

ENGLISH VOCABULARY IN USE

**Vocabulary
reference and
practice**

**with answers
and ebook**

Fourth Edition

**Pre-intermediate
& Intermediate**

Stuart Redman



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Contents

Thanks	5	29 On the road	64
Introduction	6	30 Notices and warnings	66
Learning		Education and study	
1 Learning vocabulary	8	31 Classroom language	68
2 Keeping a vocabulary notebook	10	32 School education	70
3 Using a dictionary	12	33 Studying English and taking exams	72
4 English language words	14	34 University education	74
The world around us		Work and business	
5 Country, nationality and language	16	35 Jobs	76
6 The physical world	18	36 Talking about your work	78
7 Weather	20	37 Making a career	80
8 Animals and insects	22	38 Working in an office	82
People		39 Running a company	84
9 The body and movement	24	40 Business and finance	86
10 Describing appearance	26	Leisure and entertainment	
11 Describing character	28	41 Sport and leisure	88
12 Feelings	30	42 Competitive sport	90
13 Family and friends	32	43 Books and films	92
14 Growing up	34	44 Music	94
15 Romance, marriage and divorce	36	45 Special events	96
Daily life		Tourism	
16 Daily routines	38	46 Travel bookings	98
17 The place where you live	40	47 Air travel	100
18 Around the home	42	48 Hotels and restaurants	102
19 Money	44	49 Cafés	104
20 Health	46	50 Sightseeing holidays	106
21 Clothes	48	51 Holidays by the sea	108
22 Fashion and buying clothes	50	Communication and technology	
23 Shopping	52	52 Newspapers and television	110
24 Food	54	53 Phoning and texting	112
25 Cooking	56	54 Computers	114
26 City life	58	55 Email and the Internet	116
27 Life in the country	60		
28 Transport	62		

Social issues

- | | |
|----------------------------|-----|
| 56 Crime | 118 |
| 57 Politics | 120 |
| 58 Climate change | 122 |
| 59 War and violence | 124 |

Concepts

- | | |
|---|-----|
| 60 Time | 126 |
| 61 Numbers | 128 |
| 62 Distance, dimensions and size | 130 |
| 63 Objects, materials, shapes and colour | 132 |
| 64 Containers and quantities | 134 |

Functional language

- | | |
|--|-----|
| 65 Apologies, excuses and thanks | 136 |
| 66 Requests, permission and suggestions | 138 |
| 67 Opinions, agreeing and disagreeing | 140 |
| 68 Likes, dislikes, attitudes and preferences | 142 |
| 69 Greetings, farewells and special expressions | 144 |

Word formation

- | | |
|--|-----|
| 70 Prefixes: changing meaning | 146 |
| 71 Suffixes: forming nouns | 148 |
| 72 Suffixes: forming adjectives | 150 |
| 73 Compound nouns | 152 |

Phrase building

- | | |
|--|-----|
| 74 Word partners | 154 |
| 75 Fixed phrases | 156 |
| 76 Fixed phrases in conversation | 158 |
| 77 Verb or adjective + preposition | 160 |
| 78 Prepositional phrases | 162 |
| 79 Phrasal verbs 1: form and meaning | 164 |
| 80 Phrasal verbs 2: grammar and style | 166 |

Key verbs

- | | |
|---|-----|
| 81 <i>Make, do and take:</i> uses and phrases | 168 |
| 82 Key verbs: <i>give, keep and miss</i> | 170 |
| 83 <i>Get:</i> uses, phrases and phrasal verbs | 172 |
| 84 <i>Go:</i> meanings and expressions | 174 |
| 85 The senses | 176 |

Words and grammar

- | | |
|--|-----|
| 86 Uncountable nouns | 178 |
| 87 Verb constructions 1 | 180 |
| 88 Verb constructions 2 | 182 |
| 89 Adjectives | 184 |
| 90 Prepositions: place and movement | 186 |
| 91 Adverbs | 188 |

Connecting and linking

- | | |
|--|-----|
| 92 Time and sequence | 190 |
| 93 Addition and contrast | 192 |
| 94 Reason, purpose, result, condition | 194 |

Style and register

- | | |
|--|-----|
| 95 Formal and informal English | 196 |
| 96 Completing forms and CVs | 198 |
| 97 Writing an essay | 200 |
| 98 Formal letters and emails | 202 |
| 99 Informal emails and messages | 204 |
| 100 Abbreviations | 206 |

Answer key

Phonemic symbols

Index

Acknowledgements

How to use the ebook

Thanks

Sabina Ostrowska wrote two new units for the Fourth Edition: Unit 46, *Travel Bookings* and Unit 49, *Cafés*. The publishers would like to thank Sabina for her contribution to this edition.

