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BADGES AND INCIDENTS

Michael J. Kaufman undertakes an interdisciplinary investigation of American education law and pedagogy. He weaves together the invaluable insights of law, education, history, political science, economics, psychology, and neuroscience to illuminate the ways in which the design of the American educational system does not reflect how human beings live and learn.

Kaufman examines the principles of the nation's Founders. He demonstrates how a distorted presentation of the Founders' views curtailed the development of a truly democratic educational system. He also exposes the influence of this distortion on several critical Supreme Court decisions. These decisions, Kaufman concludes, have largely failed to facilitate the educational system the Founders envisioned. In addition, he places contemporary challenges in context and endorses social constructivist pedagogy as the best path forward.

This study will prove invaluable to advocates for equity in education, helping them navigate a contentious political climate with an eye toward future reform efforts.

Michael J. Kaufman serves as Dean of the School of Law, Loyola University Chicago. He has published more than thirty books and countless articles in the areas of his expertise, including education law, policy, and pedagogy.

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General Editor Alexander Tsesis, Loyola University, Chicago

Badges and Incidents

A TRANSDISCIPLINARY HISTORY OF THE RIGHT TO
EDUCATION IN AMERICA

MICHAEL J. KAUFMAN

Loyola University Chicago School of Law



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