## Unit 1 What's your name?

## Listening Part 1


$\sqrt{(01)}$ You will hear six short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For each question, choose the right answer (A, B or C).


1 How much were Jon's baseball boots?


3 Which picture shows Marta's brother and sister?


4 What do Paula and her friends usually do on Saturdays?


B

C

5 Which person in Kasia's family has a birthday at the weekend?


A


B


CUnit 1

## Grammar

Present simple
(1) Complete the blog with the correct form of the verb in the brackets.

(2) Jack's English teacher is asking him some questions. Complete the questions and answers. Use the correct form of be or do.

```
1 ........... you get up early every day?
    Yes, ............... do ..............
    2 .... Is ....your brother at school today?
    No, ........... he isn't
    ............. your parents like listening to music?
    No,
    .............. you hungry?
    No, ....................................
5 ............ your grandmother live near you?
    Yes, .....................................
    6 .............. it cold outside today?
    No, ..................................
7 ............. your mother and father at home today?
    No, ....................................
    8 .............. your father a teacher?
    Yes, ...................................
```


## Vocabulary

Family members
Put the letters in the right order to make words about family members.

| steris | sister |
| :---: | :---: |
| bahnsud |  |
| cleun |  |
| nicsou |  |
| ogadrhentmr |  |
| grudateh |  |
| fewi |  |
| rohbret |  |
| nso |  |
| natu |  |

## Reading Part 3a

## Exam advice

Don't just look for the same words and phrases in the question as in the options - A, B and C. Remember that these are conversations.

## Complete the six conversations.

## Choose the correct answer A, B or C.

0 How old is your sister?
A Her birthday's in March.
(B) Sixteen next week.

C She's not old.
1 I'm going to France with my family next week.
A How long will you be there?
B Where do you live?
C What is it like?
2 I don't like getting up at 7 o'clock every day!
A That's too early.
B It's very soon.
C What time is it?
3 I usually play volleyball on Saturday.
A I think so.
B I do that, too.
C I don't mind.
4 How shall we get there - on the bus?
A You check it.
B It's very long.
C My dad can drive us.
5 Sorry, I can't meet you tonight.
A Thanks very much.
B You're welcome.
C That's a pity.

## Grammar

Adverbs of frequency
(1) Look at the diagram and complete the adverbs of frequency.


## (2) Circle the correct adverbs.

1 I get up at 7 o'clock, but not at the weekends! I usually/ sometimes get up at 7 o'clock.
2 I play tennis at school every Monday. I never / always play tennis at school on Mondays.
3 I see my friends quite a lot - about three times a week. I sometimes / often see my friends during the week.
4 Every day I ask my mum to put chocolate in my lunchbox.
I sometimes / always ask my mum to put chocolate in my lunchbox.
5 My mum puts chocolate in my lunchbox about once a week.
My mum usually / sometimes puts chocolate in my lunchbox.
6 I go to the town centre a lot, but my friend Karen doesn't go - she doesn't like it there.
I usually / never see Karen in the town centre.
(3) © Spanish-speaking exam candidates often make mistakes with the position of adverbs of frequency. Correct the mistakes in each of these sentences.
1 I don't wateh often TV.
often watch
2 You are welcome always in my home.
3 I like it because I always can buy new games.
4 The weather is very beautiful and I stay often on the beach.

5 The festival has sometimes funfairs.
6 I go usually to school at 8 am .

## Writing Part 9

## Exam advice

Underline what you must include in your answer. When you've finished, check that you have included the three points in your writing.

1 Read this exam task. Underline the questions.

| From: | Sam |
| :--- | :--- |
| To: | Sarah |

It's great you are free and you can see me in town on Saturday. Where can we meet? What time shall we meet? What would you like to do?

2 Look at Sarah's email and answer the questions.

| From: | Sarah |
| :--- | :--- |
| To: $\quad$ Sam |  |
| Hi Sam, |  |
| I can meet you near the new shopping centre, at |  |
| one o'clock. We can go shopping, and then we can |  |
| go to the cinema. |  |
| See you soon! |  |
| Best wishes, |  |
| Sarah |  |

1 How does Sarah begin her email to Sam?
2 How does Sarah finish her email to Sam?
3 Does she answer all three questions?
4 Is her email long enough?

## Writing tip

In English, you need auxiliary verbs to make the sentences negative.
Sue not likes football. $x$
sue doesn't like football. $\checkmark$

## (3) Correct the mistakes in the student's answers.

1 No, I not like sport.
2 No, I don't have got any brothers and sisters.
3 My sister don’t play tennis.
4 No, my brother doesn't goes dancing.
(4) Add the auxiliary verbs to make negative sentences.
1 She like big dogs.
She doesn't like big. dogs.
2 I do any sports.
3 We live in this city.
4 They play computer games.
5 He work in this school.

## Sounds and spelling

## Spelling tip

The sound /eı/ can be spelled in several different ways. Learn the spelling of each new word by writing it down and underlining the letters that represent the sound.
(5) What are the words below? Write them with the correct spelling.

| 1 | em/er/l ...email | 7 | t/et/k |
| :---: | :---: | :---: | :---: |
| 2 | d/er/ | 8 | pl/ei/ |
| 3 | br/eı/k | 9 | /eı/lien |
| 4 | w/eı/ght | 10 | /er/ght |
| 5 | g/er/t | 11 | b/er/sic |
| 6 | tr/er/n | 12 | st/eı/k. |

(6) Complete the table with the /eI/ words from Exercise 5.

| a | ai | ay | ea | ei | a-e |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Read the email from your English friend, Jo.

| From: Jo |
| :--- |
| To: |
| I went to a museum with my parents and my brother |
| on Saturday. Have you got any brothers and sisters? |
| How often do you go out with your family? |
| Where do you usually go? |

Write an email to Jo and answer the questions.
Write 25-35 words.

## Exam Skills

## Reading Part 3a

a In this part of the exam, you need to think about what the first speaker in the conversation is doing. This is called the function. Match the sentences with the functions.
1 Would you like a drink?
2 How shall we get there?
3 Let's go by train.
4 I'm sorry, I can't come.
5 Can you show me the bathroom?
a Rejecting an invitation
b Suggesting
c Asking for help
d Offering something
e Asking for a suggestion

## Listening Part 1

(b) Before listening, read the question and look at the pictures. Think of vocabulary for each picture.
This will help you to be ready when the exercise starts. Look at these pictures. Write two different words for each picture, describing what you can see.

C. (02, Now listen and tick your words if you hear them.