Introduction

To the student

This book will help you learn more than 2,000 words and phrases, and you can use it without a teacher. There are 100 units in the book. You can study them in any order, but the first four units have information about vocabulary that will help you with your learning.

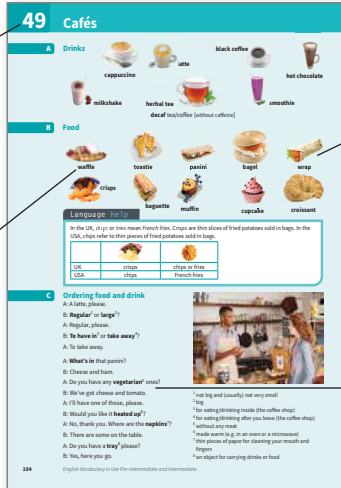
Here is what the pages look like:

The left-hand page presents the new vocabulary.

New vocabulary is in **bold**.

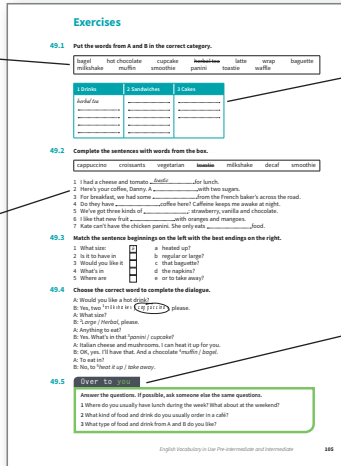
The right-hand page practises the new vocabulary.

There is an example in each exercise to help you.



Pictures and diagrams show the meaning of some words.

Example sentences help you to understand new words.



There is space for you to write your answers.

Over to you is a chance for you to use the new words to write about yourself, your life and your country.

After you do the exercises, you can check your answers in the **Answer key** at the back of the book. You will also find possible answers for most of the **Over to you** exercises.

The **Index** at the back of the book has all the new words and phrases from the units, with a phonemic transcription to help you with pronunciation. If you have the edition with the ebook, you can listen to the pronunciation of all the new vocabulary, and there are more practice exercises as well. See p262 for more information about the ebook.

It is a good idea to have a dictionary when you use the book. Sometimes you may want a bilingual dictionary, so you can find a translation; sometimes the book asks you to use an English dictionary for an exercise. You also need a notebook when you are studying. The study units 1–4 in this book will give you ideas and information to help you to use your notebook and become a better learner. I hope you enjoy using this book.

To the teacher

This book can be used in class or for self-study. It is intended for learners at the upper A2 level and B1 level on the Council of Europe scale, and teaches more than 2,000 words and phrases. The vocabulary is organised around common everyday topics, but also contains units on different aspects of language such as phrasal verbs, uncountable nouns and link words and phrases. These units provide key information about lexis, but also help to ensure that learners are exposed to the most important vocabulary for their level. The first four units are dedicated to aspects of vocabulary learning such as record keeping and dictionary use. The book has been written so that units can be studied in any order, but I recommend you look at these four study units first, as they provide learners with important advice about vocabulary learning in general.

Throughout the book, vocabulary items have been chosen for their usefulness in a wide range of everyday situations, and this task has been made easier by having access to the English Profile (EP). Forming part of a large research programme sponsored by the Council of Europe, the EP helps teachers and students identify the words or phrases that a learner can be expected to know at each level of the Common European Framework. The words and phrases have mainly been selected using the Cambridge Learner Corpus, examination wordlists and classroom materials, and in this book the main focus is on words and phrases at the upper end of the A2 level and across the B1 level.

Much of the new vocabulary (on average about 25 items per unit) is presented through different types of text, and then explained immediately after the item appears, or in a separate glossary below the text; some words are presented in tables or lists, and contextualised in sentence examples; some of the new vocabulary is presented in pictures and diagrams.

The new vocabulary is then practised on the right-hand pages through a wide range of exercise types. These pages generally progress from easier to more difficult exercises, with items often tested receptively first, e.g. through a matching or grouping exercise, before moving on to more challenging productive exercises such as gap-fill texts or sentence transformations. In many units, the final exercise is called **Over to you**. This indicates a personalised exercise, in which learners have an opportunity to use some of the new vocabulary to talk about themselves, their lives and their country, and sometimes to express their own personal opinions. These make ideal classroom speaking activities for pairs or groups, but many of the exercises on the right-hand page can be adapted for speaking practice. For example, where there are short question and answer dialogues, students can first read the dialogues out loud, then one student can ask the questions, and their partner has to respond appropriately using target vocabulary from the unit, but without referring to the book.

There is a comprehensive Answer key at the back of the book, as well as an Index of all the vocabulary taught with a phonemic pronunciation guide and a unit reference to where each item appears.

Find more resources for teachers at www.cambridge.org/elt/inuse

We hope you enjoy using this new edition.