CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

Unit 6

What does it look like?

Lesson 1 Vocabulary



1 1 Watch and answer.

1 eagle
2 swan
3 parrot
4 owl
5 bat
6 butterfly
7 fly
8 beetle

















2 1 Listen and repeat. Match the words to the pictures.

3 Play the Ask and Guess Game.

Is it brown? Yes, it is. Is it a bird? No, it isn't.

4 Talk Time Which animal do you think is ...

1 the most interesting?
2 the coolest?
3 the most frightening?

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

1 1 2 **Look, listen and say. Then match. Listen again and check.**

Look at this owl! It's got long ears.
What's it called?
[1]It's called a long-eared owl.

Look at this beetle! It's on a flower.
What's it called?
[2]It's called a flower beetle.

Look at this eagle! It's got a white tail.
What's it called?
[3]It's called a white-tailed eagle.

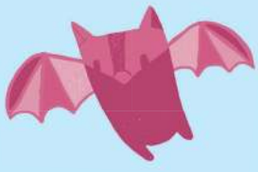


Language focus 3

What's it **called**?
It's **called** a long-eared owl.

2 **Invent and draw an animal. Write a verse about it.**

Look at this ...
It's got ...
What's it ... ?
... a ...



3 2 **Talk Time** **Watch. In groups, talk about your animal. Ask and answer.**

What's it called?

It's called a pink jungle bat!

I can name animals.

I can ask and answer about what things are called.

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

1 4 Listen and read. Does Dr Aleksander take a photo of the butterfly?



THE FABULOSA

inspired by Oleg, 10, Ukraine

Dr Aleksander and Dr Anna are working in the jungle. They want to see a beautiful red, orange and gold butterfly. It's called the 'fabulosa'.

'Do you think the fabulosa is real?' Aleksander asks.

'Well, there are many old stories about it,' Anna says. 'But no photos ...'

For days, the scientists walk through the jungle.

'There's something orange!' says Anna.

'No. That's a parrot, not a butterfly,' says Aleksander sadly.

Finally, they come to an enormous waterfall. Near the water, they see an orange and gold wing. Is it the butterfly? Aleksander climbs onto a rock to take a photo, but he slips and falls into the lake.

Aleksander stands up in the water. The butterfly flies above him. He points his camera and presses its wet button. Nothing happens. The camera is broken! Aleksander and Anna watch the butterfly dancing up and up, behind the leaves of the trees.

'The fabulosa is real!' says Aleksander.

'There are many stories about it,' says Anna. 'But still no photos ...'

2 Talk Time Ask and answer.

1. What animals can you see in the jungle?
2. Do you think the jungle is safe or dangerous? Why?

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

1 4 **Read or listen to the story again. Answer the questions.**

1 What's the red, orange and gold butterfly called?
2 How do Aleksander and Anna know about the butterfly?
3 What bird do they see in the jungle?
4 Why does Aleksander climb onto a rock?
5 How do you think Aleksander and Anna feel at the end of the story?

Friend Time

They didn't take a photo of the beautiful butterfly.
How do you feel when you can't do something? What do you do?

2 **Read about an imaginary animal. Answer the questions.**

1 What's it called?
2 Where does it live?
3 What colour is it?
4 What does it eat?

The animal is called a spotted otter. The spotted otter lives underwater and swims in long rivers and big lakes. It's a beautiful and colourful animal. The spotted otter's head, fur and wings have got four colours: red, yellow, green and blue. It's got a favourite food: beans! It loves eating beans on the sand near the lake. The spotted otter is a cool animal.

3 **Think and write about an imaginary animal. Use the questions from Activity 2 to help you.**

4 Talk Time **In groups, talk about your imaginary animal. Which animal is the coolest?**



© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

1 5 **Look and listen. Then choose the correct animal. Listen again and check.**

[1]Look at that monkey! Can you see the monkey?
What does he look like? He looks amazing.
He's got a **beard**. He hasn't got a **moustache**.
He's an amazing monkey!

[2]Look at that dog! Can you see the dog?
What does she look like? She looks cool.
She's got **curly hair**. She hasn't got **straight hair**.
She's a cool dog!

[3]Look at that penguin! Can you see the penguin?
What does he look like? He looks beautiful.
He's **fat**. He isn't **thin**.
He's a beautiful penguin!



2 **Say the correct words that go in each category.**

beard curly fat moustache straight thin

1 hair on a face: ____, ____
2 types of hair: ____, ____
3 types of body: ____, ____

3 Talk Time **Look at the photos in Activity 1 again. In pairs, describe and guess.**

He's brown. He's got a white beard.

It's Mo!

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

1 5 **Listen again. What does Dev look like?**

2 **Look, read and say the words.**

Language focus 6

What does it **look** like?
It **looks** (cool).
It's (thin).
It's **got** (a moustache).

What does it look like?

1 It ____ cool.
2 It ____ ____ curly hair.
3 ____ big.
4 ____ ____ a beard.



3 **Look and describe each animal.**



Fun Time

Who's got the longest hair in your class?

4 3 **Talk Time** **Watch. In pairs, describe and draw an animal. Guess.**

What does it look like?

It looks cool. It's thin. It's got two legs and two wings.

Is it a bat?

