

ENGLISH FOR SPANISH SPEAKERS

The ENGLISH FOR SPANISH SPEAKERS editions help Spanish-speaking learners overcome the difficulties they face when learning English. This is achieved by integrating our expert knowledge of Spanish speakers with information taken from the unique *Cambridge English Corpus*.

Our in-depth understanding of Spanish-speaking learners is the result of extensive research carried out by our locally-based editorial team and is clearly evident in our ENGLISH FOR SPANISH SPEAKERS editions. This guarantees that the topics and activity types are relevant to Spanish-speaking learners of English, with a focus on areas of language which are typically problematic. Extra support is also provided for teachers of Spanish speakers through detailed teaching notes and specifically-designed ideas for the classroom.

The *Cambridge English Corpus* is a multi-billion word collection of written and spoken English. It includes the *Cambridge Learner Corpus*, a unique bank of exam candidate papers. Our authors study the Corpus to see how English is really used, and to identify typical learner mistakes. We use this system to identify which words, grammar patterns or language structures cause the most problems for Spanish-speaking students learning English. As a result, ENGLISH FOR SPANISH SPEAKERS editions are able to confidently address the common mistakes that Spanish-speaking learners make, and give extra practice and tips to avoid these typical errors.

www.cambridge.org/elt/ess



AR app
Go to www.citizenzapps.es and download the Citizen Z App for your smartphone or tablet. Open the app and take a photo of the first page of the unit – the page with the icon shown on the left.
Now you can access all videos and audios.

CAMBRIDGE
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom
One Liberty Plaza, 20th Floor, New York, NY 10006, USA
477 Williamstown Road, Port Melbourne, VIC 3207, Australia
4843/24, 2nd Floor, Ansari Road, Daryaganj, Delhi – 110002, India
79 Anson Road, #06–04/06, Singapore 079906
José Abascal, 56 – 1º, 28003 Madrid, Spain

Cambridge University Press is part of the University of Cambridge.
It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org
© Cambridge University Press 2017

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2017
20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1
Printed in Spain by GraphyCems
Legal deposit: M-38601-2015

ISBN 978-84-9036-011-8 Student's Book level A1
Information and additional resources for this title at www.cambridge.es/citizenz

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

The authors would like to thank all those who have made contributions to the development, creation and production of *Citizen Z*.

Many thanks to teachers in various countries for piloting the course and for their valuable feedback. Thanks too to their students, for their enthusiasm and for putting up with manuscripts rather than the attractive pages our designers have created in the meantime.
Ana Halbach (Departamento de Filología Moderna, Universidad de Alcalá de Henares) for her help in the development of the Literature pages.
The members of our digital team, Helen Kenyon, Amarjeet Purewal, Brendan Wightman, Susana Arroyo and José Luis Belderrain García for their expertise and creative thought.

Thanks also to Esteban García and Chris Williams for their invaluable production support.
We would like to thank our UK editorial team: Rebecca Raynes, Dena Daniel, Delia Kidd, Kathryn Davies, Jo Burgess (Commissioning Editor), Katie La Stora (Publisher), Belinda Fenn (Publishing Manager) and James Dingle (Editorial Director); and our Iberia editorial team responsible for *Citizen Z*, Peter McFarlane, Emma Stubbs, Agnieszka Jurek, Isabel Marrón Corbalán and Stephanie Collins.

We are indebted to the Cambridge University Press leadership: Frances Lowndes (Global Publishing Director Schools), Neil Tomkins (Deputy Managing Directors); Michael Peluse (Managing Director); and Peter Philips (Chief Executive) for the constructive dialogue over the years. Last but not least, we would like to thank our partners Mares, Adriana and Claudia. Without their support this project would not have happened.

Corpus

Development of this publication has made use of the Cambridge English Corpus (CEC). The CEC is a computer database of contemporary spoken and written English, which currently stands at over one billion words. It includes British English, American English and other varieties of English. It also includes the Cambridge Learner Corpus, developed in collaboration with Cambridge English Language Assessment. Cambridge University Press has built up the CEC to provide evidence about language use that helps to produce better language teaching materials.

English Profile

This product is informed by the English Vocabulary Profile, built as part of English Profile, a collaborative programme designed to enhance the learning, teaching and assessment of English worldwide. Its main funding partners are Cambridge University Press and Cambridge English Language Assessment and its aim is to create a 'profile' for English linked to the Common European Framework of Reference for Languages (CEF). English Profile outcomes, such as the English Vocabulary Profile, will provide detailed information about the language that learners can be expected to demonstrate at each CEF level, offering a clear benchmark for learners' proficiency. For more information, please visit www.englishprofile.org

Cambridge Dictionaries

Cambridge dictionaries are the world's most widely used dictionaries for learners of English. The dictionaries are available in print and online at dictionary.cambridge.org. Copyright © Cambridge University Press, reproduced with permission.