Chapter 1:  
Types and components of computer systems

Learning objectives

When you have finished this chapter you will be able to:

- define the physical components of hardware for a computer system, including identifying internal hardware devices
- identify external hardware devices and peripherals
- define software as programs for controlling the operation of a computer or processing of electronic data
- define applications software
- define and describe system software and describe operating systems which contain a command line interface (CLI) and a graphical user interface (GUI)
- describe the central processing unit and its role
- describe internal memory, i.e. ROM and RAM and the differences between them
- define input and output devices and describe the difference between them, as well as secondary/backing storage
- describe and compare the characteristics and uses of a personal/desktop computer and a laptop computer, as standalone and networked computers
- describe the characteristics and uses of tablet computers and smartphones, including their ability to use wireless technology or 3G/4G technology
- describe how emerging technologies are having an impact on everyday life.
Information and communication technology (ICT) is used almost everywhere. This chapter will help you to learn and to understand what different ICT systems can do and what their effects on society are.

First, you will learn about hardware and software and the difference between them; next you will look at the hardware components of a computer system, then at some of the different operating systems. Finally you will consider emerging technologies and the type of impact they have on everyday life.

There are two main components of any computer system, such as the typical system shown in Figure 1.01: the hardware, and the software. In this section you will identify the physical parts of the hardware and explore the difference between application software and system software.

Computer hardware consists of the physical parts of a computer system, the parts that are tangible, (that you can touch). This includes the computer case, screen, keyboard, mouse, printer, pen drive, and also all the parts inside the computer case, for example components such as the hard disk drive, motherboard or video card.

**KEY TERMS**

**Motherboard:** a printed circuit board that allocates power to the CPU, RAM and other hardware components, and allows them to communicate with each other.

Desktop and laptop computers

A desktop computer usually has a computer case and a separate monitor, keyboard and mouse. It is called a desktop as that is normally where it is placed. There are also desktop computers, known as ‘all in ones’, where the computer part is in the same case as the monitor. Neither type is very portable.

A laptop computer has the same components as a desktop, but the computer, monitor, keyboard and a touchpad are integrated into a single, portable unit. In Section 1.04 later in this chapter this will be discussed in more detail.

**Hardware components**

The computer case contains many of the other hardware components; it can come in various shapes and sizes, but typically as a tower.

The computer case contains the **motherboard** on which other components are mounted, such as the CPU, the main memory and expansion slots for other hardware components, and the internal hard disk drive, which is a mass storage device that is used to store data files and software applications; there can also be an optical disk drive which makes it possible to read from and write to CDs and DVDs.

Other hardware components typically found inside a computer case are a sound card, a video card and a cooling mechanism, such as a fan.

A computer system also needs input devices, such as a keyboard and a mouse or a touchpad (also known as a trackpad) so that the user can interact with the computer via the interface. A display device such as a monitor is also needed.

Most computer hardware is divided into several types of device:

- An input device is used to put data into the computer. Input devices can also be referred to as peripherals.
and the more common ones are: keyboard, mouse, touchpad, microphone, bar code readers, scanner, digital camera, joystick.

- A **processor** does something with the data given by the input device.
- An output device is used to show the processor’s results. Output devices may also be called peripherals and examples would include printers, speakers, plotters, projectors and display screens.
- A storage device keeps all the data and the software.

### What does the CPU do?

A CPU is fitted into a socket on the motherboard and it contains various components:

- the arithmetic logic unit (ALU), where the calculations occur:
  - logical operations, including AND, OR, NOT, etc.
  - bit-shifting operations, which means moving or ‘shifting’ the positions of bits left or right (which is how multiplication is performed)
  - arithmetic operations to add and to subtract (because addition can be used to multiply and subtraction can be used instead of division).
- the control unit (CU), to manage the various components of the computer; the control unit reads and interprets the instructions from memory and changes them into signals which activate other parts of the computer calculations.
- the cache, to act as high-speed memory where instructions and data can be copied to and retrieved.

