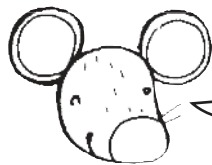
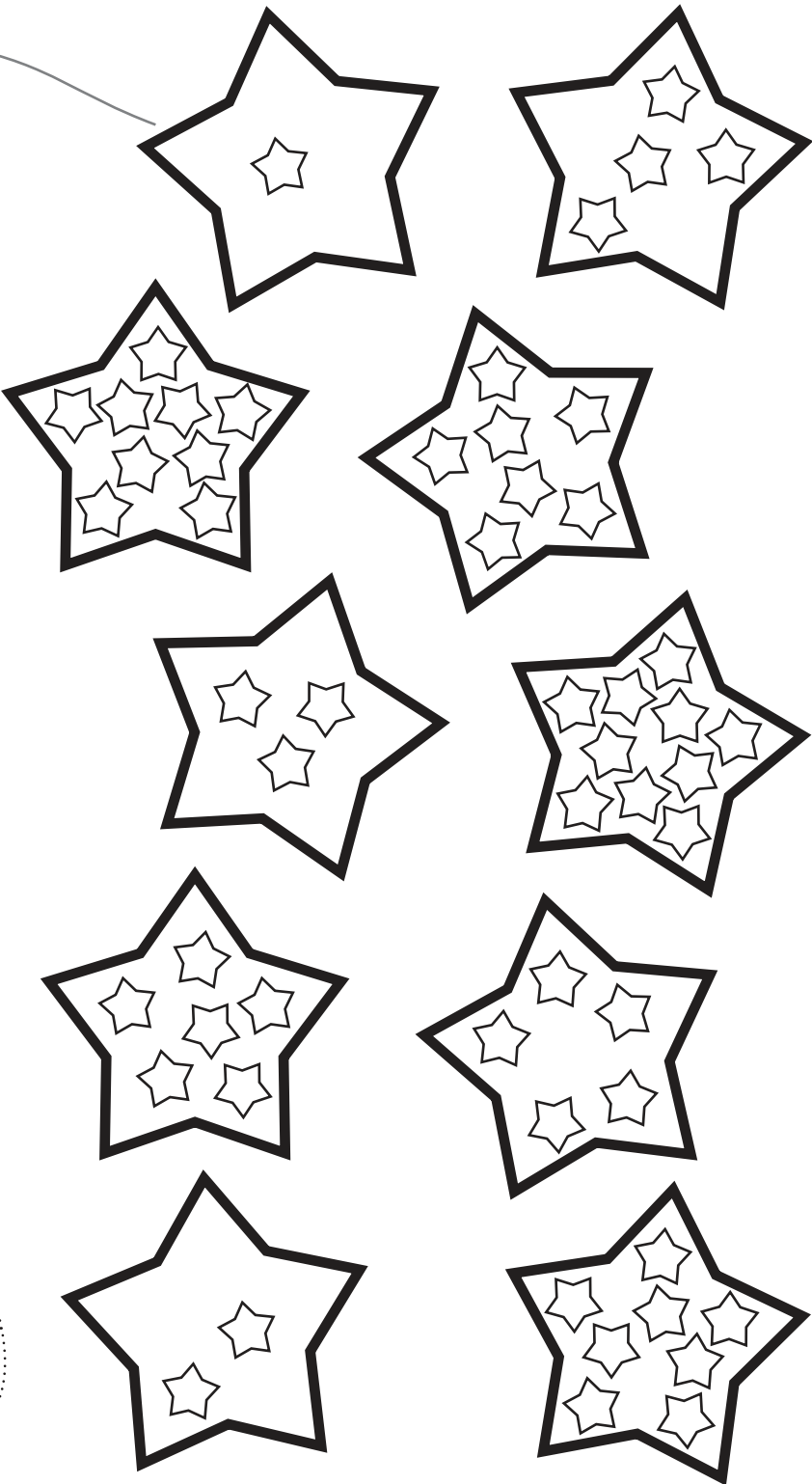
