

More Information

Index

Aboriginal community controlled health services (ACCHS) 71 Aboriginal and Torres Strait Islander peoples case studies 73, 95, 341 and communication 75 terminology 70 abuse 45 access to health care 46, 133-4, 229, 245-6, 268-9, 339 Accessibility/Remoteness Index of Australia (ARIA) 297 action-oriented approach 74 activities of daily living (ADL) 37 adolescence 264 adolescents 264-5 See also young people adult learning 28 adulthood 264 advanced practice nurse (APN) 301 advertising material 269 advocacy 7, 193, 266 affirmations 180 aggression 207-8 alcohol consumption 286 alcohol, tobacco and other drugs (ATOD) 286, 288 alcohol, tobacco and other drugs (ATOD) nurses case studies 291 community-based 288-9 needle exchange programs 289 pharmacotherapy 289 role of 287-8 andragogy 27 assessments 231, 254-5 See also community needs assessment assumptions about sexuality 276 attitudes 230 auditory learners 27 Australian Bureau of Statistics (ABS) 37 Australian Community Inclusion Initiative 42 Australian National Disability Insurance Scheme (NDIS) 43 Australian National School Nursing Professional Practice Standards 253 Australian Nursing and Midwifery Accreditation Council

Australian Primary Health Care Nurses Association (APNA) 205 Australian Primary Health Care Research Institute (APHCRI) 21 Australian Productivity Commission 43 Australian Standard Geographical Classification (ASGC) 297 autonomy 195, 210, 259 bag technique 207 barriers 178, 268-9 behaviour modification case studies 182-3 Five 'As' Model 177-9 motivational interviewing (MI) 179-80 stages of 176 support for 177 behavioural risk factors 44 birth notification systems 242 Bradshaw's typology of need 141-2 brokerage 191 bullying 253, 258-9, 270 burden of disease 91 businesses 307 Calgary Charter on Health Literacy 23 capacity building 267 cardiovascular disease 173 care coordination 47, 331 care management. See case management care plans 112, 194, 205, 210 caregivers 45, 62-3 case conferences 111-12, 194-5 case management case studies 193 clinical 191 definition 188, 331 evidence for 190 history of 188-9 and home-based nurses 331 models of 190-2 rationale for 189-90 recovery-orientated 192 skills for 192-3 termination of 195-6

Australian Nursing and Midwifery

Federation 320

case managers 47, 188, 195, 196, 235 stages of 176 change talk 180 child abuse 243 child health services. See maternal, child and family health (MCFH) services children 57-8, 241, 254-5 Children, Young Persons, and Their Families Act 1989 (NZ) 243 Children, Youth and Families Act 2005 (Cth) 243 Chronic Care Model 174-5 chronic conditions definition 172 described 172-3 risk factors 173-4 role of nurses 175-81 and school nurses 254 Chronic Disease Strategy 175 civic literacy 23, 24 clinical case management 191 closed groups 29 cognitive behaviour therapy (CBT) programs 58,60 collaboration 32, 349 collectivism 125 colour in written information 26 communication and aggression 207-8 and culture 124, 131-3 electronic 111 and Indigenous peoples 74-6 interprofessional 110 motivational interviewing (MI) 180 and risk 203 talking sexual health 275 and teams 110 written 110-11 See also information provision communities definition 12, 140 and Indigenous peoples 76, 82 safety in 201 and school nurses 258 working as part of 12-13 working 'in' 12 working 'with' 12 community action strategies 8,9 community awareness

campaigns 246

(ANMAC) 346



More Information



Index

		1
community-based drug withdrawal 289	connectedness 265	district nursing services 327
	contact tracing 278	diversity 125, 127 dress 205
community-based drug withdrawal nurses (CDWN) 289–91	continuity of care 191, 242 correctional health systems 336–7	driving 205
community-based nursing 288–9	correctional nurses	drug misuse 288
community-based participatory	case studies 341	drug use 286, 291
research (CBPR) 143	challenges 340	See also substance use
community capacity 140	described 336	drug withdrawal
community consultation	emergency responses 339–40	community-based 289
processes 149–50	and health screening 338–9	home-based 290
community development 8, 9, 31–2,	role of 337, 338–9	hospital-based 291
218	correctional nursing	dual diagnosis 288
community health nurses (CHN)	described 336–7	duty of care 210
case studies 13–14, 222–3	correctional services 337	,
in communities 221–2	credibility 223	economic factors 4
gender-sensitive health care 94-5	critical incidents 202	economic resources 31
and Indigenous peoples 82	cross-cultural competencies 77	education 45, 124
professional practice 223-4	cultural competence 129–30	education for nurses 301, 345-6
and public health 11	cultural differences 124	effectiveness 165
role of 218–19	cultural literacy 23	efficacy 165
skills of 224	cultural responsiveness 73-4, 77-8	efficiency 165
work of 218	cultural safety 73-4, 80, 131, 277-8	electronic communication 111
working 'in' community 12	cultural sensitivity 130-1	embarrassment 275, 276
working 'with' community 12	culturally appropriate practice 74	emergency responses 299, 313,
community health nursing	culturally competent care 124	339–40
definition 218	culturally and linguistically diverse	employees 309, 310
practice described 218	(CALD) 127, 133–4	employers 307, 309, 310, 312
practice evaluation 224	culture 124–5	employment 45, 92
community health programs. See	case studies 133	empowerment 21, 23, 31, 190
health programs	definition 124	end-of-life 61
community liaison groups 149	and health 128	enhanced services 245
community mental health nurses	and language 129, 131–3	environmental factors 38, 41, 45, 178,
(CMHN)	in schools 258–9	234–5
as case managers 235	culture conflict 128–9	environments 5, 9, 258–9
case studies 235–6	cyberbullying 270	epidemiological data 148
mental health promotion 234 role of 230–231	data collection	equality 165 equity 245–6
community mental health nursing	needs assessments 144, 219–21	ethnicity 124
	11ccus assessificitis 177, 217–21	Cullificity 124
	primary 1/15	evaluation
definition 231	primary 145 secondary 145 146	evaluation
definition 231 described 231	secondary 145, 146	community health nursing 224
definition 231 described 231 community needs assessment	secondary 145, 146 strategies 143	community health nursing 224 developmental 165
definition 231 described 231 community needs assessment addressing needs 144	secondary 145, 146 strategies 143 types of data 145	community health nursing 224 developmental 165 health programs 156, 164–6
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3	secondary 145, 146 strategies 143 types of data 145 death	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172	community health nursing 224 developmental 165 health programs 156, 164–6
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244,
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142 competency standards 321	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37 See also people living with	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244, 255
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142 competency standards 321 complementary and alternative	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37 See also people living with disability	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244, 255 family health services. See maternal,
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142 competency standards 321 complementary and alternative medicine (CAM) 130	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37 See also people living with disability disablement 40	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244, 255 family health services. See maternal, child and family health (MCFH)
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142 competency standards 321 complementary and alternative medicine (CAM) 130 concordance 128	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37 See also people living with disability disablement 40 discharge 196	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244, 255 family health services. See maternal, child and family health (MCFH) services
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142 complementary and alternative medicine (CAM) 130 concordance 128 condoms 280	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37 See also people living with disability disablement 40 discharge 196 discrimination 89, 126	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244, 255 family health services. See maternal, child and family health (MCFH) services felt needs 141
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142 competency standards 321 complementary and alternative medicine (CAM) 130 concordance 128 condoms 280 confidentiality 134, 266, 277, 279,	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37 See also people living with disability disablement 40 discharge 196 discrimination 89, 126 disease management. See case	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244, 255 family health services. See maternal, child and family health (MCFH) services felt needs 141 Five 'As' Model 177–9
definition 231 described 231 community needs assessment addressing needs 144 case studies 147–51, 222–3 challenges to undertaking 142 data collection 143, 144–7, 219–21 definition 219 described 140, 219–21 disseminating results 144 information collected 220 laying groundwork 222 principles of 142 prioritising action 144, 220 process of undertaking 143–4 responding to 147, 221–2 community non-residential withdrawal 289–91 community participation 8, 9, 140, 246 comparative needs 142 complementary and alternative medicine (CAM) 130 concordance 128 condoms 280	secondary 145, 146 strategies 143 types of data 145 death causes of 90, 172 decision making 31, 108, 319 decolonising 77, 79 de-escalation 208 demand reduction 287 demographic data 148 dental dams 280 detoxification. See drug withdrawal developmental evaluation 165 disability case studies 38, 41, 47–8 definition 37 models of 39–41 prevalence 37 See also people living with disability disablement 40 discharge 196 discrimination 89, 126	community health nursing 224 developmental 165 health programs 156, 164–6 models of 165–6 outcome 164 structural 165 transfer 165 evidence-based care 180–1 evidence-based case studies 149 expressed needs 141 extrinsic motivation 179 families and case conferences 194–5 connectedness 265 and home-based nurses 331 and school nurses 256, 257 and young people 265 family-centred approach 71, 244, 255 family health services. See maternal, child and family health (MCFH) services felt needs 141



