Now go to Vocabulary Focus 7A on p.158



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UNIT 7

#### 3 READING

- a Imagine you're going to stay for three nights in a city that you don't know. Discuss the questions.
  - 1 What are the advantages and disadvantages of staying in:
    - a hotel?
    - a rented apartment?
    - a spare room in a local person's house?
  - 2 Where would you prefer to stay? Why?
- **b** Read the introduction of *A more personal place to* stay and choose the best summary.
  - 1 Airbnb is an advertising website for hotels.
  - 2 Airbnb is a website for travellers and people who have
  - 3 Airbnb is a travel advice website that has reviews of hotels and restaurants

- **c** Would you like to stay in someone else's home? What would be good or bad about it?
- d Read What the guests say ... . Answer the questions. Write A (Antonia) or K (Kumi).
  - 1 Who could swim at the place they stayed?
  - Who felt 'at home' in the neighbourhood?
  - Who could easily get around the city?
  - Who could easily get around 4 Who cooked their own food?
- **e** Which of the places would you rather stay in?

# A MORE PERSONAL PLACE TO STAY

Do you find hotels too cold and unfriendly? Do you want to live like a local when you go on holiday? A new generation of websites, such as Airbnb, can help you find privately owned rooms, apartments and houses to rent.

'Hosts' create profiles of places to rent. 'Guests' can browse the profiles, read reviews written by guests and make reservations online. Prices range from about £25 to £100 per night, depending on the accommodation and the location.

But what's it like to stay at a stranger's house when you're on holiday? And if you're a host, what's it like to open your home to people you don't know? We spoke to some guests and hosts to find out.



# WHAT THE GUESTS SAY ...

Antonia My friend and I stayed in this amazing modern villa in California for ten days. It had eight bedrooms, a pool and the biggest kitchen I've ever seen (in which Jeff, our host, cooked fantastic breakfasts for us!). Jeff was so nice. He gave us lots of information about the local area and invited us to join him for dinner. We ended up becoming good friends he's going to come and stay in my house when he comes to Italy next year.





Kumi I've stayed in Berlin a few times, but I've always stayed in a hotel. This experience was completely different. I had the whole of the top floor of an old house, and the rent included a bicycle too, which was great for travelling about. The hosts (Karl and Alexandra) were very kind, and we had good conversations every mealtime. They let me use the kitchen, which was great as the restaurants nearby are quite expensive. The shopkeepers in the area knew I was staying at Karl and Alexandra's and they were all very friendly. I felt like a local by the end of the week!

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#### **C**AMBRIDGE

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#### UNIT 7

- f What might be the advantages and disadvantages of being an Airbnb host?
- **g** Read *What the hosts say ...*. Do they mention the advantages and disadvantages you talked about?

# WHAT THE **HOSTS** SAY ...

Roberto I've been an Airbnb host for three years. In that time I've met some wonderful people – musicians, families, sportspeople, professors, hikers and students – who've needed accommodation for different reasons. They've come from different parts of the world and it's been a pleasure to get to know them. The only problem is that you have to do so much washing and cleaning!

Lisa Some people worry about theft, but I've had more than 100 guests and no one has ever stolen anything from me. Some guests are nicer than others, of course, but on the whole they've been charming and friendly. I usually ask people why they're travelling when they make a **reservation**. It's a good way to get to know a bit about them.

Clara My family has a holiday cottage in Scotland. We decided to rent it out when we're not using it. It was easy to set up the profile on the website. You have to trust people to treat your property as if it was their own home, but we only accept reservations from guests who have good reviews.



- h Read the texts above again and match the words in **bold** with the definitions.
  - 1 a building that someone owns
  - 2 place(s) to stay
  - 3 a small house in the countryside
  - 4 an enjoyable experience
  - 5 the crime of stealing something
  - 6 an arrangement to stay somewhere (e.g. a hotel room)

#### 4 SPEAKING

- a Dook at the buildings below and discuss the questions.
  - 1 How old is the building?
  - 2 Where is it?
  - 3 What do you think it's like inside?
  - 4 Would you like to live there?
- Imagine you are going on holiday with your partner.

  Discuss which of the houses/flats you would like to stay in.

