

# Map of the book

| | Vocabulary | Language | Literature | Phonics and Literacy | Cross-curricular |
|---|---|---|---|---|---|
| **Hello**<br>Page 4 | **Main scene vocabulary**<br>*bird, boat, book, bus, cat*<br>**Numbers**<br>*1–6*<br>**Colours**<br>*blue, green, orange, purple, red, yellow* | *Hello. I'm (Jenny/Jim).*<br>*What number's this?*<br>*What colour's this?* | | | |
| 1 **Friends and family**<br>Page 8 | **Friends and family**<br>*man, woman, boy, girl, family*<br>**More family**<br>*dad, mum, brother, sister, pet* | *What's your name?*<br>*My name's … / I'm …*<br>*How old are you? I'm …*<br>*He's/She's …* | ***Home time***<br>A real-life story<br>Skills practice | Initial sounds: Introduction | Family trees |
| 2 **At school**<br>Page 18 | **School**<br>*bag, classroom, pencil, playground, teacher*<br>**More school**<br>*board, bookcase, chair, cupboard, table* | *What are they? They're …*<br>*Are they …? Yes. / No.*<br>*Where's my …? Where is it?*<br>*It's in/on/under …* | ***The bird and the cat***<br>A cartoon story<br>Skills practice | Initial letter sound: b | Primary and secondary colours |
| 3 **Food shopping**<br>Page 28 | **Food**<br>*apple, banana, grapes, orange, watermelon*<br>**More food**<br>*beans, burger, carrot, egg, rice* | *There's/There are …*<br>*How many … are there?*<br>*A lot.* | ***In Mr Brown's garden***<br>An animal story<br>Skills practice | Initial letter sounds: b, c | Where food comes from |
| | **Review Units 1–3** | | | | |
| 4 **At home**<br>Page 40 | **Home**<br>*bed, clock, computer, lamp, mirror*<br>**Rooms**<br>*bathroom, bedroom, garden, kitchen, living room* | *I've/You've got …*<br>*Have you got …?*<br>*Yes, I have.*<br>*No, I haven't.*<br>*I/We/They haven't got …* | ***The three wishes***<br>A traditional story<br>Skills practice | Initial letter sound: c | Shapes at home |



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| **5 My body** Page 50 | **Body** *ears, eyes, hair, mouth, legs* **Describing appearance** *big, small, long, short, beautiful* | *He's/She's got …* *Has he/she got …?* *Yes, he's/she's got …* *He/She hasn't got …* | ***My best friend*** A real-life story Skills practice | Initial letter sounds: b, c, l | Keeping clean |
| **6 My toys** Page 60 | **Toys** *board game, camera, doll, teddy, train* **More toys** *ball, balloon, bike, car, plane* | *Do you like …?* *I like/love …* *What's your favourite …?* *I like/don't like …* | ***My favourite toy*** A real-life story Skills practice | Initial letter sound: t | Materials |
| **Review Units 4–6** | | | | | |
| **7 Free time** Page 72 | **Action verbs** *climb, jump, run, swim, walk* **Free time activities** *catch a ball, fly a plane, play basketball, play football, play the piano* | *Can you …?* *Yes, I can.* *No, I can't.* *I can …* *What are you doing?* *I'm …ing.* | ***The queen of the river*** A traditional story Skills practice | Initial letter sounds: f, p | Emotions |
| **8 We're having fun!** Page 82 | **More action verbs** *clean, drink, eat, sleep, take a photo* **Nature** *beach, flower, sea, sun, tree* | *He's/She's …ing.* *He/She isn't …ing.* *We're/ They're …ing.* *We/They aren't …ing.* *What's he/she doing?* *What are they doing?* *Is he/she …ing?* *Yes, he/she is.* *No, he/she isn't.* *Are they …ing?* *Yes, they are.* *No, they aren't.* | ***Clean the beach day*** A fantasy story Skills practice | Initial letter sounds: b, t, s | Weather |
| **9 Moving to the farm** Page 92 | **Clothes** *jacket, jeans, shoes, socks, T-shirt* **Farm animals** *dog, duck, goat, horse, sheep* | *I want/don't want …* *Do you want (your) …?* *Yes, I do.* *No, I don't.* *Let's …* *Yes, OK/great/please.* *No, thank you.* | ***Five good friends*** An animal story Skills practice | Initial letter sounds: Review | Caring for animals |
| **Review Units 7–9** | | | | | |




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