More Information

home-based nursing

Index (357)

FRIENDS program 58	and decision making 31	home-based nursing
fundamental literacy 23	definition 181	case studies 332
•	described 14–15	definition 327
gender	and empowerment 23	described 327
definition 88, 280	good 23	history of 327-8
and sex 88-9	and health education 24	programs 328
gender differences 89	people in prisons 339	home visits 206
causes of death 90	poor 15	case studies 209, 244, 332
and health 89–92	understanding 23-4	challenges 330
gender equality 92	health management. See case	and clients at risk 210
gender identity 126-7, 278	management	described 201
gender indicators 92-3	health priorities 98	during 206-8
gender inequality 88	health profiles 165	maternal, child and family health
gender-sensitive health care 94-5	health programs	(MCFH) 243, 245
general practice nurses (GPN)	case studies 166-7	preparing for 205-6
case studies 182-3, 321-2	community 218	pre-visit preparation 202-3
described 318	evaluation 156, 164-6	and safety 205, 207, 208
professional practice	implementing 163	Hospital Admission Risk Program
standards 320–1	planning 156, 158	(HARP) 328
role of 319-20	planning models 160–2	hospital-based drug withdrawal
general practices	planning stages 158-60	291
in Australia 318–19	school 257–8	hospital in the home (HITH)
in New Zealand 319	health-promoting schools (HPS) 57	329–30
workforce 319	health promotion	human resources 31
general practitioners (GP) 318	case studies 76	human rights 41, 309
generalisations 125	declarations 7	
globalisation 127	definition 156	images in written information 26
goals 178	prevention 10	immunisation programs 255
governments 8	principles 7–8	impairment 37
groups	processes 157	incidents 201
rules 30	responding to needs 221–2	Indigenous Advancement Strategy
stages of group process 30	in schools 255–6	(IAS) 75
working with 29–30	strategies for action 8-9	Indigenous Allied Health Australia
See also support groups	theoretical frameworks 157-8	(IAHA) 77
11 8 1	in workplaces 312	Indigenous Australians
harm reduction 287	See also sexual health promotion,	and communication 76
harmful use 288	mental health promotion	health of 89-91, 298
hazardous substances 310	health reporting 89	in prisons 337
hazards. See risk	Health and Safety at Work (General	Indigenous peoples 70
Health Belief Model 177	Risk and Workplace Management)	and communication 74–6
health care reform 21-2	Regulations 2016 (NZ) 308	and communities 82
health conditions 38	Health and Safety at Work Act 2015	definition 70
health disparities 98-9	(NZ) 308	health of 72
health education	health screening 338-9	individualism 125
alcohol, tobacco and other drugs	health services	individuals
(ATOD) 289	advertising material 269	working with 28
case studies 28, 302	mental 54	infants
definition 24, 156	mental health 232	health of 241
described 24	in schools 255	mental health 57
and health literacy 24	universal child and family health	infertility 281
in schools 255–6	services 242	information provision
sexual 279, 280-1	See also access to health care	in communities 221–2
working with groups 29-30	health surveillance 310-11, 313	engaging clients 24
working with individuals 28	health systems 9	verbal 25
working with populations 30–2	hegemonic masculinity 97	visual aids 27
health history taking 275	higher education settings 58	written 26
health indicators 165	hoarding 206	See also communication
health indicies 165	holistic nursing 296	insurance
health information 24–5	home-based drug withdrawal 290	workers' compensation 309-10
definition 24	home-based nurses	interdisciplinary practice 47, 296
verbal 25	and multidisciplinary	case studies 47–8
visual aids 27	practice 331–2	role blurring 107
written 26	contexts of practice 330-1	scope of practice 106-7
health literacy	described 328	International Association for Public
components 23	role of 328	Participation (IAPP) 32



