

1

I enjoy watching action films



1 comedy



2



4



5



7



8



3



6



# Vocabulary

## Films

1 **WARM UP** Scrivi il genere di film sotto le immagini.

action film   adventure film   animation film  
~~comedy~~   historical drama   musical  
romantic film   science-fiction film

001 **Ascolta e controlla. Poi riascolta e ripeti.**

2 **Ascolta Lara che risponde alle seguenti domande. Scrivi il genere di film.**

- What's your favourite type of film? \_\_\_\_\_
- What type of films don't you like? \_\_\_\_\_
- What type of films do you watch with friends? \_\_\_\_\_

3 **PAIRWORK** Fatevi delle domande come nell'es. 2 e rispondete.

4 Quali sono i tuoi film preferiti? Copia e completa la *mind map* con i titoli di due film per ogni genere.



5 **PAIRWORK** Fatevi le seguenti domande e rispondete spiegando il perché.

- Do you like the types of films on page 6?  
Do you prefer watching films at the cinema or at home?  
What is your favourite film?

Do you like action films?

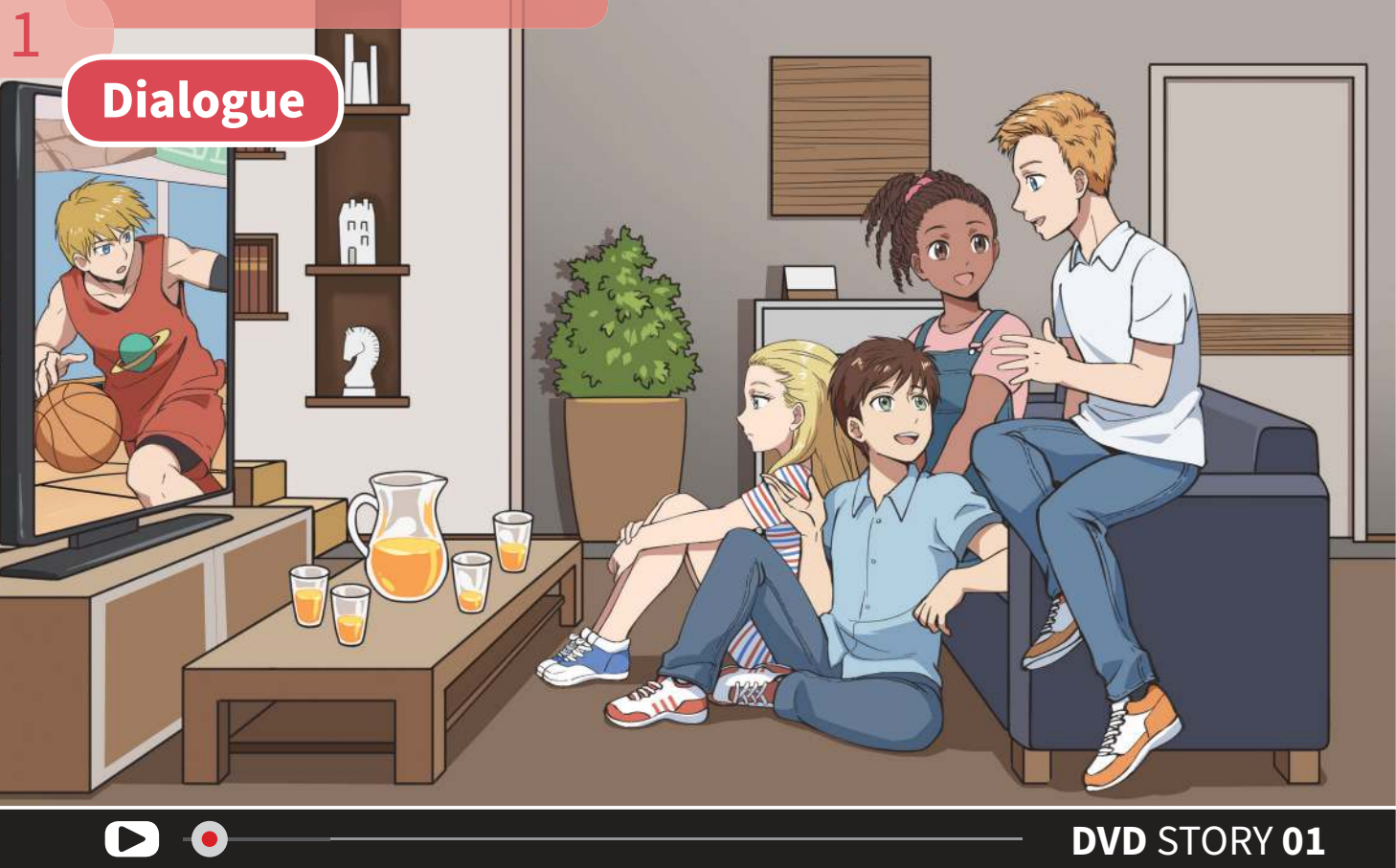
Yes, I love them. I also like watching films.

