

Open Up

STUDENT'S BOOK & WORKBOOK 2

Clare Kennedy with Sarah Jane Lewis-Mantzaris,
Elaine Boyd and Edward Alden



DIDATTICA INCLUSIVA

DIDATTICA DIGITALE INTEGRATA

Grammar vlogs
Everyday English
Esame di Stato
INVALSI
A2 Key for Schools

Contents

Unit	Vocabulary	Grammar
<p>1 I enjoy watching action films p. 6</p> 	<p>Films</p> <p>Wordbank 1: TV programmes</p>	<p>A Present simple e present continuous B like / enjoy / love / hate + forma -ing C Avverbi di modo</p> <p>Grammar map: Present simple e present continuous</p>
<p>Vocabulary strategies Creating a word cloud</p>		<p>Game Guess it, don't say it!</p>
<p>Workbook Unit 1 pp. 18–25</p>		
<p>2 There is some delicious food! p. 26</p> 	<p>Summer barbecue</p> <p>Wordbank 2: Food and drink Food and drink containers</p>	<p>A Sostantivi numerabili e non numerabili B some / any C a lot of / much / many D How many ...? / How much ...? E a few / a little</p> <p>Grammar map: Sostantivi numerabili e non numerabili</p>
<p>Vocabulary strategies Creating realia</p>		<p>Game What's in your fridge?</p>
<p>Exam strategy Listening Part 1 p. 38 • Reading Part 1 p. 48</p>		
<p>Workbook Unit 2 pp. 40–49</p>		
<p>3 His hair was dark p. 50</p> 	<p>Appearance</p> <p>Wordbank 3: Parts of the body</p>	<p>A Past simple di be – Forma affermativa B Past simple di be – Forma negativa C Past simple di be – Forma interrogativa e risposte brevi D Parole interrogative con was / were E Past simple di have – Forma affermativa</p> <p>Grammar map: Past simple di be</p>
<p>Vocabulary strategies Creating smart flash cards</p>		<p>Game Picture pairs</p>
<p>Workbook Unit 3 pp. 62–69</p>		
<p>4 I felt excited p. 70</p> 	<p>Feelings and emotions</p> <p>Wordbank 4: Adjectives of personality</p>	<p>A Past simple dei verbi regolari B Espressioni di tempo al passato C Past simple dei verbi regolari – Regole ortografiche D Past simple dei verbi irregolari</p> <p>Grammar map: Past simple – Forma affermativa</p>
<p>Vocabulary strategies Using a bilingual dictionary</p>		<p>Game How do I feel?</p>
<p>Exam strategy Listening Part 4 p. 82 • Reading Part 5 p. 92</p>		
<p>Workbook Unit 4 pp. 84–93</p>		

Grammar **vlog**

School likes and dislikes



Functions

Buying tickets for a film

Skills and culture

Young animator building his career

Reading: Understanding a text about a young animator and his job
Listening: Understanding a vlogger talking about a filmmaking class
Speaking: Talking about your own film
Writing: Writing an email inviting a friend to the cinema
Skills strategy: Linkers *and, but, because*

Pronunciation The sounds /ŋ/ and /n/

Skills: Reading An informal email

I like food!



At a café

Junior chef bake off

Reading: Understanding a text about a cooking competition for teens
Listening: Understanding a recipe
Speaking: Asking / answering questions about a recipe
Writing: Writing a text about a recipe
Skills strategy: Predicting the topic of a reading text

Pronunciation The sounds /ʌ/ and /ɒ/

Invalsi Listening: Matching / Short open answers p. 39 • Reading: Matching p. 49

Skills: Writing A recipe

Last night was amazing!



Describing people in your family

Most inspiring women with disability

Reading: Understanding a text about famous women with disability and their lives
Listening: Understanding a description of favourite stars
Speaking: Describing favourite stars
Writing: Writing a short biography of a star
Skills strategy: Matching specific information to photos

Pronunciation was: weak and strong forms

Skills: Reading A factual text

My school trip



Apologising and reacting

Becoming a champion

Reading: Understanding a text about a sport champion
Listening: Understanding specific information about what happened
Speaking: Asking / answering questions about your feelings in different situations
Writing: Writing a short story using the past tense
Skills strategy: Listening for specific information

