


STARTER

WELCOME!


VOCABULARY

Months


-  1 Write the months in the correct order.
Listen, check and repeat.

April August December February
January June July March May
November October September

January

 Get it right!

In English, months and days of the week start with a capital letter. Is it the same in your language?

-  2 Complete the sentences. Compare with a partner.
- 1 This month is ...

2 My birthday is in ...

Cardinal and ordinal numbers

- 3 Write the numbers.
- 1 The number of letters in my name.

2 The date today.


3 The number of people in my house.
- 4 Find the correct number.
- 1 Start with 10.
Add 3.
Subtract 2.
What's your number?
What's the ordinal number?

2 Start with 25.
Subtract 6.
Add 12.
What's your number?
What's the ordinal number?

LEARN TO LEARN

Learning numbers together
Learn and practise cardinal and ordinal numbers together.


23 – twenty-three, 23rd – twenty-third

-  5 Listen. Write the numbers you hear.
- 1 a 17 b 70

2 a 13 b 30

3 a 12th b 20th

4 a 51st b 61st

- 6 Use it! Take turns to say a cardinal number. Your partner says the ordinal number.
-  7 Listen and complete the sentences with the date.
- 1 Laura's birthday is on 24th July.


2 Onur's birthday is on ...

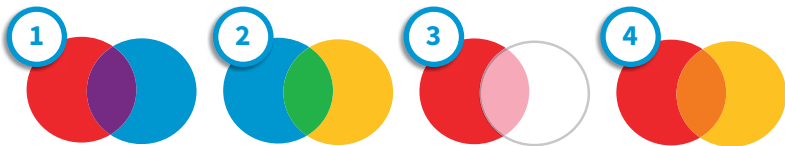
3 Bella's birthday is on ...

4 Nico's birthday is on ...
- 8 Complete the sentences. Then tell your partner.
- 1 My birthday is on ...

2 Today is ...

Colours

-  9 Add the colours and write the new colour. Listen, check and repeat.
- 1 red + blue = purple



-  10 Do the quiz with a partner. Listen and check.

THE GREAT BIG NUMBER QUIZ!!



1 The number of countries in the world is
a 195 b 100 c 95

2 ... million people speak English as their first language.
a 3 b 36 c 360

3 There are ... seconds in a year.
a 36,536,000 b 31,536,000 c 35,636,000

4 ... million people have the same birthday as you.
a 19 b 6 c 10

READING
An online profile

-  1 Look at the photos. Where do you think Diana and Thiago are from? Read the profiles quickly and check your answers.
-  2 Read the profiles again and listen. Are the sentences *T* (true) or *F* (false)?

1 Diana is from Granada. *T*

2 Miranda is Turkish.

3 Diana's favourite place is her bedroom.

4 Thiago is from São Paulo.

5 Thiago's favourite colour is blue.

6 Thiago is good at football.
- 3 Find nationalities in the profiles to match the countries.


1 Spain *Spanish*

2 Mexico

3 Turkey

4 Brazil

5 the USA
- 4 Copy and complete the table with the countries and nationalities. Can you add any more?

Country	Nationality
 Australia	¹ Australian
² 	Canadian
 China	³
⁴ 	German
 Poland	⁵
 the UK	⁶

●●●

WELCOME TO MY LIFE!

Home

Profile

Photos

Events

Hi! My name's Diana. I'm from Granada in Spain. I'm 13 years old.

In this photo, I'm with Miranda and Suki. They're my best friends. They aren't Spanish. Miranda's Mexican and Suki's Turkish.

My birthday is on 9th March. When is your birthday?

My favourite colour is blue.

My favourite place is my bedroom. Guess what colour it is!

My dream is to be a singer like Rihanna. She's brilliant! 😊

Are you a good singer?

What's your name? How old are you? Let me know! 😊





Hello! My name's Thiago. I'm from Brasília. It's the capital of Brazil. I'm Brazilian. I'm 14. I'm with Bruno and Victor in this photo. They're my best friends. We're at the same American school, but I'm not in their class.

My favourite colours are yellow and green. Can you guess why?

My favourite number is 10.

My dream is to be a footballer like Neymar Júnior. He's amazing! I'm good, too! 😊 Are you a football fan?

What's your name? Where are you from? Write soon!

5  **Voice it!** Complete the sentences with your ideas. Compare with a partner.

1 Diana's bedroom is ... because ...

2 Thiago's favourite colours are yellow and green because ...

3 Thiago's dream is to be like Neymar because ...

GRAMMAR IN ACTION

Subject pronouns and possessive adjectives



Watch video S.1
Where is Isabella from?
What is Martin's dream?

