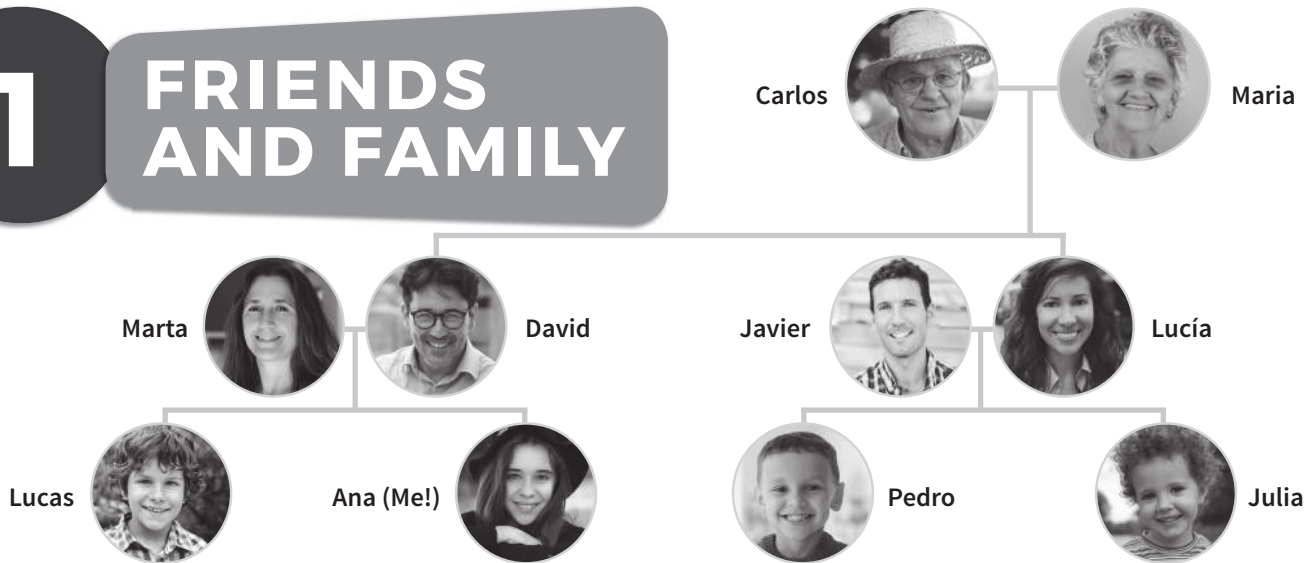


1

FRIENDS
AND FAMILY



VOCABULARY

Family members

1 Find 13 more words for family in the word search.

W	G	N	E	P	H	E	W	G	S	O	N
B	R	O	T	H	E	R	D	F	T	S	E
R	A	D	G	U	J	I	N	K	M	O	X
A	N	U	T	S	S	K	J	I	E	A	Y
V	D	W	H	B	C	U	N	C	L	E	D
G	M	U	M	A	K	E	H	K	M	Y	A
D	A	T	S	N	H	D	A	D	W	D	U
G	R	A	N	D	A	D	E	Q	I	F	G
R	G	U	W	J	O	P	R	T	F	Q	H
B	D	N	I	E	C	E	I	M	E	P	T
F	G	T	K	H	O	S	N	G	X	V	E
C	O	U	S	I	N	S	I	S	T	E	R

2 Match 1–8 with a–h to make family word pairs.

- 1 brother

2 nephew

3 husband

4 grandad

5 uncle

6 dad

7 son

8 grandson
- f
- a mum

b wife

c daughter

d aunt

e grandma

f sister

g granddaughter

h niece

3 Which family word in Exercise 1 can be male or female?

4 Look at Ana’s family tree. Complete her sentences with the correct family words.

- 1 Carlos is my grandad and María is my _____.
- 2 Marta is my _____ and David is my _____.
- 3 Javier is my _____ and Lucía is my _____.
- 4 Lucas is my _____.
- 5 Pedro and Julia are my _____.

5 Circle the correct answer.

- DAVID Hi! I’m David and my sisters are April, May and June. This is my mum.
- MUM Hi! I’m a mum with four children. My daughters are April, May and June and this is my son. His name is _____.

- a July
- b September
- c David

Explore it!

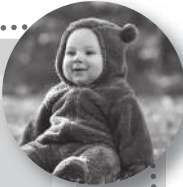
Guess the correct answer.

