

8

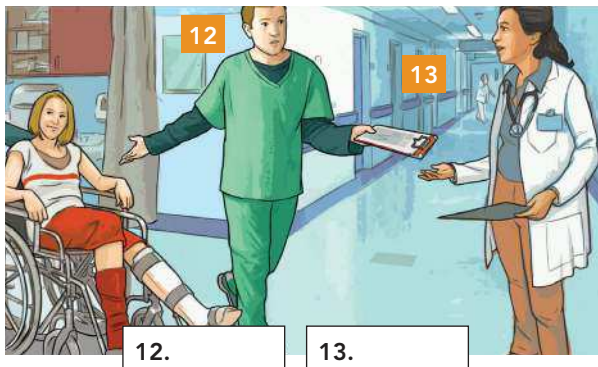
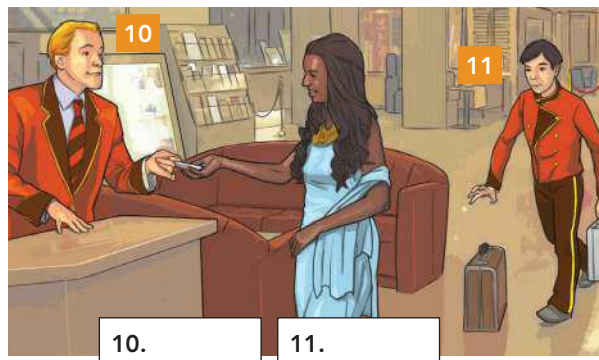
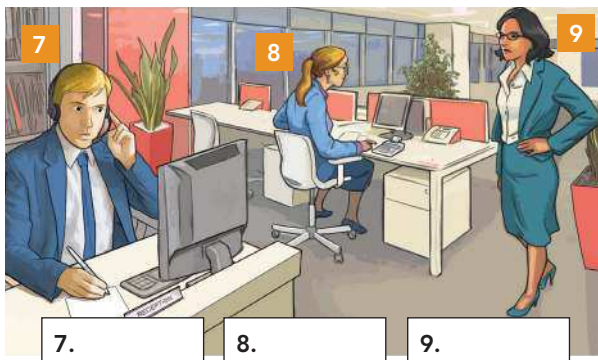
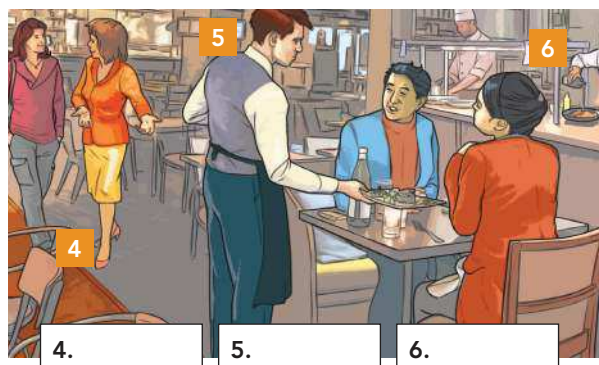
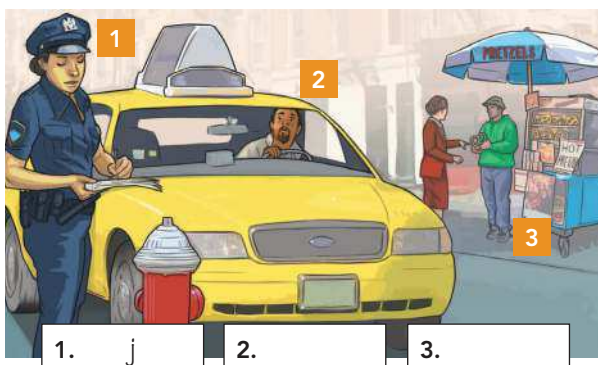
Where do you work?

