ACTIVATE YOUR KNOWLEDGE

Work with a partner. Ask and answer the questions.

1. What can you see in the photo?
2. What is happening?
3. What do you think the people are saying?
PREPARING TO WATCH

1. Work with a partner and answer the questions.
   1. Do most men and women work in your country?
   2. Do men and women have the same or different jobs?
   3. What do women in your country do in their free time? Do men have the same or different hobbies?
   4. What jobs and hobbies do the women and men in your home have?

2. Look at the photos from the video. Circle the correct answer.
   1. The woman is working in an office / at home.
   2. The family is happy / sad.
   3. The view of the city / country is interesting.
   4. The man likes to ride his bike / run.

GLOSSARY

- busy (adj) when you are busy, you have a lot of things to do
- exercise (v) to do an activity, like running or swimming, to make your body strong
- relax (v) to be calm and comfortable
- schedule (n) a list of dates and times that shows when things happen
**WHILE WATCHING**

3 Watch the video. Write T (true) or F (false) next to the statements.

- 1. Karen is not very busy.  **T**
- 2. Karen lives in an apartment.  **F**
- 3. Karen has four children.  **T**
- 4. Karen makes schedules for her children.  **T**
- 5. Scott is Karen’s husband.  **F**

4 Watch again. Put the sentences in the correct order.

1. Scott exercises every day.  _____
2. Karen lives with her family in New York City.  _____
3. Karen helps people make money.  _____
4. Everyone is busy.  _____
5. Her favorite room is the living room.  _____

5 Match the two parts of the sentences.

1. Karen likes  a. a pet.
2. Karen’s family lives in  b. sports.
3. Karen’s family has  c. her job.

**DISCUSSION**

6 Work with a partner and answer the questions.

1. Do you have a busy job, or do you know anyone with a busy job? What job is it?
2. Which is better for you, an apartment in the city or a house in the country? Why?
3. Which sports do you like?
LISTENING

LISTENING 1

PREPARING TO LISTEN

1 Talk with a partner. When you meet people for the first time, what do you tell them about yourself?

• your name?
• your last name?
• your family?
• your job?

Understanding key vocabulary

Before you listen, try to understand the key vocabulary in the Preparing to Listen exercises. These words will help you understand the main ideas of the listening.

2 You are going to listen to four students talk about themselves. Before you listen, read about two other students. Then write the words in bold from the texts in the chart below.

My name's Fahd, and I'm from Saudi Arabia. I'm 19, and I'm a student. I have a brother and three sisters. My family's from Riyadh, but my brother has a house in Jeddah. He's a doctor there.

My name's Li Yu Lin, and I'm from China. I'm 21, and I'm a student. I have one brother. He is an engineer. We have a hotel in Shanghai. My mother and father are the managers.

UNDERSTANDING KEY VOCABULARY

<table>
<thead>
<tr>
<th>topic</th>
<th>key vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>family</td>
<td>brother, ...</td>
</tr>
<tr>
<td>jobs</td>
<td>student, ...</td>
</tr>
</tbody>
</table>
PRONUNCIATION FOR LISTENING

**Syllable stress**

When a word has more than one syllable, one syllable in the word has more stress than the others. You say it in a longer, louder way than the other syllables. The stressed syllables in these words are underlined.

bro-ther  man-a-ger  sis-ter

3 1.1 How many syllables do these words have? Listen and write 1, 2, or 3 in the boxes.

1 introduce  4 Turkey  7 study  10 college
2 please  5 twenty  8 business
3 Peru  6 eighteen  9 computer

4 1.1 Listen again. Underline the stressed syllables in Exercise 3.

WHILE LISTENING

5 1.2 Listen to four students. Match the countries to the people.

Peru  Japan  Turkey  United Arab Emirates

1 Hussain ________
2 Nehir ________
3 Carlos _________
4 Koko _________
6 1.2 Listen again. Circle the correct answers.

1 The students talk about
   a teachers in their school.
   b students in their class.
   c their friends at home.

2 They tell us about their
   a families.
   b vacations.
   c homes.

3 They also tell us what they want to
   a do on vacation.
   b do at home.
   c study in college.

7 1.2 Write T (true) or F (false) next to the sentences. Then listen again and check your answers.

   1 Koko is 18.
   2 Koko's a student.
   3 Hussain is from Turkey.
   4 Nehir is 19.
   5 Nehir has a sister.
   6 Carlos wants to study business.

8 Work with a partner. Ask and answer questions about the students in Exercise 5. Take notes in the chart.

1 What's his / her name?
2 How old is he / she?
3 Where's he / she from?
4 Does he / she have any brothers or sisters?
5 What does he / she want to do in the future?

<table>
<thead>
<tr>
<th></th>
<th>1 What's his / her name?</th>
<th>2 How old is he / she?</th>
<th>3 Where's he / she from?</th>
<th>4 Does he / she have any brothers or sisters?</th>
<th>5 What does he / she want to do in the future?</th>
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</thead>
<tbody>
<tr>
<td>student 1</td>
<td>Koko</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>student 2</td>
<td></td>
<td></td>
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<td>student 3</td>
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<tr>
<td>student 4</td>
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</tbody>
</table>
DISCUSSION

9 Work with a partner. Talk about the things below:

- your name (I’m ...).
- what you do (I’m ...).
- your country and hometown (I’m from ...).
- people in your family (I have ... , My father’s a ... , My mother’s a ...).
- your plans for the future (I want to ...).

