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Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Frontmatter
More Information

STEPH HOWARD • COLIN SAGE • LUCY TORRES

TIME TO FLY

PUPIL'S BOOK WITH EBOOK

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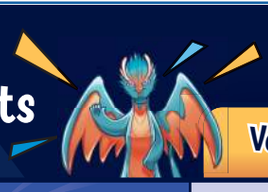
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Contents



	Vocabulary 1	Grammar 1	Story & skills
Unit 1 page 4 **I like skateboarding!**	**Vlog** fishing; going shopping; playing video games; playing volleyball; reading a comic book; roller skating; skateboarding; watching films	**Rhyme** What do you **like** doing? I **like** playing volleyball, but I **don't like** going shopping. What does she **like** doing? She really **likes** watching films, but she **doesn't like** roller skating.	**Story:** The roller-skating race Learning to learn **Skills:** Reading an advert **Friend time:** Learning new things
Unit 2 page 14 **You're stronger than me!**	**Vlog** busy; kind; lazy; naughty; quick; slow; strong; weak	**Rhyme** I'm bigger **than** you. I'm quieter **than** you. You're busier **than** me.	**Story:** I'm smaller than my pencil Emotional Development **Skills:** Writing a story **Friend time:** Being grateful
Our World 1 page 24	**What's the matter?** **Chant** back; cold; cough; earache; elbow; finger; headache; knee; shoulder; sore throat; stomach; stomach-ache; temperature; toothache		
Unit 3 page 28 **Yesterday, I was at the market!**	**Vlog** car park; city centre; library; market; shopping centre; sports centre; square; swimming pool	**Rhyme** I **was** at the swimming pool. He **was** at the shopping centre. You **were** at the library. We **were** in the square. They **were** in the city centre.	**Story:** The secret room Social Responsibilities **Skills:** Writing a new story ending **Friend time:** Being responsible
Unit 4 page 38 **What's the biggest animal?**	**Vlog** camel; kangaroo; lion; otter; penguin; polar bear; snail; tortoise	**Rhyme** The tortoise is **the slowest** (animal). The whale is **the biggest** (animal). The polar bear is **the scariest** (animal). The otter is **the funniest** (animal).	**Story:** Rory's story Emotional Development **Skills:** Reading a book cover **Friend time:** Saying sorry
Our World 2 page 48	**I want some nuts, please!** **Chant** a bottle of tomato sauce; a bowl of soup; a cup of coffee; a glass of tea; a plate of sushi; biscuits; cabbage; milkshake; noodles; nuts; pancakes; pasta; peppers		
Unit 5 page 52 **We played in the river!**	**Vlog** field; forest; island; jungle; lake; mountain; river; waterfall	**Rhyme** We visit**ed** a park. I help**ed** my sister. She really tr**ied**. We clap**ped** and smil**ed**.	**Story:** When we fell from the sky Collaboration **Skills:** Writing a story in the past **Friend time:** Offering help
Unit 6 page 62 **What does it look like?**	**Vlog** bat; beetle; butterfly; eagle; fly; owl; parrot; swan	**Rhyme** What's it **called**? It's **called** a long-eared owl.	**Story:** The Fabulosa Creative Thinking **Skills:** Reading about an imaginary animal **Friend time:** Being resourceful
Our World 3 page 72	**It was hot yesterday!** **Chant** bring an umbrella; cloudy; cold; drink hot chocolate; eat an ice cream; fly a kite; go to the pool; hot; rainy; snowy; sunny; weather; windy		

Grammar Time page 76

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Vocabulary 2	Grammar 2	Culture & Communication	Learning situation
Song building things; cooking; doing my homework; fixing things; helping my friends; spelling in English	What **are** you **good at**? I**'m good at** spell**ing** in English. I**'m not good at** cooking. What**'s** she **good at**? She**'s good at** build**ing** things.	**Culture video** Ice skating in the Netherlands **Plurilingual activity:** Make a winter activities chart **Phonics:** /sk/	Make a hobbies and talents mind map **Time to think:** Comparing people's hobbies Critical Thinking
Song boring; careful; clever; dangerous; interesting	I'm **more careful than** David. Dad**'s more boring than** me. Tennis is **more interesting than** hockey.	**Culture video** Family traditions in China **Plurilingual activity:** Make a mind map of family traditions **Phonics:** /ə/	Create a Venn diagram **Time to think:** Identifying differences and similarities Critical Thinking
What's the **matter**? You**'ve got** a cough. I'm sick! I**'ve got** a (sore throat). She**'s**/He**'s got** a (headache). **Have** you **got** a (cough)? Yes, I **have**. / No, I **haven't**.		What's **wrong** with Zoe? Her (back) **hurts**. Zoe's (back) **hurts**.	
Song above; below; near; opposite	Grace **wasn't** at the library. **Was** she at the café? Yes, she **was**. / No, she **wasn't**. Chloe and Tom **weren't** at the bookshop. **Were** they in the square? Yes, they **were**. / No, they **weren't**.	**Culture video** Markets in Morocco **Plurilingual activity:** Describe a picture **Phonics:** /ð/	Make an itinerary **Time to think:** Planning activities Social Responsibility
Song amazing; enormous; exciting; frightening	What's **the most amazing** animal in the world? The polar bear is **the most amazing** animal in the world.	**Culture video** Giant tortoises in the Galápagos **Plurilingual activity:** Make a poster about an endangered animal **Phonics:** /ɔ:/	Create a brochure for a wildlife park **Time to think:** Characteristics of a wildlife park Creative Thinking
What do you **want** on your pizza? I **want some** (meat). **Do** you **want any** (peppers)? Yes, I **do**. / No, I **don't**. He/She **doesn't want any** (vegetables).		**Can** I **have some** (pizza), please? Yes, you **can**. / No, you **can't**.	
Song city; countryside; road; town; village	I **didn't visit** a village. She **didn't visit** a town.	**Culture video** Mountain living in Nepal **Plurilingual activity:** Play a game **Phonics:** /t/ /d/ /id/	Create a nature map **Time to think:** The importance of spending time in nature Creative Thinking
Song beard; curly (hair); fat; moustache; straight (hair); thin	What does it **look** like? It **looks** (cool). It**'s** (thin). It**'s got** (a moustache).	**Culture video** Butterflies in South Korea **Plurilingual activity:** Sentence translation **Phonics:** /fl/	Make an animal factsheet **Time to think:** Animal habitats Critical Thinking
What do you like doing **when it's** (snowy)? **When it's** (snowy), I/he/she/they like(s) (drinking hot chocolate). I don't like (playing in the snow). **When it's** (hot), do you like (going to the pool)? Yes, I do. / No, I don't.		What **was** the weather **like**? **It was** (sunny). **It wasn't** (rainy). **Was it** (hot)? Yes, **it was**. / No, **it wasn't**.	

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