



**GRAMMAR**

**BE**

**1** Work in pairs and discuss the questions.

- 1 Where can you meet new people? What do you say when you meet new people?
- 2 Does English help you to meet new people? Why?

**2** 002 Listen to the people. Where are they? Match the places in the box with the photos and the dialogues.

on holiday    in an English class    at a sports centre

- A**
- 1 Hi, I ..... Ben. What's your name?
  - 2 Hello, Ben. My name ..... Jim. Nice to meet you.
  - 3 Nice to meet you, too, Jim. .... this the basketball club?
  - 4 No, it ..... . It ..... five-a-side football.

- B**
- 5 ..... you British?
  - 6 No, we ..... . We ..... Canadian.
  - 7 Oh, that ..... interesting. Where ..... you from in Canada?

- C**
- 8 ..... he our English teacher?
  - 9 Yes, he ..... . His name is Mr Robinson.  
He ..... very nice. .... you a new student?
  - 10 Yes, I ..... . This is my first lesson.
  - 11 Where ..... you from?

**3** 002 Now read the dialogues and complete them with the words in the box. Then listen again and check your answers.

am    are    aren't    is    isn't    'm    's    're

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2



3

**VOCABULARY**

**COUNTRIES AND NATIONALITIES**

Complete the dialogues with the words in the box.

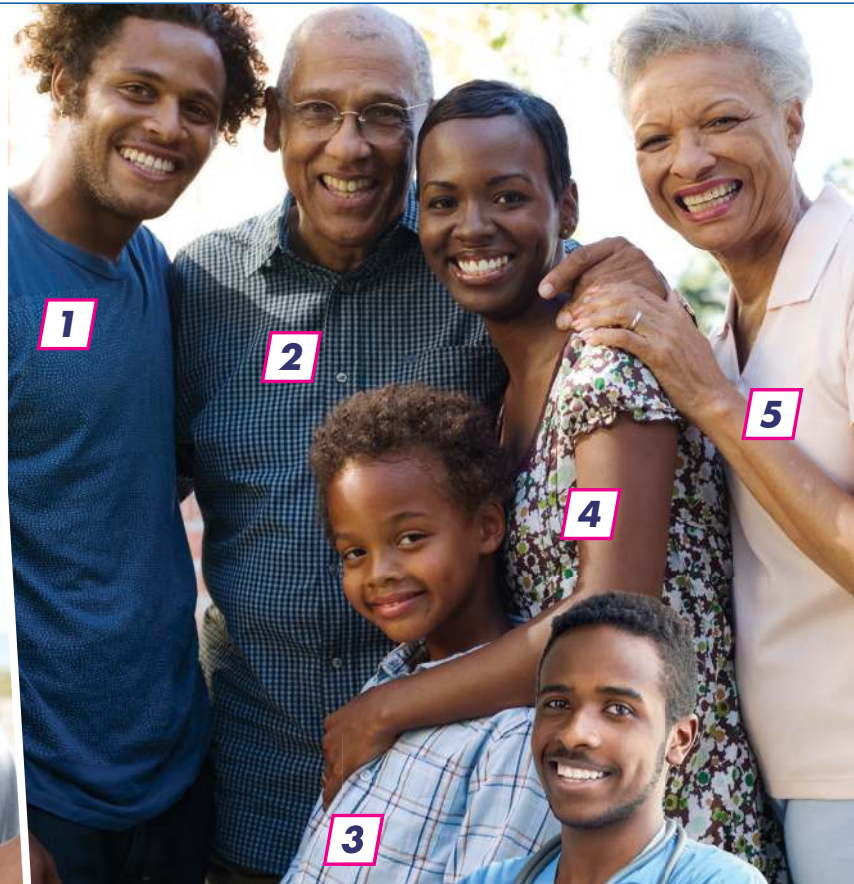
American    French    Italian  
 Mexican    Spanish    Chinese

- 1 **A:** Who's that girl over there?  
**B:** That's Mia. She's in my class. She's very nice.  
**A:** Is she ..... ?  
**B:** No, she isn't from Italy. She's from New York. She's .....
- 2 **A:** Are Juana and Carlos ..... ?  
**B:** Carlos is, but Juana isn't from Spain. She's from Mexico so she's .....
- 3 **A:** Where are you from in France? Are you from Paris?  
**B:** No, I'm not ..... , I'm Canadian. What nationality are you?  
**A:** I'm ..... . I'm from Shanghai in China.



