Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter <u>More Information</u>

Activities for Very Young Learners

Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta, Karen Elliott Frontmatter More Information

Cambridge Handbooks for Language Teachers

This series, now with over 50 titles, offers practical ideas, techniques and activities for the teaching of English and other languages, providing inspiration for both teachers and trainers.

Recent titles in this series:

Teach Business English SYLVIE DONNA

Teaching English Spelling A practical guide RUTH SHEMESH and SHEILA WALLER

Using Folktales ERIC K. TAYLOR

Learner English (Second edition) A teacher's guide to interference and other problems EDITED BY MICHAEL SWAN and BERNARD SMITH

Planning Lessons and Courses Designing sequences of work for the language classroom TESSA WOODWARD

Teaching Large Multilevel Classes NATALIE HESS

Using the Board in the Language Classroom JEANNINE DOBBS

Writing Simple Poems Pattern poetry for language acquisition VICKI L. HOLMES and MARGARET R. MOULTON

Laughing Matters Humour in the language classroom PÉTER MEDGYES

Stories Narrative activities in the language classroom RUTH WAJNRYB

Using Authentic Video in the Language Classroom JANE SHERMAN

Extensive Reading Activities for Teaching Language EDITED BY JULIAN BAMFORD and RICHARD R. DAY

Language Activities for Teenagers EDITED BY SETH LINDSTROMBERG

Pronunciation Practice Activities A resource book for teaching English pronunciation MARTIN HEWINGS

Drama Techniques (Third edition) A resource book of communication activities for language teachers ALAN MALEY and ALAN DUFF

Five-Minute Activities for Business English PAUL EMMERSON and NICK HAMILTON

Games for Language Learning (Third edition) ANDREW WRIGHT, DAVID BETTERIDGE and MICHAEL BUCKBY Dictionary Activities CINDY LEANEY

Dialogue Activities Exploring spoken interaction in the language class NICK BILBROUGH

Five-Minute Activities for Young Learners PENNY MCKAY and JENNI GUSE

The Internet and the Language Classroom (Second edition) A practical guide for teachers GAVIN DUDENEY

Working with Images A resource book for the language classroom BEN GOLDSTEIN

Grammar Practice Activities (Second edition) A practical guide for teachers PENNY UR

Intercultural Language Activities JOHN CORBETT

Learning One-to-One INGRID WISNIEWSKA

Communicative Activities for EAP JENNI GUSE

Memory Activities for Language Learning NICK BILBROUGH

Vocabulary Activities PENNY UR

Classroom Management Techniques JIM SCRIVENER

CLIL Activities A resource for subject and language teachers LIZ DALE and ROSIE TANNER

Language Learning with Technology Ideas for integrating technology in the classroom GRAHAM STANLEY

Translation and Own-language Activities PHILIP KERR

Language Learning with Digital Video BEN GOLDSTEIN and PAUL DRIVER Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter <u>More Information</u>

Activities for Very Young Learners

Herbert Puchta and Karen Elliott

Consultant and editor: Scott Thornbury



Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter More Information



University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

4843/24, 2nd Floor, Ansari Road, Daryaganj, Delhi - 110002, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org Information on this title: www.cambridge.org/9781316622735

© Cambridge University Press 2017

It is normally necessary for written permission for copying to be obtained in advance from a publisher. The worksheets and cards contained in this book are designed to be copied and distributed in class. The normal requirements are waived here and it is not necessary to write to Cambridge University Press for permission for an individual teacher to make copies for use within his or her own classroom. Only those pages that carry the wording '© Cambridge University Press' may be copied.

First published 2017 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Spain by GraphyCems

A catalogue record for this publication is available from the British Library

ISBN 978-1-316-62273-5 Paperback ISBN 978-1-316-62283-4 Apple ibook ISBN 978-1-316-62278-0 Google ebook ISBN 978-1-316-62274-2 Kindle ebook ISBN 978-1-316-62284-1 ebooks.com ebook

Additional resources for this publication at http://esource.cambridge.org/activitiesforvyl