More Information



Index

		0 1
interpreters 131–3	primary health care (PHC)	See also interprofessional practice
interprofessional practice	approach 247	multi-morbidity 173
case studies 113	media campaigns 30	My Health Records 111
	medical model of health 39–40	,
and communication 110		AV - 15: 10: V
and conflict 112	medications 80, 210	National Disability Insurance
definition 106	meetings. See case conferences	Agency 43
teamwork 109	men	National Disability Strategy 38
		National Framework for Universal
See also case conferences	case studies 100	3
intersex 88, 89, 126, 258, 278	health disparities 98–9	Child and Family Health
intrinsic motivation 179	health of 90, 96, 98-9	Services 243
isolation	health-seeking behaviours 96-8	National Preventative Health Strategy
	2	
professional 259, 299, 300	men who have sex with men 279	(NPHS) 22
	Men's Sheds 99	needle exchange programs 289
Kaupapa Māori Theoretical (KMT)	mental health	needs 141
approach 76	and alcohol, tobacco and other	addressing 144
kinaesthetic learners 27	drugs (ATOD) 288	Bradshaw's typology of 141–2
	assessment 231	responding to 147, 221–2
language 129, 131-3, 276	care 229-30	See also community needs
learning 27–8	case studies 62-3, 235-6	assessment
2		
legal aspects	definition 53, 229	neglect 45
and adulthood 264	and environmental factors 234-5	negotiation 112–13
child abuse 243	lifespan approach 55-62	networking 224, 266, 268
human rights 309	people living with disability 44	See also social networking
occupational health and safety	policies 229	New Zealand College of Primary
(OH&S) 308-9	prevalence 53, 229	Health Nurses (NZNO) 205
LGBTIQ people 89, 126-7, 278	recovery-orientated	non-English speaking background
lifestyle risk factors 44	practice 229–30	(NESB) 127
	1	` ,
listening 80, 180	risk factors 54	non-verbal information 25, 110
literacy 23	settings-based approach 55–7	normative needs 142
See also health literacy	and social factors 234-5	nurse-client relationships
	and social networking 270	and culture 128
=0		
mana 78	wellness and well-being 53	different cultural backgrounds 74
Māori 70	mental health promotion	in correctional services 340
case studies 78, 81	children 57-8	See also home visits
causes of death 90	community-based	nurse practitioners (NPs)
	•	* · · · · · · · · · · · · · · · · · · ·
and communication 75	organisations 229	in Australia 347–9
cultural safety 80	and community mental health	career progression 345–6
health of 298	nurses (CMHN) 234	case studies 350
and medications 80	definition 53–4, 231	and collaboration 349
men's health 96	and end-of-life 61	in correctional services 338
in prisons 337	and higher education	definition 345
and respect 78	settings 58	described 345
and spirituality 80–1	mothers 57	qualifications 224
÷ ,		-
well-being 71	'other' settings 62	role of 345
whānau (family)-centered	and pre-retirement 60	and rural health nurses 301
care 71	and prisons 59	scope of practice 346
women's health 90	and retirement 60–1	nurse–physician relationships 108
		- · ·
marginalisation 38	and schools 57, 58	Nursing and Midwifery Board of
masculinity 97	and unemployed 59–60	Australia (NMBA) 319
maternal, child and family health	and universities 58	nutrition 174
(MCFH) nurses	and workplaces 59	
	•	a assumptional boots 207 9
case studies 244, 246	mental health services 54, 232	occupational health 307–8
community participation 246	mentoring programs 268	occupational health and safety
home visits 243, 245	midwives 241, 242	(OH&S)
practice approach 244	migrants 128	and home visits 206-8, 330
	mothers 57	legal aspects 308–9
qualifications 242		
role of 243–4	motivational interviewing (MI) 177,	programs 307
maternal, child and family	179-80	responsibilities 309
health (MCFH) nursing	communication 180	occupational health nurses
		=
practice 246–7	processes 180	(OHN) 307
maternal, child and family	Movember Foundation 99	case studies 313
health (MCFH)	multiculturalism 127	practice 312–13
services 241–3	multidisciplinary practice	role of 308, 309, 310
	in correctional services 336	workplace monitoring 311–12
access to 245–6		-
enhanced services 245	and home-based nurses 331-2	older adults 276–7



open groups 29

More Information

retirement 60-1



othering 125	definition 4, 21, 318	risk 201
Ottawa Charter for Health	described 9	assessments 202, 203, 207
Promotion 7, 8, 9	and Indigenous health 72	avoidance 201
outcome evaluation 164	and Indigenous peoples 82	clients at 210
outreach services 245	and maternal, child and family	and communication 203
overweight 174	health (MCFH) services 245-6	control strategies 204
_	primary health care nurses	management 201, 202, 204-5
palliative care 61, 300	(PHCN) 99, 106	minimisation strategies 208
parking 205	primary health care nursing 10-11	risk factors
participation 71, 268	primary health networks (PHNs) 318	chronic conditions 173-4
partnerships 71, 143, 188	primary health organisations	and health promotion 10
pathology testing 320	(PHOs) 319	identifying 176
pedagogy 27	prisons 59, 337	mental health 54
Pender's Health Promotion	See also people in prisons,	people living with disability 44
Model 160	correctional services	women 90
people in prisons 337-9, 341	problem solving 178	role blurring 107
people living with disability	process evaluation 164	rural areas 13-14, 257, 296-7
access to health care 46	professional boundaries 331	rural health nurses
carers of 45	professional challenges	and advanced practice nurse
context for practice 38-9	correctional nurses 340	(APN) 301
environmental factors 45	rural health nurses 299	case studies 302, 332
health and needs of 43-4	school nurses 259-60	context for practice 297-8
lifestyle and behavioural risk	professional culture 108-9	described 296
factors 44	professional identity 107-8	education for 301
mental health 44	professional isolation 259, 299-300	professional challenges 299
physical health 44	professional organisations 108	role of 298-9
social exclusion 45	Professional Practice Standards 253,	self-care 301
social factors 45	320-1	working where you live 300
stigma 45	proportionate universalism	rural and isolated practice
working with 41-3	approach 242	endorsed registered nurses
people who inject drugs 279	protection 71	(RIPERNs) 301
person-centred approach 42, 124	protective factors 265	rural nurse specialists (RNS) 296
personal factors 38, 178	puberty 256, 264	Rural Remote and Metropolitan
personal skills	public health 13	Areas classification
developing 9	Public Health Agency of Canada	(RRMA) 297
personal threat 207–8	(PHAC) 5	rural residents 298
pharmacology 288	Public Health Association of British	
pharmacotherapy 289	Columbia (PHABC) 23	safe sex 280–1
phone etiquette 202	public health nurses (PHN) 10	safety 201, 205, 207, 208
physical activity 174	public participation 32	See also occupational health and
physical examinations		safety (OH&S)
sexual 278, 279	qualifications 224, 242	school health programs 257–8, 259
physical health 44	quality health care 47	school nurses
physical resources 31	questions	case studies 256–7
policies 8, 229, 257–8	motivational interviewing	challenges for 259–60
political factors 5	(MI) 180	definition 253
populations 30–2	pre-visit preparation 202–3	described 253
poverty 45	sexual health history 275–7	and health education 255-6
practice guidelines 230, 255		role of 253–5
Practice Nurse Incentive	ReachOut.com 269	schools
Program 318	readability 26	health services in 255
Precede-Proceed Model 161–3	reciprocity 79	and mental health promotion 57
pregnancy 257, 281	recovery-orientated practice 192,	58
pre-retirement 60	229–30	promoting safe environment
pre-school children 57	referrals 179	258–9
prevention	reflective listening 180	science literacy 23
primary 10	reflective practice 114	scope of practice 106–7, 319, 346
secondary 10	refugees 128	secondary data 145, 146
tertiary 10	rehabilitation 309–10	segregation 38, 45
pre-visit preparation 202–3	relationships	self-care 301
primary care 10, 318	healthy 281	self-efficacy 179
primary data 145	reporting of health 89	self-harm 92
primary health care (PHC)	reproductive choices 281	self-management 181
approach 247	respect 78	service delivery 242–3

