

High technology

1 Choose words from the box to complete the text.

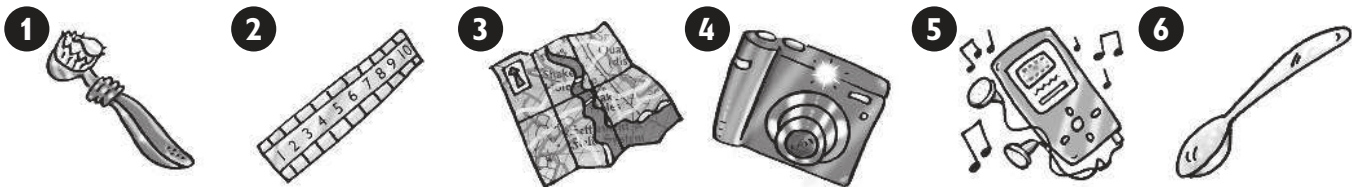
excited going ~~started~~ thirtieth math
won laughed horrible year something

The kids (1) started back in school last week, and they're ready for another (2) _____ of learning. They're really (3) _____ about working on *Kid's Box* again, their ezine for young people. Last year they (4) _____ the school prize for the best project, and this year they want to win an international ezine competition if they can. They're (5) _____ to visit a lot of places and write about some very interesting things. Last Wednesday they met to talk about their new project, and they also looked at some funny pictures from last year. They (6) _____ a lot when they remembered some of the things that happened.

2 Correct the sentences.

- 1 The kids started their vacations last week. The kids started back in school last week.
- 2 They're ready for another month of learning. _____
- 3 They won the school prize for art. _____
- 4 They met last Friday. _____
- 5 They watched some funny DVDs. _____
- 6 They cried a lot when they remembered. _____

3 Write sentences.



- 1 We use a toothbrush to brush our teeth.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 Answer the questions.

- 1 What did you do during your vacation? _____
- 2 Where did you go? _____
- 3 Who did you see? _____
- 4 What did you eat? _____
- 5 What did you do? _____
- 6 Who were you with? _____

5 Put the words in groups.

~~math~~ ~~friendly~~ ~~pizza~~ geography excited interested salt English
bored salad pleased sandwich history pepper science

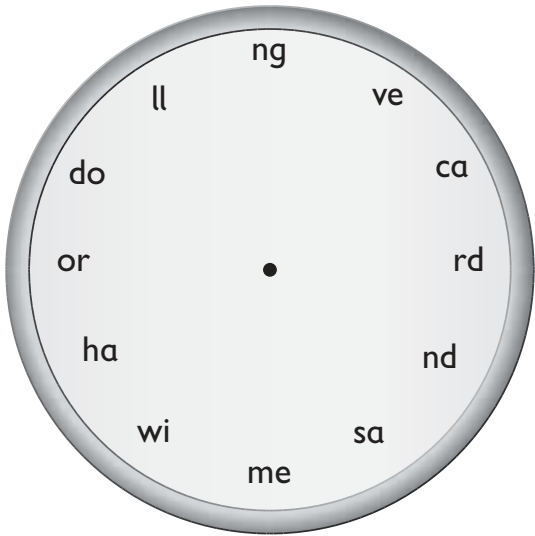
How we feel
friendly.....
.....
.....
.....
.....

What we eat
pizza.....
.....
.....
.....
.....

| | Things we study |
|-------|-----------------|
| MON | math..... |
| TUES | |
| WEDS | |
| THURS | |
| FRI | |

6 Find the letters on the clock. Make words.

- 1 It's twenty-five to twelve. wing.....
2 It's twenty-five after six.
3 It's twenty to eleven.
4 It's ten after one.
5 It's ten to nine.