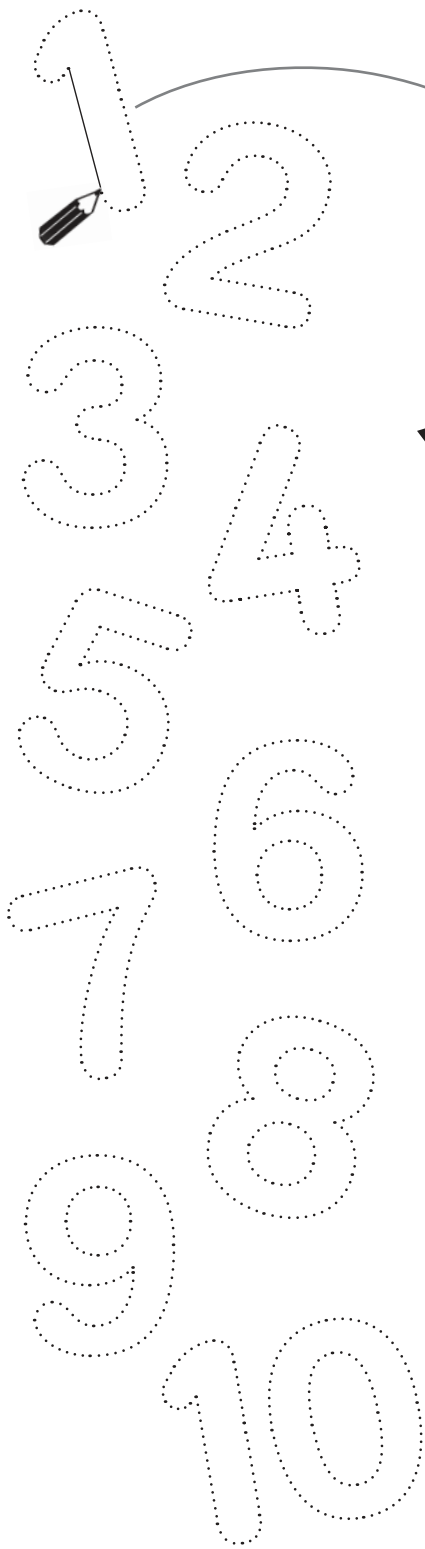


