



The social work, health and human services sectors employ a variety of professionals to provide care to people. There is an increasing need for practitioners to be skilled in ethical decision-making as the professional practice context becomes more complex and concerned with risk management. *Interprofessional Ethics* explores the ethical frameworks, policies and procedures of professional practice for multidisciplinary teams in health, government and community-based workplaces.

The second edition has been thoroughly updated and includes expanded content on criminology, environmental practice, youth work practice, the intersection of law and ethics, and cultural content, including non-Western philosophies and Indigenous worldviews. New 'Through the eyes of a practitioner' boxes provide further insight into the professional experiences of practitioners in the field, while reflection points and links to further readings encourage students to think critically about the content.

*Interprofessional Ethics* encourages readers to better understand and consider the perspectives, approaches and values of others, and prepares them to work within collaborative teams. It is an essential introduction to moral philosophy and ethical theory, professional regulation, ethical decision-making, activism and personal and professional responsibilities.

**Donna McAuliffe** is Professor at the School of Health Sciences and Social Work, Griffith University.



Cambridge University Press acknowledges the Australian Aboriginal and Torres Strait Islander peoples of this nation. We acknowledge the traditional custodians of the lands on which our company is located and where we conduct our business. We pay our respects to ancestors and Elders, past and present. Cambridge University Press is committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual relationships to the land, waters and seas and their rich contribution to society.

Donna McAuliffe Frontmatter More Information

www.cambridge.org



© in this web service Cambridge University Press & Assessment

COLLABORATION IN THE SOCIAL, REALTH AND HUMAN SERVICES

DONNA MCAULIFFE

ONINERSILA BRESS
CYWBRIDGE



CAMBRIDGE

Cambridge University Press & Assessment 978-1-108-96997-0 — Interprofessional Ethics





Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment, a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108969970

© Cambridge University Press & Assessment 2014, 2022

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

First published 2014 Second edition 2022

Cover designed by Tanya De Silva-McKay

A catalogue record for this publication is available from the British Library

A catalogue record for this book is available from the National Library of Australia

ISBN 978-1-108-96997-0 Paperback

Additional resources for this publication at www.cambridge.org/highereducation/isbn/9781108969970/

## Reproduction and communication for educational purposes

The Australian *Copyright Act 1968* (the Act) allows a maximum of one chapter or 10% of the pages of this work, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that the educational institution (or the body that administers it) has given a remuneration notice to Copyright Agency Limited (CAL) under the Act.

For details of the CAL licence for educational institutions contact:

Copyright Agency Limited Level 12, 66 Goulburn Street Sydney NSW 2000 Telephone: (02) 9394 7600

Facsimile: (02) 9394 7601 E-mail: memberservices@copyright.com.au

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

Please be aware that this publication may contain several variations of Aboriginal and Torres Strait Islander terms and spellings; no disrespect is intended. Please note that the terms 'Indigenous Australians', 'First Peoples' and 'Aboriginal and Torres Strait Islander peoples' may be used interchangeably in this publication.



Dedicated to Dr Leia Greenslade – a valued colleague and academic partner in the pursuit of defining ethical practice



## **CONTENTS**

Acknowledgements	X
Introduction	1
Chapter 1 Ethics in professional practice: an interprofessional perspective	7
Introduction	8
Negotiating working together	Ģ
Ethical difference: tensions between the professions	10
What makes a profession?	12
Professional 'sea change'	12
Value clashes across the professions	13
Making the case for interprofessional education	15
Defining the interprofessional space	16
Interprofessional ethics education: providing a clear rationale	19
Ethical literacy: a prerequisite for professional practice	21
Conclusion	24
Further readings	24
Chapter 2 Moral philosophy and ethical theory: setting the foundations	25
Introduction	26
Tracing the history of Western moral philosophy: influences on ethics education	28
Philosophies from around the world	31
Towards a global ethics	41
Knowing oneself ethically	50
Why values matter	50
Conclusion	51
Further readings	51
Chapter 3 Ethical activism: exploring human rights and social justice in the	
interprofessional space	52
Introduction	53
Exploring the history of human rights	55
A matter of definition	55
Three generations of human rights	57
Human rights contested	58
A human rights practice approach	58
A post-human practice approach	59
Understanding power and the role of advocacy	
Connecting human rights to social justice	
Towards a socially just allocation of resources	63

