



1

USEFUL THINGS

UNIT OBJECTIVES

Vocabulary:
 everyday objects;
 adjectives

Grammar:
have got;
there is / there are;
 plural nouns;
 possessive 's;
 possessive adjectives;
a / an; some / any

Functions:
 describing objects

1 phone
 2 key ring
 3 tablet
 4 bottle of water
 5 pencil case
 6 lunchbox
 7 magazines
 8 wallet
 9 earphones
 10 notebook
 11 purse
 12 notebook
 13 ruler
 14 watch

VOCABULARY

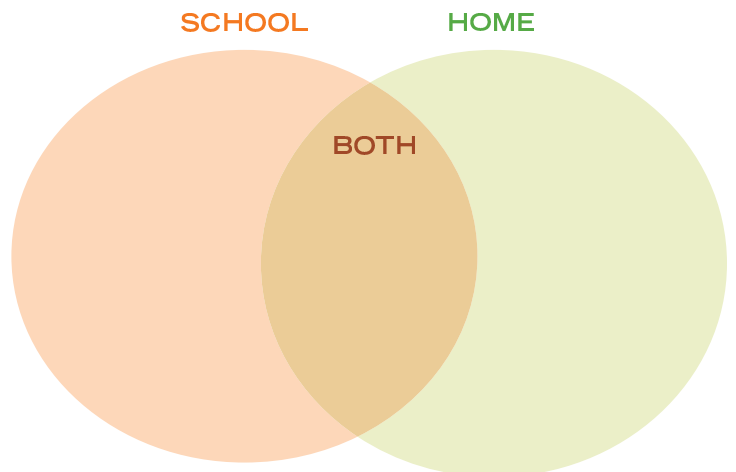
Everyday objects

- 1 1.15 Match the words to the photographs 1-14. Then listen, check and repeat.

notebook • diary • phone • bottle of water
 lunchbox • key ring • earphones • magazines
 tablet • purse • ruler • watch
 wallet • pencil case

- 2 **SPEAKING** Work in pairs. Which objects from Exercise 1 are in your bag today?
- 3 **SPEAKING** Which objects from Exercise 1 are never in your bag?

- 4 Sort the objects from Exercise 1 into HOME, SCHOOL or BOTH.



PRESENTATION

Start thinking

- 9 Think about your school bag and use the vocabulary from pages 20 and 21 to describe it to your partner.
- 10 1.17 Read and listen to the quiz, then answer the quiz questions.

GRAMMAR

Have got

+	-										
I've (have) got a pen. You've (have) got a pen. He/she/it's (has) got a pen. We've (have) got a pen. They've (have) got a pen.	I haven't (have not) got a pen. You haven't (have not) got a pen. He/she/it hasn't (has not) got a pen. We haven't (have not) got a pen. They haven't (have not) got a pen.										
?	Short answers										
Have I got a pen? Have you got a pen? Has he/she/it got a pen? Have we got a pen? Have they got a pen?	<table border="0"> <tr> <td>Yes, I have.</td> <td>No, I haven't.</td> </tr> <tr> <td>Yes, you have.</td> <td>No, you haven't.</td> </tr> <tr> <td>Yes, he/she/it has.</td> <td>No, he/she/it hasn't.</td> </tr> <tr> <td>Yes, we have.</td> <td>No, we haven't.</td> </tr> <tr> <td>Yes, they have.</td> <td>No, they haven't.</td> </tr> </table>	Yes, I have.	No, I haven't.	Yes, you have.	No, you haven't.	Yes, he/she/it has.	No, he/she/it hasn't.	Yes, we have.	No, we haven't.	Yes, they have.	No, they haven't.
Yes, I have.	No, I haven't.										
Yes, you have.	No, you haven't.										
Yes, he/she/it has.	No, he/she/it hasn't.										
Yes, we have.	No, we haven't.										
Yes, they have.	No, they haven't.										
Rule We use have got to talk about possessions.											

