



A day on the farm





Watch the video. Draw something you can see in the countryside.





Make a daily routine chart

In this unit I will:

- 

Make my chart.
- 

Draw and write my personal daily routine.
- 

Write 'Think' bubbles to help our planet.
- 

Show my daily routine chart to the class.

Vocabulary 1

1

1  1.01 Listen and point. Then listen again and colour.



2  1.02 Say the chant.

3  1.03 Listen and say *yes* or *no*.

The Friendly Farm



1.04

1

Good morning, everyone.

Shh! Hi, Cameron. The farm cat's got some babies. Come and look at her kittens.

They're here. I think they're sleeping. They're beautiful.



2

Are they sleeping, Mum?

No, they aren't sleeping. I think they're awake.

That's right. They can't open their eyes because they're very young.



3

She's washing that kitten's face! The kitten's very pretty.

I'm pretty too ... and my face isn't dirty.

Yes, Shelly, but come with me.



4

Look! There are three puppies. They're all happy.

The one with the short tail's playing with a ball.

It's playing with my ball!



5

Is that big puppy with the white ear drinking water?

No, it isn't. It's looking at its face ... because it's a pretty puppy!



6

Look at that fat puppy. What's it eating?

It's naughty! It's eating Grandpa's old red sock.

Grandpa's old red sock?! That's my lunch!



1



1.05

Listen and say the number.

8 Story: Present continuous review in context

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