In order to understand how these calculations actually get carried out, a little bit of knowledge about the binary number system is needed.

### Internal hardware devices

The hardware inside the case of a computer (see Figure 1.02) includes the **processor** or CPU which is a chip attached to the motherboard. The processor makes complex calculations and logical decisions, executing computer programs, and also sends instructions to other parts of the computer.

![Internal hardware components of a computer](image-url)
The binary number system is made up of only 0s and 1s and is used in computing to represent whether a switch is ‘on’ or ‘off’. Think of a light switch with a ‘0’ written on the top and a ‘1’ written on the bottom; when you turn on the light switch, it goes from ‘0’ to ‘1’.

Computers store and process data using binary numbers. For example, a computer stores the letter ‘B’ as 01000010. The data is stored as a series of zeros and ones because the computer cannot immediately understand words like ‘hello’ or ‘teacher’, or numbers such as ‘49’; it can only understand electrical signals being turned on or off. These signals can stand for 0 (no signal being sent) or 1 (an electrical signal). Everything else has to be made up of combinations of the presence or absence of electrical signals. The name for a single signal unit (a 0 or a 1) is a bit, which is short for binary digit.

By putting a number of these bits together the computer can represent many different types of data. For example, 01000001 stands for ‘A’ and 01000010 stands for ‘B’.

Notice that the examples of A and B that were given both contain eight bits. This is because quite often eight bits are grouped together like this. A group of bits like this is called a byte.

By putting a number of these bits together the computer can represent many different types of data. For example, 01000001 stands for ‘A’ and 01000010 stands for ‘B’.

External hardware devices

There are many external devices available; the ones usually encountered are keyboard, mouse, trackpad, printer, scanner.

Software

The set of instructions that make a computer system work is called the software. However advanced or expensive the hardware of a computer system is, it cannot do anything unless it has instructions that it can follow that make it work. There are two main types of software:

- **Systems software** is essential to keep the computer working.
- **Applications software** lets you do your day-to-day tasks on the computer. Applications software needs the operating system to be able to work.

**KEY TERMS**

**Sound card**: this enables the computer to send audio information to an audio device, such as speakers or headphones.

**Video card**: this is an internal circuit board for displaying images from a computer onto a screen.

**Other hardware components**

A **video card**, also known as a graphics card, can generate images, translate them and output them to a display.

A **sound card** lets you hear, record and play back sounds.

The **power supply** converts alternating current (AC) electricity from the mains supply to direct current (DC) electricity, and then supplies it to the other components.

A **hard disk drive** (see Figure 1.03) is for storing programs and data. The computer can read from and write to it. (When we say ‘read from’, it means being able to open a file from the hard disk and load its contents into memory; ‘write to’ means that we can save to the hard disk.) There are different types of disk drives but they generally work by spinning a disk and using a drive head to read/write. For hard drives a magnetic head is used.

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**KEY TERMS**

**Applications software**: programs that carry out operations for specific applications such as word processing, spreadsheets or presentations. Applications software cannot run on its own without systems software.

**System software**

System software may be classified as operating system, **device drivers** and utility software.
An operating system, therefore, provides a platform for application programs to run. As a user, one of the ways you can interact with the operating system is through a **graphical user interface (GUI)**, such as Windows; it allows you to enter commands by pointing at icons or objects that appear on the screen, and then clicking on them.

A different way of interacting with the operating system is by using a **command line interface (CLI)**. This allows the use of commands such as `COPY` and `RENAME` for copying files and changing their names. The commands are accepted and executed by a part of the operating system called the command processor or command line interpreter.