Australian context 21-2



More Information



ndex

definition 88 and gender 88–9 sexual behaviour 95, 276, 277 sexual health and cultural safety 277–8 and older adults 276–7 sexual health history questions 275–7 taking 275–6 sexual health instory questions 275–7 sexual health mires case studies 281 described 275 role of 275 role of 275 sexual health promotion 276, 279–81 sexual reintation 89, 126–7, 276, 280 case studies 281 described 275 smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social determinants of health 4–6, 241 social factors 45, 234–5, 256 social gradient 6 social insequities 6 social insequities 6 social insequities 6 social quistic 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCPH) services 245 social marketing 30, 31 social networking 269 social resources 31 social networking 269 social resources 31 social export 5 social export 5 social proport 5 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social defactors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26	settings-based approach 55-7	students. See children;	health of 89–92
sexual behaviour 95,276,277 sexual health and cultural safety 277-8 sexual health check-ups 279 sexual health history questions 275-7 taking 275-6 sexual health inures case studies 281 described 275 role of 275 sexual health promotion 276, 279-81 sexual health promotion 276, 279-81 sexual health promotion 276, 279-81 sexual health promotion 276, 279-82 280 sexual health promotion 276, 279-82 sexual health promotion 276, 279-81 sexual rentation 89, 126-7, 276, 280 case studies 281 shame 287 smoking 173 social capital 31, 140 social determinants of health 4-6, 241 social acquites 6 social gradient 6 social gradient 6 social gradient 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social networking 269 social reduction 287 sumbs 287 spirituality 80-1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 strengths-based approach 74, 244 sumon and cultural safety 277-8 statual learners 27 task groups 29 stactual learners 27 task groups 29 tack back approach 28 teachers 255 teach back approach 28 teachers 255 teams 108, 109 verall reprofessional practice telehealth 111, 331 teach back approach 28 teachers 255 teams 108, 109 verall reprofessional practice telehealth 111, 331 teach back approach 28 teachers 255 teams 108, 109 verall reprofessional practice telehealth 111, 331 teach back approach 28 teach back approach 29 teach back approach 28 teach back	sex	young people	risk factors 90
sexual behaviour 95, 276, 277 sexual health eadth 276-7 sexual health cheek-ups 279 sexual health history questions 275-7 taking 275-6 sexual health history questions 275-7 taking 275-6 sexual health nurses case studies 281 described 275 role of 275 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexually 100, 279 sexually 100, 279 sexually 100, 279 sexually 101, 279 sexually 101, 279 sexually 101, 279 sexually 101, 279 sexually 100, 279 sexually 101, 279 sexually 100, 279 sexual dealth murse (STIS) 278-9, 280 case studies 281 undertaking 307 unemployed 59-60 United Nations' Convention on the Rights of the Child 241 universal child and family health services 241-3 universities 58 social factors 45, 234-5, 256 social gradient 6 social instinct 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social networking 269 social resources 31 social networking 269 social resources 31 social support 5 social networking 269 social resources 31 social support 5 social marketing 30, 31 social marketi			
sexual health and cultural safety 277–8 and older adults 276–7 sexual health check-ups 279 task groups 29 tactual learners 27 task groups 29 task groups 309 task groups 29 task groups 20 to roll Cth; 308 to roll stask groups 29 to roll Cth; 308 to roll stask groups 20 to roll Cth; 309 to roll cthe 309	8		2
and cultural safety 277–8 and older adults 276–7 sexual health heck-ups 279 sexual health history questions 275–7 taking 275–6 sexual health nurses case studies 281 described 275 sexual health promotion 276, 279–81 sexual orientation 89, 126–7, 276, 280 sexuality 100, 279 sexually 100, 279 sexually 173 social setzlusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social marketing 30, 31 social metworking 269 social gradient 6 social inequities 6 social inequities 6 social marketing 30, 31 social marketing 30, 31 social metworking 269 social resources 31 social support 5 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social support 5 social support 5 social medded Measurement of Gobbbledgook (SMOG) 26 strengths-based approach 74, 244 strengths-based approach 74, 24			
and older adults 276–7 sexual health check-ups 279 sexual health history questions 275–7 taking 275–6 sexual health nurses case studies 281 described 275 role of 275 sexual health promotion 276, 279–81 sexual orientation 89, 126–7, 276, 280 sexually transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 smoking 173 social cardistion 5, 45 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social inequities 6 social inequities 6 social marketing 30, 31 social medic 270 social model of health 4–6, 39, 40–1 social carboxing 269 social resources 31 social marketing 30, 37 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stigma 45 sexual health nurses teach back approach 28 teachers 255 teams 108, 109 See also interprofessional practice telehealth 111, 331 transdisciplinary teams 296 transitional care 328 Transheoretical Model of Behavior Change 176 Change 176 United Nations' Convention on the Rights of the Child 241 universal child and family health (services 241–3 universities 58 undertaking 307 unemployed 59–60 unemployed 59–60 undertaking 307 unemployed 59–60 unidertaking 307 universities 58 unidertaking 307 universities 58 unidertaking 307 universities 58 vial factors 45, 234–5, 256 social gradient 6 social inequities 6 social inequities 6 social inequities 6 social marketing 30, 31 social marketing 30, 31 social medic 270 social marketing 30, 31 social marketing 30, 31 social medic 270		support groups 29	, ,
sexual health check-ups 279 sexual health history questions 275-7 taking 275-6 sexual health nurses case studies 281 described 275 sexual health marks case studies 281 telemonitoring 111 ransdisciplinary teams 296 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual health promotion 1312 health surveillance 310-11 healthy 307 and mental health promotion 59 sex also occupational health nurses 300 Sex also occupational health promotion in 312 health surveillance 310-11 healthy 307 monitoring 311-12 rural health nurses 300 Sex also occupational health and safety (OHAS) World Health Organization (WHO) 5, 7, 8, 41, 164, 264, 307, 336 Written information 26, 110-11 presentation 26, 12-1 universal child and family health (MCFH) services 245 social marketing 30, 31 social mediate 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social mediate 6 social justice 41, 72 definition 6, 72, 124 described 6 Whitehead's Effect Planning Model 160, 162 Whitehead's Sexipuation Model 16	•		
sexual health history questions 275–7 taking 275–6 sexual health nurses case studies 281 described 275 transfer valuation 165 transfer va			
questions 275-7 taking 275-6 sexual health nurses case studies 281 described 275 role of 275 sexual health promotion 276, 279-81 sexual health promotion 276, 279-81 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 case studies 281 shame 287 snoking 173 social capital 31, 140 social determinants of health 4-6, 241 social factors 45, 234-5, 256 social gradient 6 social gradient 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social resources 31 social networking 269 social resources 31 social networking 269 social resources 31 social networking 269 social resources 31 social support 5 socio-economic factors 337 speech 25 spirituality 80-1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 strengths-based approach 74, 244 sunsers 108, 109 See also interprofessional practice telehealth 111, 331 telemonitoring 111 transdisciplinary teams 296 transfer evaluation 165 transfer valuation 1	sexual health check-ups 279	e :	