  Can you agree on one house/flat to visit?

I'd like to stay in the New York flat in 'e'.
It must be a really great city to visit.







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# **7B** There are plenty of things to do

Learn to describe a town or city

- **G** Quantifiers
- V Verbs and prepositions

#### 1 LISTENING

- a small town? Did you like it? Why / Why not?
- **b** Read Five reasons why small towns are better than cities. Do you agree with the reasons in the list? Can you add any more reasons?
- C Think of five reasons why cities are better places to live than small towns. Tell a partner.
- d D2.44 Listen to Tim and Kate's conversation. Are Tim's reasons the same as yours in 1c?

- **e D2.44** Listen again. Are these statements T (true) or F (false)?
  - 1 Kate grew up in a small town.
  - 2 Tim wouldn't want to live in a small town.
  - 3 Kate thinks small towns are safer.
  - 4 More people have driving accidents in the city than in the country.
  - 5 People who live in the country have a smaller carbon footprint.
- f Discuss the questions.
  - 1 Where do you think it's safer to live in your country in the city or in the countryside? Think about:
    - driving crime hospitals other ideas
  - 2 Is your (nearest) city designed in a way that's good for the environment? Why / Why not?
  - 3 How could your (nearest) city be better? Think about:
    - public transport
       cycle lanes
       other ideas



You can't get lost. Who cares if you don't have any signal on your phone - you don't need GPS!

You don't have to queue for the most popular restaurant in town. You probably know the waiter, anyway.

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cinema.



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#### UNIT 7

#### 2 VOCABULARY Verbs and prepositions

a Complete the sentences with the words in the box.

about (x2) on to

1 People care \_\_\_\_\_ you.
2 It's like you belong \_\_\_\_\_ one big family.
3 That makes sense if you think \_\_\_\_\_ it.
4 You can't rely \_\_\_\_\_ public transport in the countryside like you can in the city.

**b** 2.45 **Pronunciation** Listen and check your answers to 2a. Then complete the rule.

When we use a verb and a preposition, we *usually I don't usually* stress the verb and *stress I don't stress* the preposition.

- C 2.45 Listen again and practise saying the sentences.
- **d** Match the verbs in the box with the prepositions.

apologise argue believe belong care

complain cope depend <del>pay</del> rely

succeed think wait worry

with someone
with something

think

about something

for something

in something

in doing something

rely

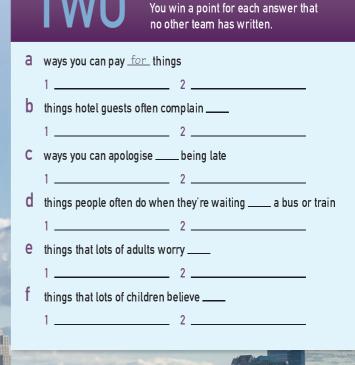
on someone/something

to someone

- Complete each sentence with the correct form of a verb + preposition from 2d.
  1 Do I like living in the countryside? That \_\_\_\_\_\_ the weather when it's warm and sunny, I love it!
  2 My friend has just moved from the countryside to the city and she's finding it hard to \_\_\_\_\_ all the noise.
  3 He moved here to look for work, but he hasn't \_\_\_\_\_
  - \_\_\_\_\_ finding a job yet, unfortunately.
    4 I'd like to \_\_\_\_\_ what I said earlier. I didn't mean to
  - be so rude.
  - 5 I \_\_\_\_\_ the traffic warden about the parking fine for ten minutes, but in the end I had to pay.
  - 6 People \_\_\_\_\_ the traffic here, but it isn't bad compared to a big city.
  - 7 **A** Do you \_\_\_\_\_ bad luck?
    - **B** No, not really. I think people are in control of their own lives
  - 8 All of the land near the river is private it \_\_\_\_\_ the university. You can't walk there.

Think of two things for each category.

f Complete the game instructions below with the correct prepositions. Then play the game in teams.



