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### **C**AMBRIDGE

Cambridge University Press 978-8-490-36011-8 — Citizen Z A1 Student's Book with Augmented Reality Herbert Puchta , Jeff Stranks , Peter Lewis-Jones Excerpt

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# **UNIT 5**











- 1 Match the activities (1–4) with the photos (A–D).
  - 1 R
  - 1 listen to music | 2 play sport
  - 3 sing | 4 watch TV
- 2 Read the newsletter quickly. Which of the activities in Exercise 1 does it talk about?
- 3 ◁)) 2.02 Read and listen to the newsletter. Are the sentences T (true) or F (false)?
  - 0 Miss Higgins is a Maths teacher. T
  - 1 The Glee club always sings new songs.
  - 2 The Glee club gives two concerts every year.
  - 3 Other students always like the Glee club concerts.
  - 4 The Glee club is only for Year Seven students.
  - 5 The Glee club meets two days a week.

# GET IT right!

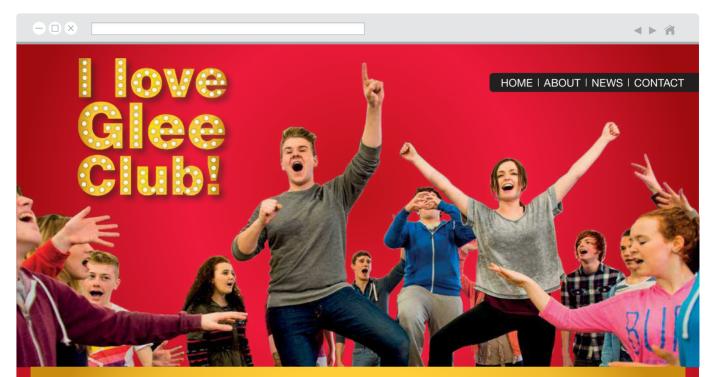
Which is correct?

You can make a lot of freinds /
frends / friends at Clee club.



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IN MY FREE TIME



Our school has a Glee club and it's brilliant. I know this because I'm a member! So what is a Glee club? Simple – it's a club for singing and I love singing.

Miss Higgins is the club leader. She chooses the songs and helps us to sing them. She plays the piano, too. She's really cool and she's really kind. She never gets angry with us. She's not even the school Music teacher. She teaches Maths, but she just loves singing.

We often sing popular songs from films but we sometimes sing old songs from the 1960s and 1970s. Three times a year we perform our songs in front of the rest of the school in a special concert. I feel so happy when I'm on stage. The teachers and the other students always cheer when we finish. It feels wonderful.

I love Glee club. Music is a great way to bring people together. You make so many friends at Glee club and not just with people from your school year. Glee club is for all ages.

We meet in the school hall every Tuesday at lunchtime and every Friday after school. Come and join us – we are always happy to see new people!



# THINK values

### Better together or better alone?

It's good to do some things on your own. But some things are better with friends. Copy the table and tick (✓) the answers for you.

	On my own	With friends
listen to music		
play sport		
play computer games		
watch TV		
do homework		

2 Tell your partner.

I listen to music on my own.



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# **UNIT 5**



### **GRAMMAR**

### **Present simple**

Look at the newsletter on page 57. Complete the sentences with the correct form of the verbs in the list. Then complete the rule.

cheer | <del>love</del> | make | meet | play

- 0 I love Glee club!
- 1 You ... so many friends at Glee club.
- 2 She ... the piano, too.
- 3 We ... in the school hall.
- 4 The teachers and other students always ... when we finish.

**RULE:** We add **-s** to the base form of the verb when the subject is *he*, <sup>1</sup>... or <sup>2</sup>... .

**Spelling:** If the verb ends in consonant + -y, we change the y to an i and add -es.

E.g.  $study \rightarrow studies$ 

If the verb ends in -ch, -sh, -ss or -x, we add -es.

E.g. watch  $\rightarrow$  watches

Write the correct third person form of the verbs in the list. Add -s, -es or -ies.

carry | choose | finish | fly | get | go help | love | miss | study | teach | watch

### PRONUNCIATION

Present simple verbs – third person Go to page 150. 口》

### Adverbs of frequency

- **3** Look at the newsletter on page 57 and complete the sentences. Then complete the rule.
  - 0 She **never** gets angry with us.
  - 1 We ... sing popular songs.
  - 2 We ... sing old songs.
  - 3 We're ... happy to see new people.

#### **RULE:**

1... 2... 3... always
0% 100%

With the verb *to be* the adverb of frequency usually comes \**before I after* the verb.