taking 275-6 sexual health nurses case studies 281 described 275 role of 275 role of 275 sexual health promotion 276, 279-81 sexual orientation 89, 126-7, 276, 280 sexuality 100, 279 sexually transmitted infections (STIs) 278-9, 280 case studies 281 shame 287 smoking 173 social exelusion 5, 45 social determinants of health 4-6, 241 social exclusion 5, 45 social factors 45, 234-5, 256 social gradient 6 social inguities 6 social marketing 30, 31 social marketing 30, 31 social media 270 social marketing 30, 31 social media 270 social networking 269 social resources 31 social media 270 social networking 269 social resources 31 social media 270 social networking 269 social resources 31 social sexual kalth 4-6, 39, 40-1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 strengths-based approach 74, 244 suns stuffer farmework 79 women case studies 281 telemonitoring 111 transdisciplinary teams 296 transfer evaluation 165 transfer 928 worklandarion 40mental health approach 207 workland health an	•		*
sexual health nurses case studies 281 described 275 role of 275 sexual health promotion 276, 279–81 sexual orientation 89, 126–7, 276, 280 sexuality 100, 279 sexuali	questions 275–7		
case studies 281 described 275 role of 275 sexual health promotion 276, 279–81 sexual orientation 89, 126–7, 276, 280 sexuality 100, 279 sexually transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 case studies 281 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social inequities 6 social inequities 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social media 270 social media 270 social networking 269 social resources 31 social medel of health 4–6, 39, 40–1 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social media 270 social networking 269 social resources 31 social media 270 social networking 269 social resources 31 social media 270 social networking 269 social resources 31 social media 270 social networking 269 social resources 31 social media 270 social networking 269 social resources 31 social media 270 white space 26 Whitehead's Scoio–Cognitive Model 160, 161 Whitehead's Scoio–Cognitive Model 159 socion–conomic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 strengths-based approach 74, 244 strengths-based approach 74, 244 social exclusion 5, 45 social gential and family health services 245 social sudded of Mealth 4–6, 39, 40–1 social model of health 4–6, 39, 40–1 social model of health 4–6,	taking 275–6	teams 108, 109	workplaces 307
described 275 role of 275 role of 275 sexual health promotion 276, 279–81 sexual orientation 89, 126–7, 276, 280 sexuality 100, 279 sexuality 100, 279 sexuality 100, 279 sexuality transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social gradient 6 social gradient 6 social inequities 6 social inequities 6 social inequities 6 social marketing 30, 31 social marketing 30, 31 social marketing 30, 31 social marketing 30, 31 social media 270 social model of health 4–6, 39, 40–1 social networking 269 social recording 269 social support 5 social support 5 spirituality 80–1 stakeholders 219 Standardised Measurement of Göbbledygook (SMOG) 26 stereotyping 125, 276 stirgma 45 sexual health promotion 165 transgender people 89, 280 transitional care 328 Transtheoretical Model of Behavior Change 176 transfecreplinary teams 296 transfer evaluation 165 transgender people 89, 280 transitional care 328 Transtheoretical Model of Behavior Change 176 United Nations' Convention on the Rights of the Child 241 universal child and family health services 241–3 universites 58 undertaking 307 unemployed 59–60 United Nations' Convention on the Rights of the Child 241 universal child and family health services 241–3 universites 58 universites 58 vinituality 80–1 stakeholders 245 violence 45, 92, 258, 281 violence 45,			•
role of 275 sexual health promotion 276, 279–81 sexual orientation 89, 126–7, 276, 280 sexuality 100, 279 sexually transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social inequities 6 social inequities 6 social marketing 30, 31 social media 270 social media 270 social media 270 social networking 269 social networking 269 social presortes 245 social neductions 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stigma 45 strengths-based approach 74, 244 sexually transmitted infections transfer evaluation 165 transseder evaluation 165 transfer evaluation 165 transgender people 89, 280 transitional care 328 monitoring 311–12 rural health nurses 300 See also occupational health and safety (OH&S) World Health Organization (WHO) 5, 7, 8, 41, 164, 264, 307, 336 write information 26, 110–11 presentation of 6–7 values 124 written information 25 volue people and access to health care 268–9 and advocacy 266 case studies 266–7 and confidentiality 266 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health w	case studies 281	telehealth 111, 331	health surveillance 310–11
sexual health promotion 276, 279–81 sexual orientation 89, 126–7, 276, 280 sexuality 100, 279 sexuality 100, 279 sexually transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social gradient 6 social gradient 6 social ignatient 6 social ignatient 6 social ignatient 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social media 270 social media 270 social media 270 social imedia 270 social support 5 social stackoloders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengthy have been as a studies 95 strengths-based approach 74, 244 stansfer evaluation 165 transfer evaluation 165 transfer evaluation 165 transgender people 89, 280 transitional care 328 Transtheoretical Model of Behavior Change 176 Change 176 Change 176 Change 176 United Nations' Convention on the sorvice Convention on the services 241–3 universal child and family health services 241–3 universal child and family health services 241–3 universal child and family health services 241 universal child and family health services 241 universal child and family health services 241–3 universid child and family health services 241–3 universal child and family health services 245 violence 45, 92, 258, 281 values 124 universal child and family health services 246 volume 264–5 and access to health care 268–9 and confidentiality 266 definition 264 development of 264–5 family connecte	described 275	telemonitoring 111	healthy 307
sexual orientation 89, 126–7, 276, 280 transitional care 328 transitional care 328 sexuality 100, 279 sexually transmitted infections (STIs) 278–9, 280	role of 275	transdisciplinary teams 296	and mental health
sexually 100, 279 sexually transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social medida 270 social medida 270 social resources 31 social sevources 31	sexual health promotion 276, 279-83	transfer evaluation 165	promotion 59
sexuality 100, 279 sexually transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social gradient 6 social angutities 6 social inequities 6 social justice 41, 72 described 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social media 270 social media 270 social support 5 social support 5 social support 5 social support 5 social conomic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths—based approach 74, 244 simmar 287 undertaking 307 unemployed 59–60 united Nations' Convention on the sortices 241 universil child and family health services 241 universil child and family health services 245 universities 58 universities 58 uviten information 26, 110–11 presentation of 26–7 and access to health care 26	sexual orientation 89, 126-7, 276,	transgender people 89, 280	monitoring 311–12
sexually transmitted infections (STIs) 278–9, 280 case studies 281 shame 287 unemployed 59–60 United Nations' Convention on the social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social media 270 social media 270 social subsport 5 soci	280	transitional care 328	rural health nurses 300
case studies 281 undertaking 307 unemployed 59–60 World Health Organization shame 287 unemployed 59–60 (WHO) 5,7,8,41,164,264, smoking 173 United Nations' Convention on the social capital 31,140 Rights of the Child 241 universal child and family health social exclusion 5,45 universities 58 universities 58 social gradient 6 values 124 young people social justice 41,72 violence 45, 92, 258, 281 visual aids 27 definition 6,72,124 described 6 maternal, child and family health (MCFH) services 245 social marketing 30,31 welfare recipients 59 social model of health 4–6, 39, 40–1 social networking 269 white space 26 social support 5 white space 26 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stigma 45 strengths-based approach 74, 244 GOBB Rights of the Child 241 universal child and family health universal child and family health and family health universal child and family health social gradient 6 values 124 and access to health care 268–9 and access t	sexuality 100, 279	Transtheoretical Model of Behavior	See also occupational
