

# MUNDO)real

**MEDIA**  
*edition*

Teacher's Edition

4



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UNIVERSITY PRESS

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MEDIA  
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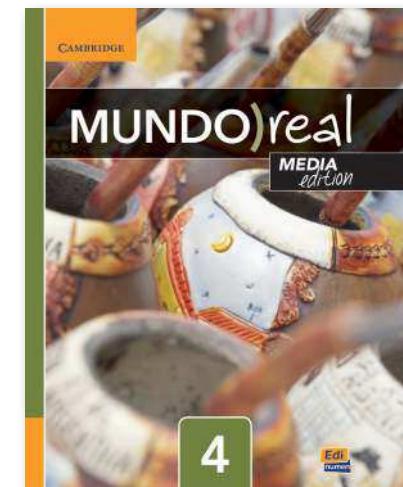
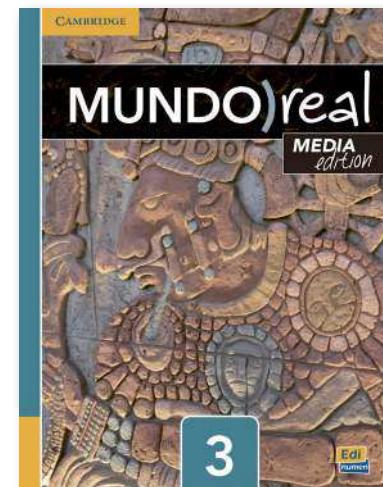
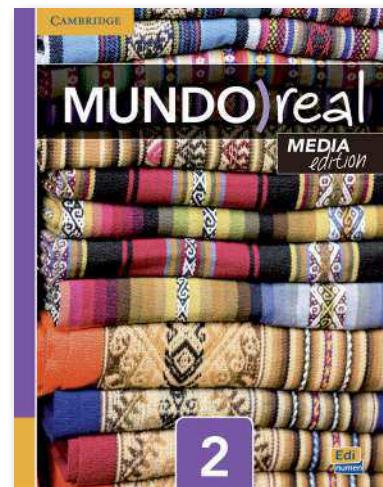
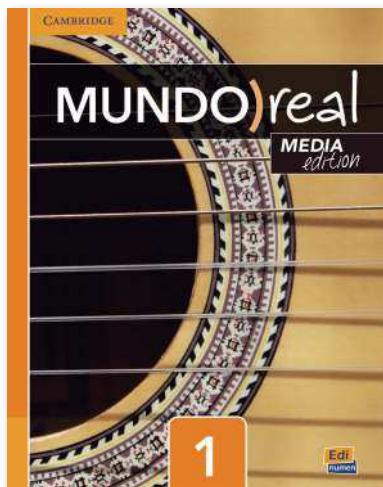
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## PROGRAM AT A GLANCE

Mundo Real Media Edition is a four-level Spanish language program designed for high school students that uses lively and compelling content, images, and video to teach the language that learners need to succeed in and outside the classroom.

Each level of *Mundo Real Media Edition* provides a complete curriculum of instruction for one year of high school Spanish.



## COMPONENTS AT A GLANCE

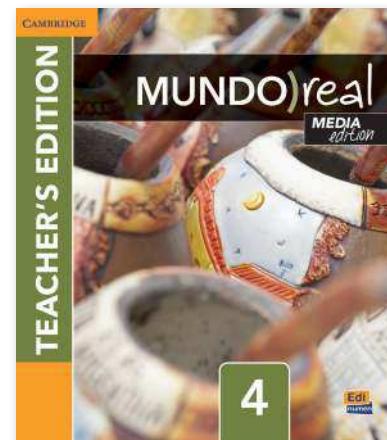
Mundo Real Media Edition offers a communicative approach that focuses on functional, real-life language. The program's guided and manageable content encourages students to begin speaking the language immediately. With real-life themes, high-interest content, and natural speech, *Mundo Real* teaches the language relevant to students' lives.