Subject pronouns	Possessive adjectives	Subject pronouns	Possessive adjectives
I	my	It	its
You	your	We	our
He	his	They	their
She	her		

Grammar reference p126


- 1 Choose the correct words.
- 1 Alana is my / I best friend.
 - 2 Our / We aren't from Brazil. Our / We're from Spain.
 - 3 Her / She name is Luna. Her / She's 13.
 - 4 Their / They names are Kit and Bella. Their / They aren't British.

Verb be


Affirmative	I'm (am) from Granada. She's (is) brilliant! He's (is) amazing! We're (are) at the same American school. They're (are) my best friends.
Negative	They aren't Spanish. Miranda isn't Turkish. I'm not in their class.
Questions and short answers	How old are you? Are you a football fan? Yes, I am. / No, I'm not. Is Thiago 12? Yes, he is. / No, he isn't. Are Bruno and Victor Brazilian? Yes, they are. / No, they aren't.

Grammar reference p124

- 2 Complete the profile with the correct form of be. Guess the person. Listen and check.



His birthday ¹is (✓) on 1st March.
He ²... (X) American. He ³... (✓) Canadian.
My favourite songs ⁴... (✓) Boyfriend and Sorry.
⁵... (?) he your favourite singer?



- 3 Write questions with the verb be.
- 1 you / 12? Are you 12?
 - 2 you / from / Ankara?
 - 3 your best friends / in your class?
 - 4 your teacher / English?
 - 5 orange / your favourite colour?
 - 6 today / 19th June?
- 4 Use it! Ask and answer the questions in Exercise 3.

Question words

- 5 Match the question words with their functions.
- | | |
|-----------|------------------|
| 1 What | a age |
| 2 Where | b people |
| 3 When | c places |
| 4 How old | d things |
| 5 Who | e time and dates |

Grammar reference p126

- 6 Complete the questions with is or are.
- 1 Where are you from?
 - 2 How old ... you?
 - 3 When ... your birthday?
 - 4 Who ... your best friend?
 - 5 What ... your favourite colour?
- 7 Use it! Ask and answer the questions in Exercise 6.

VOCABULARY AND LISTENING
Classroom objects



1 Match the words in the box with the picture. Listen, check and repeat.

board calculator chair dictionary door
notebook pen pencil poster ruler table window

1 board

A talk

4 Listen and choose the correct answer.
Stefan is ...
a a teacher. b a student.

5 Listen again. Choose the correct answer.
1 Stefan is in Year 7 / 10.
2 Stefan *is* / *isn't* a friendly person.
3 It's the students' *first* / *second* day at the school.
4 At the end, Luiza *is* / *isn't* in the classroom.

6 **Use it!** Answer the questions with a partner.
1 What classroom objects are on your table?
2 What is in your bag?

LEARN TO LEARN

Organising your notebook

It's important to organise your vocabulary notebook at the start of term. Divide the pages to record new vocabulary. Write a translation and draw a picture to help you remember the words.

Classroom objects	Translation	Picture

- 2** Organise your notebook and write new vocabulary from this unit.
- 3** **COLLABORATE** Test a partner. Take turns to say a word in your language. Your partner says it in English. Can you remember all the new words?

GRAMMAR IN ACTION
Whose + possessive pronouns



Watch video S.2
What classroom objects are there?
What colour is Mia’s pen?

Whose ... ?	Possessive pronouns
Whose dictionary is this?	It’s mine.
	It’s yours.
	It’s his.
	It’s hers.
	It’s ours.
	It’s theirs.

this, that, these, those	
 This is my pencil.	 That is my calculator.
 These are my notebooks.	 Those are my pens.

Grammar reference p126

- 1 Complete the second sentence with a possessive pronoun.
- 1 It’s your pencil. It’s yours.

2 That’s his notebook. That’s ...

3 This table is my table. This table is ...

4 Those are our chairs. Those are ...

5 Is this your calculator? Is this ... ?

6 Are these her pens? Are these ... ?

- S.10

2 Write the questions. Then listen and match the questions with the answers.
- 1 book / whose / this / is

Whose book is this? b

2 posters / those / are / whose

a It’s his.

3 are / pens / whose / these

b It’s mine.

4 that / ruler / whose / is

c They’re hers.

d They’re ours.

Imperatives

Affirmative	Negative
Close the door!	Don’t be late!

Grammar reference p126

- 3 Look at the grammar table. Which sentence is positive (✓)?