With other verbs, the adverb of frequency usually comes \*before / after the verb.

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### **VOCABULARY**

### Free-time activities

1 (3) 2.05 Match the activities (1–6) with the photos (A–F). Listen and check.

A 6

- 1 chat to friends online | 2 dance
- 3 do homework | 4 go shopping
- 5 hang out with friends | 6 play computer games













- 2 Put the words in order to make sentences.
  - 0 computer games / in the morning / I / play / never I never play computer games in the morning.
  - 1 often / with friends / hang out / in the park / we
  - 2 sad/I/when/I'm/never/dance
  - 3 goes / with her mum / she / sometimes / shopping
  - 4 after school / always / his homework / does / he
- Complete the sentences with an adverb of frequency so that they are true for you.
  - $1\ \ I\dots$  play computer games in the evening.
  - 2 I ... go shopping with my friends.
  - 3 I ... do my homework in the morning.
  - 4 I... dance in my living room.
  - 5 I ... chat to my friends online after school.
- Work in pairs. Compare your sentences from Exercise 3. Is anything the same? Compare your sentences with others in the class.

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### **IN MY FREE TIME**



1 **◁୬) 2.06** Listen and match the photos with the names.

Tim A

1 Tim | 2 Shona | 3 Julia | 4 Harry







- 2 (1)) 2.06 Listen again and correct the adverb of frequency in each sentence.
  - 1 Tim sometimes uses the tablet to do his homework.
  - 2 Shona doesn't often watch TV with her family.
  - 3 Julia never plays *Minecraft*™ online with her friends.
  - 4 Harry never uses his phone to text his friends.
- Work in pairs. Tell your partner what technology you use and what you use it for. Use adverbs of frequency.

I sometimes use my computer for shopping.



### **GRAMMAR**

### Present simple (negative)

- 1 Match the parts of the sentences. Then complete the rule
  - 0 I use it to text my friends because d
  - 1 We don't watch TV together in our house;
  - 2 It's free:
  - 3 When Mum calls me for dinner,
  - a it doesn't cost anything.
  - b we watch things on the computer.
  - c I don't want to stop playing.
  - d it doesn't cost a lot of money.

**RULE:** We use *don't* and *doesn't* 1 before / after the verb to make negative sentences.

I/you/we/they + 2... + base form

he/she/it + 3... + base form

**NOT** *don't/doesn't* + present simple form e.g. *He doesn't likes music* 

- 2 Make the sentences negative.
  - 0 I like Maths.

#### I don't like Maths.

- 1 The lesson finishes at two o'clock.
- 2 My brother helps me with my homework.
- 3 We go swimming on Sundays.
- 4 They watch a lot of TV.
- 5 My aunt lives in Quito.
- Complete the sentences with the correct form of the verbs in brackets.
  - 1 I sometimes **ρlay** (play) computer games with my mum but I ... (not play) them with my dad.
  - 2 My brother ... (not do) his homework after school. He ... (do) it in the morning before school.
  - 3 They often ... (go) to clubs on Friday night but they ... (not like) dancing.
  - 4 Susie ... (not hang out) with her friends after school. She ... (go) home.
  - 5 I always ... (listen) to music in the kitchen but my dad ... (not like) it.

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# THINK self-esteem

### What makes me happy?

1 Copy the table and tick (✓) what makes you happy.

	Me	My partner
watch TV		
listen to music		
play computer games		
go shopping		
chat with friends online		
hang out with friends		

Work in pairs. Tell each other two things that make you feel happy and two things that don't.
Then tell the class about you and your partner.

I'm happy when I watch TV. Paolo isn't happy when he goes shopping.



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# **UNIT 5**



- Read the quiz from a teen magazine and choose your answers.
- Work out your score and read your answer. Do you agree with it?



# Does TV control your life?

- 1 How many hours of TV do you watch every day?
  - **a** less than 1
- **b** between 1 and 3
- **c** more than 3
- Do you watch TV before school?
  - **a** never
- **b** sometimes
- **c** always
- 3 Do you watch TV in bed?
  - **a** never
- **b** sometimes
- **c** always

# **GRAMMAR**

### Present simple (questions)

- Look back at the quiz. Put the words in order to make questions. Then complete the rule.
  - 1 your / TV / life / control / does / ?
  - 2 watch/in/you/TV/bed/do/?

**RULE:** We use **do** and **does** ¹before / after the subject to make questions. We use ²... + I/you/we/ they + base form and ³... + he/she/it + base form.