Me, too. What's your favourite adventure film?

### LOOK OUT!

Nel linguaggio informale il nome di alcuni generi di film viene spesso abbreviato:  
science fiction → sci-fi  
romantic comedy → rom com






# We're waiting for you!

1 **01** **003** **READ, LISTEN OR WATCH** Quale film stanno guardando gli amici?

*Lily e Evie sono a casa di Conor per guardare un film.*



**Conor** Hey! Come in!  
**Evie** Thanks. So, what are you doing?  
**Conor** Not much. We're waiting for Josh.  
He's bringing the film.  
**Lily** Ah, yes. What's it about?  
**Conor** It's a comedy about some kids in a basketball team.  
**Evie** Is it a computer animation?  
**Lily** I hope not. I don't like computer animation films. I never watch them.

**Josh** Yes! I love basketball! Conor and Evie can play it quite well and I'm not bad. What about you, Lily?  
**Lily** I can't run very fast – and I'm not joking! I enjoy watching basketball, but I never play it.  
**Conor** But you can learn! So, guys, what do you think?  
**Josh** Yay! Let's do it! Just like in the film!

**004** **Ascolta e ripeti.**

**Conor** Don't worry. It's a film with actors.  
Ah, here's Josh!  
**Josh** Hi there! Sorry, I'm late, again. Here's the film. I've got it on my tablet.  
**Lily** Urgh! I hate watching films on a tablet. The screen's small and you can't see well.  
**Conor** No problem. We can easily watch it on the TV screen.

*Dopo aver guardato il film*

**Conor** Hey, do you know what I'm thinking?  
Why don't we join a basketball club?

**Everyday English**

**What's it about?** *Di che cosa parla?*  
**kids** *ragazzi*  
**I hope not** *Spero di no*  
**I'm not joking** *Non sto scherzando*

2 **COMPREHENSION** Leggi il dialogo e scegli l'opzione corretta.

- 1 Who has got the film?  
A Evie  
B Josh  
C Conor
- 2 Lily doesn't like ...  
A computer animation films  
B basketball  
C comedies
- 3 She doesn't want to watch it on ...  
A a big screen  
B the TV  
C a tablet
- 4 ... loves playing basketball.  
A Conor  
B Lily  
C Josh
- 5 What does Lily say about running?  
A She runs slowly.  
B She never runs.  
C She enjoys running.



3 **Completa l'estratto del dialogo di p. 8.**

**Conor** Hey! Come in!  
**Evie** Thanks. So, what are you doing?  
**Conor** Not much. We <sup>1</sup> \_\_\_\_\_ for Josh. He <sup>2</sup> \_\_\_\_\_ the film.  
**Lily** Ah, yes. What's it about?  
**Conor** It's a comedy about some kids in a basketball team.  
**Evie** Is it a computer animation?  
**Lily** I hope not. I <sup>3</sup> \_\_\_\_\_ computer animation films.  
I <sup>4</sup> \_\_\_\_\_ them.

**005** Ascolta e controlla. Poi riascolta e ripeti.

4 **Stai guardando un film sul tuo tablet. Completa il dialogo in modo personale usando i vocaboli alle pp. 8 e 212 e le parole nel riquadro come aiuto.**

good bad interesting boring exciting funny sad

- A What are you doing?  
B Not much. I'm watching an action film .  
A Is it good ?  
B Yes, it's very exciting .  
A Are the actors famous?  
B Yes, they are. It's got Idris Elba in it ! Why don't you watch it with me?  
A OK. That sounds great !

5 **PAIRWORK** Recitate il dialogo dell'es. 4.

1

Grammar

A Present simple  
e present continuous



Si usa il *present simple* per parlare di azioni abituali.

Il *present simple* è spesso preceduto da avverbi di frequenza come *always, sometimes, usually, often, never*.

Si usa il *present continuous* per parlare di azioni che si stanno svolgendo nel momento in cui si parla. Il *present continuous* è spesso accompagnato da espressioni come *now, at the moment* ecc.