_____ is the most popular boy’s name in the UK in the last 500 years.

- a Robert
- b John
- c James



Find another interesting fact about names. Then send a question in an email to a classmate or ask them it in the next class.



READING

A webpage

- 1 ★ Read the webpage. What is it about? **Circle** the correct title.
- a A big family

b A small family

c A family from Canada
- 2 ★★ Read the webpage again and check the meaning of these words in a dictionary. Then complete the sentences.

dentist everyone fun
neighbours whole

- 1 Your house is next to mine. We're neighbours.
- 2 My aunt is a _____. Part of her job is to look at teeth!
- 3 A _____ day is 24 hours long.
- 4 My favourite day is Sunday with friends and family. It's _____!
- 5 This lesson is for all students. It's for _____.

- 3 ★★ Read the webpage again. Are the sentences T (true) or F (false)?
- 1 Tom is English. T

2 His mum is a teacher.

3 His family is typical because it's big.

4 His cousins are in a different street.

5 The family are together in the morning and evening.

6 Tom is happy at home.
- 4 ★★ **Circle** the options that are true for you.
- 1 My family is *big* / *small*.

2 My favourite time of day is the *morning* / *evening*.

3 My neighbours *are* / *aren't* at my birthday parties.
- Tom is from Durham in England. He's seven years old today! His parents' names are Helen and Richard. His mum is a dentist and his dad is a teacher at a secondary school.
- Tom's family isn't very typical. He's got two brothers and three sisters, and his grandma and grandad are at home with them, too. Tom's aunt, uncle and four cousins have got a house in front of his. The whole family are in the same street!
- Tom's favourite times are the morning and the evening, when his family are all together for breakfast and dinner – there are ten people around the table!
- Birthdays in Tom's family are fun, too. They've got a birthday party every month! Today, everyone is at Tom's party: his family, his friends and his neighbours.
- Is Tom happy in his big family? Yes, he's got good friends at school, and lots of brothers, sisters and cousins at home!
-
-
- UNIT 1 | FRIENDS AND FAMILY 9
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GRAMMAR IN ACTION

Have got: affirmative and negative

- 1 ★ Circle the correct options.
- 1 Richard and Helen (have) / has got six children.
 - 2 My grandma have / has got a red car.
 - 3 I haven't / hasn't got a big family.
 - 4 My dad haven't / hasn't got any cousins.
 - 5 My friend's parents have / has got a big house.
 - 6 Uncle David haven't / hasn't got any children.

- 2 ★★ Complete the text with the correct form of have got.

My name is Claudia. I'm from Mexico but I live in Australia with my family. I ¹ 've got a big family. I ² five brothers and two sisters. My parents ³ a big house – it's perfect for a big family! My dad's name is Javier. He ⁴ lots of brothers and sisters, too. My mum is called Sandra. She ⁵ a brother in Mexico – that's my Uncle Sergio. I ⁶ any aunts or uncles in Australia. They're all in different countries. My best friend, Helen, is Australian. She ⁷ any brothers or sisters, it's only her! She ⁸ a small family, but they're good fun! 😊



- 3 ★★ Put the words in the correct order to make sentences. Then match them with pictures a–f.



- 1 bike / I / haven't / a / got
I haven't got a bike. ☒ b
- 2 My / got / grandad / hasn't / a / mobile phone ☐
- 3 home! / We've / pets / at / four / got ☐
- 4 best friends / at / school / two / I've / got ☐
- 5 boyfriend! / got / a / sister's / My ☐
- 6 My / two / got / boards / classroom's ☐

Possessive 's

- 4 ★★ Complete the sentences with the possessive 's and a family word.
- 1 My mum's mum _____ is my grandma.
 - 2 My cousin _____ is my uncle.
 - 3 My dad _____ is my uncle.
 - 4 My mum _____ is my aunt.
 - 5 My brother _____ is my mum.
 - 6 My dad _____ is my grandad.

- 5 ★★★ Find four facts about a famous family. Write four sentences about them. Use the correct form of have got and the possessive 's.
- Shakira and Gerard Piqué have got two children. _____
- _____
- _____
- _____

VOCABULARY AND LISTENING

Describing people

1 ★ Complete the categories with the words in the box.