**READING**

**1** Read the information about Karl's family. Look at the photos and write the names.



Karl is 33 and he's a sports teacher. He's married and his wife's name is Zadie. She's 31 and she's a computer programmer. Their son, Adam, is seven years old. Karl's father is a sports teacher, too. His name is Robert and he's 62. Karl's mother's name is Adi. She's 64 and she doesn't work. Karl's brother's name is Leroy. He's 28 and he's a nurse in a hospital. He's single. Karl has also got a sister. Her name is Lily. She's an actor. She's married and her husband is an actor, too. His name is Marco. Lily and Marco are 30. Marco is Italian and he comes from Naples.

- |         |         |         |         |
|---------|---------|---------|---------|
| 1 ..... | 3 ..... | 5 ..... | 7 ..... |
| 2 ..... | 4 ..... | 6 ..... | 8 ..... |

**2** Read the text again and match the questions and answers.

- 1 **How old** is Karl's son?
  - 2 **Who** is Leroy?
  - 3 **What** is Zadie's job?
  - 4 **Where** is Marco from?
  - 5 **Whose** husband is an actor?
  - 6 **How many** children have Karl's parents got?
- a She's a computer programmer.
  - b He's seven.
  - c He's Karl's brother.
  - d Lily's
  - e They've got three.
  - f He's from Italy.

**3** Look at the questions in Exercise 2. Which question word(s) in pink do we use to:

- 1 ask a question about a person?
- 2 ask about a place?
- 3 ask a question about a thing?
- 4 ask a question about a person's age?
- 5 ask about something that belongs to someone else?
- 6 ask about the number of things or people?

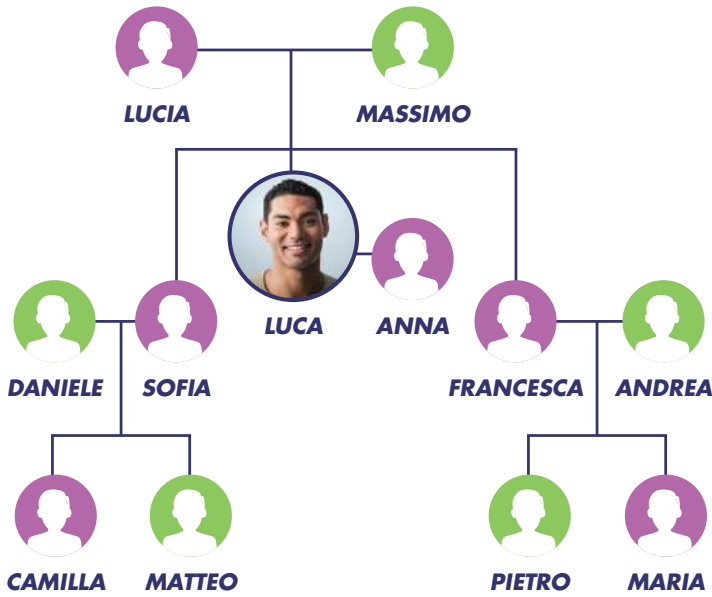
*Karl's family = the family of Karl*  
*He's a sports teacher. = He is a sports teacher.*  
*His parents' names are ... = The names of his parents are ...*  
*The children's book is new. = the book of the children is new.*

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## VOCABULARY

### FAMILIES

1 Look at Luca's family tree and read the texts. Then complete the sentences with the pink words.



- Luca's parents' names are Lucia and Massimo. They've got three children and four grandchildren: two **grandsons** and two **granddaughters**.
- Luca **hasn't got** a brother, but he's got two sisters. They are both married and they've both got a son and a daughter. This means that Luca and Anna are the **uncle** and **aunt** of two **nephews** and two **nieces**. Their nephews are Pietro and Matteo (the boys) and their nieces are Camilla and Maria (the girls).
- Massimo and Lucia are the **grandfather** and **grandmother** of Sofia's and Francesca's children.
- Camilla and Matteo **have got** two **cousins**: Pietro, and Maria.

