

1 My life and home

Vocabulary

House and home

- 1 Put the letters in order to make words for objects you can find in a house.



- 1 I don't have a *evdut* on my bed in the summer. It's too hot.
- 2 I only use one *olwilp* when I am sleeping.
- 3 Put the dirty plates in the *kins* and I'll wash them later.
- 4 Don't forget to put the milk back in the *drfeig*.
- 5 We often make popcorn in the *vwiromace* before we watch a film at home.
- 6 Have you got a *elwot* I can use to dry my hands?
- 7 I looked in the *rorimr* to see if I had chocolate on my face.
- 8 I turned on the hot *pta* but the water was cold!

Prepositions of time and place

- 2 Complete the sentences with *in, on or at*.
- 1 I'll see you six o'clock outside the cinema.
- 2 I love to go walking spring when it's not too hot.
- 3 You'll find the toilets down the corridor the right.
- 4 We went to play baseball the park.
- 5 I arrived late the evening after swimming practice.
- 6 I left my bus pass home, so I had to walk into town.
- 7 There's a clock the wall in the kitchen.
- 8 Lola usually eats with her family her birthday.

Countable and uncountable nouns

- 3 Put the words in the correct column.

beach bus cooker day electricity floor food
friend furniture game hall homework house
make-up money rain shampoo space
tap time

Countable	Uncountable

Reading Part 5

- Read the whole text before you look at the options. Think about what words, or what type of words, might go in the gaps.
- Look at the options and see if your ideas are there.

Exam advice



Saran is an acrobat. She works in a circus that travels around the world. What is unusual is that she is eleven years old and already a full-time circus performer. Her daily (1) is actually quite strict. Most days she gets up late and (2) maths, science and English classes with the rest of the children in the circus. Then she trains for two hours every afternoon before the (3) in the evening. Normally, Saran, like all of the other members of the circus, does five or six performances a week, so it's (4) work. Her parents are also part of the circus and make sure Saran gets enough sleep and has a healthy (5) Although she doesn't have many hours of school, she speaks four languages and has been to many countries, so her (6) of the world is greater than most children her age.

1 For each question, choose the correct answer.

- | | | | | |
|---|-----------|--------------|----------------|---------------|
| 1 | A way | B custom | C routine | D habit |
| 2 | A attends | B makes | C sits | D goes |
| 3 | A play | B exhibition | C presentation | D show |
| 4 | A heavy | B hard | C huge | D long |
| 5 | A food | B dish | C diet | D supply |
| 6 | A advice | B knowledge | C education | D information |

Listening Part 2

- You have time before you listen to read the questions. Read the first line, the question and the options carefully.
- Underline the key words in the question. You may not hear the exact words in the recording: try to think of other words that have a similar meaning so you can listen for those too.

Exam advice



1 For each question, choose the correct answer.

- 1 You will hear a boy and his mother talking about his school books.
What do they decide to do with his books?
A put them away in his bedroom
B lend them to someone else
C throw them away
- 2 You will hear a boy telling his friend about helping at home. How does he feel about it?
A excited by the idea
B annoyed that his brother doesn't help
C confident that it won't take long
- 3 You will hear two friends talking about a trip.
The boy says he will miss the trip because
A he's going away with his parents.
B he hasn't got the right equipment.
C he has made a mistake with the date.
- 4 You will hear two friends talking about a TV series.
What does the boy like about the series?
A It shows realistic teenage situations.
B It has good actors.
C It had a surprising ending.
- 5 You will hear two friends talking about a house.
What is the problem with the girl's new house?
A It's too far from her school.
B She has to share a bedroom with her sister.
C It's dangerous to cycle outside it.
- 6 You will hear two friends talking about a new video game. What is the girl's problem?
A She hasn't got a castle.
B She can't cross the river.
C She's got too many gold coins.

1

Grammar
Frequency adverbs

- 1 Put the words in order to make sentences.
- 1 a / I / good / day / every / breakfast / eat
.....
 - 2 take / days / dog / I / the / park / to / my / most
.....
 - 3 in / eat / They / restaurant / a / occasionally
.....
 - 4 year / go / once / I / skiing / a
.....
 - 5 questions / She / ask / often / class / doesn't / in
.....
 - 6 mornings / They / home / never / the / are / at / in
.....
 - 7 takes / hardly / on / He / holiday / photos / ever
.....
 - 8 every / Some / read / the / people / newspaper / day / almost
.....

a few, a bit of, many, much,
a lot of and lots of

- 2 Choose the correct option.
- 1 I'd like butter on my toast, please.
A much B a bit of C a few
 - 2 There aren't cushions in the living room.
A few B much C many
 - 3 Has your mother got friends from her childhood?
A much B lots C many
 - 4 Only people bought his record. It wasn't very popular.
A a bit of B many C a few
 - 5 I had to pay money for my new laptop.
A a few B a lot of C much
 - 6 My sister sings when she's in the shower.
A a lot B lots of C much
 - 7 I've got time if you want some help now.
A lots of B much C a few
 - 8 The children didn't have sugar on their cereal.
A much B many C a few

