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	Vocabulary	Grammar	Functions
<b>Starter</b> <b>p. 10</b> 	Greetings The alphabet Colours Numbers 1-100 The time Days, months and seasons Things for school Plurals Things in the classroom Classroom language	Verb <i>be</i> (informally) Question words: What / How / Who / How old ...? Possessive adjectives: <i>my / your</i> Imperatives	Asking sb's name + spelling Asking sb their favourite colour Asking sb's age Asking sb's phone number Talking about time Talking about birthdays Talking about dates and time Identifying objects Giving instructions
	Vocabulary	Grammar	Functions
<b>Unit 1</b> <b>We're from Italy</b> <b>p. 20</b> 	Countries and nationalities <b>Vocabulary strategies:</b> Learning words in pairs <b>p. 30</b>	<b>A</b> Pronomi personali soggetto <b>B</b> <i>Present simple</i> di <i>be</i> - Forma affermativa <b>C</b> Aggettivi possessivi <b>D</b> Articoli	Making introductions
<b>Pronunciation:</b> The article <i>the</i> <b>p. 26</b> <b>Workbook</b> <b>p. 32</b>			
<b>Unit 2</b> <b>Are they twins?</b> <b>p. 40</b>	Family <b>Vocabulary strategies:</b> Learning words in categories <b>p. 50</b>	<b>A</b> <i>Present simple</i> di <i>be</i> - Forma negativa <b>B</b> <i>Present simple</i> di <i>be</i> - Forma interrogativa e risposte brevi <b>C</b> Genitivo sassone <b>D</b> Parole interrogative	Giving personal information 
<b>Pronunciation:</b> <i>Wh</i> -words <b>p. 47</b> <b>Grammar maps (1-2)</b> <b>pp. 51-52</b> <b>Workbook</b> <b>p. 54</b>			
<b>Unit 3</b> <b>Have you got a pet?</b> <b>p. 64</b> 	Pets <b>Vocabulary strategies:</b> Creating a picture dictionary <b>p. 74</b>	<b>A</b> <i>Present simple</i> di <i>have got</i> - Forma affermativa <b>B</b> <i>Present simple</i> di <i>have got</i> - Forma negativa <b>C</b> <i>Present simple</i> di <i>have got</i> - Forma interrogativa e risposte brevi <b>D</b> Aggettivi e pronomi dimostrativi - <i>This, that, these, those</i>	Describing people
<b>Pronunciation:</b> The consonant <i>h</i> <b>p. 69</b> <b>Workbook</b> <b>p. 76</b>			
<b>Unit 4</b> <b>There's a huge garden</b> <b>p. 84</b>	Rooms in a house <b>Vocabulary strategies:</b> Using spidergrams <b>p. 94</b>	<b>A</b> <i>There is / There are</i> - Forma affermativa <b>B</b> <i>There isn't / There aren't</i> - Forma negativa <b>C</b> <i>Is there ...? / Are there ...?</i> - Forma interrogativa e risposte brevi <b>D</b> <i>Some / any</i> <b>E</b> Preposizioni di luogo	Describing your bedroom 
<b>Pronunciation:</b> The sound /ɪ/ <b>p. 88</b> <b>Grammar maps (3-4)</b> <b>pp. 95-96</b> <b>Workbook</b> <b>p. 98</b>			

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<p><b>The united nation</b></p> <p><b>Reading:</b> Understanding personal profiles of 4 teenagers from the capital cities of the UK</p> <p><b>Listening:</b> Teenagers introducing themselves and giving personal information</p> <p><b>Speaking:</b> Introducing yourself</p> <p><b>Writing:</b> Giving personal information</p> <p><b>Study tip:</b> Capital letters</p>	<p><b>Key exam strategies:</b> Listening part 1 <b>p. 31</b></p> <p><b>Key exam strategies:</b> Speaking part 1 <b>p. 39</b></p>	<p><b>A Esame di stato:</b> <b>CLIL</b> Geography <b>p. 200</b></p>	<p><b>A Culture:</b> London <b>p. 208</b></p> 
<p><b>Famous brothers and sisters</b></p> <p><b>Reading:</b> Understanding a text about famous UK families</p> <p><b>Listening:</b> Understanding a conversation about a (fictitious) famous family</p> <p><b>Study tip:</b> Before listening</p> <p><b>Speaking:</b> Exchanging information about you and your partner's family</p> <p><b>Writing:</b> Writing a profile of family members</p>	<p><b>Key exam strategies:</b> Reading and writing part 6 <b>p. 53</b></p> <p><b>Key exam strategies:</b> Reading and writing part 2 <b>p. 61</b></p>		
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<b>Unit 6</b> <b>What do you do on Saturdays?</b> <b>p. 128</b>	Free-time activities <b>Vocabulary strategies:</b> Using verb and noun collocations <b>p. 138</b>	<b>A</b> <i>Present simple</i> - Forma negativa <b>B</b> <i>Present simple</i> - Forma interrogative e risposte brevi <b>C</b> Parole interrogative con il <i>present simple</i> <b>D</b> Pronomi personali complemento	Talking about frequency
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