

BIRDSONG, SPEECH AND POETRY

In the long nineteenth century, scientists discovered striking similarities between how birds learn to sing and how children learn to speak. Tracing the 'science of birdsong' as it developed from the 'ingenious' experiments of Daines Barrington to the evolutionary arguments of Charles Darwin, Francesca Mackenney reveals a legacy of thought which informs, and consequently affords fresh insights into, a canonical group of poems about birdsong in the Romantic and Victorian periods. With a particular focus on the writings of Samuel Taylor Coleridge, the Wordsworth siblings, John Clare and Thomas Hardy, her book explores how poets responded to an analogy which challenged definitions of language and therefore of what it means to be human. Drawing together responses to birdsong in science, music and poetry, her distinctive interdisciplinary approach challenges many of the long-standing cultural assumptions which have shaped (and continue to shape) how we respond to other creatures in the Anthropocene.

FRANCESCA MACKENNEY is Research and Teaching Fellow in Romanticism at the University of Leeds. Her research and related work in environmental education has been funded by an AHRC Doctoral Award, a BARS/Wordsworth Trust Early Career Fellowship, an award from Creative Scotland and an AHRC International Placement at the Library of Congress.



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BIRDSONG, SPEECH AND POETRY

The Art of Composition in the Long Nineteenth Century

FRANCESCA MACKENNEY

University of Leeds





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University Printing House, Cambridge CB2 8BS, United Kingdom
One Liberty Plaza, 20th Floor, New York, NY 10006, USA
477 Williamstown Road, Port Melbourne, VIC 3207, Australia
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of the University of Cambridge.

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www.cambridge.org Information on this title: www.cambridge.org/9781316513712 DOI: 10.1017/9781009075909

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First published 2023

A catalogue record for this publication is available from the British Library.

Library of Congress Cataloging-in-Publication Data NAMES: Mackenney, Francesca, author.

TITLE: Birdsong, speech and poetry: the art of composition in the long nineteenth century / Francesca Mackenney, University of Leeds.

DESCRIPTION: Cambridge; New York, NY: Cambridge University Press, 2023. | Series: Cambridge studies in nineteenth-century literature and culture | Includes bibliographical references and index.

IDENTIFIERS: LCCN 2022012583 (print) | LCCN 2022012584 (ebook) | ISBN 9781316513712 (hardback) | ISBN 9781009074681 (paperback) | ISBN 9781009075909 (ebook) SUBJECTS: LCSH: English poetry – 19th century – History and criticism. | Language and languages in literature. | Birdsongs. | Literature and science – Great Britain – History – 19th century. | BISAC: LITERARY CRITICISM / European / English, Irish, Scottish, Welsh | LCGFT: Literary criticism.

CLASSIFICATION: LCC PR585.L3 M33 2023 (print) | LCC PR585.L3 (ebook) | DDC 821/.80934—dc23/eng/20220516

LC record available at https://lccn.loc.gov/2022012583

LC ebook record available at https://lccn.loc.gov/2022012584

18вN 978-1-316-51371-2 Hardback

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For my mother, Linda





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Acknowledgements

This book developed out of many years of thinking and writing about birdsong in poems. The work began as a PhD thesis submitted to the University of Bristol in 2016. I am grateful to my supervisors Ralph Pite and Daniel Karlin; in their different ways, these two men set me thinking, and I would not have written the same book without them. For their insight and sound practical advice on turning the thesis into a book, I would also like to thank my examiners Hugh Haughton and Stephen James. Bethany Thomas at Cambridge University Press guided me through the review process and secured two readers who offered both encouragement and critical scrutiny; their comments led me to revise and dramatically improve the manuscript in places, in a process that has, I hope, made me a better writer. Various others have been kind enough to read parts of the book at different stages of its development: I would especially like to thank Heather Glen, Jeremy Mynott and David Rothenberg for their kind words of encouragement, which buoyed my spirits at times of doubt, blockage and frustration.

I am grateful to the Arts and Humanities Research Council (AHRC) for funding my doctorate. I would also like to thank the Wordsworth Trust and the British Association for Romantic Studies, which awarded me an Early Career Fellowship that enabled me to further my research on birdsong in the writings of the Wordsworth siblings. Many of the ideas explored in this book have been developed through my related work in environmental education and various endeavours to engage young people in ongoing debates about how and why birds sing. I would especially like to thank Sophie Thomas and Mandy Leivers for participating in these activities, as well as Creative Scotland, which provided me with funding to develop an educational podcast about birdsong (waysoflistening.net). To all the young people who took part, thank you.

Some of the ideas for this book were developed through a series of conference papers and articles about birdsong in the poetry of John



Acknowledgements

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Clare (Romanticism, 2019) and William Wordsworth (The Eighteenth-Century Bird, 2020). I would also like to thank the Northamptonshire Public Library, which allowed me to pore over many beautiful books of natural history from Clare's library, and to Nicholas Freville and others at the Kettering and District Naturalist's Society, who kindly forwarded me James Fisher's essay on 'John Clare's Birds' from their society's record of proceedings. My thanks also to the Wein Museum for providing the cover image. Springer Nature provided permission to use William Thorpe's sonogram recording of the male chaffinch's song ©1954.

They say it takes a village to raise a child, and books are a little like children. I could not have written this book without the love, support and endless patience of my friend and partner Alastair, my brother George, my uncle Mark and my grandmother Joyce. Lastly, the book is dedicated to my mother Linda. My love of literature began with many punishingly long car journeys across the Scottish border, in which she talked in her dreamy way about Shakespeare, theatre and socialism. These conversations were 'my nurse's song', and I am forever grateful.