To answer we use:

Yes, I/you/we/they do.

No, I/you/we/they don't.

Yes, he/she/it does.

No, he/she/it doesn't.

- **2** Choose the correct words.
  - 0 Does your dad cook?
  - 1 Do / Does your best friend play football?
  - 2 Do / Does you like pizza?
  - 3 Do / Does your parents play computer games?
  - 4 Do / Does your teacher give you a lot of homework?
  - 5 Do / Does you hang out with your friends after school?

- 4 Do you watch TV at meal times?

  a never b sometimes c always

  5 Does your family say that you watch too much TV?

  a never b sometimes c always
  - a = 1 point b = 2 points c = 3 points

    5 to 9 No, it doesn't. TV doesn't control your life. You control your TV!

    10 to 12 TV doesn't control your life but be careful!

    13 to 15 Yes, it does! TV controls your life! Turn it off and do something different!
    - **3** Write questions.
      - 0 you / watch TV with your family

### Do you watch TV with your family?

- 1 best friend / play tennis
- 2 your mum and dad / ask for help with housework
- 3 you / like dogs
- 4 your mum / take you shopping
- 5 your friends / listen to music / every day

Does your dad cook?

Yes, he does. He cooks every day.

No, he doesn't. He never cooks.

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### **IN MY FREE TIME**



### **VOCABULARY**

### **Gadgets**

1  $\sqrt{3}$  2.07 Match the gadgets (1–8) with the pictures (A–H). Listen and check.

A 7

- 1 e-reader | 2 games console | 3 GPS
- 4 headphones | 5 laptop | 6 MP3 player
- 7 smartphone | 8 tablet



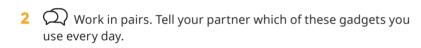












I use a tablet every day.

I don't use a laptop every day.

**3** Cook at the table and make sentences.

I use / don't use my

I use / don't use my

I use / don't use my

GPS

Iaptop

e-reader

headphones

play computer games.
shop.
listen to music.
do homework.
read books/magazines.
talk to my friends.
watch TV.
find out which way to go.



Workbook page 49



### Days in your life

1 ☐ ☐ 2.08 Complete the days of the week with the missing vowels. Listen and check.

 $M \circ nd \circ y$ 

T ... ... sd ... y

W ... dn ... sd ... y

Th ... rsd ... y

Fr ... d ... y

S ... t ... rd ... y

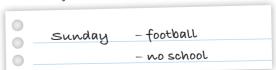
S ... nd ... y

### GET IT right!

#### Which is correct?

I use my games console always after school. I always use my games console after school.

What do you do or not do on different days? Choose three days and make notes.



**3** Write about three days of the week.

I like Sunday because I always play football and I don't go to school. It's a great day.



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### PHOTOSTORY 3

# THE SCHOOL PLAY

1 Look at the photos and answer the questions.

Who can you see in the first photograph? How do Tom and Ellie feel in photo 2?

2 (1)) 2.09 Now read and listen to the photostory. What does Ruby agree to do?

RUBY: Where are Tom and Ellie?

DAN: They're at Drama club. They're in the school play, remember?

RUBY: Oh, that's right. They're amazing.

DAN: What do you mean?

RUBY: To be in a play in front of all the school.



ELLIE: I've got an idea. Ruby, do you want to be in the play? You can have Anna's part.

RUBY: Me! No way!

TOM: Oh, come on, Ruby. Please. We really need you.

DAN: Do it, Ruby. Help your friends.



DAN: Look. Here they are. They don't look very happy.

RUBY: Hi, guys. What's wrong?

TOM: It's Anna Williams. She's in the play but she's ill.

ELLIE: We really need her. The play is on Friday.





RUBY: Oh, OK.

ELLIE: I love you, Ruby! Thank you so much.

TOM: Yes, you're the best.

RUBY: Am I crazy?

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IN MY FREE TIME

3 (D) EP3 Watch to find out how the story continues.

Does Ruby do the play?

- **EP3** Watch again. Correct the false information in the sentences.
  - O Ruby is excited about the play.

    Ruby is nervous about the play.
  - 1 It's four days until the performance.
  - 2 In the play, Ruby wants to speak to the queen.
  - 3 Dan has some bad news for Ruby.
  - 4 Anna Williams is ill.
  - 5 Anna doesn't want to be in the play.

