

Contents

Friends (pages 4–9)

Vocabulary	Story and value	Thinking skills
Greetings Numbers 1–10 Colours	Meet the Super Friends Making friends	Paying attention to visual details

1 At school (pages 10–17)

Vocabulary	Grammar	Story and value	CLIL	Thinking skills
Classroom objects	What's this? It's a (pencil). Is it a pen? Yes, it is. / No, it isn't. Open your book, please.	Watch out, Flash! Helping each other Phonics The letter sound a	Art: Colours ▶ Project	Matching Predicting

2 Let's play! (pages 18–25)

Vocabulary	Grammar	Story and value	Skills	Thinking skills
Toys	Hello. How are you? I'm fine, thanks. What's your favourite toy? My favourite toy's my (ball). It's a (new kite). It's an (ugly monster).	The go-kart race Fair play – cheating is wrong Phonics The letter sound e	Listening Speaking ▶ Creativity	Comparative thinking

▶ Review: Friends, units 1 and 2 (pages 26 and 27)

Colours at school	The number game
-------------------	-----------------

3 Pet show (pages 28–35)

Vocabulary	Grammar	Story and value	CLIL	Thinking skills
Animals	The (lizard) is in/on/under the (bag). I like (dogs). I like (dogs) too. / I don't like (dogs).	The spider Being brave Phonics The letter sound i	Science: Camouflage ▶ Project	Paying attention to visual details Matching

4 Lunchtime (pages 36–43)

Vocabulary	Grammar	Story and value	Skills	Thinking skills
Food	I've got a (sandwich) and an (apple). I haven't got a (banana). Have you got any (apples)? Yes, I have. / No, I haven't.	The pizza Waiting your turn Phonics The letter sound o	Listening Writing Speaking ▶ Creativity	Analysis of statements

5 Family (pages 44–51)

Vocabulary Family	Grammar <i>This is my (brother). That's my (sister). Is that your (sister)? Yes, it is. / No, it isn't. Who's that? That's my (sister). What's her/his name? Her/His name's (Sue/Ben).</i>	Story and value <i>What a day!</i> Offering to help your parents Phonics The letter sound u	CLIL Science: Holiday weather ▶ Project	Thinking skills Interpreting visual information
-----------------------------	--	---	---	---

▶ **Review: units 3, 4 and 5 (pages 52 and 53)**

Quiz time	The lunchbox game
------------------	--------------------------

6 Get dressed (pages 54–61)

Vocabulary Clothes	Grammar <i>Do you like my (hat/shoes)? Yes, I do. / No, I don't. I'm wearing (a red sweater). Are you wearing (blue shoes)? Yes, I am. / No, I'm not.</i>	Story and value <i>The cap</i> Saying sorry Phonics The letter sounds sp and st	Skills Listening ▶ Creativity	Thinking skills Interpreting visual information Selecting information
------------------------------	---	---	---	--

7 The robot (pages 62–69)

Vocabulary The body	Grammar <i>I can stand on one leg. I can't touch my toes. Can you jump? Can you touch your toes? Yes, I can. / No, I can't.</i>	Story and value <i>The problem</i> Teamwork Phonics The letter sound g	CLIL Science: The skeleton ▶ Project	Thinking skills Paying attention to visual details Matching Identifying
-------------------------------	---	--	---	---

8 At the beach (pages 70–77)

Vocabulary Holidays	Grammar <i>Let's (listen to music). Good idea. / I'm not sure. / Sorry, I don't want to. Where's the (shell)? It's on the (sandcastle). Where's the (orange book)? It's in the (green bag).</i>	Story and value <i>The top of the hill</i> Modesty Phonics The letter sounds ee and ea	Skills Listening Speaking ▶ Creativity	Thinking skills Inferring meaning Interpreting visual information
-------------------------------	---	--	---	--

▶ **Review: units 6, 7 and 8 (pages 78 and 79)**

The dressing game	Quiz time
--------------------------	------------------

Festivals and cut-outs: pages 80–88

Stickers: End of book