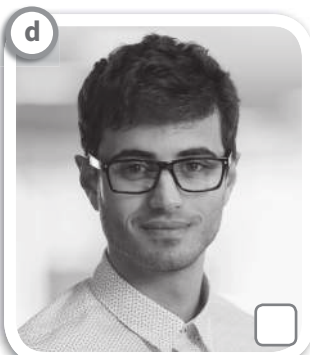
blonde freckles grey tall wavy

Describing people

Eyes: ¹ grey , brown
Hair style: long, short, ² _____
Hair colour: ³ _____ , brown, grey, red
Height: ⁴ _____ , short
Other features: beard, ⁵ _____ , glasses, moustache

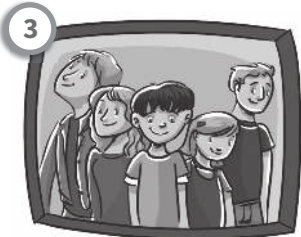
2 ★ Match the descriptions (1–4) with the photos (a–d).

- 1 glasses and long wavy hair
- 2 long hair and a beard
- 3 long blonde hair
- 4 short brown hair and glasses



A conversation

3 ★★ Listen to the students talking about their families. Write *Paul's family*, *Emma's family*, *Jon's family* or *Sue's family* under the correct pictures.



4 ★★ Listen again. Circle the correct answers.

- 1 Paul's got four / five brothers and sisters.
- 2 Paul *has* / *hasn't* got blonde hair.
- 3 Emma's sister *has* / *hasn't* got freckles.
- 4 Emma's got a friend with *long* / *short* hair.
- 5 Jon's got *one brother* / *two brothers*.
- 6 Jon's mum *is* / *isn't* short.
- 7 Sue's got *one tall brother* / *two tall brothers*.
- 8 Sue's / Tony's hair is red.

5 ★★★ Describe a friend. Include information from each category in Exercise 1.

My friend's name is Cindy. She's got brown eyes and long red hair.

GRAMMAR IN ACTION

Have got: questions

1 ★ Complete the table with *have*, *has*, *hasn't* or *haven't*.

¹ <u>Have</u> you got any cousins?	Yes, I ² _____.	No, I ³ _____.
⁴ _____ they got red hair?	Yes, they ⁵ _____.	No, they ⁶ _____.
⁷ _____ she got green eyes?	Yes, she ⁸ _____.	No, she ⁹ _____.
How many sisters ¹⁰ _____ he got?	He ¹¹ _____ got two sisters.	

2 ★ Complete the questions with the correct form of *have got*. Then match them with answers a–f.

- 1 Have you got any brothers and sisters?

2 _____ your niece _____ brown hair?

3 _____ you and your family _____ a big house?

4 _____ your dad _____ a beard?

5 _____ your parents _____ a car?

6 _____ your house _____ a lot of rooms?
- b

a No, he hasn't.

b ~~No, I haven't.~~

c Yes, they have.

d Yes, she has.

e Yes, it has.

f No, we haven't.

3 ★★ Complete the conversation with the correct form of *have got* and the words in brackets.

- BETH Hi, Jan. ¹Have you got (you) a lot of homework?

JAN No, I ² _____.

BETH Good. I've got some questions for a school project.
³ _____ (you) any brothers and sisters?

JAN Yes I ⁴ _____. I've got two brothers. They're twins.

BETH ⁵ _____ (they) green eyes like you?

JAN Yes, they ⁶ _____!

BETH Cool! And ⁷ _____ (your mum) brown hair like you?

JAN No, she ⁸ _____. She's got blonde hair.

4 ★★★ Read the answers from an interview with a famous actor. Write questions with *have got*. Use *How many* when necessary.



- 1 Have you got a big house?

Yes, I have. My house is very big.

2 _____ ?

Yes, we've got five children, including twins!

3 _____ ?

We've got three boys and two girls.

4 _____ ?

My wife's got a horse, and the children have got two rabbits.

5 _____ ?

Yes, I have. I've got two Oscars!

WRITING
An informal email

1 ★ Look at the photos and read the email. Which photo is of Kylie and Kate? Tick (✓) the correct photo.



● ● ●

TO: Ed

FROM: Kate

Hi Ed,
1 How are things? I'm in a new school and I've got a new friend. This email is about her.
2 I ¹'m / ²'ve got a lot of friends in my class, but one girl ³'s / ⁴'ve my best friend. Her name ⁵'re / ⁶'s Kylie. We say we ⁷'re / ⁸'ve twins – we look the same! We ⁹'s / ¹⁰'ve got brown hair and green eyes, and we ¹¹'re / ¹²'ve got the same birthday! It ¹³'s / ¹⁴'re funny! 😊 And we ¹⁵'s / ¹⁶'ve both got a little brother. My brother ¹⁷'re / ¹⁸'s ten and Kylie's brother ¹⁹'s / ²⁰'re nine.
3 The photo is of Kylie and me at basketball. Kylie's good fun and a great friend. 😊
4 Have you got good friends at your new school? Have you got a best friend? Email me soon!
That's all for now,
Kate

- 2 ★★ Circle the correct contractions in the email.
- 3 ★★ Read the email again. Are the sentences T (true) or F (false)?
- 1 Kate and Kylie are best friends.

