The second edition of Paediatric Nursing in Australia: Principles for Practice brings the important care of the child and young person to life, by equipping students with essential knowledge and skills to become informed and capable partners in the nursing care of children, young people and their families across a variety of clinical and community settings.

The text develops students’ critical thinking and problem-solving skills by exploring contemporary issues impacting on the health of children, young people and their families.

This new edition features the latest research and case studies, coupled with reflection points and learning activities in each chapter. Further resources, including links to video and web content, multiple-choice questions and critical-thinking problems, are available on the updated instructor companion website at www.cambridge.edu.au/academic/paediatricnursing2e.

Written by a team of experienced nurses within the field, Paediatric Nursing in Australia is grounded in current care delivery and is an essential resource in preparing future nurses for practice in paediatric settings throughout Australia.

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Paediatric Nursing in Australia
Principles for Practice
Second edition

Jennifer Fraser
Donna Waters
Elizabeth Forster
Nicola Brown
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Preface

We hope that you find this second edition of *Paediatric Nursing in Australia: Principles for Practice* useful as a contemporary primary resource for pre-registration students of nursing as well as new graduates practising in Australian paediatric settings. The second edition maintains a strong Australian focus. We have incorporated feedback from students, educators and our academic colleagues to improve each chapter and hope you are pleased with the result. We are most grateful to Cambridge University Press for offering to support us to publish the second edition.

The second edition of this text first sets the context within which student nurses can expect to practise paediatric nursing in Australia. It presents the profile of child health, illness and injury within Australian communities and includes details of national health trends for children and young people in Australia, in comparison with international trends.

Emphasis is given to evidence-based paediatric nursing assessment, nursing care and nursing interventions in paediatric settings. This includes acute care, complex care, care of the child with a chronic illness and childhood mental health care.

We are most appreciative of the superb effort of our contributing authors in sharing their expertise in this second edition. Sincere thanks to Robyn Galway, Ibi Patane, Robyn Rosina, Loretta Scaini, Lindsay Smith, Helen Stasa, Nerralie Shaw and Julia Taylor once again for their time and effort in creating this second edition of *Paediatric Nursing in Australia: Principles for Practice*.

Jennifer Fraser, Donna Waters, Elizabeth Forster and Nikki Brown