![Figure 1.04 Command line interface showing prompt](image)

Now you know that the operating system creates an interface between you and the hardware, here is a list of some of the things that the operating system might also include:

- The ability to load programs.
- Device drivers to run hardware peripherals such as printers.
- **Linkers**: in most programming languages you can break down a large program into different pieces of code (or modules), to make the task simpler; the linker puts these modules together so that the program can run.
- Utility software, which is programs that help make your computer work more efficiently or that add functionality. **Utilities** may include programs such as antivirus software, backup facilities, disk repair such as a defragmenter, file management, security and networking programs.
- Graphical user interface.
- A **shell**, which is an interface to allow you to access the services contained in an operating system.
- **BIOS** (basic input and output system). The BIOS translates the operating system commands into action by the hardware. Without the BIOS the operating system cannot communicate with the hardware.
- A hypervisor to let you install more than one operating system on a computer if you wish. It can divide the resources such as the CPU, RAM and so on in the physical computing environment into two or more smaller independent 'virtual machines'; each virtual machine can run its own operating system, where it appears as if the virtual machine has its own CPU and RAM.
- A bootloader, which is a little bit of code that is the first thing to run when you switch on. It then 'boots up' or starts the operating system.

**General purpose software**

Here are a few examples of general purpose software applications that you may use in your daily work, and how they can be used:

- Word processing applications are used to produce letters, reports and memos.
- Database programs are used to store and retrieve information.
- Spreadsheet applications are used for tasks that involve calculations or graphs and charts.
Input and output devices
Input and output devices are looked at in more detail in Chapter 2, but to help you start thinking about them, try the following question.

**QUESTION 1.02**

a When you are on the internet, you are using a specific type of software. What is its generic name?
b Make a list of the advantages of custom-made software over off-the-shelf software.

**1.02 The main components of computer systems**

In this section you will learn the roles that different hardware components perform in a basic computer system, in order to understand the differences between them.

**Processor**

People often use the word ‘processor’ to refer to the central processing unit (CPU) of a computer. A microprocessor is a single integrated circuit (chip) that performs the functions of a CPU. Microprocessors are used to control devices such as washing machines, video players and burglar alarms.

**Main or internal memory**

A very important part of a CPU is the main memory. This is used to store all the data and instructions currently being used. The main memory is sometimes called other names, such as internal memory, primary memory or immediate access store (IAS).

The random access memory (RAM) is attached to the motherboard; it is where software currently in use and documents that you are currently working on are stored whilst you are using them.
Read-only memory (ROM) stores instructions for your computer to start up when you switch on. The contents of ROM can't be changed.

**KEY TERMS**

**Random access memory:** known as RAM, stores data and applications while they are being used. It only stores them while the computer is on, but when you turn the computer off, everything in the RAM is lost. This is known as being volatile.

**Read-only memory:** known as ROM, this has data preinstalled onto it that cannot be removed. Unlike RAM, ROM keeps its contents when the computer is turned off. It is therefore known as being non-volatile.

![Figure 1.05 ROM and RAM](image)

The main memory is volatile. This means that when the computer is switched off, it will forget everything. So when you next switch on nothing will happen until you have reloaded all the programs and the document you were working on. In order to reload the programs and data, the computer must be switched on and running. This means that when you switch it on, the computer must already have some software in it so that it can start up. That startup software is stored in a special type of main memory called **read only memory** (ROM; see Figure 1.05). ROM cannot be changed, even by switching off the power.

ROM would be useless for doing work or running programs, though, because we normally want to change things. If you use a word processor to type up a piece of coursework for school, then want to check your emails or play a game, it becomes necessary to change the set of instructions used by the computer. This couldn't be done if there was only ROM, because we could not change its contents. So another sort of memory is needed.

This other form of memory is called **random access memory** (RAM). All the programs in current use are stored here, as well as all the data currently in use.

Think of RAM as a worktop or desk. Before you start work you may get out your laptop, your textbook, a notepad and a pen and put them all onto your desk. This is like starting the program you want by clicking on its icon to put it into RAM; you may then open the file you want, which means you click on its name and the drive where it is stored to also put it into RAM. As with the example of the desk, you now have everything out that you need to do your work.