WB p. 200

- 11 Find one question and two negative sentences in the quiz.
- 12 Write sentences using the prompts and *have got*.
- 0 you / a red pen in your bag?
Have you got a red pen in your bag? _____
- 1 My school / two computer labs.

- 2 We / a new teacher.

- 3 They / not / their sports bag.

- 4 Sara / a ruler?
 _____?
- 5 Your friends / their books?
 _____?
- 6 I / not / a pencil case.

- 13 Complete the sentences with *have got* so that they are true for you.
- 0 My school hasn't got wifi.
 1 I _____ a sister.
 2 My parents _____ a car.
 3 I _____ a smartphone.
 4 My best friend _____ a cat.
 5 My house _____ a garden.
 6 My grandparents _____ a computer.

How organised are YOU?

- 1 In my school bag, I have got
 A between one and five objects.
 B about eight objects.
 C twelve or more objects.
- 2 My school bag is
 A new.
 B about one year old.
 C over three years old.
- 3 My school bag
 A hasn't got any notebooks in it.
 B has got between one and four notebooks in it.
 C has got five or more notebooks in it.
- 4 Have you got any classroom objects in your bag?
 A No, I haven't got any classroom objects.
 B Yes, I have got pens and pencils.
 C Yes, I have got pens, pencils, a ruler, a calculator and other objects.
- 5 Inside my bag is
 A clean and tidy.
 B full of useful things.
 C a total mess.



1 USEFUL THINGS

TAKE the **test**
 and **find out.**



14 Rewrite the sentences using *have got*.

- 0 The exam questions are difficult.
 The exam has got difficult questions .
- 1 Lisa's notebook is new.
 Lisa _____ notebook.
- 2 Our tests are in the teacher's bag.
 The teacher _____ in her bag.
- 3 Your bag is messy!
 You _____ a messy bag!
- 4 My trainers are in my sports bag.
 I _____ in my sports bag.
- 5 My school bag is very big.
 I _____ school bag.
- 6 Our notebooks aren't in our bags.
 We _____ our bags.

15 **SPEAKING** Work in groups. Ask and answer questions to find someone who has got...

- 1 a red bike
 - 2 a cat and a dog
 - 3 an English dictionary
 - 4 two brothers or sisters
 - 5 an unusual pet
 - 6 a house with a garden
- *Have you got a red bike?*
 – *No, I haven't. Have you?*
 – *Yes, I have.*



Your score

1	A 1	B 2	C 3	5-8 You're a minimalist! You aren't prepared for the school day.
2	A 3	B 2	C 1	
3	A 1	B 2	C 3	9-12 You are organised and ready for the school day! Well done.
4	A 1	B 2	C 3	
5	A 1	B 2	C 3	13-15 All these objects for one day?! You're not organised but you've got a big bag!

THiNK! Values

Important things

16 Number in order of importance for you.

- ___ mobile phone
- ___ computer
- ___ friends
- ___ family
- ___ school books
- ___ music

17 **SPEAKING** Compare your ideas with a partner. Are the same things important to you both?



PRESENTATION

- 18 SPEAKING** Look at the pictures. Which objects can you name?
- 19** 1.18 Read and listen to the dialogue and answer the questions.
- Why has Jo got two bags?
 - What is the problem with Jo's trainers?

Tamsin Hi Jo, is this seat free?
Jo Yes, of course.
Tamsin Is this your school bag?
Jo Yes, why?
Tamsin Can you move it please?
Jo Oh, sure, sorry.
Tamsin There is another bag here, is this your bag too?
Jo Yes, it is.
Tamsin Why have you got two bags?
Jo Well, I've got a school bag, and an after-school bag.
Tamsin What's in your school bag?
Jo: There are just the usual things: books, pens, a pencil case. Oh, and there's my tablet and my lunchbox too.
Tamsin And your after-school bag?
Jo That's for sports club, so there's my tennis racquet and my trainers.
Tamsin There's a strange smell too!
Jo Sorry, the smell is from my trainers.
Tamsin Oh dear, is there another free seat?

