Cognitive Rehabilitation for Pediatric Neurological Disorders
Cognitive Rehabilitation for Pediatric Neurological Disorders

Edited by

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# Contents

List of Contributors  page vii  
Preface  ix  
Acknowledgments  xi  

## Introduction  1

Gianna Locascio and Beth Slomine  

## Section 1 – Evidence-based Cognitive Rehabilitation  

<table>
<thead>
<tr>
<th>1</th>
<th>Interventions for Attention and Working Memory  5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Memory Interventions  28</td>
</tr>
<tr>
<td>3</td>
<td>Interventions for Hemispatial Neglect  51</td>
</tr>
<tr>
<td>4</td>
<td>Executive Function Interventions  75</td>
</tr>
<tr>
<td>5</td>
<td>Family-based Interventions  100</td>
</tr>
<tr>
<td>6</td>
<td>Language, Cognitive-Communication, and Social-Communication Interventions  122</td>
</tr>
</tbody>
</table>

## Section 2 – Special Considerations  

| 7 | Pharmacological Interventions  154 |
| 8 | School-based Interventions  169 |
| 9 | Transition to Adulthood  190 |
| 10 | Current Challenges in Billing Practices  214 |
| 11 | Advocacy in Service Delivery  241 |

Index  259
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Preface

Professionals providing cognitive rehabilitation to children and adolescents with neurological conditions need to have a strong understanding of both typical and disrupted neurodevelopment. The primary goal of this book is to provide a comprehensive overview of evidence-based clinical practice. In Section 1, evidence-based literature describing the efficacy of cognitive rehabilitation interventions for several core domains of functioning is reviewed. In Section 2, areas of special consideration including cognitive rehabilitation issues related to school programming, transition to adulthood, advocacy, and billing practices are highlighted.

This book is designed as a resource for professionals of all disciplines who are interested in better understanding the existing evidence base for cognitive rehabilitation interventions for children with neurological disorders.

You have brains in your head; you have feet in your shoes. You can steer yourself any direction you choose.

– Dr. Seuss
We would like to acknowledge the patients, families, and professionals we have worked with at the Kennedy Krieger Institute. We are especially indebted to the children and families who have shared their recovery with us and the dedicated neurorehabilitation professionals who modeled knowledgeable, compassionate, family-centered care. We are particularly thankful for Dr. Jim Christensen and Dr. Joan Carney for their vision and commitment to pediatric cognitive rehabilitation services within the brain injury rehabilitation continuum of care.