- 1 Your parents' parents are your .....
- 2 If your brother has a son, he's your .....
- 3 My ..... is my mum or dad's brother.
- 4 If your sister has two daughters, they are your .....
- 5 Your mum's sister is your .....
- 6 If your mum or dad's brothers or sisters have children, they are your .....
- 7 I'm a girl. I'm my grandmother's ..... and my brother's her .....

2 Complete the sentences with the words in the box.

Grandad Dad Mum Grandma  
 Grandpa Granny

- 1 In families, people often call their mother .....
- 2 People also often call their father .....
- 3 Many people call their grandmother ..... or .....
- 4 Many people call their grandfather ..... or .....

## GRAMMAR

### HAVE GOT



**GRAMMAR ON THE MOVE**  
 Watch the video



1 Read the examples and the rules and then choose the correct answers.

*They've got three children and four grandchildren.  
 Luca hasn't got a brother, but he's got two sisters.*

|                      | I/You/We/They  | He/She/It                              |
|----------------------|--|--|
| <b>Positive</b>      | have got/'ve got                                       | has got/'s got                         |
| <b>Negative</b>      | have not got/haven't got                               | has not got/<br>hasn't got             |
| <b>Questions</b>     | Have ... got?  | Has ... got?                           |
| <b>Short answers</b> | Yes, I/you/we/they have.<br>No, I/you/we/they haven't. | Yes, he/she has.<br>No, he/she hasn't. |

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- 1 He's/ve got four brothers and two sisters.
- 2 We hasn't/haven't got a big house.
- 3 Have/ve you got a dog? Yes, I have/I've got.
- 4 Has/have your mum got a computer? Yes, she's/has.

2 Complete the questions with the correct form of *have got*. Ask and answer in pairs.

- 1 ..... you ..... any brothers and sisters?
- 2 ..... your best friend ..... a car?
- 3 How many children ..... your grandfather ..... ?
- 4 ..... your friend ..... a cat or a dog?

## READING

- 1 Look at the photo. What do you think his job is?  
What languages do you think he can speak?
- 2 Now read the text and check your answers.

Miguel is 30 years old. He **comes** from Porto in Portugal, but he **doesn't live** there. He **lives** in New York. He **works** at a dance school as a dance teacher. He **can speak** English and Portuguese and of course he **can dance** very well! Miguel isn't married and he hasn't got any children. He's got a family in Portugal. His parents live in Porto and he's got two sisters. He **can** phone his family but he **can't** visit them. New York is very interesting and Miguel **loves** the city. He's got lots of friends and he **likes** his job.



- 3 Read the text again and choose the correct answers.

- 1 Miguel comes from *New York/Porto*.
- 2 He can speak *two languages/three languages*.
- 3 He's a *Portuguese teacher/a dance teacher*.
- 4 Miguel has got *two sisters/two daughters*.
- 5 Miguel can *dance/visit his family*.

## GRAMMAR

### CAN

#### GRAMMAR ON THE MOVE

Watch the video



- 1 Read the examples and complete the rules.

*He **can speak** English and Portuguese.*  
*He **can dance** very well. He **can't** visit his family.*  
*Can he visit his family? No, he **can't**.*

|               |   |
|---------------|---|
| Positive      | I/You/He/She/It/We/They <sup>1</sup> .....  |
| Negative      | I/You/He/She/It/We/They <sup>2</sup> ..... /cannot                                  |
| Questions     | <sup>3</sup> ..... I/you/he/she/it/we/they?   |
| Short answers | Yes, I/you/he/she/it/we/they can.<br>No, I/you/he/she/it/we/they <sup>4</sup> ..... |

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- 2 Use the words and phrases to make questions with **can**. Ask and answer with a partner. Think of three more questions to ask.

speak English   dance   swim   play tennis   cook

Can you speak Chinese?

Yes, I can, a little.

No, I can't.