Normally a computer’s RAM is much bigger than its ROM because it needs to hold far more. However, the ROM is bigger in some computer systems; these include everyday microprocessor-controlled devices such as washing machines.

**NOTE:** Don’t confuse main memory ROM with a CD ROM or DVD ROM; they are different.

**QUESTION 1.04**

ROM and RAM are types of memory found in computers.

a. What does ROM stand for and what does it do?

b. What does RAM stand for and what does it do?

c. What is the main difference between ROM and RAM?

d. Write an explanation of the difference between volatile and non-volatile computer memory.

**Backing storage**

A **storage device** is used to store programs and data when the processor is turned off. The programs and data must be put back into the processor’s memory when needed for use.

Storage devices are sometimes called **backing store**, **secondary storage** or **external storage**; these all mean the same thing.

**KEY TERMS**

**backing store:** a secondary storage device for data.

**External storage device:** data storage that is separate from the computer, it usually plugs into a USB port on the computer.

**Secondary storage device:** sometimes called external memory, this is non-volatile memory (does not lose stored data when the computer is switched off); an example would be a pen drive.
1.03 Operating systems

You have read that the software programs are what ‘bring the computer to life’ and that the software that controls your computer is called the operating system (OS) or system software.

The OS manages all of the software and hardware of the computer system. However, there are many different types of OS. The three most common are Microsoft Windows for PCs, Apple OS X for Macintosh (Mac) computers, and Linux.

MS Windows comes preloaded on most personal computers; OS X comes preloaded on all new Mac computers; Linux is an open-source operating system which means that it can be modified and redistributed.

User interfaces

The operating system is the set of programs that do all of the things needed to make a computer work. One of its programs controls what users see on the screen. This is called the interface or (in full) the human–computer interface (HCI).

There are many different types of interface. Which one is chosen depends on:

- the jobs that the computer has to do
- the type of user and their abilities.

You will have seen that a GUI uses graphics to stand for more complicated actions that the user wants the computer to carry out (see Figure 1.06).

Typically, GUIs use icons to represent things that can be done. You can point at the icon on the screen with the cursor you control with the mouse. The screen can be divided into different areas which can have different things in them; these areas are called windows. Put the four elements (windows, icons, mouse, pointer) together and you get WIMP. Graphical user interfaces are sometimes called WIMPs.

Pointing using a mouse and clicking on icons is simple to do and requires little IT knowledge, so a GUI is an interface that can be used by a young child or by someone who knows little about computers.

A command line interface (CLI) is also an interface for communicating with a computer (see Figure 1.04). However, this time you have to type in specific commands to tell the computer what to do. This is far more difficult to use for two main reasons:

- The user must know all the commands.
- The user must be careful not to make any typing errors, otherwise the computer will not be able to understand the commands and carry them out.

CLIs are used by people like technicians looking after computer systems. The technicians know the commands and are able in this way to access the whole of the system. However, someone using a GUI can normally only get to places on the system that they have been given icons for.

QUESTION 1.05

Many other types of user interface can be used on computer systems.

a Find out about menu-based interfaces and form-based interfaces. For a menu-based interface, find an information system at a local train station or bank. For a form-based interface, look at a typical website for booking a hotel room.

b Write down what you have found for each one, explaining why they are used in that situation.

c Discuss with members of the class what experience they may have of different user interfaces.

d What types of user interfaces are used by different people in school? Discuss why they are needed.

EXTENSION ACTIVITY 1.02

a Try to find out about some more types of interface. What, for example, is a ‘natural language’ interface?

b Are the type of user and the job that is to be done the only factors dictating what a computer interface will look like?

c A washing machine uses a computer processor to control the wash cycle. What does the user interface look like? Why is it not a GUI?

d What kind of user interface does a camera have?
1.04 Types of computer

There are different types of computers that perform a huge variety of roles. In this section you will learn about a variety of computers and you will compare the roles that they can perform.