7 Write times to make four more words.
You can use the same letters again.

- 1 It's ten to eleven. (doll).....
2
3
4

8 Find and write the adjectives.

iped

ired

uge

errible

mous

amazing

a.....

fa.....

fa.....

da.....

da.....

s.....

s.....

orrible

ong

mazing

h.....

h.....

lo.....

lo.....

str.....

str.....

t.....

t.....

oft

ngerous

rk

t.....

potted

ng

ud

wake

9 Unscramble and write the words. Label the pictures.

~~backdroe~~ shalf irved cawneb corphimneo adephoshen toppla



keyboard _____

10 Correct the sentences.

- 1 A laptop is a big heavy computer that we can't carry in a special bag.
A laptop is a small _____
- 2 Speakers are like microphones. We use both of them to see our friends when we chat with them.

- 3 The whiteboard is the part of the computer that has the letters and numbers. We use it to draw.

- 4 We use a microphone to carry information from one computer to another.

11 Which computer should Peter buy? Check (✓) the correct box.

Peter needs a new computer because the one he has is very old. It doesn't have a DVD player, but he isn't unhappy because he doesn't like watching movies on the computer. He has a lot of problems with his old computer when he tries to use the Internet because it is too slow and he can't use it with wifi. The Internet is important for him because he uses it to search for information for his school projects. He also uses his computer a lot to chat with his friends, but he never uses it to play games. He doesn't need to carry his computer when he travels, so he doesn't want a laptop. He thinks it's a good idea to buy a flash drive to take his projects and songs around to his friend's house.

The KB4

Speakers
DVD player
Big screen - great for playing games
Special keyboard

\$899

The KB5

Laptop computer
DVD player
Speakers

Better memory
Good for the Internet

\$649

The KB6

FREE!

DVD player
Webcam
Microphone
Speakers
Good for the Internet
Free flash drive

\$749

12 Write three reasons you chose that computer in your notebook.

13 Connect two words to make one. Write the new word.

- | | | |
|----------|--------|-----------------|
| 1 home | ball | _____ |
| 2 head | board | _____ |
| 3 key | room | _____ |
| 4 class | work | <u>homework</u> |
| 5 basket | phones | _____ |

14 Write another word at the end to make new words.

- | | | | |
|------------|--------|---------|---------|
| 1 bathroom | 3 ear | 5 arm | 7 white |
| 2 book | 4 hand | 6 tooth | 8 snow |

15 Find eight differences.



In picture a, the boy's chatting online. In picture b, he's watching a movie.

16 Answer the questions.

- 1 Can you use a computer? _____
- 2 Do you write emails? _____
- 3 Do you use apps to chat with your friends? _____
- 4 Do you have wifi at home? _____
- 5 Do you use a flash drive? _____
- 6 Do you send messages to your friends? _____
- 7 How do you listen to music? _____
- 8 Do you prefer headphones or speakers? _____

| | | |
|-------------------|--------|-----------------|
| 1 <u>d</u> | play | a board |
| 2 __ | air | b ball |
| 3 __ | key | c store |
| 4 __ | basket | d ground |
| 5 __ | book | e port |

| | | | |
|---------------------|----------|----------|--------|
| 6 <u>g</u> | white | f | ache |
| 7 <u> </u> | business | g | board |
| 8 <u> </u> | head | h | ball |
| 9 <u> </u> | super | i | man |
| 10 <u> </u> | volley | j | market |



When we use text language:

- We take out the vowels:
clssrm – classroom
- We use words or letters that sound the same, but are shorter:
hw r u (= How are you?)
- Some people don't use punctuation or capital letters in a short message.

**Write it
right**

20 Write a text message for your friend to read.

Last weekend



21 Read and answer.

- 1 What time's Diggory giving his talk?
At half past two.
- 2 What kind of computer does Diggory have?

- 3 What can he use to explain ancient math and technology?

- 4 Who's Sir Doug Bones?

- 5 Why does he want to look under the cloth?

- 6 Who has the calendar at the end?

22 Look at the code. Write the secret message.

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| | | | | | | | | | | | | |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| | | | | | | | | | | | | |

I h e _____

? Do you remember?

- 1 10:55 is five to _____ eleven.
- 2 _____ don't we buy a new computer?
- 3 I bought a _____ , so now I can see my friends when we talk on the computer.
- 4 A small computer that we can carry easily is a _____ .
- 5 _____ and _____ are two new words we can make from "ball," "play," "basket," and "ground."
- 6 In text language "U" means _____ .