- ▶ Discuss jobs and workplaces using simple present Wh-questions
- ▶ Discuss opinions about jobs using *be* + adjective and adjective + noun

1 WORD POWER Jobs

▶ A Match the jobs with the pictures. Then listen and practice.

- | | | | |
|---------------|---------------------|---------------------|-------------------|
| a. accountant | e. doctor | i. office manager | m. security guard |
| b. bellhop | f. front desk clerk | ✓ j. police officer | n. server |
| c. cashier | g. host | k. receptionist | o. taxi driver |
| d. chef | h. nurse | l. salesperson | p. vendor |






B PAIR WORK Ask questions about the people in part A. What are their jobs?

- A: What does she do?
B: She's a police officer.

2 SPEAKING Workplaces

A PAIR WORK Who works in these places? Complete the chart with jobs from Exercise 1. Add one more job to each list.

A: A doctor works in a hospital. B: A nurse works in a hospital, too.

			
IN A HOSPITAL	IN AN OFFICE	IN A STORE	IN A HOTEL
<div>a doctor</div> <div>a nurse</div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div> <div></div>


B CLASS ACTIVITY Ask and answer Who questions about jobs. Use these words.

- wears a uniform
- sits all day
- stands all day
- works with a team
- talks to people
- works hard
- works at night
- makes a lot of money


A: Who wears a uniform?
B: A police officer wears a uniform.
C: A security guard wears a uniform, too.

3 CONVERSATION What does he do?


▶ Listen and practice.




JORDAN Where does your brother work?




ALICIA In a hotel.




JORDAN Oh, really? My brother works in a hotel, too. He's an accountant.




ALICIA How does he like it?




JORDAN He hates it. He doesn't like the manager.




ALICIA That's too bad. What hotel does he work for?




JORDAN The Plaza.



ALICIA That's funny. My brother works there, too.



JORDAN Oh, that's interesting. What does he do?



ALICIA Actually, he's the manager!



4 GRAMMAR FOCUS

Simple present Wh-questions

Where do you work? In a hospital.	Where does he work? In a hotel.	Where do they work? In an office.
What do you do? I'm a doctor.	What does he do? He's a manager.	What do they do? They're accountants.
How do you like it? I really like it.	How does he like it? It's OK.	How do they like it? They hate it.

GRAMMAR PLUS see page 139

A Complete these conversations. Then practice with a partner.

1. A: What do does your sister
 do ?
B: My sister? She's a teacher.
A: _____ does she _____
it?
B: It's difficult, but she loves it.

2. A: _____ does your brother
 _____ ?
B: In an office. He's an accountant.
A: Oh? _____ does he
 _____ it?
B: He doesn't really like it.
3. A: _____ do your parents
 _____ their jobs?
B: Oh, I guess they like them.
A: I don't remember. _____ do
they _____ ?
B: In a big hospital. They're doctors.

4. A: _____ do you _____ ?
B: I'm a student.
A: I see. _____ do you
 _____ your classes?
B: They're great. I like them a lot.

B PAIR WORK Ask questions about these people. Where do they work? What do they do? How do they like it?



- A: Where does Chad work?
B: He works in . . .

5 PRONUNCIATION Reduction of do

- Listen and practice. Notice the reduction of do.
- | | |
|---------------------------|----------------------------|
| Where do you work? | Where do they work? |
| What do you do? | What do they do? |

6 SNAPSHOT

▶ Listen and practice.


WHAT'S YOUR JOB LIKE?




Who likes his or her job? Who doesn't? Why? Why not?
What jobs do you think are interesting? What jobs are not very interesting?

7 CONVERSATION It's a dangerous job.


▶ Listen and practice.




JACK Hey, Paula. I hear you have a new job.




PAULA Yes. I'm teaching math at Lincoln High School.




JACK How do you like it?




PAULA It's difficult, but the students are terrific. How are things with you?




JACK Not bad. Guess what! I'm a firefighter now.