- 20** Read again and write two lists:
- school bag: books, _____
 - after-school bag: _____

GRAMMAR

There is / there are

+	-
There's (is) a bag. There are two bags.	There isn't (is not) a bag. There aren't (are not) two bags.
?	Short answers
Is there a bag? Are there two bags?	Yes, there is. No, there isn't. Yes, there are. No, there aren't.

WB p. 200

- 21** Read again and circle *there is / there are*.

- 22** Complete the sentences with *there is / there are*.
- There are three keys on my key ring.
 - _____ (not) a diary in my bag.
 - _____ a pencil case on the desk?
 - _____ a lot of photos on your phone?
 - _____ (not) 30 students in my class.
 - _____ one sandwich in the lunchbox.

- 23 SPEAKING** Imagine you are one of the students below but don't tell your partner. Ask and answer questions about what's in your school bag. Your partner guesses your identity.

Sam (a sport's fan) Polly (very artistic)
 Dan (disorganised) Vicky (very wealthy)

- Is there a football in your bag?
- Yes, there is.
- Are you Sam?

Look!

Plural nouns

- To form the plural of regular nouns we add **-s**
wallet → *wallets*
- Nouns ending in **-s, -ss, -x, -ch, -sh**: + **-es**
box → *boxes*
- Nouns ending in **consonant + -y**: **-y + -ies**
diary → *diaries*
- Irregular plurals**: *child* → *children*; *man* → *men*;
woman → *women*; *person* → *people*

WB p. 200

- 24** Write the plural of the nouns.
- one key two keys
 - a calculator three _____
 - a party a lot of _____
 - one bus two _____
 - a watch four _____
 - a smartphone ten _____

Look!

Possessive 's

- We add **'s** to a singular noun, name and irregular plurals to show possession.
mum's car Sophie's keys the children's books
- For plural nouns, we add an apostrophe (') after the **-s**.
the students' bags the boys' skateboards

WB p. 200

25 Look at the photos and write sentences using 's.



OLIVER



MARTHA

- | | | | |
|---|------------|-------------------------|-------|
| 0 | football | It's Oliver's football. | _____ |
| 1 | school bag | _____ | _____ |
| 2 | phone | _____ | _____ |
| 3 | headphones | _____ | _____ |
| 4 | t-shirt | _____ | _____ |
| 5 | tablet | _____ | _____ |
| 6 | sports bag | _____ | _____ |

GRAMMAR

Possessive adjectives

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
they	their

Rule

- We use possessive adjectives before nouns.
- Their form never changes.

WB p. 201

26 Find the possessive adjectives in the dialogue on page 24.

27 Circle the correct adjective.

- Here's Tom with his / her girlfriend.
- Hi! I'm Julia and this is *my* / her friend, Jo.
- We're in the classroom and *its* / our teacher is here too.
- Here are Luke and Max. What are *its* / their surnames?
- The new students are in *its* / their classroom.
- Adam, is this *your* / his new smartphone?
- Here's my phone, but where is *his* / its cover?
- Jessica and *her* / their friends are in the café.

28 Use the words in the box to complete the dialogue.

he (x3) • they • their (x3) • our
 his • my • her

- Luca** Look, here is a photo of David Beckham.
Clara Who is ⁰ he ?
Luca He's ¹ _____ favourite sports star. ² _____'s a footballer for ³ _____ national team – Italy.
Clara Really? So is ⁴ _____ Italian?
Luca Yes, and ⁵ _____ wife is Italian too. ⁶ _____ name is Emma Bunton.
Clara Right. Have they got any children?
Luca Yes, ⁷ _____ have got four children and ⁸ _____ names are Huey, Dewey, Louie and Donald.
Clara ⁹ _____ names aren't Italian.
Luca No, ¹⁰ _____ names are American.