# Phrases for fluency

- Find the expressions 1–4 in the story. Who says them?
  - 1 What's wrong?
  - 2 I've got an idea.
  - 3 No way!
  - 4 Oh, come on.
- 2 How do you say the expressions in Exercise 1 in your language?
- **3** Put the sentences in the correct order to make a dialogue.
  - <mark>1 Hi, Ben. Listen. There</mark>'s a problem.

MOLLY: Oh, come on, Ben. Please!

MOLLY: It's my homework. Can you help me with it? MOLLY: Very funny, Ben.

MOLLY: Hi, Ben. Listen. There's a problem.

BEN: No way! I always help you with homework.

BEN: Oh? What's wrong?

BEN: No! But listen – I've got an idea. Ask Mum!

- 4 Complete the dialogues with the expressions from Exercise 1.
  - 0 A I'm bored.
    - B Me too. I've got an idea. Let's play football in the park.
  - 1 A Can I talk to you? I've got a problem.
    - B Really? ...
  - 2 A I don't want to come to the party.
    - B Oh, ... Jenny. Parties are great!
  - 3 A Come to the café with me.
    - B ... I don't like the café.

# **O** FUNCTIONS

### **Encouraging someone**

1 Put the words in order to make sentences.

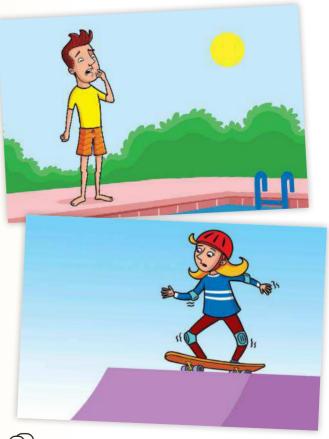


2 can/do/it/you

3 worry/don't

4 here / I'm / help / you / to

2 Choose a picture and write a dialogue.



**3** Work in pairs. Act out the dialogue.

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**UNIT 5** 

# Life skills •

### **Being supportive**

When our friends are worried or nervous about things we can be supportive. We can say things to help them feel better and more positive. A good friend is always supportive.

- 1 Think about the photostory on page 62. Complete the phrases with the missing vowels.
  - Ruby is nervous because of the play. There are lots of lines to learn. She thinks she isn't very good. Tom and Ellie are supportive. Here are some things they say to Ruby.
  - 1 D...n't w...rry. W...'r... h...r... t... h...lp y... ... .
  - 2 Y......'r... gr... ...t. Y... ... c...n d... ...t.
  - 3 Y.....'r... th... b...st.
- 2 Read the dialogues. What problems do Tim and Matt have?
  - TIM: This dance is impossible. It's so difficult. I just can't do it.
  - LUCY: Of course you can.
  - TIM: No, I can't. I'm not a good dancer.
  - LUCY: Yes, you are. You're great. And I'm here to help you, too.
  - TIM: But the show's on Friday. That's only four more days.
  - LUCY: OK, right. Watch me and listen to the music.
  - TIM: Listen to the music?
  - LUCY: Yes. Now copy me. Move your arms and legs with the music.
  - TIM: But that's not the same dance.
  - Lucy: Yes, but I know another dance. So come on. Let's practise.
  - MATT: This homework is too difficult.
  - DAD: What homework?
  - MATT: This maths. I don't understand it!
  - DAD: Let me look. Umm, this is difficult but I can help.
  - MATT: Can you? It's for Thursday.
  - DAD: So it's in two days. No problem.
  - MATT: I'm terrible at maths, Dad. I really am.
  - **DAD:** No you're not. You just need practise. Don't worry. I'm here to help you.
  - MATT: That's very kind, but ...
  - DAD: No buts. Let me sit down. Now where's my coffee?
  - MATT: Here it is. Thanks, Dad. You're the best.

### Tips for being supportive

- Try and notice when a friend has a problem.
- 2 Ask them to talk about the problem.
- Think about how you can help and offer to help.

- 3 Ask and answer the questions with a partner.
  - 1 Who is supportive?
  - 2 What do they do?
  - 3 What things do they say to be supportive?
  - 4 How do you think Tim and Matt feel after the conversations?
- 4 Read the situations. Choose one and write a short dialogue.

#### Situation 1

Oliver is in the school play. He is very nervous. He thinks he isn't very good and he is worried about forgetting his lines. He tells his best friend, John, about the situation.

What's wrong, Oliver?

#### Situation 2

Marta is in the school basketball team. They are in the National School Cup final. She is worried. She doesn't have much time to practise. She tells her best friend, Lucy, about the situation.

I'm worried, Lucy.

5 Act out your dialogue with a partner.