**Student Book**



**Online Workbook**



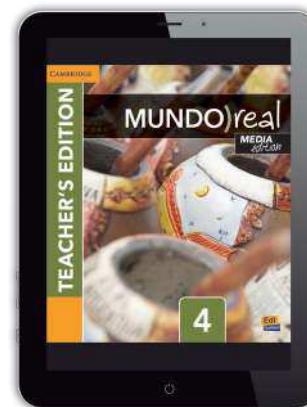
**Teacher's Edition**



**DVD**



**eBooks**



**Digital Master Guide**



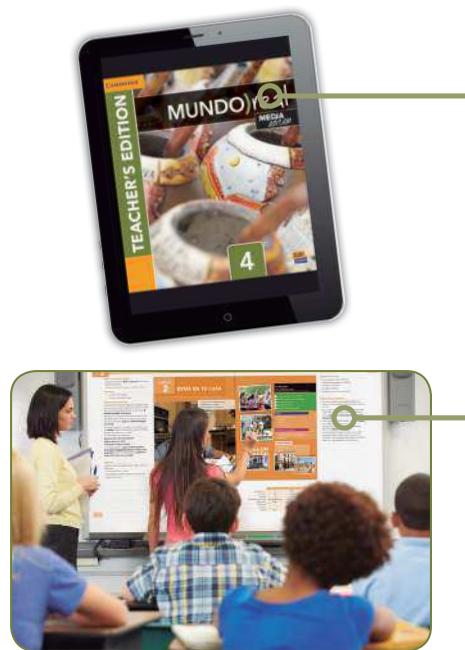
**ELEteca**, Cambridge / Edinumen's educational platform ([www.cambridge.org/eleteca](http://www.cambridge.org/eleteca)), offers additional material for teachers and students which expands and complements all three levels of the program.



TE5

## ELETECA FOR TEACHERS

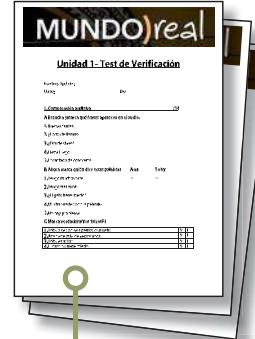
The **ELEteca** is an online learning management platform that provides additional teaching options with the following technology resources:



### DIGITAL MASTER GUIDE

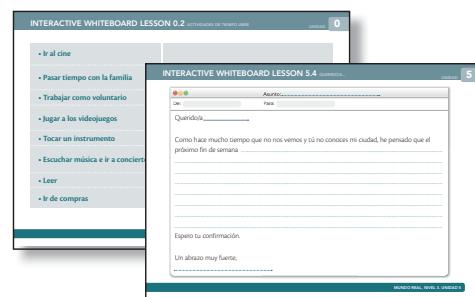
The Digital Master Guide is a Digital Teacher's Edition including related resources that allows teachers to access and use the materials dynamically anywhere, using any kind of device (iPad and Android tablets, PC and Apple computers), or in the classroom with a computer and an interactive whiteboard to engage students.

**IMPORTANT:** To download and install the Digital Master Guide, the teacher should first enter and register in ELEteca and follow the instructions to complete the process.



### Assessments

A comprehensive bank of downloadable, editable assessments.

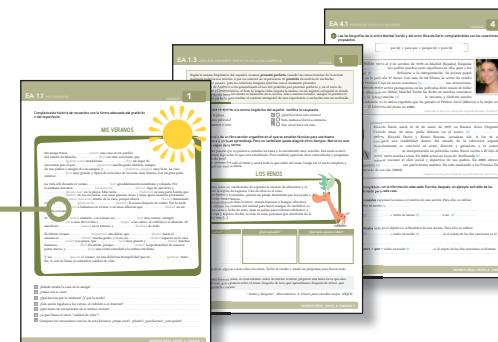


### Interactive Whiteboard Lessons

The Interactive Whiteboard Lessons are additional resources which are downloadable from ELEteca and inter-referenced throughout the Teacher's Guide, that provide additional opportunities for teachers to present new material and for students to practice in a dynamic way.