2 They are in different classes.

3 Their birthdays are on the same day.

4 Kate hasn't got brown hair.

5 Kylie hasn't got green eyes.

6 They have both got a little brother.

7 Kate's brother is ten.
-

- 4 ★★ Match topics a–d with paragraphs 1–4 in the email.
- a extra information about a photo

b description of a new friend at school

c introduction and reason for writing

d Kate's questions for Ed
- 3

TASK
Write an informal email to a friend about a new friend at your school

- PLAN
- 5 ★★ Make notes about these things:
- your friend's name and age

your friend's physical description and family
- Decide what information to include in each paragraph.
- At the start: Use an informal expression to say hello
- 1: Introduction and reason for writing

2: Describe your new friend

3: Include extra information about a photo

4: Ask questions
- At the end: Use an informal expression to say goodbye

- WRITE
- 6 ★★ Write your email.
- CHECKLIST Remember to include:

• the verbs *be* and *have got* and contractions

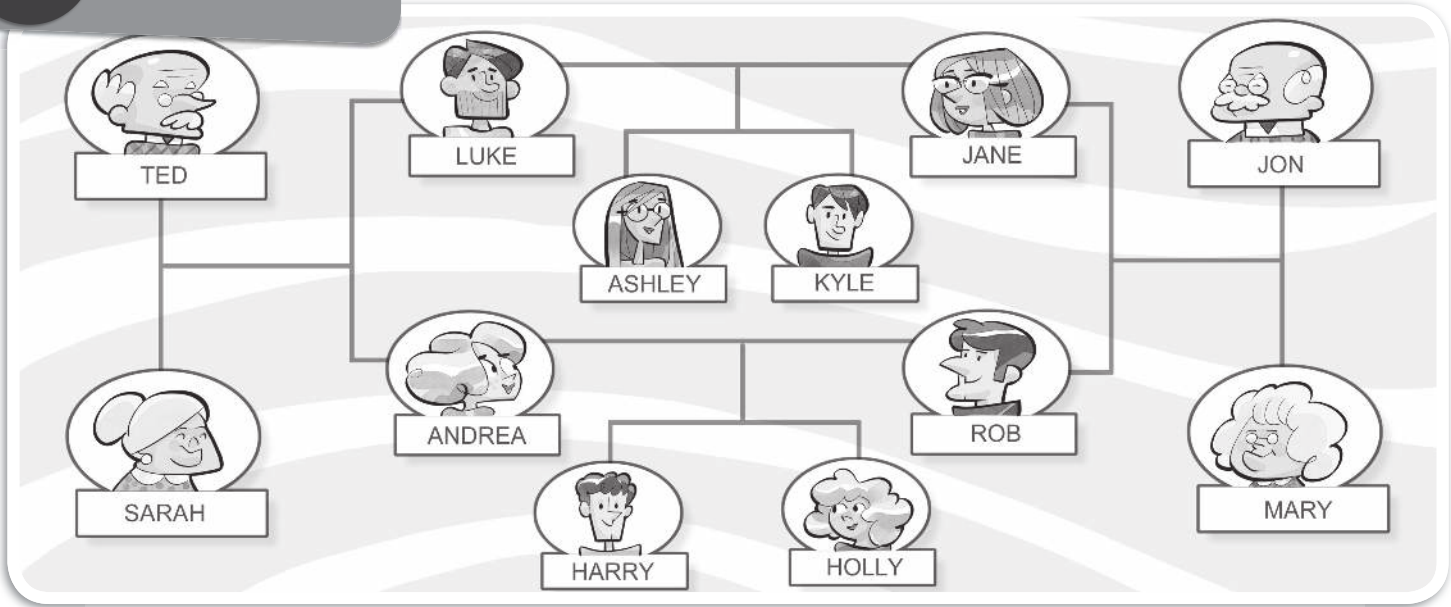
• information about your new friend

• the *Useful language* phrases (see Student's Book page 17)

• a photo of you and your new friend.

- CHECK
- 7 Read your work again. Have you included the items in the CHECKLIST?