Yes, that's correct!

I can describe appearance.

I can ask and answer about what animals look like.

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

Butterflies in South Korea

1 4 **Watch. Why are butterflies important?**

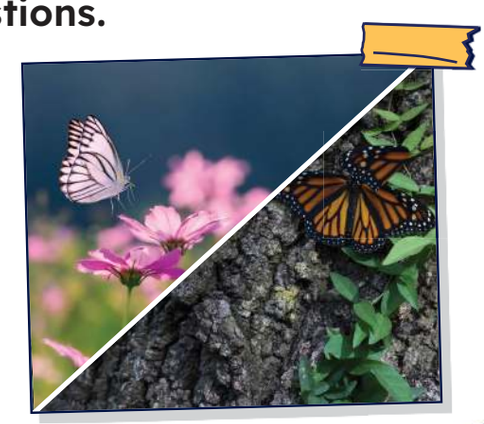
2 4 **Watch again. Answer the questions.**

1 Which animals does Ji-Woo like?

2 What's a hanbok?

3 Where does Ji-woo go every year?

4 What does the festival show?









3 Talk Time **Ask and answer.**

1 Are there any special animals in your country?

2 Can you find any animal designs on clothes or products where you live?

3 Are there special days or festivals that celebrate nature in your country?

Fact Time

Butterflies taste with their feet!

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

Special animals where I live

1 Work in groups. Say which animals are special where you live and why they are special.

2 Make a sentence about a special animal where you live. Then translate it into a language you know. In groups, share your sentences.

Where I live, elephants are special. They bring good luck.

German

Wo ich wohne, sind Elefanten etwas Besonderes. Sie bringen Glück.

Flying phonics

3 7 Listen and say.

Look at the butterfly flying above the flowers.

4 Talk Time Can you think of other words that have the same sound?



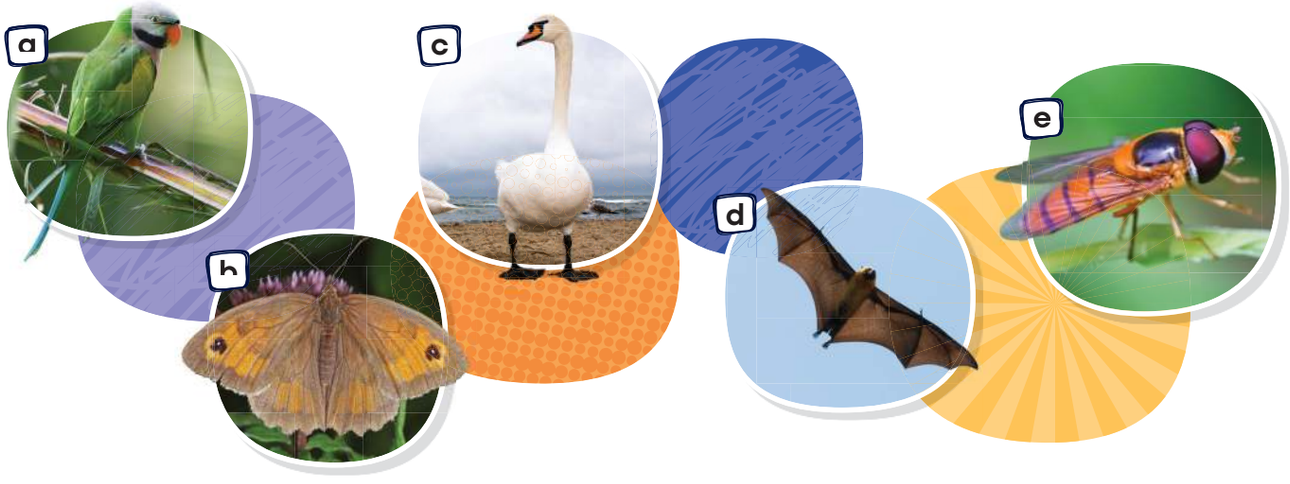
© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

Lesson 9 Review

1 8 Look and listen. Then match.



2 9 Listen. Say the correct words.



3 5 Watch and do the quiz!



Quiz

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-8-413-22719-1 — Time to Fly Level 5 Pupil's Book with eBook English for Spanish Speakers
Steph Howard, Colin Sage, Lucy Torres
Excerpt
More Information

1 **You're investigating animals that live in your area. What types of animals can you find near you?**

2 **Make an animal factsheet.**

Step 1: Think
- Which animals do you want to include?
- Do they all live in the same area?

Step 2: Find out
- What's special about these animals?

Step 3: Create
- Complete your animal factsheet.

Time to Think

Think about the different animals on our planet and where they live.

Animal factsheet



Owl

Special fact
Most owls are active at night.

Habitat
Every habit

Live near me
✓



Eagle

Special fact
Some can fly over 3,000 metres above the ground.

Habitat
Near lakes, rivers, and oceans

Live near me
✓



Parrot

Special fact
Some parrots can speak.

Habitat
Warm climates

Live near me
✓



Butterfly

Special fact
They taste with their feet.

Habitat
Every habitat

Live near me
✓

3 6 **Watch. Then present your animal factsheet.**



© in this web service Cambridge University Press & Assessment www.cambridge.org