Unit
1

Reinforcement worksheet 1

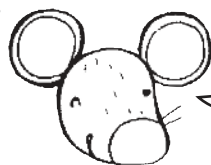


Trace, count and match.



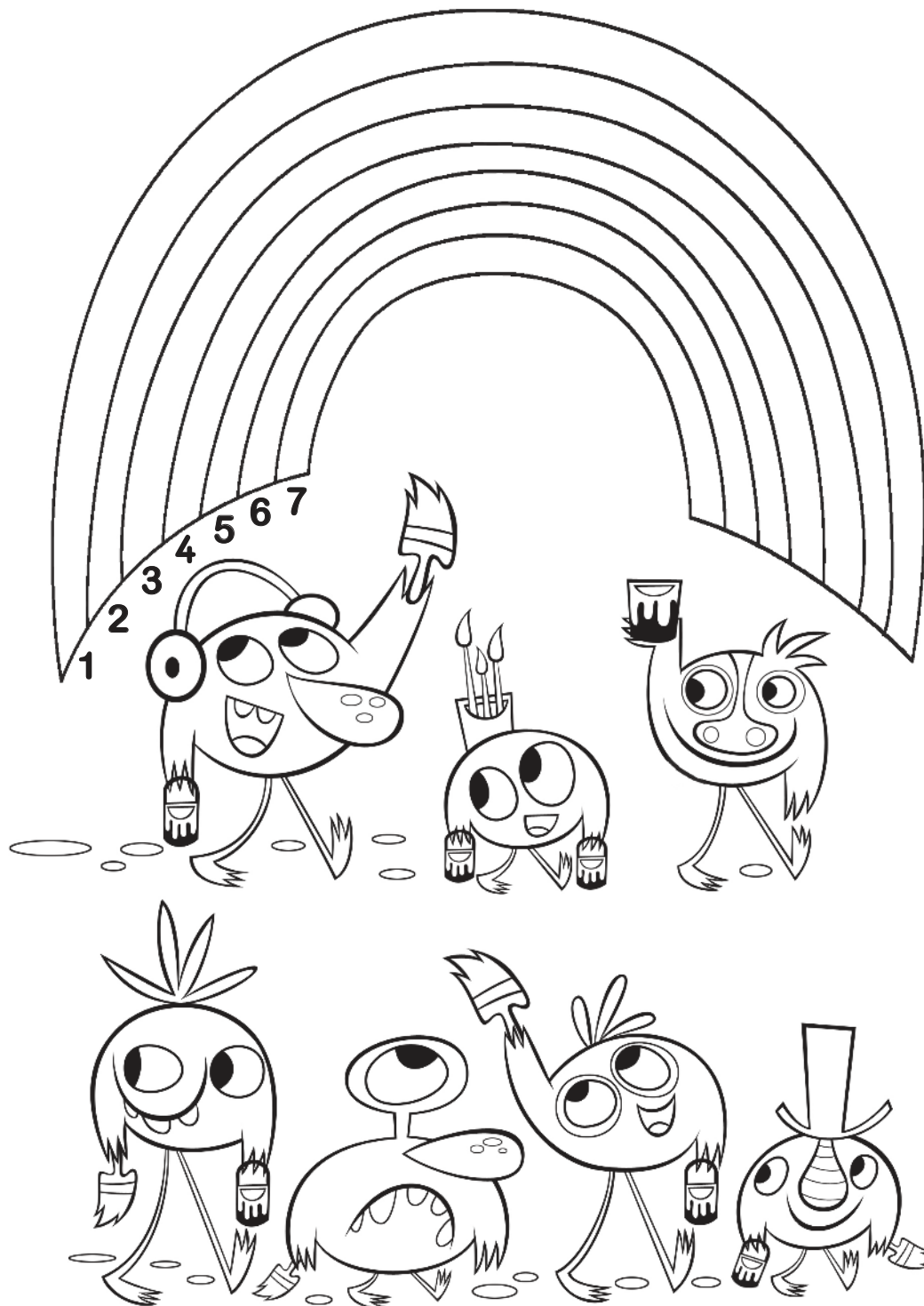
Unit
1

Reinforcement worksheet 2



Think and colour.

1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 ○

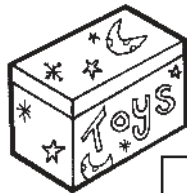


Unit
1

Extension worksheet 1



 **Count. Write the number.**



Unit
1

Extension worksheet 2



Cut and order. Listen.