## PRESENT SIMPLE – HE/SHE/IT

- 3 Read the sentences and complete the rules with **like**.

|   |                                  |
|---|----------------------------------|
| <i>He <b>comes</b> from Porto.</i>            | <i>He <b>loves</b> the city.</i> |
| <i>He <b>doesn't live</b> there.</i>          | <i>He <b>likes</b> his job.</i>  |
| <i>Does he <b>work</b> at a dance school?</i> | <i>Yes, he <b>does</b>.</i>      |

|               |   |
|---------------|---|
| Positive      | He/She/It <sup>1</sup> .....  |
| Negative      | He/She/It <sup>2</sup> .....  |
| Questions     | <sup>3</sup> ..... he/she/it <sup>4</sup> ..?                         |
| Short answers | Yes, he/she/it <sup>5</sup> .....<br>No, he/she/it <sup>6</sup> ..... |

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- 4 Read the information about Polly and complete the sentences with the verbs in the box.

come   like   live   work

### POLLY OLIVER

**Home:** London  
**Job:** chef – pizza restaurant  
**From:** Ireland  
**Languages:** English, Italian  
**Likes:** cooking, music, films, snakes, cats  
**Doesn't like:** cars (has got a bike!), computers



- 1 Polly ..... in South London.
- 2 Polly ..... from Ireland.
- 3 Polly ..... cooking and music.
- 4 Polly ..... at a pizza restaurant.

- 5 Match the questions and answers a-c.

- 1 Where **does** Polly **come** from?
  - 2 **Does she like** computers?
  - 3 **Does she like** cats?
- a No, she **doesn't**.  
b Yes, she **does**.  
c She **comes** from Ireland.

- 6 Complete the sentences and questions about Polly with the verbs in brackets. Write answers for the questions.

- 1 Polly ..... in Ireland. (not live)
- 2 ..... Polly ..... Italian? (can/speak)
- 3 ..... she ..... a job? (have got)
- 4 Where ..... Polly .....? (work)
- 5 ..... Polly ..... snakes? (like)
- 6 Polly ..... cars. (not like)



# LISTENING

## PERSONAL INFORMATION

**1 P** Work in pairs. Can you say the alphabet in English? Are there any letters that you don't know how to say? Which ones?

**A B C D E F G H I J K**  
**L M N O P Q R S T**  
**U V W X Y Z**

**2 P** 003 Listen and repeat.

**3 P** 004 Work in pairs. Practise saying these groups of letters. What do you think they mean? Listen and check your answers.

- 1 UK    2 USA    3 EU    4 DOB    5 LOL

### DID YOU KNOW?

British English speakers pronounce the letter **z** as /zed/, but American English speakers say /zi:/.

**4** Have you got: **a passport/a driving licence/a national ID card**? What information is on it?

**5** 005 Listen to George giving information about himself. Where is he?

**6** 005 Listen again and complete part 1.

**1** First name .....  
 Surname .....

**7** 006 Now listen to the rest of the conversation and complete part 2.

DOB .....

**2** Address .....

Phone number .....

**8** Read the answers and complete the questions.

- 1 What's your ..... ?  
 My name's Jane Fairley.
- 2 How do you ..... that?  
 J-A-N-E F-A-I-R-L-E-Y
- 3 How ..... are you?  
 I'm 18.
- 4 What's your ..... ?  
 It's the 18th of March, 1999.
- 5 What's your ..... ?  
 It's 24 Lea Road, Littleton, NR4 8GJ.
- 6 What's your ..... ?  
 It's 0721 883 6458.

**9** Work in pairs. Take turns to ask for and give your personal information. Ask your partner the questions in Exercise 8 and write down what they tell you.



**SPEAKING**

**PERSONAL INFORMATION**

- 1** Look at the photos of the famous people. Discuss in pairs.
  - 1 What are their jobs? Why are they famous?
  - 2 Where are they from?
- 2** 007 Work in pairs. Match the people in Exercise 1 with their dates of birth. Listen and check your answers.

19 February 2004    4 September 1981  
 29 November 1990

- 3** Write down three dates that are important to you. Your partner has to guess why they are important.

Is it someone's birthday?

Yes, it is.

Is it your birthday?

No, it isn't.



**WRITING**

**A PROFILE**

- 1** What can you remember about the dance teacher Miguel who lives in New York? Complete the information. Then turn to page 11 to check your answers.

Name: ..... Likes: .....  
 Lives: ..... Age: .....  
 Family: ..... Is from: .....  
 Languages: ..... Things he can do: .....

- 2** Choose a famous person or someone who you know and find out about them. Copy the list in Exercise 1 and complete it with information about this person.
- 3** Use the information to write a profile for your person. Use as much language from this unit as you can.

He/She lives ... His/Her family is/isn't big.  
 He/She likes/doesn't like ...  
 He/She comes from ... He/She has/hasn't got ...  
 He/She can/can't ...







