

Index

- AAVE (African-American Vernacular English), 12–13, 20, 62–3, 159, 177, 192
 Aberdeen, 24
 acquisition
 and age, 10
 and gender, 11
 and linguistic complexity, 8, 18–19
 and social evaluation, 12–13
 and stages, 7–8
 and style, 12, *see also* style-shifting
 lexical, 82, 85, 89–91, 94, 95
 morphosyntactic, 134, 135–6, 137–8, 147–8, 149, 154, 157–60
 phonological, 113, 116, 122, 131–2
 adolescents, 21, 51, 116, 149
 African-American. *See* AAVE
 age. *See* acquisition (and age), CDS (variation and age)
 agreement. *See* variation in agreement
 alveolar, 3, 13, 34, 124–32, 197, *see also* ING variation
 auxiliaries, 7, 19, 152, 157, 158
 awareness of variation, 7, 16, 95, 109–10, 114, 125, 167, 195–6

 babbling, 1, 7, 29, 134
 Belfast, 4, 197
 Brown, Roger, 7, 12, 13, 19, 63, 95, 134, 135
 Buckie, 24–8, 35, 61, 97, 100, 114, 132, 138, 139, 148, 154, 159–60, 186, 187, *see also* Scots

 caregivers. *See* CDS, speaker samples (caregivers)
 caretakers. *See* CDS, speaker samples (caregivers)
 categorical forms, 8, 13, 20, 22, 88, 94, 98, 110, 127, 129–32, 139, 141–8, 150–4, 156–8, 163, 189, 191, 192
 CDS (child-directed speech)
 characteristics of, 8–10
 variation and age, 10–11, 47

 variation and context, 11–12, 50–1, *see also* situational context(s)
 variation and gender, 11, 57
 Chambers, Jack K., 8, 18, 58, 85, 161, 192
 Chevrot, Jean-Pierre, 8, 15
 children. *See* CDS, speaker samples (children)
 Chilean Spanish, 20, 192
 Clark, Eve V., 82
 codas, 14, 63, 100, 120–1
 community. *See* Buckie, speaker samples (community)
 comprehension, 20, 83, 84, 136, 149, *see also* production
 consonant clusters, 4, 21, 63, 113
 constraints, 6, 9, 20, 148, 153, 193
 articulatory, 21–2, 122, 191
 grammatical, 21–2, 59
 linguistic, xiv, 3, 19–21, 44, 58–9, 123, 130–1, 158, 190–5
 phonological, 20, 22, 191
 social, xiv, 3, 11, 16, 19–22, 58, 119, 123, 130, 190, 193–5
 stylistic, 16, 21, 59
 continuum, 115, 116, *see also* glottal replacement
 copula, 4, 7, 19, 150
 deletion, 20, 62, 159, 192
 corpus. *See* speaker samples

 declaratives, 19, 20, 65, 71–2, 79, 137, 138–40, 145–50, 157, 158–60, 192, *see also* imperatives, interrogatives
 demonstratives, 149–50, 152–3, 158
 deterministic forms, xiii, 2, 4, 5, 134, *see also* categorical forms
 dialect, 6, 7–8, 9, 10, 12, 18, 29, 58, 151, 192, *see also* AAVE, Scots
 diminutives, 9, 35
 diphthongs, 10, 99
 discipline. *See* situational context(s)
 Docherty, Gerard J., 10, 15, 115