PAULA Really? Wow! How do you like it?



JACK It's a dangerous job, but it's really interesting. I love it!



PAULA OK, but please be careful!



8 LISTENING Is your job interesting?

▶ Listen to four people talk about their jobs. Complete the chart with the correct jobs and adjectives.

	What do they do?	What's it like?
1. Yasmin		
2. Kana		
3. Luke		
4. Brandon		

9 GRAMMAR FOCUS

▶ Placement of adjectives

be + adjective A doctor's job is stressful . A firefighter's job is dangerous .	adjective + noun A doctor has a stressful job . A firefighter has a dangerous job .
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GRAMMAR PLUS see page 139

- A Write each sentence a different way. Then compare with a partner.
- 1. A photographer's job is interesting. A photographer has an interesting job.
 - 2. A pilot's job is exciting. _____
 - 3. A teacher's job is stressful. _____
 - 4. A cashier has a boring job. _____
 - 5. An accountant has a difficult job. _____
 - 6. A receptionist has an easy job. _____

B **GROUP WORK** Write one job for each adjective. Do your classmates agree?

- | | |
|----------------------|-------------------|
| 1. easy <u>actor</u> | 4. boring _____ |
| 2. difficult _____ | 5. exciting _____ |
| 3. dangerous _____ | 6. relaxing _____ |

- A: A graphic designer has an easy job.
B: I don't agree. A graphic designer's job is difficult.
C: I think . . .



10 INTERCHANGE 8 The perfect job

What do you want in a job? Go to Interchange 8 on page 122.

11 SPEAKING Workday routines

GROUP WORK Ask three classmates about their jobs (or their friends' or family members' jobs). Then tell the class.

Ask about a classmate	Ask about a classmate's friend or family member
Do you have a job?	Tell me about your . . .
Where do you work?	Where does he/she work?
What do you do, exactly?	What does he/she do, exactly?
Is your job interesting?	Is his/her job difficult?
What time do you start work?	What time does he/she start work?
When do you finish work?	When does he/she finish work?
Do you like your job?	Does he/she like his/her job?
What do you do after work?	What does he/she do after work?



12 READING


A Do you think all jobs are boring? Think again! Look at the photos. What do these people do?

HomePostsArchives

Dream Jobs


Crocodile Researcher

I have a great job. I study crocodiles! It's an important job. Let me explain why. Here in Australia, we have a lot of crocodiles, but sometimes the crocodiles are sick. I want to know why. I study the food the crocodiles eat. I also learn how fast they grow and where they live. How do I do this? Well, in the morning, I take my camera, and I watch the crocodiles in the river. I take photos. Sometimes the crocodiles eat toads. Some toads make them sick and they die. I want to help the crocodiles.



Ice Cream Flavor Expert

Believe it or not, I taste ice cream for my job. Yes, it's a dream job, but it's also difficult! I work at a big ice cream company. Every day, I taste lots of different flavors three times each. Why is that? Well, I taste a little of the ice cream we make in the morning, afternoon, and at night. That way, I know that all the ice cream is good. I use my eyes first: Does the ice cream look nice? Then I taste the ice cream with a spoon: Does it taste fresh and sweet? Then I spit it out. Yes, I really spit it out!



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B Read the article. Check (✓) True or False.

	True	False
1. Both people have jobs they do outside.	<input type="checkbox"/>	<input type="checkbox"/>
2. The crocodile researcher studies what crocodiles eat.	<input type="checkbox"/>	<input type="checkbox"/>
3. The crocodile researcher watches the crocodiles at night.	<input type="checkbox"/>	<input type="checkbox"/>
4. The ice cream flavor expert tastes each flavor three times.	<input type="checkbox"/>	<input type="checkbox"/>
5. Ice cream flavor experts don't look at the ice cream.	<input type="checkbox"/>	<input type="checkbox"/>

C What's your dream job? Why? Write a short description. Compare with a partner.