

Colonising Disability

Colonising Disability explores the construction and treatment of disability across Britain and its empire from the nineteenth to the early twentieth century. Drawing on a wide range of sources, Esme Cleall explores how disability increasingly became associated with ‘difference’ and argues that it did so through intersecting with other categories of otherness such as race. Philanthropic, legal, literary, religious, medical, educational, eugenic and parliamentary texts are examined to unpick representations of disability that, over time, became pervasive with significant ramifications for disabled people. Cleall also uses multiple examples to show how disabled people navigated a wide range of experiences from ‘freak shows’ in Britain, to missions in India, to immigration systems in Australia, including exploring how they mobilised to resist discrimination and constitute their own identities. By assessing the intersection between disability and race, Dr Cleall opens up questions about ‘normalcy’ and the making of the imperial self.

Esme Cleall is a senior lecturer at the University of Sheffield. She is the author of *Missionary Discourses of Difference: Negotiating Otherness in the British Empire, c. 1840–1900* (2012).

Critical Perspectives on Empire

Editors

Professor Catherine Hall
University College London

Professor Mrinalini Sinha
University of Michigan

Professor Kathleen Wilson
State University of New York, Stony Brook

Critical Perspectives on Empire is a major series of ambitious, cross-disciplinary works in the emerging field of critical imperial studies. Books in the series explore the connections, exchanges and mediations at the heart of national and global histories, the contributions of local as well as metropolitan knowledge, and the flows of people, ideas and identities facilitated by colonial contact. To that end, the series not only offers a space for outstanding scholars working at the intersection of several disciplines to bring to wider attention the impact of their work; it also takes a leading role in reconfiguring contemporary historical and critical knowledge, of the past and of ourselves.

A full list of titles published in the series can be found at:
www.cambridge.org/cpempire

Colonising Disability

*Impairment and Otherness Across Britain
and Its Empire, c. 1800–1914*

Esme Cleall

University of Sheffield



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press & Assessment
978-1-108-98737-0 — Colonising Disability
Esme Cleall
Frontmatter
[More Information](#)



CAMBRIDGE
UNIVERSITY PRESS

Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment,
a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of
education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108987370

DOI: 10.1017/9781108983266

© Esme Cleall 2022

This publication is in copyright. Subject to statutory exception and to the provisions
of relevant collective licensing agreements, no reproduction of any part may take
place without the written permission of Cambridge University Press & Assessment.

First published 2022

First paperback edition 2024

A catalogue record for this publication is available from the British Library

ISBN 978-1-108-83391-2 Hardback

ISBN 978-1-108-98737-0 Paperback

Cambridge University Press & Assessment has no responsibility for the persistence
or accuracy of URLs for external or third-party internet websites referred to in this
publication and does not guarantee that any content on such websites is, or will
remain, accurate or appropriate.

To Mum and Dad, for all their love

Contents

<i>List of Tables</i>	<i>page</i> x
<i>Acknowledgements</i>	xi
 Introduction: Thinking about Disability, Rethinking Difference	 1
Some Definitions: ‘Disability’, ‘Disablism’ and ‘Ableism’	8
Why Historians of Empire Need to Look at Disability: An Argument and an Agenda	13
Scope: Structure, Place and Time	19
 1 Disability and Otherness in the British Empire: Disablement as a Discourse of Difference	 25
The Emergence of Disability in the Nineteenth Century	28
The Power of Categorisation: Disability and the Census	34
‘An Unfortunate Race’: Pity as a Discourse of Difference	40
Colonialism and Slavery: The Production of Disabled Populations	42
Blackness as a Marker of Disability, Disability as a Marker of Racial Difference	45
Whiteness: Disability as Aberration	52
‘Sick Continents’: Disability as Metaphor	55
Intertwined Histories: Disability, Empire and Race	57
Conclusion	60
 2 Saving the Other at Home and Overseas: Philanthropy, Education and the State	 62
Educating Disabled People in Britain and Ireland: Schools, Missions and Institutions	63
Special Education in the Settler Colonies	71
Networks of Information	73
Missions to the Blind and Deaf ‘Overseas’	77
The Role of the State in Britain	86
Extending the Commission Overseas	88
Philanthropy as a Marker of Civilisation	90
Conclusion	91
	 vii