case studies 281 shame 287 unemployed 59–60 unemployed 59–60 unemployed 59–60 unemployed 59–60 United Nations' Convention on the Rights of the Child 241 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social media 270 social media 270 social networking 269 social resources 31 social curversing 269 social curversing 269 social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 universal child and family health services 241–3 universities 58 Universities 58 Vindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 sorial resources 245 strengths-based approach 74, 244 written information 26, 110–11 presentation of 26–7 Viindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health 58 and participation 268 and sexual health 279 and social media 270 working with 264, 265–8 youth services 269 wise practice framework 79 working with young people 264, 265–8 strengths-based approach 74, 244 suniversal child and family health universal child and family health services 241–3 universites 58 Vindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 definition 264 described 6 written information 25 and advocacy 266 case studies 266–7 and confidentiality 266 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health 58 and participation 268 and sexual health 279 and social media 270 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 working with young people 264, 265–8 sterengths-based approach 74, 244	sexually transmitted infections	Change 176	health and safety
shame 287 smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social inequities 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social media 270 social media 270 social networking 269 social support 5 social extory sign 45 social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 social capital 31, 140 Rights of the Child 241 universal child and family health services 241–3 universal child and family health services 241–3 universal child and family health services 241–3 universities 58 Vindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 case studies 266 case studies 266 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health 58 and participation 268 and sexual health 279 and social media 270 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 269 stereotyping 125, 276 stereotyping 125, 276 strengths-based approach 74, 244 services 241–3 universal child and family health services 244–3 universal child and family health services 245 values 124 and access to health care 268–9 and advocacy 266 case studies 266 family connectedness 265 health of 255 mental health 279 and social media 270 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 write presentation o	(STIs) 278-9, 280		(OH&S)
smoking 173 social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social injustice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social media 270 social metworking 269 social resources 31 social resources 31 social resources 31 social resources 31 social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strenotyping 125, 276 strengths-based approach 74, 244 Universal child and family health services 241–3 visual sand family health social moder of the Color of Services 245 social marketing 30, 31 social media 270 white space 26 White head's Effect Planning Model 160, 161 White head's Socio-Cognitive spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stereotyping 241 social sudder 27 sudder 124 social and family health services 241–3 social media 270 social media 270 working with 264, 26	case studies 281	undertaking 307	World Health Organization
social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social media 270 social metworking 269 social resources 31 social networking 269 social social support 5 sociol conomic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 Rights of the Child 241 universal child and family health services 241–3 universit is and family health services 241–3 universities 58 Yindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 definition 264 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health 58 and participation 268 and school nurses 254 and sexual health 279 and confidentiality 266 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health 58 and participation 268 and school nurses 254 and sexual health 279 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 working with young people 264, 265–8 strengths-based approach 74, 244 services 241–3 universites 58 Yindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 seas estudies 266–7 and confidentiality 266 definition 264 development of 264–5 and familes 265 family connectedness 265 health of 255 mental health 58 and participation 268 and school nurses	shame 287	unemployed 59-60	(WHO) 5, 7, 8, 41, 164, 264,
social capital 31, 140 social determinants of health 4–6, 241 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social media 270 social metworking 269 social resources 31 social networking 269 social social support 5 sociol conomic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 Rights of the Child 241 universal child and family health services 241–3 universit is and family health services 241–3 universities 58 Yindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 definition 264 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health 58 and participation 268 and school nurses 254 and sexual health 279 and confidentiality 266 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health 58 and participation 268 and school nurses 254 and sexual health 279 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 working with young people 264, 265–8 strengths-based approach 74, 244 services 241–3 universites 58 Yindyamara Winhanganha 76 young people and access to health care 268–9 and advocacy 266 seas estudies 266–7 and confidentiality 266 definition 264 development of 264–5 and familes 265 family connectedness 265 health of 255 mental health 58 and participation 268 and school nurses	smoking 173	United Nations' Convention on the	307, 336
services 241–3 social exclusion 5, 45 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social media 270 social nedui 270 social networking 269 social social support 5 social social social conomic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 social social media 25 social exclusion 5, 45 universities 58 Yindyamaria Winhanganha 76 young people and access to health care 268–9 and advocacy 266 case studies 266 and advocacy 266 case studies 266 and confidentiality 266 definition 264 development of 264–5 and families 265 family connectedness 265 mental health 58 and participation 268 and school nurses 254 and social media 270 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 269 Strengths-based approach 74, 244 services 241–3 Vindyamaria Winhanganha 76 young people and access to health care 268–9 and advocacy 266 case studies 266–7 and confidentiality 266 definition 264 definition 264 development of 264–5 and families 265 mental health 58 and participation 268 and school nurses 254 and social media 270 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 working with young people 264, 265–8 youth services 269		Rights of the Child 241	written information 26, 110-11