vii



The complexity of resource allocation	64
The politics of sharing	6.5
Ethical activism	67
Micro forms of activism	69
Activism in practice: examples from the field	7
Interprofessional activism: strength in numbers	7
Conclusion	73
Further readings	74
Chapter 4 Regulation of the professions: codes of ethics and standards of practice	75
Introduction	76
The nature of professions: a recap	7.
Professional associations: developing professional culture and identity	79
The development of ethical codes and practice standards	84
Exploring and using professional codes of ethics	87
Regulating professional practice	88
The case of social work: a 'self-regulated' profession	9
The case of nursing and midwifery: regulated professions	93
Responding to complaints: a framework of natural justice	94
Conclusion	9
Further readings	90
Chapter 5 Ethical decision-making	97
Introduction	98
Exploring personal decision-making styles	100
Structural influences on ethical decision-making: understanding defensive practice	102
Ethical decision-making in the professions: a plethora of models	10
The Inclusive Model of Ethical Decision-making: moving to the interprofessional context	109
The process of ethical decision-making in the inclusive model: five stages	114
Ethical decision-making: watching out for traps	118
Conclusion	119
Further readings	120
Chapter 6 Ethical principles in practice	12
Introduction	12.
Understanding autonomy: maximising liberty and agency	12:
Autonomy: making our own choices	124
Self-determination in practice: questions of capacity	125
Paternalism: moral offensiveness or justifiable action?	120
Informed consent: a legal obligation	129
Informed consent in practice	13
Privacy and confidentiality: defining 'the right to know'	132
Privacy and confidentiality: is there a difference?	133
Privacy in practice	13.
Confidentiality and its limits	134

viii Contents



Challenges to upholding privacy and confidentiality	137
Online platforms: the challenge to privacy and confidentiality	139
The 'duty of care' and 'duty to warn': how far should we go?	140
Documentation and client records: collaborative information sharing	144
Conclusion	145
Further readings	146
Chapter 7 Professional integrity and e-professionalism	147
Introduction	148
The personal and professional: are they inseparable?	149
Managing relationships: establishing clear boundaries in practice	151
Dual relationships: harmful or helpful?	154
Personal self-disclosure: to tell or not to tell?	157
What do we tell?	158
Competence: understanding scope of practice	160
The imposition of personal values	162
Spiritual dimensions in practice	165
E-professionalism: professional integrity in online communications	167
Risks on the rise	167
Constructing a professional online persona, or 'managing digital dirt'	170
Engaging in online practice: further considerations	172
Conclusion	174
Further readings	174
Chapter 8 Ethics in the workplace	176
Introduction	177
Different workplaces, different experiences	178
Interprofessional collaboration: identifying possibilities and tensions for teams	179
Contesting territory: clarifying roles	181
Workplace responsibilities: colleagues and managers	182
Competing values: when organisational and professional values collide	186
Blowing the whistle	187
Regulating the professions	189
Impaired practice and fitness to practise: ethical responsibilities of ensuring wellbeing	190
Staying fit to practise	191
Caring for ourselves well	195
Ethics consultation, advice and information	197
Conclusion	198
Further readings	198
Chapter 9 Keeping ethics on the agenda: strategies for future practice	199
Introduction	200
Being ethically literate: speaking the language of ethics	200
Being ethically congruent: knowing oneself ethically	202
Being digitally aware	203

Contents ix



Being collegial: rhetoric or reality?	204
Being wise, brave and human	208
Conclusion	210
Further readings	211
References	212
Index	222

x Contents



## **ACKNOWLEDGEMENTS**

The writing of a second edition of a book builds on the original foundations and looks to update existing references, include new literature, and develop thinking of concepts based on emerging contexts and worldviews. A lot has changed in the seven years since the first edition, and much has stayed the same. I am indebted to my employer, Griffith University, which supports research and scholarship, and provides an interdisciplinary space in which to collaborate with others from a range of professional disciplines. Many voices are included in this book and I appreciate the willingness of colleagues, service users and students who have provided their insights in the contributions and case studies. Many have been kept from the first edition, and a number of new contributions added.

I have been a scholar of ethics and professional practice for three and a half decades. The last two decades have been devoted to academic endeavours, leading on from direct practice, in efforts to instil in students the need for conscious appraisal of the balancing of duty and obligations with the questioning of a compassionate response to the understanding and resolution of complex ethical dilemmas. I am surrounded and inspired by people that I know personally, and many more whom I may never meet but who challenge me daily through their incisive commentary on social media. I am full of admiration for the brave women of journalism who call out gender discrimination and violence against women; the neurodiverse advocates of equality and accessibility; the First Peoples and people of colour who raise their voices of cultural wisdom; my extended LGBTIQA+ family who fight on for respect and acceptance (not just tolerance); and the survivors of life who every day put one foot in front of the other and have shared their stories with me. Ethics is all about injustice. This book focuses on the knowledge and skills required to see life through an ethical lens and act in accordance with this.

I extend my thanks to the team at Cambridge who have worked on this second edition with diligence and patience, including Rose Albiston, Tanya Bastrakova, Lucy Russell, Emily Baxter and Siobhan Privitera, and my copyeditor Joy Window. I also thank the reviewers who provided some excellent suggestions that have strengthened the book overall.

Also thanks to my immediate family, Sallyanne, Jaida and Reuben, and sister Pauline Yates, who offer consistent and stable support to allow the meeting of deadlines. Writing is a pleasure when support is reliable and genuine.

хi