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter <u>More Information</u>

Contents

	Than	ıks	viii	
	Ackn	Acknowledgements		
	Intro	duction	1	
	Tips	for teaching very young learners	16	
1	Class	s routines and classroom management	31	
	1.1	Name tags: Who's here today?	32	
	1.2	Create a group identity: We are stars!	33	
	1.3	A starting class routine	34	
	1.4	The What's your name? bean bag chant	35	
	1.5	The Hello, how are you? chant	36	
	1.6	Celebrating birthdays	38	
	1.7	The circle time chant	39	
	1.8	A classical music routine	41	
	-	The <i>Listen</i> , <i>please</i> chant	43	
	1.10	The table time chant	45	
		The story time chant	46	
		Let's move	47	
	2	Let's tidy up	48	
		What did we do today?	49	
	1.15	The Goodbye chant	50	
2	Movement and games		53	
	2.1	The countdown	54	
	2.2	Open the door	55	
	2.3	Talk like a robot	57	
	2.4	Opposites actions	58	
	2.5	The conga line action game	59	
	2.6	What number have I got?	60	
	2.7	Number line-up	61	
	2.8	Speed seeing	62	
	2.9	What's missing?	63	
		What's in the bag?	64	
		Animal mimes	65	
	2.12	Question and answer basketball	66	
	2.13	Flyswatter fun	67	
			v	

Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter <u>More Information</u>

Contents

3.7 Happy animals 78 3.8 Have some chicken 80 3.9 Idon't like chips 81 3.10 Look at my clown 83 3.11 The <i>Get dressed</i> chant 85 3.11 The <i>Get dressed</i> chant 85 3.11 The <i>Get dressed</i> chant 85 3.12 Let's play firefighters 86 4 Stories and storytelling 89 4.1 Are you my mummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Butterfly finger play 105 4.8 At the dentist's 108 4.9 The Enormous Turnip 110 5 S.1 Make a magic wand 116 5.1 Make a magic wand 116 5.2 Funny face paper plates 117 5.3 Our counting books 122 <th>3</th> <th>Songs, chants and rhymes for topics</th> <th>69</th>	3	Songs, chants and rhymes for topics	69
3.3 The shapes pointing song 73 3.4 The conga monster chant 74 3.5 It's cold outside 75 3.6 It's cold outside 77 3.7 Happy animals 78 3.8 Have some chicken 80 3.9 I don't like chips 81 3.10 Look at my clown 83 3.11 The <i>Get dressed</i> chant 85 3.12 Let's play firefighters 86 4 Stories and storytelling 89 4.1 Are you my nummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Enormous Turnip 110 5 Arts, crafts and displays 116 5.1 Make a magic wand 116 5.2 Funny face paper plates 117 5.3 Our counting books 122 <t< td=""><td></td><td>3.1 The classroom chant</td><td>70</td></t<>		3.1 The classroom chant	70
3.4 The congamonster chant 74 3.5 It's cold outside 75 3.6 I can jump, I can hop 77 3.7 Happy animals 78 3.8 Have some chicken 80 3.9 I don't like chips 81 3.10 Look at my clown 83 3.11 The <i>Get dressed</i> chant 85 3.12 Let's play firefighters 86 4 Stories and storytelling 89 4.1 Are you my mummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Butterfly finger play 105 4.8 At the dentist's 108 4.9 The Enormous Turnip 110 5 Arts, crafts and displays 115 5.1 Make a magic wand 116 5.2 Funny face paper plates 117		3.2 Ten little bugs	71
3.5 It's cold outside 75 3.6 I can jump, I can hop 77 3.7 Happy animals 78 3.8 Have some chicken 80 3.9 I don't like chips 81 3.10 Look at my clown 83 3.11 The <i>Get dressed</i> chant 85 3.12 Let's play firefighters 86 4 Stories and storytelling 89 4.1 Are you my mummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Butterfly finger play 105 4.8 At the dentist's 108 4.9 The Enormous Turnip 110 5 Arts, crafts and display 115 5.1 Make a magic wand 116 5.2 Funny face paper plates 117 5.3 Our counting books 122 <td< td=""><td></td><td></td><td>73</td></td<>			73
3.6 I can jump, I can hop 77 3.7 Happy animals 78 3.8 Have some chicken 80 3.9 I don't like chips 81 3.10 Look at my clown 83 3.11 The <i>Get dressed</i> chant 85 3.12 Let's play firefighters 86 4 Stories and storytelling 89 4.1 Are you my mummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Butterfly finger play 105 4.8 At the dentist's 108 4.9 The Enormous Turnip 110 5 Arts, crafts and displays 115 5.1 Make a magic wand 116 5.2 Funny face paper plates 117 5.3 Our counting books 122 5.4 Our counting books 122			74
3.7 Happy animals 78 3.8 Have some chicken 80 3.9 Idon't like chips 81 3.10 Look at my clown 83 3.11 The <i>Get dressed</i> chant 85 3.11 The <i>Get dressed</i> chant 86 4 Stories and storytelling 89 4.1 Are you my mummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Butterfly finger play 105 5.1 Make a magic wand 116 5.2 Funny face paper plates 117 5.3 Our couning books 122 <td></td> <td>5 5</td> <td>75</td>		5 5	75
3.8Have some chicken803.9I don't like chips813.10Look at my clown833.11The Get dressed chant853.12Let's play firefighters864Stories and storytelling894.1Are you my nummy?904.2Bernadette the Bear944.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			
3-9I don't like chips813.10Look at my clown833.11The Get dressed chant853.12Let's play frefighters864Stories and storytelling894.1Are you my mummy?904.2Bernadette the Bear944.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.5Rubbings: surfaces and textures1556.5Rubbings: surfaces and textures155			78
3.10 Look at my clown 83 3.11 The Get dressed chant 85 3.12 Let's play firefighters 86 4 Stories and storytelling 89 4.1 Are you my mummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Butterfly finger play 105 4.8 At the dentist's 108 4.9 The Enormous Turnip 110 5 Arts, crafts and displays 115 5.1 Make a magic wand 116 5.2 Funny face paper plates 117 5.3 Our counting books 122 5.5 Paper shape town display 133 5.6 Learning to draw 135 5.7 Spiring flowers with plasticine 138 5.8 Salt dough pendants 140 5.9 In the ocean 3D display 143 <td></td> <td>5</td> <td></td>		5	
3.11The Get dressed chant853.12Let's play firefighters864Stories and storytelling894.1Are you my mummy?904.2Bernadette the Bear944.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Learning to draw1335.5Paper shape town display1335.6Learning to draw1365.9In the ocean 3D display1435.10A handprint tree with butterflies1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1546.5Rubbings: surfaces and textures156			
3.12Let's play firefighters864Stories and storytelling894.1Are you my mummy?904.2Bernadette the Bear944.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Cur counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			
4 Stories and storytelling 89 4.1 Are you my mummy? 90 4.2 Bernadette the Bear 94 4.3 The Monster and the Mouse 96 4.4 Greedy Gregg 98 4.5 Miranda the Magician 100 4.6 Going to Timbuktu 103 4.7 The Butterfly finger play 105 4.8 At the dentist's 108 4.9 The Enormous Turnip 110 5 Arts, crafts and displays 115 5.1 Make a magic wand 116 5.2 Funny face paper plates 117 5.3 Our counting books 122 5.4 Dur counting books 122 5.5 Paper shape town display 133 5.6 Learning to draw 135 5.7 Spring flowers with plasticine 138 5.8 Salt dough pendants 140 5.9 In the ocean 3D display 143 5.10 A handprint tree with butterflies 150 6.1 Colour magic: mixing colours <td></td> <td></td> <td></td>			
4.1Are you my mummy?904.2Bernadette the Bear944.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1526Exploring the world1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		3.12 Let's play firefighters	86
4.1Are you my mummy?904.2Bernadette the Bear944.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1526Exploring the world1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156	4	Stories and storytelling	89
4.2Bernadette the Bear944.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1496Exploring the world1496.1Colour magic: mixing colours1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			-
4.3The Monster and the Mouse964.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1385.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1496Exploring the world1496.1Colour magic: mixing colours1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			
4.4Greedy Gregg984.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1506Exploring the world1496.1Colour magic: mixing colours1526.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		4.3 The Monster and the Mouse	
4.5Miranda the Magician1004.6Going to Timbuktu1034.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1526Exploring the world1496.1Colour magic: mixing colours1526.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			
4.7The Butterfly finger play1054.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?156			100
4.8At the dentist's1084.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		4.6 Going to Timbuktu	103
4.9The Enormous Turnip1105Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		4.7 The Butterfly finger play	105
5Arts, crafts and displays1155.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		4.8 At the dentist's	108
5.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		4.9 The Enormous Turnip	110
5.1Make a magic wand1165.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156	5	Arts, crafts and displays	115
5.2Funny face paper plates1175.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1496Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			
5.3Our feelings wall display1195.4Our counting books1225.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			117
5.5Paper shape town display1335.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			119
5.6Learning to draw1355.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		5.4 Our counting books	122
5.7Spring flowers with plasticine1385.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		5.5 Paper shape town display	133
5.8Salt dough pendants1405.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		5.6 Learning to draw	135
5.9In the ocean 3D display1435.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		5.7 Spring flowers with plasticine	138
5.10A handprint tree with butterflies1456Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			140
6Exploring the world1496.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			143
6.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156		5.10 A handprint tree with butterflies	145
6.1Colour magic: mixing colours1506.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156	6	Exploring the world	149
6.2Does it float or sink?1526.3Magnet magic1546.4Big or small?1556.5Rubbings: surfaces and textures156			
6.4Big or small?1556.5Rubbings: surfaces and textures156			
6.4Big or small?1556.5Rubbings: surfaces and textures156		6.3 Magnet magic	154
6.5Rubbings: surfaces and textures156		6.4 Big or small?	
6.6 Planting seeds 158		6.5 Rubbings: surfaces and textures	
		6.6 Planting seeds	158