social exclusion 5, 45 social factors 45, 234–5, 256 social factors 45, 234–5, 256 social gradient 6 social inequities 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFFI) services 245 social media 270 social media 270 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 social systems 141 social systems 141 wants 141 social media 270 suhānau (family)-centered care 71 social model of health 4–6, 39, 40–1 social support 5 Whitehead's Effect Planning social resources 31 social support 5 Whitehead's Socio-Cognitive spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stems 45 strengths-based approach 74, 244 social support 92 social services 269 social resources 269 social resources 34 social support 5 social resources 35 social resources 36 Whitehead's Socio-Cognitive spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stems 45 strengths-based approach 74, 244 social support 92 social resources 269 social resources 269 social resources 36 social resources 37 social resources 38 social resources 31 social media 270 social resources 31 social media 270 working with 264, 265–8 social resources 337 social resources 337 social resources 34 social support 5 social resources 34 social media 270 social resources 31 social media 270 social resources 31 social media 270 social resources 31 social media 270 working with 264, 265–8 social resources 337 social resources 34 social resources 34 social resources 34 social media 270 social resources 34 social resources 34 social re	social determinants of health 4-6,	universal child and family health	presentation of 26-7
social factors 45, 234–5, 256 social gradient 6 social justice 41, 72 definition 6, 72, 124 described 6 maternal, child and family health (MCFH) services 245 social marketing 30, 31 social networking 269 social resources 31 social networking 269 social support 5 social support 5 social support 5 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 social support 74, 244 social services 245 white space 26 Whitehead's Stage-Planning Model 160, 161 Whitehead's Stage-Planning Model 159 Staregths-based approach 74, 244 social services 269 social support 5 strengths-based approach 74, 244 social services 269 values 124 values 125 and advocacy 266 case studies 266–7 and confidentiality 266 definition 264 development of 264–5 and families 265 family connectedness 265 health care 268–9 and advocacy 266 case studies 266 family connectedness 265 health of 255 mental health 58 and participation 268 and scosial resoruced families 265 whitehead's Effect Planning and participation 268 social media 270 working with 264, 265–8 working with 264, 265–8 working with young people 264, 265–8 strengths-based approach 74, 244 solopa and advocacy 266 case studies 266–7 and confidentiality 266 definition 264 development of 264–5 and families 265 health of 255 mental health 58 and participation 268 and sexual health 279 and social media 270 working with 264, 265–8 working with young people 264, 265–8 strengths-based approach 74, 244 solopa and advocacy 266 case studies 266–7 and confidentiality 266 definition 264 development of 264–5 and families 265 health of 255 mental health 58 and participation 268 and spocial resources alse and participation 268 and spocial resources alse and participation 268 and spocial resources alse a	241	services 241–3	
social gradient 6 values 124 and access to health care 268–9 social inequities 6 verbal information 25 and advocacy 266 social justice 41, 72 violence 45, 92, 258, 281 case studies 266–7 and confidentiality 266 definition 6, 72, 124 visual aids 27 and confidentiality 266 definition 264 development of 264–5 and family 266 definition 264 development of 264–5 and families 265 family connectedness 265 social marketing 30, 31 welfare recipients 59 social media 270 whānau (family)-centered care 71 social model of health 4–6, 39, 40–1 white space 26 white space 26 white space 26 white space 26 white head's Effect Planning and participation 268 and school nurses 254 socio-economic factors 337 social support 5 whitehead's Evaluation Model socio-economic factors 337 speech 25 whitehead's Socio-Cognitive spirituality 80–1 whitehead's Stage-Planning stakeholders 219 Whitehead's Stage-Planning Standardised Measurement of Gobbledygook (SMOG) 26 wise practice framework 79 working with 264, 265–8 strengths-based approach 74, 244 employment 92 worth services 269	social exclusion 5, 45	universities 58	Yindyamarra Winhanganha 76
social inequities 6 social justice 41,72 definition 6,72,124 described 6 maternal, child and family health (MCFH) services 245 social media 270 social model of health 4–6,39,40–1 social networking 269 social resources 31 social support 5 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 strengths-based approach 74, 244 social inequities 6 verbal information 25 and advocacy 266 case studies 266–7 and confidentiality 266 definition 264 definition 264 definition 264 definition 264 definition 265 shealth of 265 smally connectedness 265 shamily connectedness 265 shamily connectedness 265 mental health 58 and participation 268 and advocacy 266 sal and sconfidentiality 266 definition 264 definition 264 development of 264–5 and families 265 shamily connectedness 265 mental health 58 and participation 268 and school nurses 254 and school nurses 254 and school nurses 254 social resources 31 Whitehead's Evaluation Model and sexual health 279 and social media 270 welfare recipients 59 mental health of 255 mental health 58 and participation 268 and school nurses 264 and school nurses 254 and school nurses 264 and sexual health 279 and social media 270 welfare recipients 59 mental health of 255 m	social factors 45, 234-5, 256		young people
social justice 41,72 violence 45,92,258,281 case studies 266–7 definition 6,72,124 visual aids 27 described 6 visual learners 27 definition 264 maternal, child and family health (MCFH) services 245 wants 141 and families 265 social marketing 30,31 welfare recipients 59 family connectedness 265 social media 270 whānau (family)-centered care 71 social networking 269 whitehead's Effect Planning and participation 268 social support 5 Whitehead's Evaluation Model social-ceonomic factors 337 speech 25 whitehead's Socio-Cognitive spirituality 80–1 stakeholders 219 Whitehead's Stage-Planning Standardised Measurement of Gobbledygook (SMOG) 26 wise practice framework 79 strengths-based approach 74, 244 employment 92 voiced factors 266 definition 264 definition 264 definition 264 definition 264 development of 264–5 and families 265 family connectedness 265 health of 255 mental health of 255 mental health 58 and participation 268 and school nurses 254 and school nurses 254 and social media 270 working with 264, 265–8 spirituality 80–1 stakeholders 219 Whitehead's Socio-Cognitive working with 264, 265–8 women working 268 working with young people 264, stigma 45 case studies 95 case studies 95 youth services 269	social gradient 6	values 124	and access to health care 268-9
definition 6, 72, 124 visual aids 27 visual aids 27 described 6 visual learners 27 definition 264 definition 264 development of 264–5 and family health (MCFH) services 245 wants 141 and families 265 social marketing 30, 31 welfare recipients 59 family connectedness 265 social media 270 whānau (family)-centered care 71 social media 270 white space 26 mental health 58 social networking 269 Whitehead's Effect Planning and participation 268 social resources 31 Model 160, 162 and school nurses 254 social support 5 Whitehead's Evaluation Model social economic factors 337 speech 25 Whitehead's Socio-Cognitive spirituality 80–1 stakeholders 219 Whitehead's Stage-Planning case studies 266–7 Standardised Measurement of Gobbledygook (SMOG) 26 wise practice framework 79 working with young people 264, stigma 45 case studies 95 case studies 95 strengths-based approach 74, 244 employment 92 youth services 269	social inequities 6	verbal information 25	and advocacy 266
described 6 visual learners 27 definition 264 development of 264–5 and family health (MCFH) services 245 wants 141 and families 265 social marketing 30, 31 welfare recipients 59 family connectedness 265 social media 270 whānau (family)-centered care 71 social model of health 4–6, 39, 40–1 white space 26 white space 26 white head's Effect Planning and participation 268 social resources 31 Model 160, 162 and school nurses 254 social support 5 Whitehead's Evaluation Model social-ceonomic factors 337 for 165–6 and social media 270 speech 25 Whitehead's Socio-Cognitive spirituality 80–1 Model 160, 161 youth health nurses stakeholders 219 Whitehead's Stage-Planning case studies 266–7 Standardised Measurement of Gobbledygook (SMOG) 26 wise practice framework 79 working with young people 264, stigma 45 case studies 95 case studies 95 youth services 269	social justice 41,72	violence 45, 92, 258, 281	case studies 266–7