218 Index

- existentials, 133, 149–53, 154, 156, 192
- fieldworker, 28, 42
- Fischer, John L., 13–17, 22
- formal context(s). *See* situational context(s)
- Foulkes, Paul, 9–11, 14, 18, 115–18, 123, 185
- gender, 10–13, 14–15, 68, 72, 97, 116, 125, 184–6, 187, *see also* acquisition (and gender), CDS (variation and gender)
- glottal replacement
in adult speech, 114, 116, 118, 120
in CDS, 10, 11, 115
in child speech, 14
- Great Vowel Shift, 97, 98–9, *see also* lexical-phonological variation
- Green, Lisa, 63, 159
- heterogeneity, structured, 6, 80, 192
- hyperlocal speech, 180–1
- hyperstandard speech, 180–1
- imperatives, 55, 65, 70–80, 147, *see also* declaratives, interrogatives
- incrementation, 199
- informal context(s). *See* situational context(s)
- ING variation
in adult speech, 3, 125, 130–1
in child speech, 13
- interrogatives, 9, 20, 65, 70–80, 149, 153, 156, 158, *see also* declaratives, imperatives
- interviews, 15, 16, 42
- sociolinguistic, 31, 42, 155
- intimacy. *See* situational context(s)
- invariant forms, 20, *see also* categorical forms, deterministic forms
- Kerswill, Paul, 8, 9, 16, 192
- Labov, William, 7–9, 11, 13–15, 16, 17, 20–1, 51, 126, 131, 188, 190, 196–7, 199
- lexical variation
in adult speech, 83
in Scots, 84
- lexical-phonological variation
in Scots, 97–9, 100, 101, 102
- lexis. *See* acquisition (lexical)
- linguistic complexity. *See* acquisition (and linguistic complexity)
- linguistic context(s), 23, 33
phonetic, 17–18, 58, 120–1, 123, 132, 191
phonological, 19, 97–102, 111, 140, 194
- Louisiana, 4, 197
- l-vocalisation, 27, 100
- maturational change, 50, 191
- Memphis, 10
- microphones, 31, 32
- Miller, Karen, 12, 13–14, 19–20, 63, 149, 191
- monophthong, 10, 99
- morphemes, 20, 68, 135, 149
- morphological, 21, 134, 135, 159
- morphology. *See* acquisition (morphosyntactic)
- morphosyntactic variable(s). *See* variation in agreement, variation in negation
- morphosyntax, 20, 63, 134, 148, 190
- negation. *See* variation in negation
- Newcastle, 4, 10, 18, 116, 185, 197
- north-east Scotland, xiii, 24–5, 27, 33, 101, 138, 196, *see also* Buckie, Scotland
- orthography, 34, 124, 132, 167
- Patterson, Janet Lee, 14, 16, 21, 190
- peers, 7, 15, 125, 197, 199
- Philadelphia, xiii, 18, 20–2
- phonemes, 14, 18, 29
- phonetic. *See* linguistic context(s) (phonetic)
- phonological. *See* acquisition (phonological), constraints (phonological), linguistic context(s) (phonological)
- play. *See* situational context(s)
- preadolescence, 16, 199
- prestige, 15, 83, 84–5, 94, 125, 132, 165, 186, 191
- preterite, 4, 60, 61
- production, 18, 20, 29, 113, 136, 149, *see also* comprehension
- progressives, 3, 131, 133, 135
- protocols. *See* transcription protocols
- questions. *See* interrogatives
- quotative, 28
- Roberts, Julie, 10, 14, 16–17, 18, 21–2, 31, 58, 165, 185, 193
- routine. *See* situational context(s)
- salience, 8, 83, 113
- Schmitt, Cristina, 20, 149
- Scotland, xiii, 5, 22, 24–8, 33, 84, 95, 101, 137–8, 196, *see also* Scots
- Scots, 26–7, 35, 85, 86, 87, 94–5, 97, 99, 100, 101, 109, 126–9, 132, 137
- Scottish Standard English, 27, *see also* Scots
- sex. *See* gender
- situational context(s), 11, 44, 56, 66, 75–6, 80, 93, 95, 119–20, 130, 144, 146

Index	219
discipline, 51–2, 55–6, 75–6, 80, 93, 119, 130, 158, 188, 196	style-shifting, 11, 15–17, 21, 51, 56, 95, 107–10, 118–20, 123, 165–6, 188–190, 194–5, 196
intimacy, 51, 55–6, 75, 93	stylistic context(s). <i>See</i> situational context(s)
play, 51–2, 53, 54, 56, 65, 75–80, 93, 107, 119, 130, 188, 196	supralocal forms, 28, 184
routine, 51–3, 56, 65, 75–6, 79, 93, 107, 119, 130, 188, 196	Tagliamonte, Sali A., 44, 131
teaching, 51–2, 53–4, 56, 65, 75–6, 79, 80, 93, 107, 119, 123, 130, 158, 188, 196	teaching. <i>See</i> situational context(s)
Smith, Jennifer, 12, 14–15, 17, 22, 42, 118, 138, 144–5, 164, 171, 186, 192	transcription protocols, 33, 34, 71
social evaluation. <i>See</i> acquisition (and social evaluation)	transmission, 8, 12, 15, 51, 188, 197, 199
speaker samples	Trinidad(ian), 4, 21, 197
caregivers, 28–9, 33, 45	Tyneside, 10–11, 116, 120, <i>see also</i> Newcastle
children, 28–9, 31–3, 45	
community, 42–3, 45	variation in agreement
stereotypes, 10, 109, 123, 125, 165	in adult speech, 150–2, 155–6
stratification	variation in negation
gender. <i>See</i> gender	in adult speech, 138–9
social, 17, 126	in Scots, 137
stylistic, 126	vernacular. <i>See</i> AAVE, dialect, Scots
	vowel lengthening, 8, 10, 47
	vowels, 18, 22, 35, 96, 98, 100, 102, 112, 120, 196, <i>see also</i> Great Vowel Shift, vowel lengthening