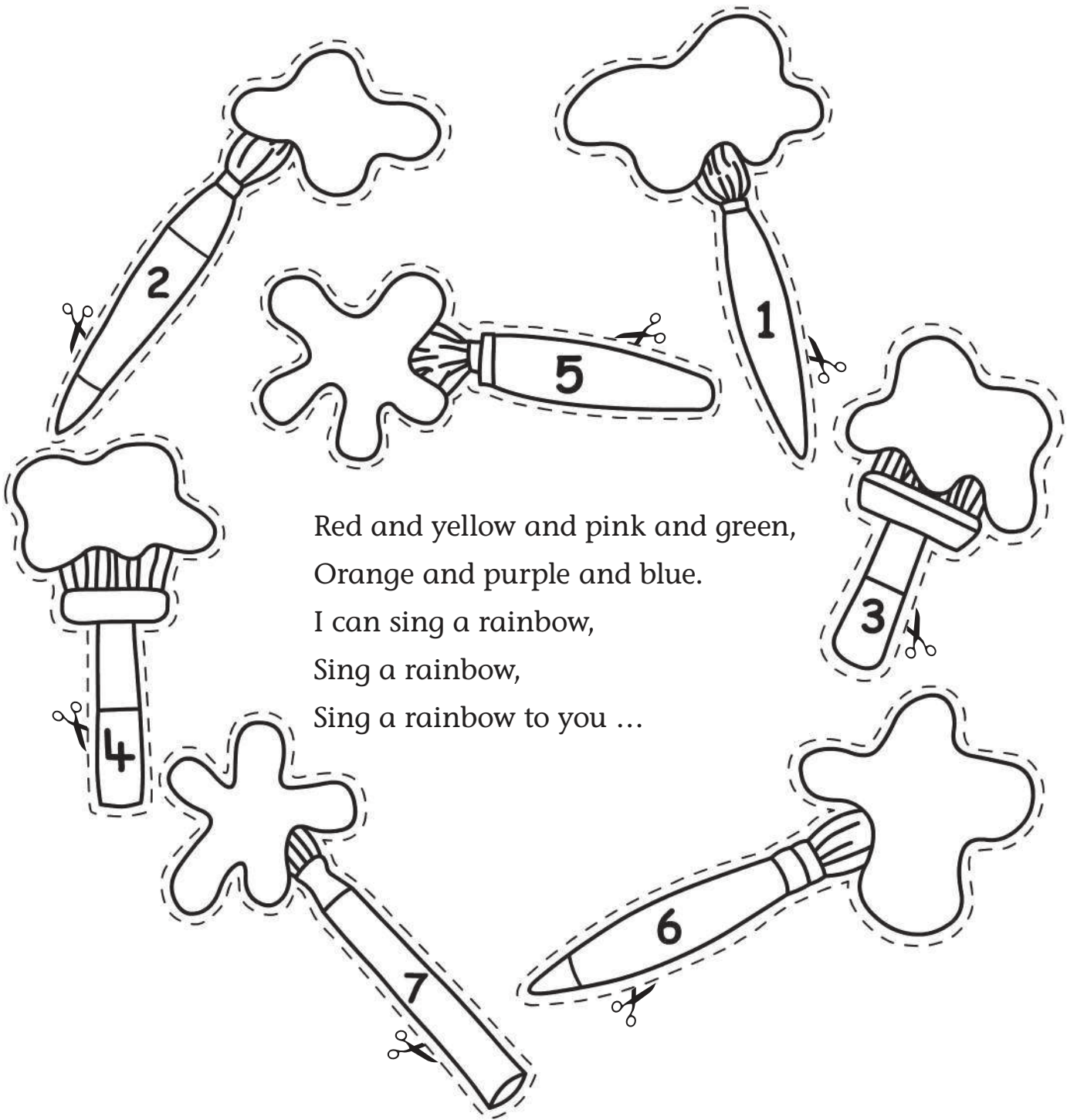




Song worksheet



2 Colour. Listen and point. Sing.



Red and yellow and pink and green,
Orange and purple and blue.
I can sing a rainbow,
Sing a rainbow,
Sing a rainbow to you ...



Teacher's notes

Reinforcement worksheet 1

- Ask pupils to vote on the colour of each classroom object at the top of the worksheet. Say *What colour is the chair?* The colour with the most votes is used to colour the chair. Continue until pupils have voted on the colour of all the other classroom objects.
- Pupils then use a pencil to follow the dotted lines going from each object to its partner at the bottom of the page. When pupils finish they colour the second object to match the first, then they go over the path they took to reach it in the same colour.
- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A points to a real object in the classroom, e.g. table, chair, book, pen, pencil, eraser. Pupil B names it. Pupils A and B exchange roles.

Reinforcement worksheet 2

- Pupils look at the number to the left of each series of illustrations, count the number of objects they can see, then draw the correct number of missing objects to make up to the total on the left.
- Key:** Pupils draw the following: 1 two books, 2 five pencils, 3 six chairs, 4 three tables, 5 three erasers, 6 four pencils.
- **Optional follow-up activity:** Pupils work in pairs, A and B. Both pupils colour in the pictures using red, blue, pink, orange, yellow, purple or green. They colour the objects as they choose, but the same objects should be in the same colour.
 - Pupil A shows Pupil B his/her picture and names an object, e.g. *book*. Pupil B identifies the correct object by pointing and says the correct number and colour, e.g. *Four red books*. Pupils A and B exchange roles.

Extension worksheet 1

- Pupils draw the next item in each row of pictures.
- Key:** 1 pencil, 2 book, 3 pen, 4 eraser, 5 chair, 6 table.
- **Optional follow-up activity:** Pupils turn over their worksheet and make their own sequences with the classroom objects, then give them to their partner to complete.