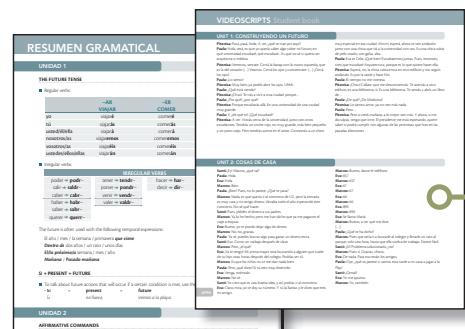
### Extension Activities (Photocopyable)

The Extension Activities are downloadable from ELEteca and can be printed and distributed to students for classroom group activities that enhance learning.



### Appendix and extra resources

Downloadable documents with all the material needed to get the best experience from the course: audio and video scripts, answer key, and teacher guides to assist with the implementation of digital and cooperative activities.



## ELETECA DATA MANAGEMENT SYSTEM

ELEteca collects data for the teachers to help adapt their pedagogical approach, gathering information on student use of and performance on online activities and tests. Teachers can use ELEteca to generate reports on individual students and for the class as a whole.

### Class Reports

These reports summarize data for the whole class collected by ELEteca, based on individual student responses, allowing teachers to make decisions about student grouping and inform further review, revision, practice, and instruction.

### Individual Student Reports

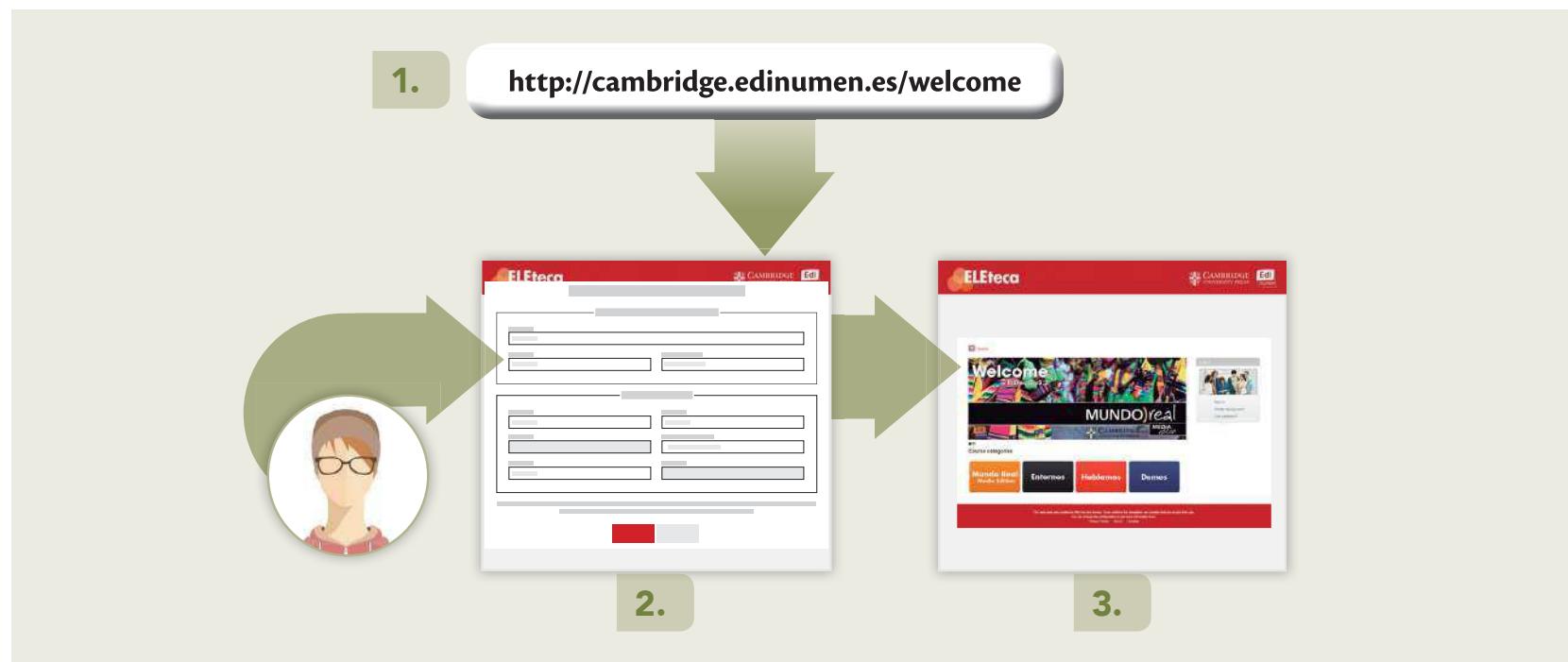
- These reports provide information on what activities and tests an individual student has completed and their scores, including dates completed.
- Teachers can review an individual student's responses and time on task to gain further insight into a student's level of command of the language and provide personalized, individual feedback.