In the 1990s, portable computers became popular and became known as laptops. Because they are more portable than desktops they have many advantages for mobile work but they are not as portable as tablets. Laptops have the power and flexibility of desktops, but because of the weight and size of a laptop, tablets are far more portable.

Desktop computers are generally used at fixed locations. Both desktop and laptop computers can be connected to a network. Imagine if you had one or more computers or laptops, you could create a home network so that you would only need one printer; it would also mean that you can share files with other computers on the network. You will read much more about computer networks in Chapter 4.

Tablet computers became a mass-market product in 2010. A tablet is a computer that is internet-enabled and small enough to be handheld. It has a touch screen display with the circuitry and battery together in a single unit. It can also have sensors, cameras, a microphone and a speaker. Tablets can run application software, generally known as ‘apps’. Tablets are simple to use as well as being light to carry around; they provide you with access to the internet and apps very quickly after turning on.

Although all tablets can connect to the internet using WiFi, you can also get tablets that let you use 3G or 4G mobile internet connections. This type of tablet is often described as cellular. The disadvantage of this is the added cost: the initial price to buy the tablet will be greater, as well as having to pay a monthly amount for the service.

If you have WiFi at home then you can browse the internet on your tablet, as you can anywhere else that WiFi is available. For many, WiFi-only tablets are sufficient because you can download content onto your tablet that you can use if you are going to be away from a WiFi connection. If, however, you need to keep up to date with emails when you are out and about, a 3G or 4G version will be necessary. Then you can browse the internet even when you cannot find any convenient WiFi hotspots.

A smartphone is a multifunctioning mobile phone. Packed into its tiny case can be a camera, a web browser, a high-density display, a lot of storage space, a micro SD card slot and a touch screen. Like the tablet, you can download apps and access the internet quickly; you can use a smartphone for email, browsing the internet, playing music and watching movies (even though the screen is rather small). You can also use it for GPS (Global Positioning System) navigation, and speech recognition (which helps the fact that the keyboard is rather small to use quickly); it also has a camera and camcorder capabilities.

A smartphone, like a tablet, uses cut-down applications, known as apps, which are available for almost every subject area you can think of: medical and fitness monitoring, star recognition, word processing, spreadsheets and charting, playing games; the list is endless.
The advantages and disadvantages of each type of computer are summarised in Table 1.01.

<table>
<thead>
<tr>
<th>Devices</th>
<th>Advantages</th>
<th>Disadvantages</th>
<th>Main uses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tablets</td>
<td>Quick to turn on, Portable, Easy to use, Lots of apps to choose from, Ability to transfer data</td>
<td>Can be expensive, Not all have expandable memory, Some lack cellular connectivity or have expensive contracts, Speed of data transfer and compatibility</td>
<td>Portable entertainment, Web browsing, Games, Reading, Email, Video calls</td>
</tr>
<tr>
<td>Smartphones</td>
<td>Pocket sized, Can make calls, and send texts and emails, 3G/4G connectivity to access the web from most places, Lots of apps available, Ability to transfer data</td>
<td>Small screens can make reading difficult, Web browsing can drain the battery quickly, Typing on a small touch screen may be slow, Amount of battery life, Speed of data transfer and compatibility</td>
<td>Multifunctional device you can easily keep with you</td>
</tr>
<tr>
<td>Laptops</td>
<td>Excellent for work functions, Full-size keyboard, Very large storage capacity</td>
<td>Larger and heavier than a tablet or smartphone, Slower to start than tablets, Amount of battery life</td>
<td>Using applications software of all types</td>
</tr>
<tr>
<td>Personal computers</td>
<td>Easy to upgrade, Usually have a larger screen than a laptop</td>
<td>Not portable, Take up a lot of space</td>
<td>Work and home applications, Watching TV and films</td>
</tr>
</tbody>
</table>

Table 1.01 Summary of computer types

The advantages and disadvantages of each type of computer are summarised in Table 1.01.