Can do I can name the parts of a computer.
I can talk about technology.
I can write text messages in English.



1 Beastly tales



LOOK again Going to

We use *going to* to talk about plans.

| Affirmative | Negative (n't = not) | Question |
|----------------------------|--------------------------------------|--------------------------------|
| I'm (am) going to read. | You aren't going to listen to music. | Is he going to play tennis? |
| She's (is) going to read. | We aren't going to listen to music. | Are they going to play tennis? |
| We're (are) going to read. | He isn't going to listen to music. | Am I going to play tennis? |

1 Correct the sentences.

- 1 I're going to be in the play. I'm going to be in the play.
- 2 She's going be the lion. _____
- 3 Do you are going to watch *The Lion King*? _____
- 4 They isn't going to go to the theater tomorrow. _____
- 5 What has he going to do on the weekend? _____
- 6 She hasn't going to wash her hair today. _____

2 Complete the questions. Match them with the answers.

Who ~~Which~~ Where When Why What

- 1 Which bus are you going to catch? a He's going to call his mom. ☐
- 2 _____ are we going to play soccer? b They're going to take it tomorrow. ☐
- 3 _____ is he going to call? c He's going to read his comic book. ☐
- 4 _____ is she going to wash the car? d I'm going to catch the number 27. ☐ 1
- 5 _____ is he going to read? e In the park. ☐
- 6 _____ are they going to take the exam? f Because it's dirty. ☐

3 Look at the code. Write the secret message.

=

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | A | B | C | D | E | F | G |
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

A O L A O L H A L Y J S B I P Z N V P U N A V Z O V D A O L W S H F
T h e _____
V U A O L S H Z A A O B Y Z K H F H U K M Y P K H F V M Q B U L.

4 Find six sentences and write them in your notebook.

| | | | |
|----------------|-------------|----------|-----------|
| He isn't | tickets | to rain | animals. |
| How many | to get | eat | tomorrow. |
| Are they going | going | do you | monkey. |
| They didn't | isn't going | for the | an actor. |
| Lions | choose him | to be | the play? |
| It | catch and | parts in | want? |

5 What are they going to do?

- 1 Robert's turning on the TV.
He's going to watch TV.
- 2 Sue's standing outside the castle, and she's holding her camera.
- 3 The car's very dirty. Mr. White is walking toward it with some water.
- 4 Some people are standing at the bus stop.
- 5 The boys are walking to the park. They're carrying a soccer ball.
- 6 There's some paper in front of Emma, and she's picking up a pen.

6 Think about January next year. Answer the questions.

- 1 How old are you going to be?
- 2 What grade are you going to be in?
- 3 Which subjects are you going to study?
- 4 Which clubs are you going to join?
- 5 What are you going to do after school and on which days?
- 6 Which books are you going to read?
- 7 Which movies are you going to see?
- 8 What else are you going to do?

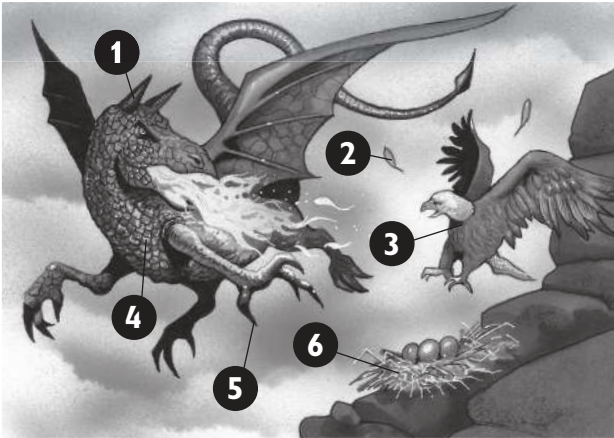
7 Use your answers to write about what you're going to do next year.

