

# interchange

## FIFTH EDITION

Student's Book

# intro A

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WITH ONLINE  
SELF-STUDY



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Classroom Language Teacher instructions



# Plan of Intro Book A

Titles/Topics		Speaking	Grammar
	<b>UNIT 1</b> PAGES 2–7		
	<b>What's your name?</b> Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> ; affirmative statements and contractions
	<b>UNIT 2</b> PAGES 8–13		
	<b>Where are my keys?</b> Possessions, classroom objects, personal items, and locations in a room	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the</i> ; <i>this/these, it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
	<b>PROGRESS CHECK</b> PAGES 14–15		
	<b>UNIT 3</b> PAGES 16–21		
	<b>Where are you from?</b> Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, <i>yes/no</i> questions, short answers, and <i>Wh</i> -questions
	<b>UNIT 4</b> PAGES 22–27		
	<b>Is this coat yours?</b> Clothing; colors; weather and seasons	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and, but, and so</i> ; placement of adjectives before nouns
	<b>PROGRESS CHECK</b> PAGES 28–29		
	<b>UNIT 5</b> PAGES 30–35		
	<b>What time is it?</b> Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous <i>Wh</i> -questions
	<b>UNIT 6</b> PAGES 36–41		
	<b>I ride my bike to school.</b> Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and <i>Wh</i> -questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
	<b>PROGRESS CHECK</b> PAGES 42–43		
	<b>UNIT 7</b> PAGES 44–49		
	<b>Does it have a view?</b> Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
	<b>UNIT 8</b> PAGES 50–55		
	<b>Where do you work?</b> Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present <i>Wh</i> -questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns
	<b>PROGRESS CHECK</b> PAGES 56–57		
	<b>GRAMMAR PLUS</b> PAGES 132–149		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for the spelling of names, phone numbers, and email addresses	Writing a list of names, phone numbers, and email addresses	"Celebrity classmates": Introducing yourself to new people PAGE 114
Plural -s endings Listening for the locations of objects	Writing the locations of objects	"Find the differences": Comparing two pictures of a room PAGE 115
Syllable stress Listening for countries, cities, and languages; listening to descriptions of people	Writing questions requesting personal information	"Let's talk!": Finding out more about your classmates PAGE 118
The letters s and sh Listening for descriptions of clothing and colors	Writing questions about what people are wearing	"Celebrity fashions": Describing celebrities' clothing PAGES 116–117
Rising and falling intonation Listening for times of the day; listening to identify people's actions	Writing times of the day "Message Me!": Reading an online chat between two friends	"What's wrong with this picture?": Describing what's wrong with a picture PAGE 119
Third-person singular -s endings Listening for activities and days of the week	Writing about your weekly routine "What's Your Schedule Like?": Reading about someone's daily schedule	"Class survey": Finding out more about classmates' habits and routines PAGE 120
Words with th Listening to descriptions of homes; listening to people shop for furniture	Writing about your dream home "Unique Hotels": Reading about two interesting hotels	"Find the differences": Comparing two apartments PAGE 121
Reduction of do Listening to people describe their jobs	Writing about jobs "Dream Jobs": Reading about two unusual jobs	"The perfect job": Figuring out what job is right for you PAGE 122