S.11

4 Complete the instructions with the verbs in the box. Listen and check.
- don’t forget don’t write listen to use write

1 Don’t write on the desks!

2 ... new words in your notebook!

3 ... to bring your pen!

4 ... your teacher!

5 ... a dictionary!
- S.12

5 Listen and follow the instructions.

6 Use it!

Take turns to give your partner instructions. Use classroom objects or your own ideas.

WRITING
An informal letter

1 Read Gloria’s letter. Who is Mrs Weston?

29 Upper Road
Wilmslow
Cheshire
SK52 0TY
16th September

Dear Mrs Weston,

My name is Gloria Rodriguez **and** I’m 13. I’m from Ottawa in Canada. I’m Canadian.

I’m a student at the International School. It’s my first day in this school. I’m happy! I’m in class 7A. That’s your class!

The students here are from all over the world. My best friends are Marco **and** Leona. They’re in my class. They aren’t Canadian like me. Marco is Italian **and** Leona is German.

My favourite colour is pink **and** my favourite place is my English classroom. My dream is to be a teacher – just like you!

Best wishes,
Gloria

2 Read Gloria’s letter again. Which information isn’t in the letter?

name age birthday country
nationality names of her best friends
favourite colour and place dream

3 Look at the *Useful language* box and complete the information with words from Gloria’s letter.

Useful language

to start: ¹... + *Mr* (man) or *Mrs/Miss* (woman) + person’s surname,
to end: *All the best*, or ²...
to join two ideas in one sentence: ³...

4 Join the sentences with *and*.

- 1 My name is Hugo. I’m 13 years old.
- 2 I’m Japanese. I’m from Tokyo.
- 3 My favourite number is 15. My favourite colour is red.

TASK

Write an informal letter

PLAN

5 Plan an informal letter to your teacher. Write four paragraphs. Include the following information:


your name your age
your nationality
information about your school
your best friends
your favourite colour and place
your dream

WRITE

6 Write your letter.

- CHECKLIST Remember to include:
- the information from Exercise 5
 - the address
 - the date
 - *Dear* + person’s name at the start
 - *Best wishes* or *All the best* at the end
 - your name in handwriting at the end
 - *and* to join ideas.

CHECK

7  **COLLABORATE** Swap your letter with a partner. Has it got the items in the CHECKLIST? How old is your friend?

1

FRIENDS
AND FAMILY

LEARNING OUTCOMES

I can ...

- understand texts about families and a festival
- phone a friend
- write an email
- understand how to use *have got*; possessive 's; questions with *How many ...?*
- talk about families and describe people
- draw pictures to remember words and increase my vocabulary
- make a poster.

WATCH VIDEO 1.1

- Before you watch, are friends family?
- Watch and check. Where are Laura and Andrés from?
- Which is your favourite family? Why?



KICK-OFF! 1.1



p13

GRAMMAR IN
ACTION 1.2



p15

GRAMMAR IN
ACTION 1.3



p16

EVERYDAY
ENGLISH 1.4



p18

GLOBETROTTERS
1.5



VOCABULARY
Family members

1. Look at Beth's family tree. Match the names with eight other words from the box. Then listen and check.

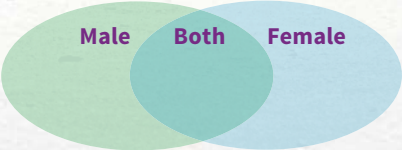
- aunt brother cousin dad daughter
grandad granddaughter grandma
grandson husband mum nephew
niece sister son uncle wife

a grandad

2. Look at Beth's family tree. Complete the answers with words from Exercise 1. Then listen, check and repeat.

- 1 Andy + Sara = husband and wife
- 2 Lizzie + Olga = mum and ...
- 3 Amanda + Theo = grandma and ...
- 4 Ryan + Beth = ... and ...
- 5 Lizzie + Theo = ... and ...
- 6 Victor + Andy = ... and ...
- 7 Victor + Marina = ... and ...
- 8 Theo + Beth = ... and ...

3 Copy and complete the diagram with the family words from Exercise 1.



LEARN TO LEARN

Making connections

Think of examples from your own life to make connections and remember new words.

- 4 Draw your family tree. Use Beth's design to help you.
- 5 COLLABORATE Don't show your family tree. Take turns to say the name of a person in your family. Can your partner guess their relationship to you?

Carlos. Is he your brother? No, he isn't. Try again.

6 Use it! Imagine you are a famous person. Tell your partner about your family. Can your partner guess who you are?

I'm British. My brother is Harry. My wife is Kate. My children are George, Charlotte and Louis.