10 Work with a new partner. Talk about your partner in Exercise 9.

This is [Paolo]. He’s / She’s [18]. He’s / She’s from [Brazil]. He’s / She’s a [student]. He’s / She’s from [Recife]. He / She has [two sisters]. He / She wants to [study business].
LANGUAGE DEVELOPMENT

SUBJECT PRONOUNS AND POSSESSIVE ADJECTIVES

<table>
<thead>
<tr>
<th>subject pronouns</th>
<th>possessive adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
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<td>he</td>
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<td>it</td>
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<tr>
<td>we</td>
<td>our</td>
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<tr>
<td>they</td>
<td>their</td>
</tr>
</tbody>
</table>

Use subject pronouns before a verb.

I’m Carlos.
She’s a student in our class.
He wants to study business.

Use possessive adjectives before a noun.

My family’s from Bogotá.
Her mother’s from Sapporo.
His father’s from Al-Ain.

1 Look at the underlined word(s). Write the correct subject pronouns in the blanks to replace the underlined words.

1 My sister is a doctor. ________ works in a hospital
2 My parents work in a hotel. ________ ’re managers.
3 My name is Koko. ________ ’m a student.
4 Where is Recife? ________ ’s in Brazil.
5 Reina and Mari are both from Canada. ________ ’re from Toronto.
6 My brother and I are students. ________ ’re in two classes together.

2 Write the correct possessive adjectives in the blanks.

1 This is Koko’s book. ➞ This is ________ book.
2 This is my brother’s car. ➞ This is ________ car.
3 This is our daughter’s school. ➞ This is ________ school.
4 This is Pedro and Isobel’s house. ➞ This is ________ house.
5 This is my town and my family’s town. ➞ This is ________ town.
3 Circle the correct answers.

1. She / Her name's Kerry.
2. Is this you / your house?
3. This bag is nice. Is it you / your bag?
4. He / His is the manager of a shop.
5. They / Their teacher is from Egypt.
6. I'd like to study at this college. It / Its courses are very good.
7. I / My have a problem with I / my computer.
8. We / Our have a restaurant in we / our hotel.

THE VERB BE

<table>
<thead>
<tr>
<th>subject</th>
<th>be</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>am</td>
</tr>
<tr>
<td>You / We / They</td>
<td>are</td>
</tr>
<tr>
<td>He / She / It</td>
<td>is</td>
</tr>
</tbody>
</table>

**Constructions:**

<table>
<thead>
<tr>
<th>singular</th>
<th>plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am → I’m</td>
<td>We are → We’re</td>
</tr>
<tr>
<td>You are → You’re</td>
<td>You are → You’re</td>
</tr>
<tr>
<td>He is / She is / It is → He’s / She’s / It’s</td>
<td>They are → They’re</td>
</tr>
</tbody>
</table>

In conversation, it is normal to use contractions. I’m from the U.S. It’s a photo of my friend. They’re from Toronto. Add not to make the negative.

<table>
<thead>
<tr>
<th>singular</th>
<th>plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>subject</td>
<td>be + not</td>
</tr>
<tr>
<td>I</td>
<td>am not a student.</td>
</tr>
<tr>
<td>You</td>
<td>are not</td>
</tr>
<tr>
<td>He / She / It</td>
<td>is not</td>
</tr>
</tbody>
</table>

**Negative contractions**

<table>
<thead>
<tr>
<th>singular</th>
<th>plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am not → I’m not</td>
<td>You are not → You’re not / You aren’t</td>
</tr>
<tr>
<td>You are not → You’re not / You aren’t</td>
<td>We are not → We’re not / We aren’t</td>
</tr>
<tr>
<td>He is not → He’s not / He isn’t</td>
<td>They are not → They’re not / They aren’t</td>
</tr>
<tr>
<td>She is not → She’s not / She isn’t</td>
<td></td>
</tr>
<tr>
<td>It is not → It’s not / It isn’t</td>
<td></td>
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</tbody>
</table>

The verb is before the subject in questions. What’s her name? Is she from Turkey? Are you from New York?
1.3 Listen and circle the forms you hear.

**A**

Kerry: (1) Who’s / Who is your best friend, Yasemin?
Yasemin: Her (2) ... at the same college.

**B**

Ryo: Excuse me, Kerry. Are you from Toronto?
Kerry: No, no, (6) I am not / I’m not from Canada. (7) I am / I’m from the United States. But my grandparents are Canadian. They (8) are not / ’re not from Toronto. (9) They are / They’re from Montreal.

Ryo: Are your parents American?
Kerry: Yes—and my sisters. (10) We are / We’re all American.

5 Complete the dialogue with the correct form of be. Add not if necessary.

**A:** (4) Is ______ your school in Cairo?
**B:** No, it (5) ______ . It (3) ______ in Abu Dhabi in the UAE.

**A:** (4) ______ you from there?
**B:** Yes, I (5) ______ .

**A:** What do you study?
**B:** Business.

**A:** (6) ______ your parents in business?
**B:** No, they (7) ______ . My mother (8) ______ a doctor, and my father (9) ______ a teacher.

**A:** Do you have brothers and sisters?
**B:** Yes, I have two brothers.

**A:** (8) ______ they students?
**B:** Yes. We (10) ______ all students at the same college.

6 Work with a partner. Practice the dialogue. Give answers that are true for you.