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#### UNIT 7

#### 3 GRAMMAR Quantifiers

- a Discuss the questions.
  - 1 Are there parks and other green spaces where you live?
  - 2 What activities can people do there?
  - 3 How often do you use them?
- **b** Look at the photo of the High Line Park on p.84 and below. What's unusual about it? Read *The High Line, New York City* and check.
- c Read the article again. <u>Underline</u> the correct words.
  - 1 There are lots of l enough species of plants in the High Line park.
  - 2 How *much / many* visitors go to the park each year?
  - 3 There is *very little I too much* crime in the park
  - 4 Jen thinks there are very few I too many tourists there.
  - 5 The website contains *lots of I not enough* information.
  - 6 There's not much / too much rubbish in the park.

- d Now go to Grammar Focus 7B on p.144
- **e** Write sentences about each of the places below. Use quantifiers and the words in the box, and your own ideas. Don't include the name of the place.
  - a city area that you know
  - a country area that you know

noise crime space people flowers things to do shops cafés wildlife views pollution traffic

f Read out your sentences. Can your partner guess where the places are?

A lot of people go there at weekends, but there's enough space for everyone. There aren't many shops or cafés.

Is it the beach?

# THE HIGH LINE, NEW YORK CITY

Even the most enthusiastic city lover needs green spaces from time to time. In New York, one of the best places to find some nature is The High Line. Originally a 1930s railway bridge, this park opened in 2006 – ten metres above the street! It has more than 200 species of plants and spectacular views over the Hudson River. The park now attracts 4 million visitors a year, who escape the city streets to take a walk, take photos, and even get something to eat at one of the cafés. The High Line website (www.thehighline.org) is full of useful information about the history of the park and how they built it.

#### 4 SPEAKING

- **a** You are going to talk about the area where you live. Make notes about these questions:
  - Is it a healthy or safe place to live? Why / Why not?
  - What do people complain about? (e.g. the noise, the roads)
- **b** Take turns to talk about your areas. Would the places you talk about be good to live in for these people?
  - a teenager who likes film and music
  - a family with young children
  - an elderly couple
  - someone who likes sport and outdoor activities

#### WHAT THE LOCALS SAY

I love The High Line. Calm and beautiful. It's safe too — apparently the crime rate is very low. Pablo





It used to be a lovely quiet place to go. Now it's full of tourists. Don't go at weekends! But one good thing is that it's quite clean and tidy — they clean up all the rubbish regularly.

Make sure that you allow plenty of time. You need about three hours to see it properly. There's a lot to see – and you don't want to miss any of it! Kira



#### CAMBRIDGE

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**To Everyday English**Is there anything we can do to help?

Learn to make offers and ask for permission

- P Sounding polite
- S Imagining people's feelings

#### 1 LISTENING

- a Discuss the questions.
  - 1 Do you take presents when you visit someone's house? What might you take?
  - 2 What should you do to be polite when visiting someone's house? (e.g. arrive on time, take your shoes off, etc.)
- **b** Look at the photos on this page. What do you think is happening? How do you think the people feel?
- c 2.50 Watch or listen to Part 1 and check your ideas.
- d **(P)2.50** Watch or listen again. Are the sentences true (T) or false (F)?
  - 1 Becky hasn't met Tom's parents before.
  - 2 Michael wants to watch a football match.
  - 3 Becky got Charlotte's name wrong.
  - 4 Charlotte is a teacher.
  - 5 Tom tried to tell his parents that Becky is a vegetarian.
- e Do you think that Becky has been a good guest? Has she made a good first impression?



### 2 USEFUL LANGUAGE Offers, requests and asking for permission

a	Match	auestions	1-5 with	responses	a-e.

- 1 Is there anything we can do to help?
- 2 Do you think you could give me a hand?
- 3 Let me get you something else.
- 4 **Is it OK if I** just have some bread and butter?
- 5 I'll get you a green salad.
- a No, it's fine, really.

d OK, that would be lovely. Thanks.

b Sure.

e No, we can do better than that.

c Oh no, it's all under control!

**b** What phrases in **bold** in 2a do we use to ...

1 offer something politely?

3 ask for permission?

2 ask for help politely?

**c** Match requests 1–5 with responses a–e.

1 Do you mind if I borrow some money?

☐ May I sit here?