Are you Prince William? Yes, I am.

Explore it!

Guess the correct answer.

A Canadian woman, Vera Sommerfeld, is a great-great-great grandma. There are ... generations of women in her family.



a two b four c six

Find an interesting family fact. Then write a question for your partner to answer.



READING

A webpage

-  1 Tell your partner two things you know about the circus and two things you want to know about the topic.
-  2 Read and listen to the webpage. What is it about?

1 Typical family life

2 Life in a circus family

3 A circus school
- 3 Find words in the webpage to match the photos.



- 4 Read the webpage again. Find the correct names.

Who ...

- 1 are trapeze artists?
- 2 is an acrobat and a trapeze artist?
- 3 is a circus teacher?
- 4 aren't circus performers?

- 5 Correct the sentences.

- 1 Ysabella Cortes is from a typical family.
Ysabella Cortes isn't from a typical family. She's from a circus family.
- 2 Robinson and Alida are brother and sister.
- 3 Lucas and Tomas are cousins.
- 4 Alida and Aurelia are friends.
- 5 Tino isn't old.

- 6  Voice it! Discuss the questions.

- 1 What is a typical family?
- 2 Is family life in the circus like your family life? Why / Why not?
- 3 What are the good and bad things about life in the circus?

Meet the Flying Cortes Family

Ysabella Wallenda-Cortes isn't from a typical family. She's from a circus family. Ysabella is a trapeze artist like her parents. Her parents' names are Robinson and Alida. She's got two brothers, Lucas and Tomas, but she hasn't got any sisters.

Ysabella's uncle and aunt are in the circus, too. Her uncle Alex is her dad's brother and he's an acrobat and a trapeze artist. Her aunt Aurelia is her mum's sister and she's one of Ysabella's teachers. Her grandparents, Olinka and Tino, are also part of the circus. Olinka isn't a performer any more. Her job is to help the rest of the family. Tino is in his 60s but he's still a tightrope walker. Lucas and Tomas haven't got jobs in the circus ... yet!

Where is home? They've got two homes – one in the USA and a mobile home. The mobile home is also a school during tours. Imagine a school on wheels!



GRAMMAR IN ACTION
Have got: affirmative and negative



Watch video 1.2
True or false?
Tess has got two brothers.
Marco has got a big family.

	I/You/We/They	He/She/It
+	They have ('ve) got two homes.	Ysabella has ('s) got two brothers.
-	Lucas and Tomas have not (haven't) got jobs in the circus.	She has not (hasn't) got any sisters.

> Grammar reference p124

- 1 Choose the correct form of *have got*. Then check your answers in the webpage on page 12.
- 1 Robinson *has got* / *hasn't got* a sister in the circus.
 - 2 Alida *has got* / *hasn't got* a sister in the circus.
 - 3 Olinka and Tino *have got* / *haven't got* any grandsons in the circus.
 - 4 Ysabella *has got* / *hasn't got* an aunt and an uncle in the circus.

- 2 Complete the text with the correct form of *have got*. Then listen and check.



Meet this week's circus stars ...

Bibi and Bichu Tesfamariam are brothers and they're from Ethiopia. They *haven't got* (-) any sisters.

Ethiopia ²... (-) a circus tradition but Bibi and Bichu are brilliant jugglers. They ³... (+) a circus school in Ethiopia. It ⁴... (+) 150 students. They ⁵... (+) their own circus too, called Circus Abyssinia, with some amazing Ethiopian acrobats. We think Bibi and Bichu ⁶... (+) a great future!

- 3 Remember the information from the text in Exercise 2. Write three sentences with *have(n't)* / *has(n't)* *got*.

Bibi has got a brother.

- 4 **COLLABORATE** Swap sentences with your partner. Check them. Are they correct?

Possessive 's

Alex is her dad's brother.	Her parents' names are Robinson and Alida.
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> Grammar reference p126

- 5 Complete the sentences. Use the words in brackets with 's or s'.

- 1 Aurelia's niece is Ysabella. (Aurelia)
- 2 Alida is ... wife. (Robinson)
- 3 ... names are Ysabella, Alex, Robinson and Alida. (the trapeze artists)
- 4 ... grandparents are Olinka and Tino. (Ysabella)
- 5 Aurelia is ... sister. (Alida)

- 6 **Use it!** Write true and false sentences with 's or s' and *have got*. Use the ideas below or your own ideas. Can your partner guess the false sentences?

My ...'s name ...

My ...s' house ...

My sister's classroom ... got ...

I haven't got ...

My grandparents' house is pink. They've got a big garden.

Finished? p21