**VOCABULARY**

**THINGS I DO**

**1** What is a perfect day for you? Discuss in pairs.

- Is it on holiday, at the weekend, at the beach or in the city?
- Are you alone or with friends or with family?
- Do you go shopping, relax at home or do sport?

**2** Look at the people in the photos. Match the photos A–F with the activities in the box.

go shopping    play or watch sport    play video games  
 relax at home    spend time alone  
 spend time with friends

**3** 008 Listen to four people talking about their perfect day. Match the speakers with the photos.

- Speaker 1 .....  
 Speaker 2 .....  
 Speaker 3 .....  
 Speaker 4 .....

**4** 008 Answer the questions. Then listen again and check your answers.

- 1 Where does Speaker 1 like to be on her perfect day?
- 2 What does Speaker 2 do when he and his friends get tired?
- 3 What does Speaker 3 enjoy doing on his perfect day?
- 4 What does Speaker 4 do with her friends in the evening at the end of her perfect day?

**5** Do you do any of the things in the photos? When do you do them?

**B**



**C**



**D**



**F**



**E**



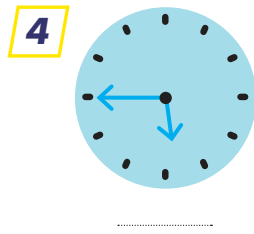
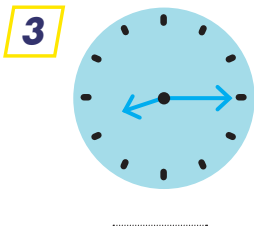
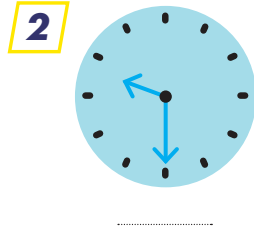
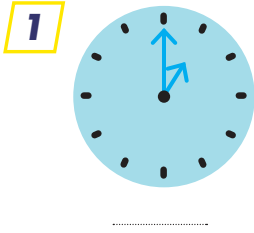


## LISTENING

### ROUTINES

1 Write the correct time under each clock.

quarter past eight    half past nine  
 one o'clock    quarter to six



2 P 009 Listen and repeat these times.

at half past six                      at quarter to seven  
 at half past two                      at quarter past nine  
 at quarter to four                      at quarter past eleven

3 P 009 Listen again and answer the questions.

- Which words are stressed?
- Which letter is silent in the pronunciation of *half* (/hɑːf/)?
- How do we pronounce the unstressed *o* in *to* (/tə/) and the unstressed *a* in *at* (/ət/)?

4 Where are you at these times on weekdays (Monday to Friday)? Tell your partner.

- 8.00 in the morning
- 1.30 in the afternoon
- 7.45 in the evening

5 010 Listen to Amy talking about her day and answer the questions.

- What's her job?
- What's her sister's job?
- Where do they live?

6 011 Now listen to the whole interview. Are these statements true (T) or false (F)? Correct the false statements.

- Amy wakes up at 7.30.
- She gets dressed after she has breakfast.
- Amy usually goes to work by bus.
- She starts teaching at 8.45.
- Amy often has lunch with her friends from work.
- She gets home at 5.15.
- After dinner, she always watches TV.