3 Do you think I could have a glass of water?

4 Can I use your phone for a moment?

5 Would you mind if I opened the window?

a Yes, of course. Let me get you one.

b Not at all. How much do you want?

c Sure. Here it is.

d Not at all. It's hot in here.

e Of course. There's plenty of space.





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#### 3 LISTENING

- **a** Look at the photo. What do you think Tom and Michael are talking about?
- b (2.51) Watch or listen to Part 2 and check.
- **c** (F)? Watch or listen again. Are the sentences true (T) or false (F)?
  - 1 Tom thinks Becky hasn't made a good impression.
  - 2 Michael doesn't like Becky.



#### 4 CONVERSATION SKILLS

#### Imagining people's feelings

- a **2.52** What word is missing in each sentence? Listen and check.
  - 1 I \_\_\_\_\_\_ you're excited about the match this afternoon.
  - 2 Tom tells me you're an architect. That \_\_\_\_\_\_ be very interesting.
- **b** Read the exchanges and <u>underline</u> the phrases we use to imagine what someone else is feeling.
  - 1 **A** I'm doing three part-time jobs at the moment.
    - **B** You must be very tired!
  - 2 A I'm going to meet my boyfriend's parents for the first time.
    - **B** I imagine you're a bit nervous!
- c Look at the sentences below. Respond with must and an appropriate adjective.
  - 1 I'm planning a holiday to France.
  - 2 I've just broken my tooth!
  - 3 I've lost my smartphone and I can't remember any of my friends' numbers.
  - 4 I'm learning Japanese at the moment.

I'm planning a holiday to France.

That must be exciting!

- d Tell your partner about some of the things below. Answer with a phrase from 4a or 4b.
  - something you're planning on doing soon
  - a hobby you have
  - a problem you have at school/work

I go to Spanish lessons at 7.30 in the morning before I go to work. That must be tiring.

Yes, but I really enjoy them.

#### 5 PRONUNCIATION Sounding polite

- **a D**2.53 Listen to these sentences spoken twice. Which sentence sounds more polite, a or b?
  - $1\,\,$  Do you think you could give me a hand?  $a\,/\,b$
  - 2 It's lovely to meet you at last. a / b
- **b 2.54** Listen to three more pairs of sentences. Which sentences sound more polite, a or b?
  - 1 How long are you staying? a / b
  - 2 She seems really great. a / b
  - 3 I'm really happy to hear that. a / b
- c Practise saying the sentences in 5b with polite intonation.

#### 6 SPEAKING

Communication 7C Student A: Read the instructions below. Student B: Go to p.128.

#### Student A

- 1 You are staying with Student B in his/her home. During the conversation, ask permission to:
  - use the internet
  - have a shower
  - wash some clothes
- 2 Student B is a new colleague in your office. Ask him/ her how it's going and try to sound interested (e.g. *That must be ...*). He/She will ask you permission to do things. Decide whether or not to give permission.

### 🗘 Unit Progress Test

#### **CHECK YOUR PROGRESS**

You can now do the Unit Progress Test.

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# 7D Skills for Writing Make yourselves at home

Learn to write a note with useful information

W Offering choices

#### 1 SPEAKING

- a Talk about a recent holiday.
  - 1 What kind of activities did you do?
  - 2 Did the people you were with want to do the same things as you or different things?
  - 3 Think of a holiday you would like to go on. What would you do on the holiday?

#### 2 READING AND LISTENING

- a You're going to read about Miami. Before you do, discuss the questions.
  - 1 Where is Miami? Have you ever been there? Do you know anyone who's been there?
  - 2 What is it like, or what do you imagine it's like? Talk about
    - · the weather
    - the people
    - buildings
    - the atmosphere
    - things to see and do
- Read about the top five things to do in and around Miami. Which would you like to do? Why? Are there any you would not want to do? Why not?
- **c D2.55** Sue is talking to a colleague. Listen to their conversation and answer the questions.
  - 1 How many people are in Sue's family?
  - 2 Where are they staying?
  - 3 Which of the 'top five things' are they going to do?
- d 2.55 Listen again and make notes in the table.

	Where does he/ she want to go?	Why does he/she want to go there?
Sue's daughter		
Sue's son		
Sue's husband		
Sue		

Do you think Sue is looking forward to the holiday? Why / Why not?