**QUESTION 1.06**

a Look at Table 1.01 and make a note of any more advantages or disadvantages you think of for smartphones and tablets.

b Explain the context where each of the four computer types discussed above would be used, and who would use it.

**1.05 Impact of emerging technologies**

**Artificial intelligence**

Artificial intelligence (AI) refers to computer systems that are able to perform tasks that would normally be carried out by humans or where a task is too dangerous or boring and repetitive to be done by humans. Therefore AI needs to be able to react like humans. Examples of this are voice recognition and language translation, but there are many more applications to consider.

Machines that are programmed to think and act in part as human beings are already affecting our lives in many ways. There are already robotic cleaners available for home use that can clean floors and carpets and manoeuvre themselves around furniture and other obstacles. Some of the other examples of emerging technologies described in this section also include aspects of artificial intelligence.

**Driverless cars**

Driverless cars are guided by GPS, WiFi and spatial laser sensors (see Figure 1.08). A car without a driver? What?
would the advantages be? They are probably safer because there isn't a driver to make the errors that cause accidents! Sensors are used to communicate with other driverless cars, so if all cars were driverless, they could go faster safely, giving people more time to carry on with other things, meaning that the economy could benefit. Also there may be less congestion on the roads if cars could interact with each other. In 2011, Google brought out a version of a driverless car. It can be seen driving around the streets in parts of the USA.

The logistics industry, which manages the movement of goods from their source through all of the stages of travel until they reach their destination, would benefit too. Time limits are often placed on the drivers of lorries and freight trucks by their company. These limitations could be avoided as driverless transport would be able to travel 24 hours a day; the journey would not need to include rest time for the driver either, or food breaks. This could result in reduced costs. Another area to benefit from the use of driverless cars is by disabled people who cannot drive as they would gain some degree of mobility and independence.

There are some disadvantages to this innovation: some people may lose their jobs, for example people who depend upon driving to make a living; the software would have to be robust and safe from hackers; there may also be privacy concerns as self-drive cars depend on collecting and sharing location data. If something went wrong and a crash occurred there is no legal precedent yet to determine who would be responsible.

EXTENSION ACTIVITY 1.03
Discuss in your class: ‘It may be worrying to trust your safety on the road to a computer, but do the benefits of a self-drive car outweigh the disadvantages?’ In your discussion, consider what it would mean for people with sensory or physical disabilities.

Computer-assisted translation
Computer-assisted translation (CAT) is not the same as machine translation!

Machine translation is text translation by a computer, without any human involvement. However, human translators can use CAT software to support them during translation.

A CAT system creates and manages a translation memory (TM) which means that translators can reuse existing strings of previously translated text. The TM’s database keeps collecting content as it is translated. When the TM is large, the translation process is faster.

3D and holographic imaging
Holography refers to the creation of 3D images that can change as the position of the person looking at them changes. This is, in fact what would happen if the object was actually there and not a 3D image.

A holographic imaging system for the operating room has been developed for surgery in hospitals. A 3D holographic image of body structures can ‘float in the air’ and a surgeon can move around it and touch it without needing any special glasses. This means that the surgeon can plan and evaluate surgical procedures. This sort of capability could be developed for many other applications such as architecture, virtual gaming and training in work that needs carrying out to exacting standards.

Vision enhancement
There is an implant available that can be placed into the retina of a blind person. They then wear glasses that have a video camera mounted on them. Data flows from this camera either to a pocket computer where it is processed or to a visual processing unit mounted on the glasses. The resulting visual information is sent along the optic nerve to the part of the user’s brain called the visual cortex, allowing partial sight to be restored.

There are disadvantages, though: for increased accuracy the implant would need more electrodes, and currently it could be a problem to fit these into the implant.