In January next year, I'm going to be

8 Find the words. Label the picture.

| | | | | | | |
|---|---|---|---|---|---|---|
| f | a | i | r | i | e | n |
| n | e | s | t | o | s | h |
| a | a | a | u | e | c | o |
| o | g | g | t | e | a | r |
| e | l | a | o | h | l | n |
| f | e | e | o | u | e | f |
| c | l | a | w | u | s | r |

- 1 _____
2 _____
3 eagle
4 _____
5 _____
6 _____

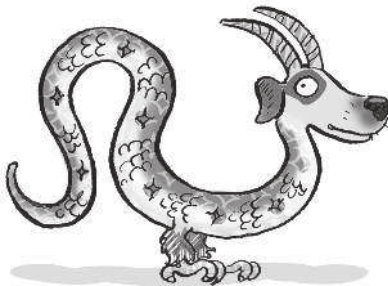


9 Look at the other letters in the word search puzzle in Activity 8. Cross out all the vowels that aren't "i." Write the other letters. _____
Which beast is it? _____

10 Look at the picture and correct the sentences.

- 1 The dragon has fur on its body. The dragon has scales on its body.
2 The dragon wants to get the parrot's eggs. _____
3 The dragon and the eagle have dangerous hands. _____
4 The dragon has feathers on its wings, but the eagle doesn't. _____
5 The dragon has two ears on its head. _____
6 The eagle's eggs are in a cave. _____

11 Look at these beasts. Invent names and describe them.



1 This is a "Dinolion."
It has a dinosaur's

2 _____

3 _____

12 Read and answer “yes” or “no.”

The Sphinx existed in ancient Egyptian and ancient Greek mythology. In Greek mythology, the Sphinx had a lion’s body, legs, and claws, a snake’s tail, an eagle’s wings, and a woman’s head. The story says that she sat at the door of the ancient city of Thebes to guard it. To go into the city, people had to answer the Sphinx’s question. If they got it right, they could go into the city. If they got it wrong, she ate them. The ancient Greek writer Sophocles wrote the question in his work. It was “Which creature goes on four feet in the morning, two feet in the afternoon, and three feet in the evening?” Do you know the answer?

- 1 The Sphinx was a real animal. no

2 She had a bird’s wings. _____

3 She had a mammal’s tail. _____
- 4 She stood at the door of Thebes. _____

5 She asked people a question. _____

6 People who didn’t know went home. _____

13 Write the words.

- 1 an ancient story about heroes = myth

2 snakes have these on their bodies
= _____

3 birds have these on their wings = _____

4 a word for an animal or a creature = _____

5 a very expensive yellow metal = _____

6 some birds make these in trees = _____

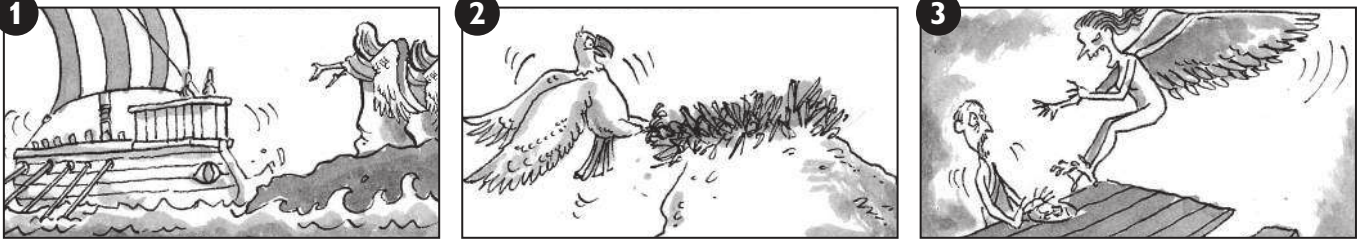
7 the home of a king or queen = _____

8 half woman, half fish = _____

14 Now cross out the first letter of each answer in Activity 13. Read the other letters to answer the Sphinx’s question.

| | | | | | |
|---|---|---|---|---|---|
| n | g | a | m | f | m |
| c | m | s | b | a | n |

15 What’s going to happen?



The boat is going to _____
break on the rocks. _____