maternal, child and family health (MCFH) services 245 social marketing 30, 31 social media 270 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social resources 317 social media 270 support 5 support 5 support 5 support 6 support 6 support 6 social resources 31 social media 270 support 6 support 6 support 6 support 6 support 7 support 8 suppo	definition 6, 72, 124	visual aids 27	and confidentiality 266
(MCFH) services 245 social marketing 30, 31 social media 270 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social resources 317 social media 270 whitehead's Socio-Cognitive spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 support 5 stereotyping 125, 276 support 6 stereotyping 125, 276 support 7 support 7 support 8 support 9 support 8 support	described 6	visual learners 27	definition 264
social marketing 30, 31 social media 270 social media 270 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social support 5 social support 5 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 strengths-based approach 74, 244 welfare recipients 59 subfanau (family)-centered care 71 swhite space 26 white space 26 Whitehead's Effect Planning and participation 268 and participation 268 and school nurses 254 and school nurses 254 and school nurses 254 and sexual health 279 and social media 270 working with 264, 265–8 syouth health nurses case studies 266–7 described 264 networking 268 working with young people 264, stereotyping 125, 276 stereotyping 12	maternal, child and family health		development of 264-5
social marketing 30, 31 social media 270 social media 270 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social support 5 social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 strengths-based approach 74, 244 welfare recipients 59 whānau (family)-centered care 71 swhānau (family)-centered care 71 swhānau (family)-centered care 71 swhānau (family)-centered care 71 shealth of 255 mental health 58 and participation 268 and school nurses 254 and sexual health 279 and social media 270 working with 264, 265–8 syouth health nurses case studies 266–7 described 264 networking 268 sworking with young people 264, stigma 45 strengths-based approach 74, 244 employment 92 social recipients 59 whānau (family)-centered care 71 health of 255 mental health 58 and participation 268 and school nurses 254 and school nurses 254 and school nurses 254 and school nurses 254 and sexual health 279 and social media 270 working with 264, 265–8 studies 266–7 stereotyping 125, 276	(MCFH) services 245	wants 141	and families 265
social media 270 social media 270 social model of health 4–6, 39, 40–1 social networking 269 social resources 31 social support 5 social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 strengths-based approach 74, 244 white space 26 working with 264 space 270 working with 264, 265–8 working with young people 264, stigma 45 case studies 95 strengths-based approach 74, 244 employment 92 white space 26 mental health 58 and participation 268 and school nurses working with 270 working with 270 working with young people 264, 265–8 strengths-based approach 74, 244 employment 92 youth services 269		welfare recipients 59	family connectedness 265
social networking 269 social resources 31 Model 160, 162 and school nurses 254 social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stigma 45 social networking 269 Whitehead's Effect Planning Model 160, 162 And sexual health 279 and sexual health 279 and social media 270 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 swerking with young people 264, stigma 45 case studies 95 strengths-based approach 74, 244 employment 92 Whitehead's Effect Planning and participation 268 and school nurses 254 and school nurses and sexual health 279 and sexual health 279 and sexual health 279 storking with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 working with young people 264, stigma 45 strengths-based approach 74, 244 employment 92 youth services 269	social media 270	whānau (family)-centered care 71	
social networking 269 social resources 31 Social support 5 Social support 264 Social support 5 Social support 264 Social suppor	social model of health 4-6, 39, 40-1	white space 26	mental health 58
social support 5 socio-economic factors 337 speech 25 spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stigma 45 strengths-based approach 74, 244 Whitehead's Socio-Cognitive Whitehead's Socio-Cognitive Whitehead's Socio-Cognitive Whitehead's Stage-Planning Case studies 266–7 Standardised Measurement of Model 159 women Whitehead's Stage-Planning Case studies 266–7 standardised Measurement of Gobbledygook (SMOG) 26 wise practice framework 79 stereotyping 125, 276 women working with young people 264, stigma 45 strengths-based approach 74, 244 employment 92 working with young seople 264, stigma 45 strengths-based approach 74, 244 whitehead's Socio-Cognitive working with 264, 265–8 strengths-based approach 74, 244 working with young people 264, stigma 45 strengths-based approach 74, 244		Whitehead's Effect Planning	
socio-economic factors 337 speech 25 whitehead's Socio-Cognitive spirituality 80–1 stakeholders 219 Standardised Measurement of Gobbledygook (SMOG) 26 stereotyping 125, 276 stigma 45 strengths-based approach 74, 244 Mitchead's Socio-Cognitive working with 264, 265–8 working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 working with young people 264, stigma 45 strengths-based approach 74, 244 whitehead's Socio-Cognitive working with 264, 265–8 youth health nurses case studies 266–7 described 264 networking 268 working with young people 264, stigma 45 case studies 95 265–8 youth services 269	_	Model 160, 162	and school nurses 254
speech 25 Whitehead's Socio-Cognitive working with 264, 265–8 spirituality 80–1 Model 160, 161 youth health nurses stakeholders 219 Whitehead's Stage-Planning case studies 266–7 Standardised Measurement of Model 159 described 264 Gobbledygook (SMOG) 26 wise practice framework 79 networking 268 stereotyping 125, 276 women working with young people 264, stigma 45 case studies 95 265–8 strengths-based approach 74, 244 employment 92 youth services 269	social support 5	Whitehead's Evaluation Model	and sexual health 279
spirituality 80–1 Model 160, 161 youth health nurses stakeholders 219 Whitehead's Stage-Planning case studies 266–7 Model 159 described 264 described 264 wise practice framework 79 networking 268 stereotyping 125, 276 women working with young people 264, stigma 45 case studies 95 case studies 95 strengths-based approach 74, 244 employment 92 youth services 269	socio-economic factors 337	165–6	and social media 270
spirituality 80–1 Model 160, 161 youth health nurses stakeholders 219 Whitehead's Stage-Planning case studies 266–7 described 264 described 264 described 264 wise practice framework 79 networking 268 stereotyping 125, 276 women working with young people 264, stigma 45 case studies 95 case studies 95 strengths-based approach 74, 244 employment 92 youth services 269	speech 25	Whitehead's Socio-Cognitive	working with 264, 265-8
Standardised Measurement of Gobbledygook (SMOG) 26 wise practice framework 79 networking 268 stereotyping 125,276 women working with young people 264, stigma 45 case studies 95 265–8 strengths-based approach 74,244 employment 92 youth services 269	spirituality 80–1	Model 160, 161	youth health nurses
Gobbledygook (SMOG) 26 wise practice framework 79 networking 268 stereotyping 125, 276 women working with young people 264, stigma 45 case studies 95 265–8 strengths-based approach 74, 244 employment 92 youth services 269	stakeholders 219	Whitehead's Stage-Planning	case studies 266–7
stereotyping 125, 276 women working with young people 264, stigma 45 case studies 95 265–8 strengths-based approach 74, 244 employment 92 youth services 269	Standardised Measurement of	Model 159	described 264
stereotyping 125, 276 women working with young people 264, stigma 45 case studies 95 265–8 strengths-based approach 74, 244 employment 92 youth services 269	Gobbledygook (SMOG) 26	wise practice framework 79	networking 268
stigma 45 case studies 95 265–8 strengths-based approach 74,244 employment 92 youth services 269		-	working with young people 264,
strengths-based approach 74,244 employment 92 youth services 269		case studies 95	
	9		youth services 269
,		1 ,	