7 Complete the sentences with the verbs in the box from Amy's interview.

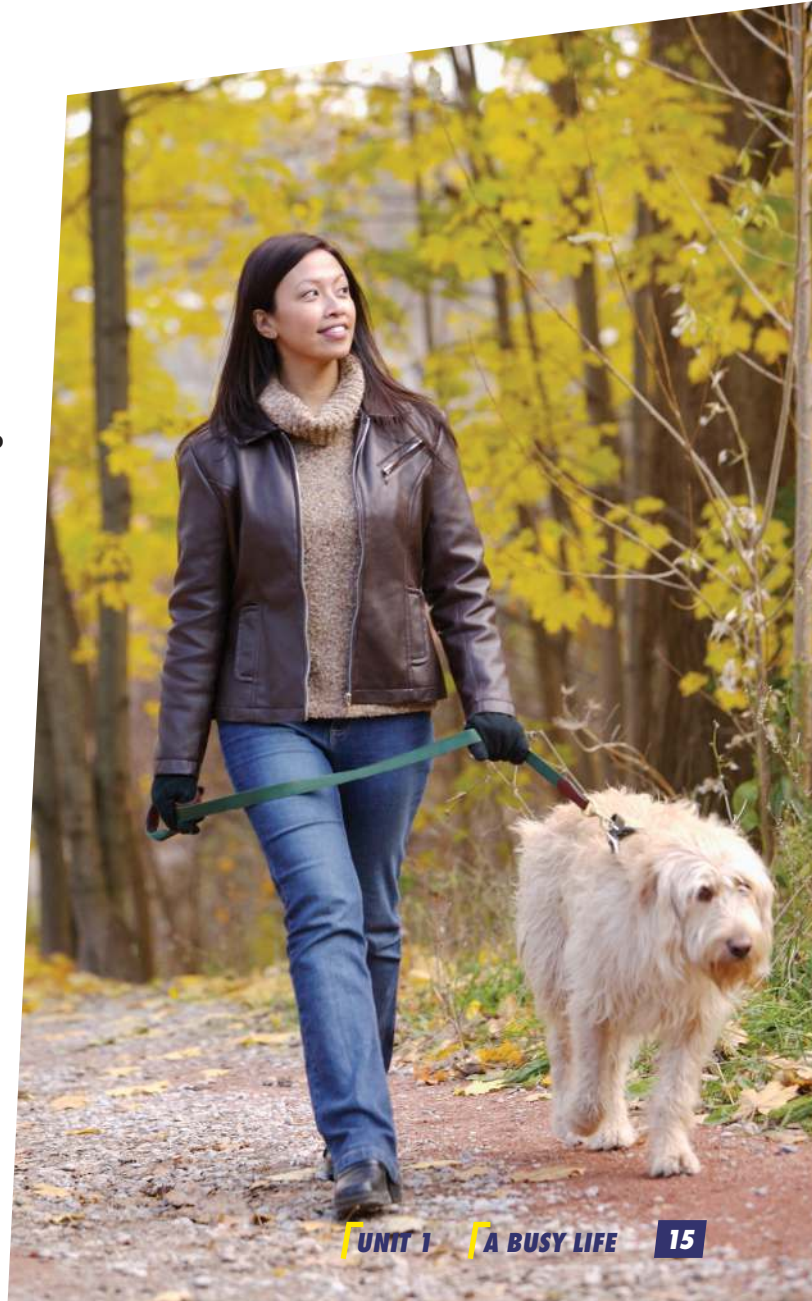
get dressed    get on    get up  
 put on    take off    wake up

- My brothers have a lot of clothes and they take a long time to ..... in the morning.
- Please ..... your shoes when you come inside.
- Before you ..... the bus, ask the driver if it stops at the correct bus stop.
- Sometimes I ..... during the night and can't go back to sleep again.
- The teacher told us to ..... our sports clothes and go to the gym.
- It's Sunday, so we don't need to ..... early. We can stay in bed.

### BEFORE AND AFTER

I do my homework **after** school. (First I go to school, then I do my homework.)

I put on my shoes **before** I go to work. (First I put on my shoes, then I go to work.)





# GRAMMAR

## PRESENT SIMPLE



### GRAMMAR ON THE MOVE

Watch the video



#### 1 Read the sentences and then choose the correct options to complete the rules.

I usually **wake up** at quarter past seven, but I **don't get up!**  
 No, she **doesn't catch** the bus. She **goes** by car.  
 We both **drink** coffee for breakfast. We **don't like** tea.

- We use the **present simple** to talk about things that happen regularly/at the moment of speaking.
  - We also use the **present simple** to talk about things that are always true/happening now.
- |                      |  |
|----------------------|--|
| <b>Positive</b>      | I/you/we/they + verb   |
| <b>Negative</b>      | I/you/we/they + don't + verb                                       |
| <b>Question</b>      | <b>Do</b> I/you/we/they + verb?                                    |
| <b>Short answers</b> | Yes, I/you/we/they <b>do</b> .<br>No, I/you/we/they <b>don't</b> . |

Go back to page 11 for he/she/it.

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#### 2 Choose the correct options to complete the information about Olivia's day.

