

Early Childhood Curriculum

Planning, Assessment and Implementation

Third edition

The third edition of *Early Childhood Curriculum* provides a comprehensive and accessible introduction to curriculum theories and approaches in early childhood and early primary settings. Drawing on a cultural-historical framework for education, the text explores a variety of approaches to learning and teaching and equips readers with the tools to effectively plan, design and implement curriculum strategies.

Thoroughly revised and updated, this edition features up-to-date coverage of national curriculum documents, including the Early Years Learning Framework and *Te Whāriki*, and expanded content on play-based curriculum, assessment and documentation. Key domain areas of the curriculum are explored in depth and have been revised to include updated discussions of environmental factors, digital knowledge and multiliteracies.

Each chapter is enriched with learning intentions, definitions of key terms, reflection points, links to current curriculum documents and illustrative case studies to help readers connect theory to practice. An updated companion website, www.cambridge.edu.au/academic/earlychildhood, features new supplementary materials for students and instructors.

Written by a team of highly respected and experienced Australian and New Zealand authors, *Early Childhood Curriculum* continues to be an essential resource for pre-service teachers and practitioners.

Claire McLachlan is Professor of Education and Head of School, Te Hononga School of Curriculum and Pedagogy in the Faculty of Education, University of Waikato, Hamilton, New Zealand.

Marilyn Fleer is Professor of Early Childhood Education and Development at Monash University, Australia, and is an Honorary Research Fellow at the University of Oxford, UK.

Susan Edwards is Professor of Early Childhood Education at Australian Catholic University where she directs the Early Childhood Futures research group in the Learning Sciences Institute Australia.

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Claire McLachlan

Marilyn Fler

Susan Edwards



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Contents

<i>About the authors</i>	viii
<i>Acknowledgements</i>	x
Chapter 1 Introduction	1
Unpacking the elements of an early childhood curriculum	3
The early childhood curriculum	4
How to use this book	6
Chapter 2 Theory, research and the early childhood curriculum	8
What is a curriculum?	9
Curriculum models	11
Dominant ideologies	14
Changes in thinking about curriculum	21
Research as a driver for change in early childhood curriculum	28
Summary	31
Chapter 3 Play, learning and development: How views of development shape how curriculum is framed	33
Development and curriculum	34
Curriculum and child development	39
A cultural-historical view of development	41
Imperatives in curriculum	45
Summary	48
Chapter 4 Curriculum as a cultural broker	49
Curriculum and culture	50
Reflecting on the broker: What should the curriculum mediate?	52
Mediating culture and curriculum: A cultural-historical perspective	54
Brokering curriculum for the future?	57
Thinking professionally about brokering curriculum for the future	59
Summary	60

Chapter 5 Interpreting early childhood curriculum	61
Understanding early childhood curriculum	62
Working with early childhood curriculum frameworks	63
Relating early childhood curriculum to children, families and communities	66
The role of professional learning in curriculum interpretation	69
Summary	73
Chapter 6 Cultural-historical curriculum in action	74
Thinking theoretically	75
Understanding cultural-historical approaches to curriculum	77
Beyond multiculturalism: Using cultural practices and engagement to support learning	79
Play and a cultural-historical early childhood curriculum	81
Extending learning within a cultural-historical curriculum	84
Summary	88
Chapter 7 Curriculum as a conceptual tool: Observation, content and programming	89
Linking observation to planning in the curriculum	90
What is observation and why is it important?	95
The role of environments: Observations in the early childhood setting	98
Zone of Proximal Development and Zone of Actual Development as a framework for assessment	101
Zone of Potential Development	104
The role of play: Observing the child in action	105
The role of transitions: The importance of observation, documentation and reflection	109
The role of relationships: Documenting observations in the early childhood setting	111
Shaping curriculum around key informants	120
Summary	121
Chapter 8 Assessing children and evaluating curriculum: Shifting lenses	123
What is assessment?	124
The relationship between assessment and curriculum	129
How others assess us	135
A cultural-historical approach to assessment in schools	136
Assessment, learning and evaluation are interdependent concepts	138
Evaluation and assessment: Why evaluation matters	142
Ethical framework for evaluation	143
Planning for evaluation	146
Leading evaluations: Process, input, design and outcome	147
Curriculum, assessment and evaluation	153
Summary	154
Acknowledgements	155

Chapter 9 Content knowledge: Science, technology, engineering and mathematics (STEM)	156
Mathematical concept formation within everyday practice	157
A cultural-historical reading of concept formation	159
Thinking consciously about concepts	160
Conceptual learning by infants and toddlers	162
A curriculum model for working with everyday concepts and scientific concepts	164
Curriculum in practice: Building scientific conceptual knowledge	165
A way forward: Concepts, contexts and pedagogy	177
Summary	177
Acknowledgements	178
Chapter 10 Content knowledge: Languages and literacies	179
Languages and literacies	180
How to encourage languages and literacies in the early years	184
Assessing children’s interests in and experiences with literacies	186
A social practice perspective on literacies	188
How to incorporate ‘out of school’ literacies in the early years setting	189
Digital technologies	194
Thinking about the working example (Figure 10.3)	201
Summary	202
Chapter 11 Content knowledge: The arts and health, wellbeing and physical activity	203
Health, wellbeing and physical activity	204
The arts	212
Summary	219
Chapter 12 Conclusions	220
<i>References</i>	226
<i>Index</i>	248

About the authors

Claire McLachlan is Professor of Education and Head of School, Te Hononga School of Curriculum and Pedagogy in the Faculty of Education, University of Waikato, Hamilton, New Zealand. Claire became involved with early childhood education through the Playcentre movement as a young mother of three children, and became fascinated with how young children learn. She completed a doctorate on the topic of emergent literacy in New Zealand kindergartens. She has lectured on early childhood education at the University of Wisconsin at Madison, WI, at AUT University in Auckland, Massey University in Palmerston North, and for University of Waikato in Hamilton and Tauranga, as well as having had various roles as a teacher and manager in early childhood centres. Claire has a longstanding interest in curriculum, particularly early literacy and physical education, and over 200 publications on various aspects of curriculum, assessment and planning, including nine books. Claire is a member of the UNESCO-IBE Early Reading Panel and the New Zealand Ministry of Education Early Childhood Research Policy Forum and Teacher Led Innovation Panel. Claire was also a member of the writing team for the update of *Te Whāriki* (Ministry of Education, NZ 2017b). Since 2006 she has also been the co-editor of the journal *Early Education*, a publication aimed at early childhood practitioners.

Marilyn Fleer is Professor of Early Childhood Education and Development at Monash University in Victoria, Australia. She has been a teacher in long day care, preschool and school. She has also been an adviser and curriculum officer for the Ministry of Education in Western Australia. In 2001 she was appointed as a Research Fellow for the Australian Government Department of Education (then named the Department of Education, Technology and Youth Affairs). Having graduated 21 PhD students, she has been honoured twice with commendations for postgraduate supervision. She has published nearly 350 works, of which 32 are scholarly books and 28 are professional books. She is the immediate past President for the International Society for Cultural Activity Research.

Susan Edwards is Professor of Early Childhood Education at the Australian Catholic University where she directs the Early Childhood Futures research group in the Learning Sciences Institute Australia. She has practised as an early childhood educator in long day care, occasional care and preschool settings. Susan has been actively involved in researching early childhood curriculum, particularly issues associated with teacher thinking, digital technologies, theories of development and the role of play in learning. She has published several key books and articles in these areas of research and practice.

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