1 REVIEW



VOCABULARY

1 Look at the family tree. Are the sentences *T* (true) or *F* (false)? Correct the false sentences.

- 1 Ashley is Kyle’s cousin.

- 2 Jane is Mary’s daughter.

- 3 Jon is Ashley’s grandad.

- 4 Luke is Andrea’s cousin.

- 5 Jane is Kyle’s mum.

- 6 Luke is Jane’s brother.

- 7 Kyle and Harry are Jon’s grandsons.

- 8 Ashley is Rob’s aunt.

- 9 Rob is Ashley and Kyle’s dad.

- 10 Holly and Ashley are Mary’s nieces.

2 Circle the odd one out.

- | | |
|-----------------------------|------------------------|
| 1 moustache / beard / tall | 4 blue / green / short |
| 2 wavy / glasses / short | 5 long / blonde / red |
| 3 blonde / freckles / brown | 6 brown / tall / wavy |

GRAMMAR

3 Circle the correct options.

Mario and Anna ¹has / have got a big house. It ²s / 've got a big garden and seven rooms. They ³s / 've got one daughter called Siena. They ⁴haven't / have got any sons. Anna and Siena ⁵has / have got blonde hair. Anna ⁶s / 've got blue eyes, and Siena ⁷s / 've got brown eyes. Mario ⁸s / 've got three sports cars. They're his favourite! Anna ⁹hasn't / haven't got a sports car, but she ¹⁰s / 've got a mobile home!

4 Write questions with the correct form of *have got*. Use *How many* when necessary.
Then look at Exercise 3 and answer the questions.

- 1 Mario and Anna / a big garden?
- 2 rooms / their house?
- 3 they / sons?
- 4 Siena / blonde hair?
- 5 sports cars / Mario?
- 6 Anna / mobile home?

CUMULATIVE GRAMMAR

5 Match questions 1–8 with answers a–h.

- 1 Have your grandparents got a big garden?

☐

a I've got four.
- 2 What have we got for homework?

☐

b Yes, they have. It's my favourite place!
- 3 How many cousins have you got?

☐

c I don't know. I think they've got hundreds!
- 4 Have you got an English dictionary?

☐

d No, he hasn't! But he's got a moustache.
- 5 Has your dad got a beard?

☐

e Yes, I have.
- 6 When have we got our exam?

☐

f We've got the exercises on page 14.
- 7 Is that Amalia's baby brother?

☐

g No! It's her nephew. He's her sister's baby.
- 8 Wow! How many books have your parents got?

☐

h I'm not sure. I think it's in November.



READING

A profile

- 1 ★ Read the profile. Is this sentence *T* (true) or *F* (false)?

Dylan has got 25 hours of classes a week. _____



A day in the life of a
child actor

Dylan Roberts is 14, and he's a child actor. He makes films and doesn't go to school. He always has classes with special teachers called film tutors. Child actors usually have 15 hours of classes a week (schools have 25), but it isn't easy! Dylan often has lots of work to do.

- 2 ★★ Read the profile again and check the meaning of these words in a dictionary. Then complete the sentences.

break busy filming
~~make-up~~ tutor

- 1 Here's the green make-up for your eyes.
2 After three classes, we've got a _____ to have lunch.
3 All the actors are ready for _____ today.
4 I've got a _____ for extra English classes.
5 Our weekends are very _____ with lots of things to do!
- 3 ★★ Read the profile again. Circle the correct answer.
- 1 Dylan is a child actor. He goes / doesn't go to school.
2 Dylan's special teacher is a film *tutor* / *actor*.
3 A child actor *has* / *hasn't* got a lot of work to do.
4 Dylan has breakfast at *home* / *work*.
5 Dylan's first classes are *before* / *after* filming.
6 He hasn't got any *homework* / *breaks*.
- 4 ★★ What's your opinion? Read the statements and write *Yes* or *No*.
- 1 It's easy to be a child actor. _____
2 Fifteen hours of classes a week is a good idea. _____
3 Dylan's day is fun. _____
4 Not having homework is great. _____

Dylan talks about his typical day:

'I get up at six in the morning and get dressed. At 6.15, a car takes me to filming. I have breakfast at work and then I practise the day's filming for an hour. At 8.00, they do my hair and make-up and I get dressed in my film clothes. Filming starts at 9.00. Then, at 11.00, I have a break for half an hour. After that, I go to the tutor's room for classes. I don't have any homework. At 6.00 in the evening, I go home or to a hotel. I have a shower, have dinner, read my part of the film for tomorrow, and go to bed. It's a busy day!'