### Top five things to do

... in and around Miami, Florida

#### 1 Admire the architecture of Miami Beach

Wander the streets of Miami Beach and admire the art deco hotels and houses from the 1930s. The movie stars from the 1930s stayed here when they came to Miami. Many of the buildings have been repainted in their original colours.



#### **2** Go to the beach

Miami has endless sandy beaches along the coast. You can find crowds if you want them or you can have a beach to yourself. And the water is always warm.

#### **S** Visit the Everglades

Ninety minutes from Miami are the Everglades, a huge area of natural swamp which is home to alligators, snakes and rare birds. Take a boat through the area and get a close-up view of the wildlife.



#### 4 Spend a day at Disney World

Disney World is just a day's drive away from Miami – a great day trip. You can find all the characters from Disney films and have hours of fun with (or without) your kids.

#### 5 Take a trip to Cape Canaveral

North of Miami is Cape Canaveral, where the USA sends its rockets into space. You can take a tour round the Kennedy Space Center and see where they built the Apollo space rockets.

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UNIT 7

#### 3 READING

- a Read the note below which Sue's cousin left in the apartment in Miami. Underline the correct words.
  - 1 The streets are safe in the daytime I all the time.
  - 2 The apartment is *in the centre of I just outside* Miami.
  - 3 The apartment is *right next to I far from* the sea.
  - 4 Jutka will be away for a week I more than a week.
- **b** Which adjectives in the box best describe the tone of the note? What words or phrases in the note helped you decide?

friendly	formal	funny	practical
----------	--------	-------	-----------

- **c** Match the purposes a-f with sections 1-6 in the note.

  - to explain options for buying food
    to give information about going to places further away
  - $\square$  to finish the note C
  - to greet the reader and say what the note is about
  - $\square$  to give safety advice about the area round the apartment
  - to give information about things in the apartment
- d What general order are the paragraphs in? Choose the correct answer.
  - 1 things the reader needs to know now → things they need later
  - 2 things which are very important → things which are less important
  - 3 things which are less important → things which are more important
- (1) Welcome to Miami! Hope you have a nice stay in the apartment. Here are a few things you need to know..
- 2) Please make yourselves at home and help yourselves to anything in the kitchen. There's some chicken in the fridge, and lots of fruit and salad, so that should be enough for a couple of meals. I also got a couple of pizzas for the kids – they're in the freezer.
- (3) After that, you'll need to go shopping. The best place is the Sunshine Center. Go out of the main entrance of the apartment and turn left, and you'll see it about 100 metres down the road. It's got a couple of supermarkets, a good bookshop and a few good places to eat. Otherwise, there's a good place for burgers a bit further down the road. Apart from that, there are some good restaurants by the sea, but they're a bit further away.
- (4) By the way, if you do go out in the evening, don't walk around late at night – the streets round here are not very safe at night, though they're OK during the daytime
- (5) Anyway, the car's in the parking lot, so you can use that for any trips. If you're going into Miami, another possibility is to take the train, but you'll find the car easier! You'll also need the car to go to the beach. The nearest one is Golden Beach, about 15 minutes' drive away. Another option is Ocean Beach, about 30 minutes further north, which is usually much less crowded. Alternatively, you could try Miami Beach nearer the centre, but it can be difficult to park.
- 6 Enjoy your stay and see you in a fortnight! Love, Jutka

## 4 WRITING SKILLS Offering choices

- a What do the words in bold mean below?
  - 1 The Sunshine Center has got a few good places to eat. Otherwise, there's a good place for burgers a bit further down the road.
    - a if you don't like that idea
    - b however
    - c finally
  - 2 The nearest one is Golden Beach, about 15 minutes' drive away. Another option is Ocean Beach, about 30 minutes further north.
    - a A different direction is
    - b A different choice is
    - c A much better beach is
- **b** Read the note again and find three more words or phrases that you could use instead of Otherwise or Another option is ....
- C Use words or phrases from 4a and 4b in the second sentences below.
  - 1 If you drive north, you can visit Disney World. You can also go to the Space Center at Cape Canaveral. Another option is the Space Center at Cape Canaveral.
  - 2 There are lots of good restaurants at Miami Beach. Or you can try the restaurants at South Beach.
  - 3 To go to the West Coast you can get an inter-city bus. You can also hire a car for a few days.
  - 4 You can drive through the Everglades and stop to look at the birds and alligators. You can also go round them