I <sup>1</sup>*don't/doesn't* have the same working hours every day. Sometimes I start work at 6.00 am and so I <sup>2</sup>*get up/gets up* at 4.00 am! After breakfast, I drive to the police station and <sup>3</sup>*meet/meets* my partner, Joe. Joe <sup>4</sup>*don't/doesn't* like getting up early. He <sup>5</sup>*feel/feels* very tired!

All the police officers <sup>6</sup>*has/have* a meeting at the beginning of the day. After that, Joe and I <sup>7</sup>*go/goes* to the police garage and collect our car. We <sup>8</sup>*don't/doesn't* come back to the police station until the afternoon.



#### 3 Complete the sentences, questions and short answers with the verbs in the box in the correct form.

catch go have not eat  
 not get dressed not write walk

- My sister ..... when she gets up. She puts on her clothes after breakfast.
- He usually ..... a cup of coffee for breakfast, but no toast or cereal. He ..... in the morning.
- My dad doesn't have a car, so he ..... to the station every day at 7.30 and catches the train to London.
- '..... you ..... to work by train, too?'  
'No, I ..... the bus.'
- I ..... emails to my friends. I text them or talk to them on the phone.

#### 4 How is your weekend different from your week?

Tell your partner:

- what you do during the week that you don't do at the weekend.
- what you do at the weekend that you don't do during the week.

## QUESTION FORMS

#### 5 Read these questions and complete the rules.

What time **do you get up?** I *get up at half past seven.*  
 How **does** Olivia **go to work?** She *goes by car.*  
 Where **do you have lunch?** I *have lunch in a café.*

- To make questions with the present simple we use **do** and ..... in front of the main verb.
- We use question words such as **Who, Where, When, Why,** ..... and ..... at the beginning of the question.

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#### 6 Match the questions (1–6) with the correct answers (a–f).

- What job do you do?
  - Where do your friends work?
  - How does your sister get to school?
  - Who do you have lunch with?
  - When does your brother finish work?
  - Why do you go for a walk after dinner?
- I eat with my colleagues in the café.
  - She walks or catches the bus.
  - Late – just before midnight.
  - Because it helps me to sleep.
  - I'm a teacher.
  - In the city centre.

**7** Write questions with *do* and *does* for these answers about a young man called Sergio.

**NAME: SERGIO AGUZZI AGE: 21**

- 1 What ..... ?  
He's an apprentice.
- 2 Where ..... ?  
He works for a telephone company in Rome.
- 3 Where ..... live?  
He lives in a small flat near the university.
- 4 Who ..... with?  
He lives with two friends. They're students.
- 5 How ..... work?  
He cycles. He doesn't like walking.
- 6 What time ..... work?  
He starts work at 9.00 am and finishes at 5.00 pm.
- 7 What ..... evening?  
He watches TV or listens to music. He doesn't like studying for his job after 9 pm.
- 8 Why ..... his job?  
He likes it because it's interesting.



**4** Tell your partner. What do you like/love/not like doing at the weekends/at school/at work?

**5** Interview your partner and use the question words from Exercise 7. Ask them about their job, school or university.

- Where do you work/study/go to school?
- How do you go to school?
- Why do you like/don't you like your school?

**6** Look at the photos (A & B). Where are the people? What jobs do they do?



**Karen**



**Roman**

**7** Work in pairs. Student A, turn to page 192, Student B, turn to page 194. Read the information. Take turns to ask and answer questions to complete the missing information.

**SPEAKING**

**WHAT YOU DO AND WHAT YOU LIKE**

**1** Listen to Sergio and complete the sentences.

- 1 I like ..... TV and I love ..... to music.
- 2 I don't like ..... in the evenings. And I hate .....

**2** Look at the verbs which follow *like*, *love* and *hate* in Exercise 1. Complete the rule.

After the verbs *love/like/hate*, the second verb in the sentence ends in .....

**3** Complete the text with a verb in the box.

- dancing   having   listening to   meeting  
 playing   shopping   staying   watching

At the weekend, I love <sup>1</sup>..... in bed in the morning. I like <sup>2</sup>..... music and then going downstairs and <sup>3</sup>..... a big breakfast. On Saturdays, I like going into town and <sup>4</sup>..... my friends. In the evening, we like going to clubs and <sup>5</sup>.....  
 On Sundays, I like <sup>6</sup>..... sports or <sup>7</sup>..... a film. I also buy food for the week. I hate <sup>8</sup>..... for food, so I usually only go to the supermarket once a week.