7

8

Cambridge University Press 978-1-316-62273-5 - Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter More Information

 6.9 Kitchen or bathroom? 6.10 Animal habitats: farm, forest or ocean? 6.11 Recycling bins: paper and plastic 6.12 A weather station Thinking-based activities 7.1 The Think! chant 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: How many dots? 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: at, en, ox 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	6.7	What does it taste like?	160
 6.10 Animal habitats: farm, forest or ocean? 6.11 Recycling bins: paper and plastic 6.12 A weather station Thinking-based activities 7.1 The Think! chant 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: How many dots? 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: at, en, ox 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	6.8	Fruit and vegetables	161
 6.11 Recycling bins: paper and plastic 6.12 A weather station Thinking-based activities 7.1 The Think! chant 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: How many dots? 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: at, en, ox 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	6.9	Kitchen or bathroom?	163
 6.12 A weather station Thinking-based activities 7.1 The Think! chant 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: How many dots? 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: at, en, ox 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	6.10	Animal habitats: farm, forest or ocean?	164
Thinking-based activities 7.1 The Think! chant 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: How many dots? 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy Image: angle a	6.11	Recycling bins: paper and plastic	167
 7.1 The <i>Think!</i> chant 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: <i>How many dots?</i> 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8 Our first words bingo 8 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 	6.12	A weather station	169
 7.1 The <i>Think!</i> chant 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: <i>How many dots?</i> 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8 Our first words bingo 8 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 	Thin	king-based activities	173
 7.2 Sorting 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: <i>How many dots?</i> 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzless 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.1	The Think! chant	174
 7.3 Can you remember? 7.4 What comes next? 7.5 Numeracy: <i>How many dots?</i> 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.11 Our class book 8.12 Letter writing 	7.2	Sorting	175
 7.5 Numeracy: <i>How many dots?</i> 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.12 Letter writing 	7.3	Can you remember?	176
 7.6 A six-piece puzzle 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at</i>, <i>en</i>, <i>ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.4	What comes next?	177
 7.7 Recognizing shapes: puzzles 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing	7.5	Numeracy: <i>How many dots?</i>	178
 7.8 Recognizing shapes: counting 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.6	A six-piece puzzle	179
 7.9 Understanding patterns 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.7	Recognizing shapes: puzzles	182
 7.10 What's the right order? 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The <i>Whisper it!</i> game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at, en, ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.8	Recognizing shapes: counting	183
 7.11 Would you rather? 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at</i>, <i>en</i>, <i>ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.9	Understanding patterns	186
 7.12 The magic box Pronunciation and early literacy 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at</i>, <i>en</i>, <i>ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.10	What's the right order?	188
Pronunciation and early literacy8.1The body percussion game8.2Animal noises8.3The first sounds team game8.4New phonemes: a rhyming finger play8.5The Whisper it! game8.6Learning letter-sound relationships8.7Blending and word endings: at, en, ox8.8Our first words bingo8.9Early writing: back drawing and other ideas8.10The shopping list game8.11Our class book8.12Letter writing	7.11	Would you rather?	192
 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at</i>, <i>en</i>, <i>ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	7.12	The magic box	193
 8.1 The body percussion game 8.2 Animal noises 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at</i>, <i>en</i>, <i>ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	Pron	unciation and early literacy	195
 8.3 The first sounds team game 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at</i>, <i>en</i>, <i>ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	8.1	The body percussion game	196
 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: at, en, ox 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	8.2	Animal noises	197
 8.4 New phonemes: a rhyming finger play 8.5 The Whisper it! game 8.6 Learning letter-sound relationships 8.7 Blending and word endings: at, en, ox 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	8.3	The first sounds team game	199
 8.6 Learning letter-sound relationships 8.7 Blending and word endings: <i>at</i>, <i>en</i>, <i>ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	8.4	New phonemes: a rhyming finger play	202
 8.7 Blending and word endings: <i>at, en, ox</i> 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	8.5	The Whisper it! game	204
 8.8 Our first words bingo 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	8.6	Learning letter-sound relationships	205
 8.9 Early writing: back drawing and other ideas 8.10 The shopping list game 8.11 Our class book 8.12 Letter writing 	8.7	Blending and word endings: at, en, ox	208
8.10 The shopping list game8.11 Our class book8.12 Letter writing	8.8	Our first words bingo	210
8.11 Our class book8.12 Letter writing	8.9	Early writing: back drawing and other ideas	214
8.12 Letter writing	8.10	The shopping list game	215
	8.11	Our class book	218
Index	8.12	Letter writing	219
	Index	x	221

Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter <u>More Information</u>

Thanks

Herbert's dedication

To Niklas Puchta with love.