29 SPEAKING Work in pairs. Look back at the dialogue. Can you correct the information?

– David Beckham isn't a footballer for our national team.


READING

30 Discuss what possessions are essential to you. Which possessions can't you live without?

phone • MP3 player • tablet • laptop • TV



Noksum 8000 Smartphone
 It's black and silver. It has got a 20 MP camera and it's got some brilliant apps on it too – there's an app for transferring all your contacts, photos and music from your old phone. It has got some great features – there is satellite navigation and excellent speakers for music.
 It is £200 in the shops, but this one is just £45 and it isn't an old phone, it's 6 months old. I have got the original box, and a nice silver cover, but I haven't got any headphones for this phone.
 For a photo see www.phoneNoksum.org, or send an email to James@jotmail.com
 James

31  1.19 Read and listen to the advert, then complete the table.

Object	Smartphone
Model	
Age	
Camera	MP
Features	
Price	

32 Circle the articles *a* and *an* in the advert.

LOOK!

A / an

- a** + singular nouns beginning with a **consonant**.
a camera a photo
- an** + singular nouns beginning with a **vowel** or a silent "h".
an app an email an hour

BUT

- a** + singular nouns beginning with a **consonant sound** for example /ju/.
a euro a university

WB p. 201

33 Find sentences with *some* and *any* in the advert.

GRAMMAR

Some / any

*I've got **some** brilliant photos.*
*I haven't got **any** photos.*
*Are there **any** photos on your phone?*

Rule

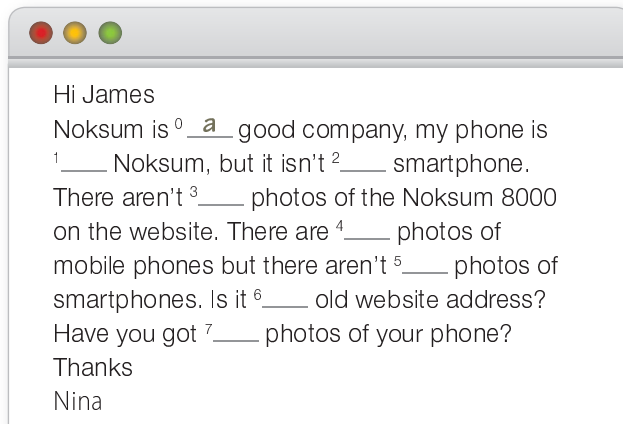
We use **some** and **any** for **indefinite quantities**.
 We use **some** in **positive sentences**.
 We use **any** in **negative sentences** and in **questions**.

WB p. 201

34 Complete the sentences with *a, an, some, any*.

- There's a phone in my bag.
- This phone has got an amazing camera.
- Are there any people in the classroom?
- There are some good features on this computer.
- Is there a whiteboard in your classroom?
- There are some children in the computer lab.
- There isn't an email address on this advert.

35 Complete the email with *a, an, some, any*.



Hi James
 Noksum is ⁰ a good company, my phone is ¹ a Noksum, but it isn't ² a smartphone.
 There aren't ³ any photos of the Noksum 8000 on the website. There are ⁴ some photos of mobile phones but there aren't ⁵ any photos of smartphones. Is it ⁶ a old website address?
 Have you got ⁷ any photos of your phone?
 Thanks
 Nina

36 **SPEAKING** Use the words in the box or your own ideas to write positive and negative sentences using *a / an / some / any* about your ideal school.

tablets • sofa • internet connection
 books • drinks machine
 TV • café • bed • music player

There are **some** tablets in every classroom.

37 **SPEAKING** In pairs ask and answer questions about your ideal school.

- Are there any tablets in your school?
- Yes, there are some in every classroom.