## ACTIVATING YOUR DIGITAL INSTRUCTOR ACCESS

*Mundo Real Media Edition* includes a set of digital components and services for the teacher that enhance and complement the print material, providing what we think is the best teaching experience with the program.

ELEteca is the Learning Management System that accompanies the *Mundo Real Media Edition* Student's Book.

To activate your ELEteca resources visit <http://cambridge.edinumen.es/welcome>, and follow the instructions to create an account and activate your access code.



## NEW TO MUNDO REAL LEVEL 4



**APRENDE HACIENDO** This pre-AP skills section helps students build essential skills for the AP exam, including giving formal oral presentations, working with charts and graphs, and writing essays. Every AP theme is practiced over the course of the book.

In *APrende haciendo*, students practice the two presentational tasks of the free-response section on the AP Spanish Language & Culture examination. AP themes and recommended contexts are carefully interwoven into the thematic unit being studied in the course.

- Beauty and Aesthetics: Language and Literature, Visual and Performing Arts
- Contemporary Life: Education and Careers, Volunteerism
- Families and Communities: Education Communities, Customs and Values
- Global Challenges: Social Conscience, Economic Issues
- Personal and Public Identities: Self Image, Personal Beliefs
- Science and Technology: Health Care and Medicine, Effects of Technology on Self and Society



### SESIÓN DE CINE

Excerpts from Spanish-language feature films from throughout Spain and Latin America help students learn more about real-world culture and themes. Students can engage with these authentic resources while building their cultural literacy skills.



**UN POCO DE LITERATURA** introduces students to short excerpts from classic Latin American and Spanish literature. These excerpts are heavily scaffolded with support activities and information for the student, and again help build essential AP skills.

### ¿QUÉ HE APRENDIDO?

Asks students to thoughtfully reflect on and take ownership of the language they have acquired in each unit using Can-do statements.

### AHORA SOY CAPAZ DE...

Sí      No

1. ...expresar e intensificar gustos y aversiones.
2. ...expresar sentimientos en indicativo y en subjuntivo.
3. ...hablar de la existencia de algo conocido y no conocido.
4. ...usar vocabulario relacionado con la moda y las vacaciones.



A dedicated **PRONUNCIACIÓN Y ORTOGRAFÍA** section includes spelling in addition to pronunciation practice as students become more comfortable with Spanish pronunciation and work to perfect their writing skills.

### ASSESSMENT SUITE

Accessed through ELEteca, the suite will enable teachers to design assessments to be administered online and in print. It includes editable assessments and a searchable question bank, allowing teachers to create assessments focused on communication that are tailored to the unique needs of the school and students.

#### Complete assessments

- Midterm and final
- Unit assessments (with advanced and lower-level questions)
- Integrated Performance Assessments

#### Searchable question bank

There is a large bank of questions that are searchable by question type, level, and skill.

## USING THE SPECIAL FEATURES OF THE TEACHER'S EDITION

### TEACHER ANNOTATIONS

For successful implementation of the program, annotations in the **Teacher's Edition** provide:

#### Objectives for the Unit Opener

This section provides a quick summary of objectives for the unit opener and how it connects the unit's learning outcomes.

#### Objectives for the Unit

The unit's learning objectives are an organizational tool for both the teacher and the student. Teachers can use them to preview what students will learn, and they serve as a way to assess whether students have mastered the main ideas and skills.