Extension worksheet 2

- Pupils look at the story and identify where the missing pictures should go. They write the number of the frame each missing picture belongs to in the answer box beside it, then draw the picture in the correct place in the story.
- Pupils listen to the story (Track 3) and check their work.

Key: 5, 4, 6, 1, 2, 3.

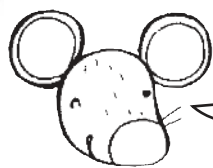
- **Optional follow-up activity:** Say a line from the story to the class. Ask *Monty? Marie? Maskman?* The first pupil to put their hand up and say which character says the line has the next go.

Song worksheet

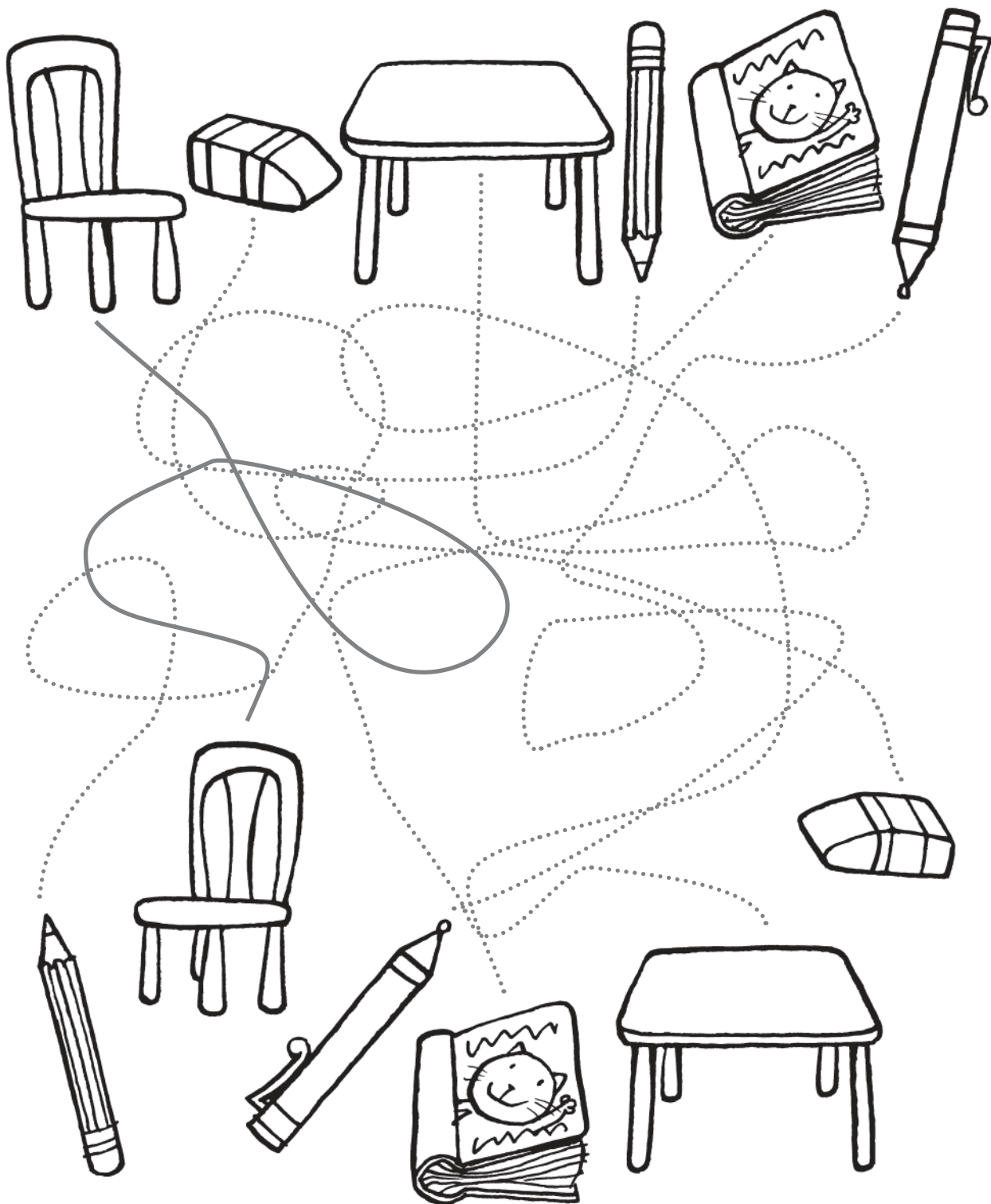
- Pupils colour, cut out and mount the spinner on card. They make a hole at the centre of the spinner and place a pencil through it. They keep the strip of names in order to do the optional pair work activity. As pupils are working, play the *How are you?* song (Track 4).
- Pupils work in groups of five: Mr Star, Mrs Star, Stella, Simon and Suzy. One of the players in the group spins the spinner. The group looks at the character which the spinner indicates, e.g. Simon, and sings *Simon Star, Simon Star, how are you?* Simon sings *I'm fine, thank you!* Simon spins the spinner and the singing game continues.
- **Optional follow-up activity:** Pupils work in pairs, A and B. They look at their strip of Star family names. Pupil A spins the spinner. Pupil A looks at the character which the spinner indicates and asks e.g. *Simon Star, how are you?* Pupil B answers *I'm fine, thank you.* Pupil A ticks the name Simon off his/her list of names. Pupils A and B exchange roles. The first pupil to tick all five names off his/her strip is the winner.