#### 5 WRITING A note with useful information

- **a** You are going to write a note for someone who will be staying in your home while you are away. Think about:
  - things in the house/flat
  - things he/she can and can't do
  - things you want to ask him/her to do
  - food and shopping
  - things to do in the area.
- **b** Compare your ideas with a partner.
- c Read another student's note and answer the questions.
  - 1 Did you understand all the information?
  - 2 Did he/she put the information in a logical order?
  - 3 Did he/she use words and phrases from 4a or 4b correctly?
- d Write a reply.



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**More Information** 

# **UNIT 7**Review and extension

#### 1 GRAMMAR

- a <u>Underline</u> the correct answer.
  - 1 There are lots / too many / too much stairs in this building!
  - 2 There isn't *enough light light enough light enough of light*. It's always dark.
  - 3 There's too many / few / much noise outside.
  - 4 It's got lots / lots of / much windows.
  - 5 There are very *little / much / few* buildings in the area.
  - 6 It hasn't got many / much / little floors.
- Discuss the pictures. Use *must*, *might*, *could* and *can't*.
  - 1 Is each person a man or a woman?
  - 2 How old are they?
  - 3 Where are they?





#### 2 VOCABULARY

a Complete the text with the words in the box.

block floor location ne	ghbourhood views
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#### **Holiday home swap**

This summer, we exchanged homes with the Acuna family from Lisbon. Our home is in a quiet 1\_\_\_\_\_\_ in the Welsh countryside, with 2\_\_\_\_\_ of the hills in every direction.

The Acunas live on the third 3\_\_\_\_\_ of a 4\_\_\_\_ of flats in the Portuguese capital.

The flat was in a lively 5\_\_\_\_ and there were lots of places to visit nearby. Home swapping is a fantastic way to discover new places.

b	Complete	each	sentence	with a	preposition
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1	Don't worry	the	neighbours.
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2 Who does that house belong \_\_\_\_\_?

3 You'll have to wait ages \_\_\_\_\_ a bus.

4 How do you cope \_\_\_\_\_ the cold winters here?

5 You can't rely \_\_\_\_\_ public transport here.

6 We succeeded \_\_\_\_\_ finding a good hotel.

7 Are you going to complain \_\_\_\_\_ the noise?

#### 3 WORDPOWER: over

a	Match questions 1–6 with responses a–f.
	<ul> <li>When did you paint the house?</li> <li>How many people live in Hong Kong?</li> <li>How long was the meeting?</li> <li>Can we start the test?</li> <li>What's the matter?</li> <li>Was the hotel room nice?</li> </ul>
	<ul> <li>a Yes, we had a view over the lake.</li> <li>b Over the summer.</li> <li>c Yes, turn your papers over and begin.</li> <li>d Over 7 million.</li> <li>e You're getting mud all over the floor!</li> <li>f It started at 2 and it was over by 3.15.</li> </ul>
b	Match the meanings of <i>over</i> 1–6 with sentences a–f in 3a.  1  finished 2  across / from one side to the other 3  more than 4  during (a period of time) 5  the other way up

<b>c</b> Complete each sentence with <i>over</i> and inforfrom the box. One sentence only needs <i>over</i>				
	16	a lifetime	someone	the last few days

	the next few days the world your city						
1	Where can tourists go to get views?						
2	What businesses from your country are known						
	all?						
3	How much work have you done?						
4	What can you do in your country when you are						
	? How about 18?						
5	What kind of things do people learn?						
6	When was the last time you were sad that something						
	was?						
7	Imagine you spill a drink else in a restaurant.						
	What would you do?						
8	What are you going to do?						

a	Ask	and	answer	the	questi	ons

REVIEW YOUR PROGRESS						
How well did you do in this unit? Write 3 for each objective.  3 = very well 2 = well 1 = not so well						
I CAN						
describe a building.						
describe a town or city.						
make offers and ask for permission.						
write a note with useful information.						

