

CAMBRIDGE

English for Spanish Speakers

Second Edition

Kid's Box

**Pupil's
Book****1**

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Language summary

Key vocabulary

Key grammar and functions

Phonics

1 **Hello!**
page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, orange, pink, purple, rainbow, red, yellow

Greetings: Hello, I'm (Stella), Goodbye.
What's your name?
How old are you? I'm (seven).
What colour's (the pencil)? It's (red).
What's (blue) and (red)? (Purple.)

Initial letter sound: 's' (six)

Marie's art **Mixing colours** page 10

Trevor's values **Make friends** page 11

2 **My school**
page 12

School objects: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Who's that? He's (Alex). She's Meera.
Who's he/she?
How old is he/she? He/She is (six).
How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

3 **Favourite toys**
page 18

Toys: ball, bike, car, computer, doll, train
Colours: black, brown, grey, white

What's your favourite toy?
My favourite toy is (a train).
Where's (your bag)?
Is (your bag) under (your chair)?
Prepositions: in, next to, on, under

Initial letter sounds: 't' and 'd' (ten, dolls)

Marie's maths **Adding** page 24

Trevor's values **Be kind** page 25

4 **My family**
page 26

Family: brother, sister, father, mother, grandfather, grandmother

We're (young).
Who's that?
Adjectives: beautiful, ugly, happy, sad, old, young

Short vowel sound: 'a' (ad)

Review 1 2 3 4 page 32

5 **Our pets**
page 34

Pets: bird, cat, dog, fish, horse, mouse/mice

They're (small), plurals
Adjectives: big, small, clean, dirty, long, short

Short vowel sound: 'e' (en)

Marie's science **The senses** page 40

Trevor's values **Look after pets** page 41

6 **My face**
page 42

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth,
Body parts: head, shoulders, knees, toes

Have you got (a small mouth)?
Yes, I have. No, I haven't.
I've got (purple hair).
We've got (six dirty ears).

Initial consonant blends: 'gr,' 'br' and 'fr' (green, brown, frog)

	Key vocabulary	Key grammar and functions	Phonics
7 Wild animals page 48	Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger Body parts: arm, foot/feet, hand, leg, tail	They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?	Short vowel sound: 'i' (six)
Marie's geography	Habitats page 54	Trevor's values	Love nature page 55
8 My clothes page 56	Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt	He's/She's got (red trousers). He/She hasn't got (a jacket).	Short vowel sound: 'o' (dog)
Review	5 6 7 8 page 62		
9 Fun time! page 64	Activities: fish, play basketball / football / tennis, play the guitar / piano, ride a bike, sing, swim	I/You/He/She can (sing). I/You/He/She can't (drive a car). What can you do? Can you (fish)?	Consonant sound: 'l' (Lily, blue)
Marie's sports	Things for sports page 70	Trevor's values	Work in teams page 71
10 At the funfair page 72	Vehicles: boat, bus, helicopter, lorry, motorbike, plane	What are you doing? I'm (flying).	Short vowel sound: 'u' (duck)
11 Our house page 78	Rooms: bathroom, bedroom, dining room, hall, kitchen, living room Activities: eat fish, watch TV, have a bath	What's he/she doing? He's/She's (listening to music). What are they doing? They're (sitting on the sofa). Is he/she (reading)? Yes, he/she is. No, he/she isn't. Verb + -ing spellings: colouring, playing	Initial consonant sound: 'h' (horse)
Marie's art	Fruit in paintings page 84	Trevor's values	Keep clean page 85
12 Party time! page 86	Food: apple, banana, burger, cake, chocolate, ice cream, orange make a cake	I like (cake). I don't like (chocolate). Do you like (snakes)? Yes, I do. No, I don't.	Long vowel sound: 'i_e'/'y' (bike, fly)
Review	9 10 11 12 page 92	Say it with me page 94	
Festivals page 96	Grammar reference page 98	Cut-outs page 101	