



Pippa and Pop

Special Edition

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with Lesley Koustaff & Susan Rivers



Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUE	NUMBERS	CROSS-CURRICULAR	PROJECT
Introduction Page 4							
1 My friends Page 6	<i>Hello</i> <i>Pippa, Pop, Dan, Kim</i> <i>book, crayon, pencil</i>	<i>Hello. I'm (Pippa).</i> <i>What's this?</i> <i>It's a (pencil).</i>	Distinguishing sounds	<i>Duck's friend</i> Be friendly	Numbers: 1, 2	Social studies: Sharing	Make Pippa and Pop masks
2 My family Page 18	<i>brother, sister,</i> <i>daddy, mummy</i> <i>boy, girl, man, woman</i>	<i>She's the (mummy).</i> <i>He's my (brother).</i> <i>He's / She's a (boy).</i>	Distinguishing sounds	<i>The big carrot</i> Help your family	Numbers: 3, 4	Science: How food grows	Make Kim, Dan, Sue and Matt finger puppets
3 My toys Page 30	<i>ball, doll, teddy bear,</i> <i>train</i> <i>blue, brown, red, yellow</i>	<i>It's a (ball).</i> <i>It's (red).</i>	Distinguishing between letters and objects	<i>Big teddy, small teddy</i> Celebrate differences	Recognising patterns	Maths: Big and small	Make a toy box and toys
Units 1–3 Review Pages 42–43							
4 My body Page 44	<i>ears, eyes, mouth, nose</i> <i>arms, feet, hands, legs</i>	<i>Touch your (nose).</i> <i>Colour the (arms).</i>	Distinguishing between letters and numbers	<i>Bunny's family</i> Be kind	Recognising patterns	Social studies: Feelings	Make a happy and sad face



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5 Food Page 56	<i>apples, bananas, biscuits, sandwiches juice, milk, water</i>	<i>I like (apples). I've got (juice).</i>	The letter sound <i>a</i>	<i>Freddie's fruit Say thank you</i>	Numbers: 5, 6	Science: Identifying fruit	Make an apple tree or a banana plant
6 Animals Page 68	<i>cat, tortoise, fish, rabbit chair, table; on, under</i>	<i>Where's the (cat)? Here it is. It's (under) the (chair).</i>	The letter sound <i>e</i>	<i>Emma's new cat Be kind to animals</i>	Numbers: 7, 8	Science: What animals need	Make a pet animal
Units 4–6 Review Pages 80–81							
7 Clothes Page 82	<i>hat, jacket, shoes, socks dress, skirt, trousers, T-shirt</i>	<i>(Put on / Take off) your (hat). I like / don't like (the / my T-shirt).</i>	The letter sound <i>i</i>	<i>Tommy's T-shirt Be considerate</i>	Shapes: <i>circle, square, triangle</i>	Art: Rough and smooth	Make a doll and its clothes
8 Transport Page 94	<i>bike, bus, car, van drive a car, jump, ride a bike, run</i>	<i>I can see a (car). I can (ride a bike).</i>	The letter sound <i>o</i>	<i>The hare and the tortoise Be careful</i>	Numbers: 9, 10	Science: Fast and slow	Make a steering wheel
9 The park Page 106	<i>bird, flower, frog, tree; green, pink butterflies, caterpillars, ladybirds, worms</i>	<i>A (green) (tree). What are these? They're (butterflies).</i>	The letter sound <i>u</i>	<i>Penny in the park Look after nature</i>	One more	Maths: Symmetry	Make a butterfly
Units 7–9 Review Pages 118–119							