Unit
2

Reinforcement worksheet 1

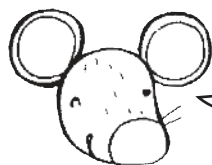


Follow the lines and colour.



Unit
2

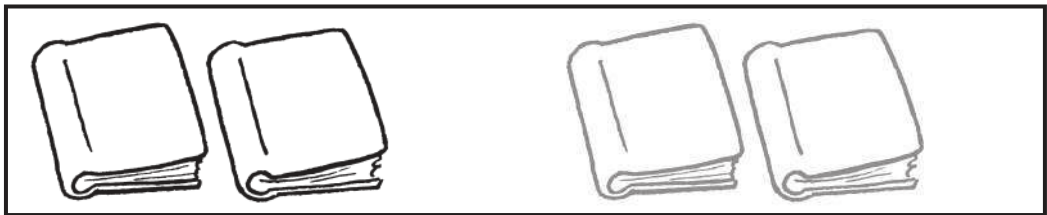
Reinforcement worksheet 2



Count and draw.

1

4



2

9



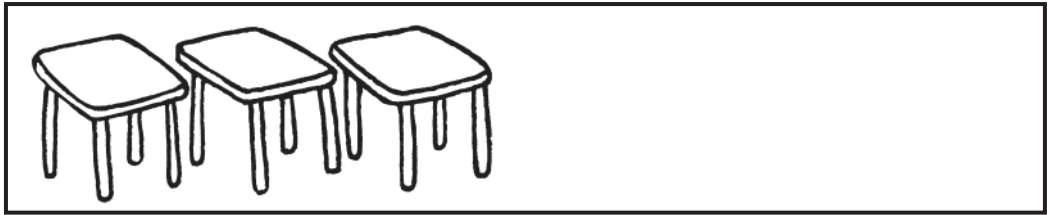
3

7



4

6



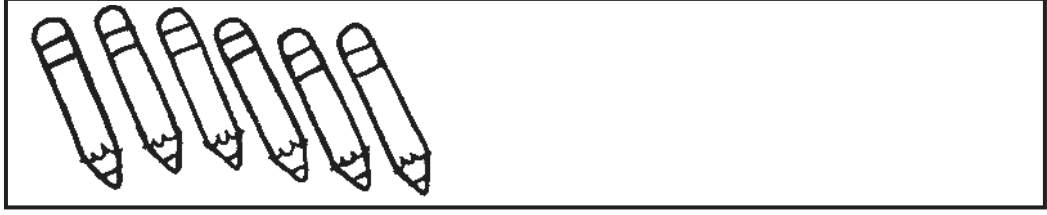
5

8



6

10


































Unit
2

Extension worksheet 1



  Look and complete.

1						
2						
3						
4						
5						
6						

Unit
2

Extension worksheet 2



Write and draw. Listen.

