

Language summary

Key vocabulary

Key grammar and functions

Phonics

1 Hello!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, orange, pink, purple, rainbow, red, yellow

Greetings: Hello, I'm (Stella), Goodbye.
 What's your name?
 How old are you? I'm (seven).
 What colour's (the pencil)? It's (red).
 What's (blue) and (red)? (Purple.)

Initial letter sound: 's' (six)

Marie's art Mixing colours page 10

Trevor's values Make friends page 11

2 My school

page 12

School objects: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Who's that? He's (Alex). She's Meera.
 Who's he/she?
 How old is he/she? He/She is (six).
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

3 Favourite toys

page 18

Toys: ball, bike, car, computer, doll, train
Colours: black, brown, grey, white

What's your favourite toy?
 My favourite toy is (a train).
 Where's (your bag)?
 Is (your bag) under (your chair)?
Prepositions: in, next to, on, under

Initial letter sounds: 't' and 'd' (ten, dolls)

Marie's maths Adding page 24

Trevor's values Be kind page 25

4 My family

page 26

Family: brother, sister, father, mother, grandfather, grandmother

We're (young).
 Who's that?
Adjectives: beautiful, ugly, happy, sad, old, young

Short vowel sound: 'a' (sad)

Review 1 2 3 4 page 32

5 Our pets

page 34

Pets: bird, cat, dog, fish, horse, mouse/mice

They're (small), plurals
Adjectives: big, small, clean, dirty, long, short

Short vowel sound: 'e' (ten)

Marie's science The senses page 40

Trevor's values Look after pets page 41

6 My face

page 42

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth,
Body parts: head, shoulders, knees, toes

Have you got (a small mouth)?
 Yes, I have. No, I haven't.
 I've got (purple hair).
 We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr' (green, brown, frog)

Key vocabulary

Key grammar and functions

Phonics

7 Wild animals

page 48

Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger
Body parts: arm, foot/feet, hand, leg, tail

They've got (big mouths).
 They haven't got (tails).
 Have they got (long legs)?
 How many (teeth) have they got?

Short vowel sound: 'i' (six)

Marie's geography

Habitats page 54

Trevor's values

Love nature

page 55

8 My clothes

page 56

Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt

He's/She's got (red trousers).
 He/She hasn't got (a jacket).

Short vowel sound: 'o' (dog)

Review

5 6 7 8 page 62

9 Fun time!

page 64

Activities: fish, play basketball / football / tennis, play the guitar / piano, ride a bike, sing, swim

I/You/He/She can (sing).
 I/You/He/She can't (drive a car).
 What can you do?
 Can you (fish)?

Consonant sound: 'l' (Lily, blue)

Marie's sports

Things for sports page 70

Trevor's values

Work in teams

page 71

10 At the funfair

page 72

Vehicles: boat, bus, helicopter, lorry, motorbike, plane

What are you doing?
 I'm (flying).

Short vowel sound: 'u' (duck)

11 Our house

page 78

Rooms: bathroom, bedroom, dining room, hall, kitchen, living room

Activities: eat fish, watch TV, have a bath

What's he/she doing?
 He's/She's (listening to music).
 What are they doing?
 They're (sitting on the sofa).
 Is he/she (reading)?
 Yes, he/she is. No, he/she isn't.
Verb + -ing spellings: colouring, playing

Initial consonant sound: 'h' (horse)

Marie's art

Fruit in paintings page 84

Trevor's values

Keep clean

page 85

12 Party time!

page 86

Food: apple, banana, burger, cake, chocolate, ice cream, orange
 make a cake

I like (cake).
 I don't like (chocolate).
 Do you like (snakes)?
 Yes, I do. No, I don't.

Long vowel sound: 'i_e'/'y' (bike, fly)

Review

9 10 11 12 page 92

Say it with me

page 94

Festivals

page 96

Grammar reference

page 98

Cut-outs

page 101