**UNIDAD 5 CON AYUDA**

**INTRODUCTION TO THE UNIT**

Unit focus on the theme of volunteer work as a lively place to be part of one's leisure activities. And through my own personal comments include a discussion about private insurance versus public health systems and information about traveling throughout the world. In terms of grammar, students will study impersonal sentences with the indicative and subjunctive; the different uses of the subjunctive mood, especially subjunctive to express the odds or strangeness of certain occurrences.

**OBJECTIVES FOR UNIT OPENER**

- Introduce unit theme: *Con Ayuda* about volunteer work, public health systems, and preparing for travel
- Introduce cultural topics for the unit: *Tradicional medicine*

**STANDARDS**

- Intercultural communication
- Understand the language
- Practices and perspectives
- Compare cultures

**UNIDAD 5 CON AYUDA**

**Señor en una residencia de ancianos.**

**IN THIS UNIT, YOU WILL LEARN TO:**

- Talk about the benefits of travel and volunteering
- Describe what precautions to take when traveling
- Comment on social and health issues worldwide
- Confirm or refute information
- Express agreement and disagreement with other opinions

**USING**

- Impersonal expressions with subjunctive and indicative
- Present perfect subjunctive
- Pronouns as

**APRENDE HACIENDO**

- Science and Technology: Health Care and Medicine
- Contemporary Life: Voluntariado

**UN POCO DE LITERATURA**

- El árbol de la ciencia, de Pio Baroja

**SESIÓN DE CINE**

- El viaje de Carol

**SABOR HISPANO**

- La medicina tradicional indígena

**INTRODUCCIÓN A LOS RESULTADOS DE APRENDIZAJE**

The unit's learning objectives are an organizational tool for you and your students. Help your students to reflect on what they have learned in the unit. Encourage students to use the learning outcomes to self-assess on progress made during the unit, during class, and to help prepare for assessments at the end of the unit. (Standard 5.2)

**LEARNING OUTCOMES**

- Talk about the benefits of travel and volunteering
- Describe what precautions to take when traveling
- Comment on social and health issues worldwide
- Confirm or refute information
- Express agreement and disagreement with other opinions

**INSTRUCTIONAL STRATEGIES**

Use the unit opener to preview vocabulary and cultural topics related to the theme. Have students answer the questions on the page. Ask additional questions relating to the image and the learning outcomes listed.

**¿Qué beneficios hay para la persona que presta servicios?**

**¿Pienso que todos los estudiantes deberían hacer un voluntariado antes de graduarse?**

**¿Cómo se ha mejorado el sistema sanitario en Estados Unidos? ¿Estás de acuerdo con lo que han dicho los compañeros? ¿Crees que es posible mejorar el sistema?**

**¿Pienso que la medicina moderna es la mejor manera de tratar a los enfermos? ¿Qué otras opciones conoces?**

**THREE MODES OF COMMUNICATION: UNIT 5**

HABLAMOS DE...	INTERREGIONAL	INTERREGIONAL	PRESTACIONAL
COMUNICACIÓN	1, 2	3, 4, 6, 7	5
SESIÓN DE CINE	3, 6, 7, 9, 10	1, 2, 3, 4, 5, 6, 7, 11	6, 7, 8, 9, 10, 11, 12, 13
PALABRA DEL DÍA	3, 6, 7, 9, 10	1, 2, 3, 4, 5, 6, 7, 11	5, 7, 9, 11
GRAMÁTICA	2, 3, 7, 9, 10	1, 2, 3, 4, 5, 6, 7, 11	5, 7, 9, 11
APRENDE HACIENDO	2	1, 2, 3	5, 6
SABOR HISPANO	5	1, 2, 3, 4, 5, 6, 7	6, 7, 8
UN POCO DE LITERATURA			

#### Unit Resources at a Glance

All of the teacher's resources available for the unit are listed here for quick reference.

#### Instructional Strategies

These provide specific recommendations to the teacher for presenting and teaching the material to students.

#### Modes of Communication

A correlation to the three modes of communication of the ACTFL standards is provided in the Unit Opener, listing which activities in each section of the unit correspond to each mode.