Present simple and present continuous

- 3 Choose the correct option in *italics*.
- 1 We can't go out because it *snows* / *is snowing* today.
 - 2 All the players *know* / *are knowing* that the match is tomorrow.
 - 3 The supermarket *opens* / *is opening* at 10 o'clock on Sundays.
 - 4 My sister *hates* / *is hating* TV programmes about history.
 - 5 Oliver often *misses* / *is missing* the bus on Monday mornings.
 - 6 Most police officers *wear* / *are wearing* a uniform for work.
 - 7 My little brother *grows* / *is growing* very quickly this year.
 - 8 My mum *learns* / *is learning* Japanese at the moment.
 - 9 The weather *gets* / *is getting* better this month.
 - 10 Some people *watch* / *are watching* too much TV.
- 4 Complete the letter with the correct form of the verbs in brackets.

Hi Roberto,

I'm very happy we are penfriends. Here is some information about me. I (1) (live) in Sofia, the capital of Bulgaria, with my parents and my brother. I (2) (have) a dog and I often (3) (go) for walks with him to one of the beautiful parks near my house. Today it (4) (rain) so I can't go out and my dog (5) (sit) watching TV with me. He (6) (love) cartoons but he (7) (not enjoy) films!

I (8) (go) to school far from my house, so every day I (9) (catch) the bus at 8 o'clock. This year I (10) (need) to pass some important exams so I (11) (study) hard at the moment, but I occasionally (12) (see) my friends at the weekend. We really (13) (like) playing video games together and we usually (14) (meet) at my house. What (15) (you / do) at weekends?

Write soon!

Best wishes,

Daniela



Writing Part 1

- Remember there are four points you have to answer in the email. Make sure you answer each one and add enough information about each point so that your email is about 100 words. Use words like *because*, *so* or *and*.
- You can use questions to make suggestions, give invitations or ask for further information.

Exam advice

1 Match the beginnings and endings of the sentences.

- 1

Let's meet at 10 o'clock
- 2

Wednesday is the best day
- 3

The park is very big,
- 4

The beach is a great idea
- a

so we can cycle around the lake there.
- b

because I love swimming in the sea.
- c

because I don't have football training that afternoon.
- d

so we have time to buy some food first.

2 Complete the table with the questions.

Inviting
Suggesting
Asking for information

- 1

Would you like to come to my house?
- 2

Which is the best place to visit?
- 3

Shall we go to the park?
- 4

Do you want to meet my friends?
- 5

What kind of films do you like?
- 6

Why don't we have a picnic?

3 Read this email from your English-speaking friend Robin, and the notes you have made.

To:

From: Robin

Hi,

I'm writing with some great news. I'm going to stay at my uncle's house next summer for two weeks and he says I can invite a friend to come with me. Would you like to come and stay?

Would you prefer to travel there by bus or by train?

The house is near the beach and the weather will be hot. What kind of activities should we do at the beach?

We'll need some indoor activities to do in the evenings. I'll bring some magazines for us to read. What else should we bring with us?

Lots of love,

Robin

Yes, thanks!

Say which and why

Tell Robin

Offer to take

Write your email to Robin using all the notes.
Write about 100 words.



2 At school

Vocabulary

fail, pass, take, lose, miss, study and teach

1 Complete the sentences with a word from the box.

do fail go have x2 learn lose make miss
pass pay set off study take teach work

- 1 I have to for school at 7 o'clock because if I leave later, I'll the school bus.
- 2 In Year 13 we have to important national exams. If we them, we can go to university. I'm hoping to history.
- 3 Mr Brown likes to us new sports. This term we are going to how to play badminton.
- 4 I don't usually lunch at school. I prefer to home to eat.
- 5 If it's raining when we a break at school, we can stay in the classroom.
- 6 I can't find my bus pass. I hope I didn't it yesterday.
- 7 If you attention in class and notes while the teacher is talking, then you won't your exams.
- 8 In my school we often in groups and I usually my homework with a friend.

Reading Part 6

- Read the whole text first before you complete any of the gaps.
- The missing words are almost always 'grammatical' words, e.g. articles (*a, the*), auxiliary verbs (*have/has, is/was, do/does*), pronouns (*it, them, him, my*), prepositions (*in, at, for*) or linking words (*but, when, if*).

Exam advice

1 For each question, write the correct answer. Write one word for each gap.



Example: 0 of

Where do you have breakfast? I have mine at the canteen at school. There are usually loads (0) my friends there as well. There is plenty of choice, like cereal, toast or yogurt and we eat as much (1) we can.

