

# Language summary

## Key vocabulary

## Key grammar and functions

## Phonics

### 1 Hello again!

page 4

**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor  
**Numbers:** 1-10  
**Colours:** black, blue, brown, green, grey, orange, pink, purple, red, white, yellow

**Greetings:** Hello, we're the Star family.  
Who's he / she?  
How old are you?  
This is my brother, Simon. He's seven, and this is my sister, Suzy. She's four.  
**Prepositions:** in, on, under

Long vowel sound: 'ay' / a\_e (play, snake)

### Marie's art

### Origami

page 10

### Trevor's values

### Be polite

page 11

### 2 Back to school

page 12

**Character names:** Alex, Lenny, Meera  
**School:** board, bookcase, cupboard, computer, desk, ruler, teacher, television, whiteboard  
**Numbers:** 11-20

How many (books) are there?  
There are / aren't (ten desks).  
Is there (a ruler) on the (desk)?  
Yes, there is. / No there isn't.  
Are there (ten pens) on the (desk)?  
Yes, there are. / No, there aren't.  
**Prepositions:** next to

Long vowel sound: 'ee' (three)

### 3 Play time!

page 18

**Toys:** alien, camera, computer game, kite, lorry, robot, watch

this, these  
Whose is this (bag)? It's Tom's.  
Whose are these (shoes)? They're Sue's.

Long vowel sound: 'y/i\_e/' (fly, five, I)

### Marie's maths

### Block graphs

page 24

### Trevor's values

### Re-use and recycle

page 25

### 4 At home

page 26

**Furniture:** bath, bed, clock, lamp, mat, mirror, phone, sofa

Whose coat is this? It's mine. It's yours.  
Is that hat yours? Yes, it is. / No, it isn't.  
Are those blue socks yours?  
Yes, they are. / No, they aren't.

Long vowel sound: 'oa/o\_e/' (boat, phone, yellow)

### Review

1 2 3 4 page 32

### 5 Meet my family

page 34

**Character names:** Nelson, Anna, Nick, Kim, Ben, Lucy, May, Lenny, Sam, Frank  
**Family:** baby, cousin, mummy, daddy, grandma, grandpa

What are you doing? I'm reading.  
What's Grandpa doing? He's sleeping.  
**Verb + -ing spellings:** hitting, running, sitting, swimming  
**Verbs:** catch, clean, fly, get, hit, jump, kick, run, sit, sleep, talk, throw

Long vowel sound: 'u/ue' (ruler, blue)

### Marie's geography

### Maps

page 40

### Trevor's values

### Helping holidays

page 41

### 6 Dinner time

page 42

**Food:** bread, chicken, chips, eggs, juice, milk, rice, water

Can I have some (chips), please?  
Here you are.

Consonant sound: 'ch' (chicken)

	Key vocabulary	Key grammar and functions	Phonics
<b>7</b>	<b>At the farm</b> page 48 <b>Animals:</b> cow, duck, frog, goat, lizard, sheep, spider	I love (horses). So do I. / I don't.	Initial letter blends: 'sp' and 'st' (spider, star)
	<b>Marie's music</b> <b>Animals in music</b> page 54	<b>Trevor's values</b> <b>Sports rules</b> page 55	
<b>8</b>	<b>My town</b> page 56 <b>Places:</b> café, flat, hospital, park, shop, street	Where's the blue car? It's in front of the shop. <b>Prepositions:</b> behind, between, in front of, next to	Vowel sound: 'ow/ou' (brown, mouse)
<b>Review</b> <b>5</b> <b>6</b> <b>7</b> <b>8</b>	page 62		
<b>9</b>	<b>Our clothes</b> page 64 <b>Clothes:</b> dress, glasses, handbag, hat, jeans, shirt, sunglasses	He's / She's / They're wearing (glasses). Have you got (a big car)? Yes, I have. / No, I haven't. Has he / she got (a big mouth)? Yes, he / she has. / No, he / she hasn't.	Consonant sounds: 's' and 'sh' (seven, sheep)
	<b>Marie's maths</b> <b>Venn diagrams</b> page 70	<b>Trevor's values</b> <b>Your town</b> page 71	
<b>10</b>	<b>Our hobbies</b> page 72 <b>Activities:</b> paint, play badminton / baseball / basketball / hockey / table tennis	I like / love / don't like painting. Do you like reading? Yes, I do. / No, I don't.	Final consonant blend: 'ng' (sing)
<b>11</b>	<b>My birthday</b> page 78 <b>Food:</b> burger, cake, fries, lemonade, orange, sausage, watermelon	Would you like (some fries)? Yes, please. / No, thank you. Can I have (some lemonade)? Here you are.	Long vowel sound: 'ir / ur' (birthday, purple)
	<b>Marie's science</b> <b>Food</b> page 84	<b>Trevor's values</b> <b>Eat good food</b> page 85	
<b>12</b>	<b>On holiday!</b> page 86 <b>Places:</b> beach, mountain, sand, sea, shell, sun	Where do you want to go on holiday? I want to go to the beach. I don't want to go to a big city.	Short vowel sounds: 'a', 'e', 'i', 'o', 'u' (Dad, Ben, Jill, Tom, Mum)
<b>Review</b> <b>9</b> <b>10</b> <b>11</b> <b>12</b>	page 92	<b>Say it with me</b> page 94	<b>Festivals</b> page 96
<b>Grammar reference</b>	page 98	<b>Starters practice test</b> page 101	