PRONUNCIATION

 4.29-4.30

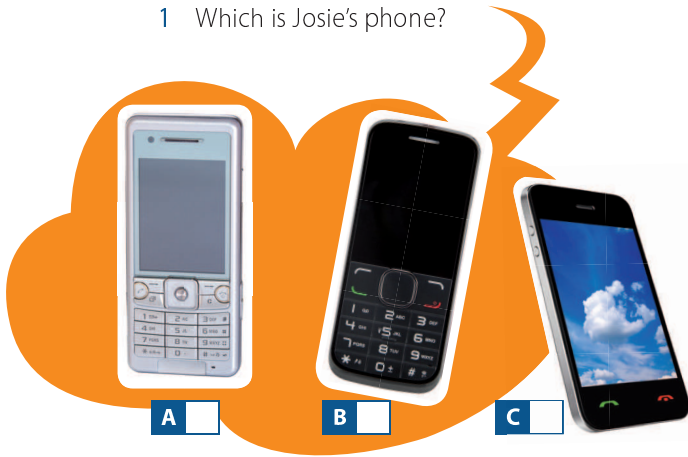
schwa sound /ə/

Turn to page 404. ➔

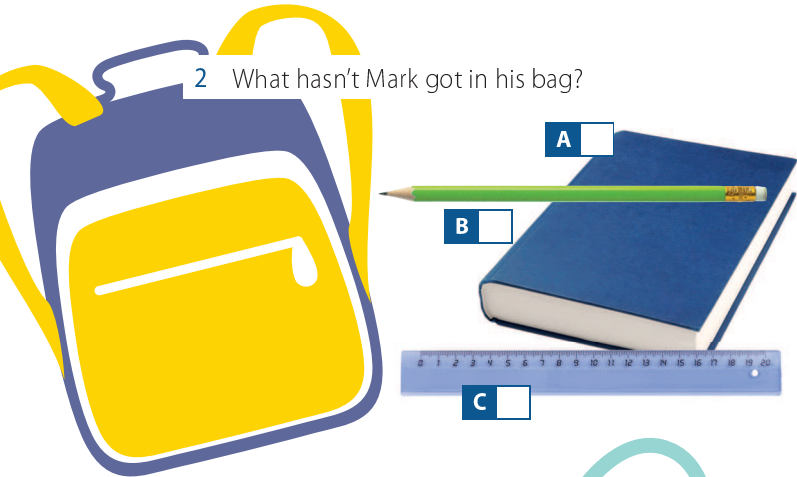
LISTENING

38 1.20 Listen and choose the correct answer.

1 Which is Josie's phone?



2 What hasn't Mark got in his bag?



3 Tick (✓) the objects in Abbie's bag.



LOOK!

Adjectives

- Adjectives go **before** nouns and have only **one** form.
a silver phone an enormous bag
a red pen two red pens
- With more than one adjective we use the following sequence:

opinion / condition	size / age	colour	model / type
cool	new	red	Noksum (phone)

WB p. 201

39 Look at the sentences. Are the adjectives in the correct (✓) or incorrect (X) order?

- 0 That is a cool blue bag.
- 1 It's an American new company.
- 2 Mary is a new Spanish student.
- 3 There isn't a black old phone here.
- 4 Leo's got an old green pencil case.
- 5 That is my Noksum old computer.
- 6 That is an enormous blue bag.

40 Rewrite the incorrect sentences.

FUNCTIONS

Describing objects

41 Put the dialogues in order.

- 1 B I'm not sure. Is it blue?
 B It's not my wallet then. My wallet is dark blue and it's got a red zip.
 A No. It's black.
 A Is this your wallet?
- 2 D It's green and it's got black pockets.
 D It's new and really cool.
 C What colour is it?
 C What's your school bag like?
- 3 E They're new and they're white.
 E Where are my earphones?
 F There they are! Under your pencil case.
 F I don't know. What are they like?

42 Invent dialogues for these objects.

- A Is this your pencil case?
- B I'm not sure.
 What colour is it?



3