Now I am older, I help with the breakfast club. There (2) some very young children who come at 7.30 in the morning and I look (3) two or three six-year-olds to make sure they eat well.

In my opinion, breakfast is the most important meal of the day because it helps my body and brain work better. If I have a good breakfast (4) day, I have more energy to study.

I love being (5) my friends and chatting in the canteen. After we have eaten, we clean the tables and we go to class, ready (6) start the day.



Grammar
Past simple

- 1 Complete the dialogues with the correct past simple form of the verbs in the box. You need to use some of the verbs more than once.
- do earn go have make meet spend take
- 1 A: Yesterday I three hours doing those physics exercises for homework.
B: It me a long time, too. you the maths problems?
A: No, I (not) time.
- 2 A: My sister a music degree at university and now she plays in an orchestra.
B: she a lot of money when she started?
A: No, but she fun.
- 3 A: I to a summer camp last July.
B: you many friends?
A: Yes, I people from lots of different countries.
- 4 A: I (not) very well in the exam last week. I know I a lot of mistakes.
B: That's because you (not) much time revising.
A: I know. I thought I a good memory, but I was wrong!

Past simple, past continuous and *used to*

- 2 Choose the correct option in *italics*.
- 1 I *used to enjoy* / *was enjoying* history when I was in primary school but now it's very difficult.
- 2 He *gave* / *was giving* a presentation in the communication skills class when the computer *stopped* / *was stopping* working.
- 3 *Did you spend* / *Were you spending* a lot of money when you were on holiday last year?
- 4 It *was raining* / *used to rain* when we left the house but later the sun *came* / *was coming* out.
- 5 I *played* / *was playing* on my phone when I *received* / *was receiving* a text.
- 6 My parents *didn't use to let* / *weren't letting* me go out on school days.
- 7 The children *made* / *were making* so much noise in the playground that they *didn't hear* / *weren't hearing* the bell.
- 8 We *decided* / *were deciding* to have a cup of coffee while we *used to shop* / *were shopping* in the city centre.

- 3 Complete the text with the past simple or past continuous form of the verbs in brackets.

A terrible trip!



On the day of the school trip I (1) (wake up) as usual at 8 o'clock to go to school. I (2) (leave) the house when I realised I (3) (not have) my sandwiches, so I (4) (run) back inside. I (5) (set off) again and I (6) (walk) along the road when suddenly it (7) (start) to rain. At that moment, my friend Alice (8) (come) past in her mother's car and they (9) (stop) to pick me up. The excursion (10) (be) to the wildlife park about 15 minutes from our town. When we (11) (arrive) at school, the bus was waiting outside, so we (12) (get on) and sat down. Alice and I (13) (talk), so we (14) (not notice) the other students on the bus. Half an hour later we (15) (look) out of the window. We (16) (be) at the museum, not in the park! We looked at the other people around us and we (17) (see) they were from another class. It (18) (be) the wrong bus!

2

Listening Part 1

- Look at the question and the three pictures for each question. Think about the words you might hear.
- Choose your answer the first time you listen. Then, check it carefully when you listen again.
- Don't spend too long on an answer if you're not sure – choose an answer and move on to the next question.

Exam advice

1 For each question, choose the correct answer.

03

1 What subject does the boy want to study at university?



A



B



C



A



B



C

3 When is the chemistry exam?



A



B



C

4 Which afterschool activity is most popular?



A



B



C

5 What did they do when it started to rain?



A

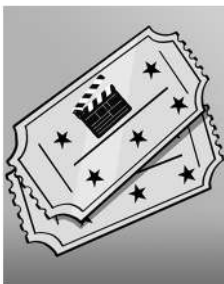


B



C

6 What was the first prize in the competition?



A



B



C

7 Why did the boy go to bed late?



A



B



C

Writing Part 2 (An article)

- Read the instructions carefully and check who you are writing the article for.
- Look at the title and the questions and think what sort of things you could write that would answer the questions in the exam task.

Exam advice

1 Read the task below. What information do you need to include in your answer?

You see this notice in an international English-language magazine.

Articles wanted!

FUN ACTIVITIES AFTER SCHOOL

What’s fun to do with your friends after school?
Is it doing sport, doing something creative or learning a practical skill?

How important is it to do something different from studying after school?

Write an article answering these questions and we will publish the most interesting articles in our magazine.

Write your article.

2 Look at Charlie’s ideas below. Tick (✓) the ideas that answer the questions in the writing task.

What’s fun to do with your friends after school?	How important is it to do something different from studying after school?
1 You can go to the park and do some football training.	5 It’s important to study a lot to pass your exams.
2 I have to do my homework, which is boring.	6 It’s good for you to do something active after studying all day.
3 You can learn to play a musical instrument and start a band.	7 It’s important to spend time with your friends outside of school to relax.
4 I go swimming every Tuesday with my dad.	8 I enjoy doing fun activities after school.