Karen's dedication

To Aitxiber García Fernández and all teachers starting on their journey of teaching English to very young children.

We would like to thank Scott Thornbury, our series editor, for his constructive comments and his valuable suggestions on the various drafts of the manuscript. We thoroughly enjoyed working with you, Scott!

We would like to thank most warmly the team at Cambridge University Press: Karen Momber, Publisher, for inviting us to write this book, for the encouragement and guidance throughout the writing process, and especially the comments on the first draft of the introduction. Jo Timerick, Senior Editor, for her enthusiasm and support, especially during the production of the book, and her help in putting together the online resources. Lucy Frino, Freelance Editor, for helping us decide what not to include in the book after it turned out that the original manuscript was far too long for the series, for her love of detail and her painstaking work on the manuscript.

Herbert would like to thank Günter Gerngross for many insightful discussions over the years on how young learners learn, and on the importance of stories in that process. Many thanks go to Caroline Petherick on her comments on parts of the first draft of the manuscript.

Karen has had the privilege of working with many teachers of very young children over the years. A special mention for invaluable support in the area of classroom management goes to Itxaso Valdajos, Liz Beer and Caoimhe Hurley. Thank you so much Edith Hatton and Rowan Hardman for your creativity and enthusiasm for art in the classroom. I have much gratitude to Ana Esther de Diego and Elixabete Redondo for the times we have spent working on projects together. For being as enthusiastic about phonics as I am, thank you Mary Ockenden, Aitziber Gutierrez, Marisa Solares and Sarah Richards. For her insights into teaching very young learners I would like to thank Maria Suarez. With fond memories of three-year old Sarah Rouben, who showed me how we learn to read, and finally thank you Tim Bacon, for your unwavering support and for collaborating on the songs and chants which appear on the website.

Finally, a big round of applause goes to the children in various classes that we have had the pleasure to work with, for their enthusiasm and energy, and for being the constant source of inspiration and fun without which this book would not have been written.

viii

Cambridge University Press 978-1-316-62273-5 — Activities for Very Young Learners Book with Online Resources Herbert Puchta , Karen Elliott Frontmatter More Information

Acknowledgements

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used, or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting and in the next update to the digital edition, as applicable.

Text

Günter Gerngross for the text on p. 80. Copyright © Günter Gerngross. Reproduced with kind permission.

Photo

Key: B = Below, R = Right, C = Centre, L = Left, T = Top

p. 118, p. 123, p. 124, p. 125 (T), p. 125 (B), p. 126, p. 127, p. 128, p. 129, p. 130, p. 131, p. 132, p. 133, p. 142, p. 144, p. 146, p. 147, p. 156, p. 169, p. 170: Courtesy of Karen Elliott; p. 90: Nidwlw/ iStock/Getty Images Plus/Getty Images; p. 153 (Key): Malerapaso/E+/Getty Images; p. 153 (Duck): Floortje/E+/Getty Images; p. 153 (Stick): Ivanastar/E+/Getty Images; p. 153 (Pencil): Denis Winkler/ EyeEm/Getty Images; p. 153 (Coin): Pando Hall/Photographer's Choice/Getty Images; p. 153 (Stone): Michele Constantini/PhotoAlto Agency/Getty Images; p. 153 (Ball): JoKMedia/Getty Images; p. 153 (Eraser): Andy Roberts/The Image Bank/Getty Images; p. 168 (T): Auki/Getty Images/Getty Images; p. 168 (B): Jobalou/DigitalVision Vectors/Getty Images/Getty Images; p. 185 (T): Topform84/ iStock/ Getty Images Plus/Getty Images; p. 185 (B): Vip2807/iStock/Getty Images Plus/Getty Images.

Illustrations by Peter Allen p. 82

The publishers are grateful to the following contributors: Ian Harker at Soundhouse Studios: online chant and song recordings (1.2 *We are stars*, 3.1 *The classroom chant*, 3.3 *The shapes pointing song*, 3.6 *I can jump*, *I can hop*, 3.8 *Have some chicken*); Karen Elliott: all other online chant and song recordings; Isabel Escalante: commissioned illustrations.