Pronunciation The sounds /t/, /d/ and /ɪd/

Invalsi Listening: Multiple choice p. 83 • Reading: Short open answers p. 93

Skills: Writing A personal email for advice

Contents

Unit	Vocabulary	Grammar
5 Did you go sightseeing? p. 94 	Holidays, activities and people Wordbank 5: Holiday things	A Past simple – Forma negativa B Past simple – Forma interrogativa e risposte brevi C could / couldn't Grammar map: Past simple
Vocabulary strategies Creating a flow chart		Game Holiday place, activity or person?
Workbook Unit 5 pp. 106–113		
6 Where are you going tomorrow? p. 114 	Places in towns and cities Wordbank 6: Shops and services Giving directions	A Present continuous con valore di futuro B Espressioni di tempo al futuro C Present simple con valore di futuro Grammar map: Present simple e present continuous con valore di futuro
Vocabulary strategies Learning words with a map		Game Battleships
Exam strategy Listening Part 3 p. 126 • Reading Part 2 p. 136		
Workbook Unit 6 pp. 128–137		
7 The best way to travel p. 138 	Using transport Wordbank 7: Travel and transport	A Comparativo di maggioranza – Aggettivi regolari B Comparativo di maggioranza – Aggettivi irregolari C as ... as D Superlativo di maggioranza – Aggettivi regolari E Superlativo di maggioranza – Aggettivi irregolari F one / ones Grammar map: Comparativo e superlativo di maggioranza
Vocabulary strategies Using word families		Game Transport bingo
Workbook Unit 7 pp. 150–157		
8 Do you have to help at home? p. 158 	Jobs around the house Wordbank 8: Cleaning tools and equipment	A have to / don't have to B have to – Forma interrogativa e risposte brevi C had to D must / mustn't E mustn't / don't have to Grammar map: must / mustn't, have / has to, don't / doesn't have to
Vocabulary strategies Verb and noun collocations		Game Household job charades
Exam strategy Speaking Part 2 p. 170 • Writing Part 6 / Part 7 p. 180		
Workbook Unit 8 pp. 172–181		
Level 1 revision p. 182	Verb tables p. 184	Songs p. 186
Culture A Made in the UK pp. 192 & 193		Culture B Would you like some tea? pp. 194 & 195
CLIL p. 188		

Grammar **vlog**

My trip to France



Functions

Making plans for the weekend

Skills and culture

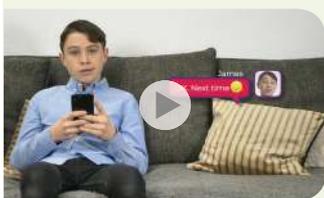
Adventures everywhere

Reading: Understanding a text about micro-adventures
Listening: Understanding an oral message about a micro-adventure
Speaking: Discussing a micro-adventure
Writing: Writing a blog about a micro-adventure
Skills strategy: Writing a blog

Pronunciation The silent *h*

Skills: Reading A blog post

Trouble making plans



Asking for and giving directions

Creating a virtual town

Reading: Understanding an interview about virtual towns
Listening: Understanding an interview about city events
Speaking: Discussing an event in your town or city
Writing: Writing about the event you organised
Skills strategy: Using linkers

Pronunciation The sounds /tʃ/ and /ʃ/

Invalsi Listening: Multiple choice with pictures p. 127 • Reading: Multiple choice p. 137

Skills: Writing An information leaflet

Are you the best?



Saying you agree or disagree

Dear Week Magazine

Reading: Understanding a text about green transport in London
Listening: Understanding an interview about transport
Speaking: Discussing transport in your town or city
Writing: Writing a poster about green means of transport
Skills strategy: Understanding the aim of the task

Pronunciation The sound /i:/

Skills: Reading A formal letter

New experiences



Phone conversations

Life at a scientific research station in Antarctica

Reading: Understanding an article about life at a research station
Listening: Understanding information about a school trip
Speaking: Asking / answering about a research station
Writing: Writing about where you would like to work or live
Skills strategy: Taking time to answer

Pronunciation The sounds /ɪ/ and /i:/

Invalsi Listening: Short open answers / Labelling p. 171 • Reading: True / False / Not Given p. 181

Skills: Writing A brief article

Festivals p. 200 **Projects** p. 202 **Wordlists** p. 222 **Maps** p. 226 **Irregular verbs** p. 228

Culture C The Tube in London pp. 196 & 197 **Culture D** Exploring the New Forest pp. 198 & 199