3 Make a list of your own ideas in the table below.

What’s fun to do with your friends after school?	How important is it to do something different from studying after school?

4 Complete the sentences with a word from the box to make sentences for giving opinions.

agree opinion sure think

- 1 In my we should all have some time to do the things we enjoy.
- 2 I’m that exercise is really important for everyone.
- 3 I don’t that we should do a lot of homework.
- 4 I it’s a good idea to have a hobby.

5 Now write your answer to the task in Exercise 1 in about 100 words.



3 Having fun

Reading Part 3

- Be careful with negative verb forms or words that have opposite meanings.
- Check your answer by trying to work out what's wrong with the others.

Exam advice

Jason talks about GEOCACHING

Geocaching is a great hobby, where you have to try to find hidden containers in the countryside from information that's posted on the internet by other people. Using an app with a map, you can find the location and race your friends to be the first one there and open the container. It's surprising what people leave inside and there are some hiding places that I would never have thought of.

My initial experience with geocaching was quite an adventure. My whole group was new to the activity, so it wasn't the best-planned trip. The first problem was with technology. My phone didn't have enough memory to download the app, so I ended up having to share with a friend. This meant that either we had to go at the same speed or one of us got left behind and wasn't able to join in. That one was often me when I felt tired.

Since then, I have become quite a fan and I even create my own geocaches, where I put objects such as badges, sweets or even sometimes money, for others to find. There's a real community of people who are into playing. They have set up clubs to get together to play and then go for a meal afterwards. There are numerous blogs about the best gifts to replace anything you take or where there might be a new geocache. You might wonder what the farmers and others who live in the countryside think about this invasion of hunters but in general they seem quite happy as long as the visitors respect the environment and their privacy.

So, if you want to try something new and get out in the fresh air, call a few friends and take them for a day's hunting. It's perfect for families with children, especially those who protest when their parents try to get them off their screens and outside. The motivation of going from one hiding place to another as fast as possible means they walk a long way without realising, and even enjoy spending time with their parents!



1 Read the text. For each question, choose the correct answer.

- Jason thinks geocaching
 - helps people to use technology.
 - takes a long time to arrange.
 - shows people have a lot of imagination.
 - prepares people for races.
- Jason says the first time he went geocaching
 - he had difficulties remembering where to go.
 - he forgot to take some essential equipment.
 - the people he went with were more experienced than he was.
 - he couldn't participate as much as he wanted to.
- Geocache players
 - need to be very organised.
 - exchange ideas about the game.
 - often live in the countryside.
 - want to protect nature.
- Jason suggests that geocaching
 - is good for relationships.
 - is best for small groups of people.
 - doesn't work well in the city.
 - isn't suitable for lazy people.
- What might Jason say to a friend who wants to try geocaching?
 - You'll need a good map and be careful of people who don't like you to walk on their land.
 - Make sure you have the right equipment and don't forget to bring some gifts to put in the boxes.
 - It's important to win and you'll get some amazing prizes if you are able to find the right locations.
 - If you don't like walking, you'll find this boring but you can always chat to your friends online and eat good food.

Vocabulary
Prepositions of place



- 1 Look at the picture and complete the sentences with a preposition.
- 1 The coach is standing the notice board.
 - 2 There is a clock the wall.
 - 3 The clock is the poster.
 - 4 The shelves are the right of the notice board.
 - 5 The photo is the cups.
 - 6 The basketballs are the door.
 - 7 The rackets are the helmets.
 - 8 There are some trainers the corner.
- 4 Would you like to **be part of** the game? We need another player.
 - 5 I decided to **stop** playing tennis because I hurt my arm.
 - 6 We **left home** at 6 o'clock to get to the airport at 7.30.
 - 7 Do you want to **continue** working or shall we have a break?
 - 8 Can you **take care of** my fish when I go on holiday?

People's hobbies

Phrasal verbs

- 2 Replace the words in bold with a phrasal verb from the box in the correct form.

give up go on hang on join in look after
run out of set off sign up

- 1 We **had no more** milk, so I went to the supermarket.
- 2 If you want to **put your name down** for the course, you have to go online.
- 3 Can you **wait** a minute? I'm nearly ready.

- 3 Choose the correct option in *italics* and complete the sentences with the person who has the hobby.
- 1 A person who *rides* / *plays* a bicycle is called a
 - 2 A person who *plays* / *does* chess is called a
 - 3 A person who *makes* / *takes* photographs is called a
 - 4 A person who *goes* / *plays* diving is called a
 - 5 A person who *plays* / *touches* a musical instrument is called a