viii	Contents	
3	'A Fearfully and Wonderfully Made Individual': Exhibiting Bodily Anomaly	93
	Disability and the Victorian Freak Show	95
	The Freak Show and Difference	97
	Joseph Merrick, the 'Elephant Man'	99
	Displaying Disabled People Who Were <i>Also</i> Racially Different: Chang and Eng Bunker, the 'Original Siamese Twins', and Tom Wiggins, 'Blind Tom'	103
	Races of Disabled People: Krao, the 'Missing Link', and Maximo and Bartola, the 'Aztec Lilliputians'	112
	Exhibiting Disability beyond the Freak Show	119
	Conclusion	121
4	Signs of Humanity: Language and Civilisation	123
	Animals, Humanity and the Question of Language	125
	Speech, Disability and Humanity	127
	Deaf Education	131
	The Conference of Milan	134
	Explaining the Rise of Oralism	137
	Putting Race and Disability in the Same Analytic Frame	138
	Sign Language and Otherness	140
	The Politics of Language in the British Empire	142
	Conclusion: An English-Speaking Subject	146
5	A Deaf Imaginary: Disability, Nationhood and Belonging in the 'British World'	148
	Deaf Communities in the British Isles	150
	Deaf Schools, Associations and Churches	151
	The Deaf Press	154
	Deaf Inter marriage	158
	The British Deaf Community and the Wider Deaf World	160
	Deaf Separatism	161
	Gesturia, Deaf-Mutia or Gallaudetia: Imagining a 'Deaf State' in Nineteenth-Century America	162
	Jane Groom and the Creation of a Deaf Colony in Canada	168
	Other Deaf Settlements in Canada	172
	Deaf Homelands	173
	Transnational Belongings	173
	Conclusion: Belonging, Nationhood and Deafness	179
6	Immigration: Racism, Ableism and Exclusion	182
	'The Maimed, Mutilated or Silly Ought Not Go There': Restricting 'Unfit' Immigrants	187
	Bodies at the Border: The Valuation of People	197
	Hiding, Passing, Contesting and Resisting: Performing Disability for the Immigration Inspectors	203
	Banishing Undesirables: Deportation, Disability and National Belonging	208
	Conclusion	213

Contents	ix
7 The Health of the Nation: Class, Race, Gender and Disability in Imperial Britain	215
Heredity and Health	216
The Fallout from the South African War: The Question of National Efficiency	226
A Class Apart and a Threat to the Race: ‘Feeble-Mindedness’ as an Imperial Issue	236
Conclusion	244
8 Conclusion	246
<i>Bibliography</i>	252
<i>Index</i>	285

Tables

I.1 Disabled populations recorded in the census, 1851–1911	13
I.2 Disabled populations in India, 1881 census	14
1.1 Physical and mental infirmity, 1851–1911	37

Acknowledgements

This book would not have been possible without funding from the AHRC [AH/P003621/1], which gave me two years to work on the research. Periods of research funded by the Department of History, University of Sheffield, gave me further much-needed time to think and write. A British Academy Small Grant [SG132127] was also highly useful in starting me off in this research.

I am very grateful to those who have read parts of the manuscript and/or offered helpful guidance, friendship and support with the manuscript, funding applications and academia in general. Amongst these, my thanks to Simone Borgstede, Rachel Bright, David Cleall, Erin Cullen, Fae Dussart, Dan Goodley, Daniel Grey, Onni Gust, Catherine Hall, Zoe Laidlaw, Emily Manktelow, Em Nunn, Nick Palfreyman, Laura Schwartz, Jen Slater, Mary Vincent, Phil Withington, colleagues and students at the University of Sheffield, and members of the Reconfiguring the British seminar series at the IHR.

For research assistance I am indebted to Catie Gilchrist and David Cleall. Jess Farr-Cox has been very helpful with proofreading and indexing.

My friends and family have been hugely supportive of this project, and I would like to thank them all. Rene is a wonderful sister. Erin has seen me through the highs and lows of the project from beginning to end. Luke is such a loving partner whose support is so much valued. Margaret was enthusiastic about this book but sadly did not get to see the finished product; Joanna's and then Lauren's births may have delayed its publication, but they are constant sources of joy in my life. The book is dedicated to Mum and Dad for all their love.