I **usually watch** musicals, but **now I'm watching** an action film.

Peter **sometimes does** his homework in his room. **Tonight he's doing** his homework in the kitchen.

Grammar notes → p. 18

GET IT RIGHT!



Di norma non si usa il *present continuous* con i seguenti verbi di percezione: *like, love, hate, want, think, know, understand, remember, hear, see, taste, smell*.

I love action films.  
I ~~am loving~~ action films.

- 1 ★★★★★ Scegli l'opzione corretta.
- I usually go / *am going* to the cinema with my friends on Saturday, but today I *am* / 'm going to a film festival.
- 1 Mark *studies* / *is studying* in the library at the moment, but he often *does* / *is doing* his homework at home.
- 2 My friends *don't feel* / *aren't feeling* well at the moment, so they aren't in school.
- 3 Susan sometimes *watches* / *is watching* the news in the evening, but tonight she *watches* / *is watching* a musical.
- 4 I *enjoy* / *am enjoying* a film with my favourite actor in it right now. I *think* / *am thinking* he's really good in all his films.
- 5 The students usually *have* / *are having* PE on Friday afternoons, but today they *take* / *are taking* their Maths exam.
- 6 I can't go running with you now. It *rains* / *is raining*.

2 ★★★★★ Completa i post con la forma corretta dei verbi tra parentesi.

8:30 AM July 14, 2021  
Hannah L 15 @hannahfilmfan

Today, I 'm writing (write) from Oxford!  
I <sup>1</sup> \_\_\_\_\_ (do) a [#filmmaking workshop](#).  
I usually <sup>2</sup> \_\_\_\_\_ (watch) films on TV with my friends on Saturdays, but today  
I <sup>3</sup> \_\_\_\_\_ (learn) how to make them.

9:45 AM July 14, 2021  
Hannah L 15 @hannahfilmfan

I <sup>4</sup> \_\_\_\_\_ (love) action films!  
Right now, our teacher <sup>5</sup> \_\_\_\_\_  
(show) us the important parts of an action film.  
I <sup>6</sup> \_\_\_\_\_ (enjoy) this class!

11:20 AM July 14, 2021  
Hannah L 15 @hannahfilmfan

And ... action! We <sup>7</sup> \_\_\_\_\_ (make)  
our own action film at the moment. Right now,  
the other students <sup>8</sup> \_\_\_\_\_ (choose)  
clothes to wear. I'm the director! The director  
<sup>9</sup> \_\_\_\_\_ (not act) in a film. The director  
<sup>10</sup> \_\_\_\_\_ (tell) the actors what to do.

2:15 PM July 14, 2021  
Hannah L 15 @hannahfilmfan

Filming! Look, this is me!  
I <sup>11</sup> \_\_\_\_\_  
(hold) a director's  
clapperboard. In this film,  
there are two cars. A bad  
guy <sup>12</sup> \_\_\_\_\_  
(try) to run from the  
police, but he can't.  
It's great!

- 3 ★★★★★ Scrivi le frasi con il *present simple* o il *present continuous* usando i suggerimenti.
- I / chat / my friends / at the moment  
I'm chatting to my friends at the moment.
- 1 he / usually / have / lunch at school  
2 what / music / you / like / ?  
3 I / usually / watch / adventure films, /  
but now / I / watch / a comedy  
4 you / do / your homework / at the moment / ?  
5 Emma / love / sci-fi films, / but I / not / like / them
- 006 Ascolta e controlla.

Pronunciation

The sounds /ŋ/ and /n/

4 007 Ascolta e ripeti.

/ŋ/	/n/
watching	win
doing	dinner
sing	chin
_____	_____
_____	_____
_____	_____

5 008 Ascolta e scrivi le parole nella colonna corretta dell'es. 4.

cartoon uncle kangaroo  
lemon bunch earring

009 Ascolta e controlla. Poi riascolta e ripeti.

B like / enjoy / love / hate + forma -ing



I verbi inglesi che esprimono gusti personali sono generalmente seguiti o da un sostantivo o da un verbo alla forma -ing.

I like watching action films.  
I enjoy going to the cinema.  
They love reading books.  
We don't like playing rugby.  
He hates playing computer games.

Grammar notes → p. 19

6 ★★★ Riordina le parole per formare delle frasi.

likes / the baby / cartoons / watching  
The baby likes watching cartoons.

- 1 eating / pizza / loves / our dog
- 2 computer games / you / like / do / playing / ?
- 3 hate / swimming / the girls / in the sea
- 4 like / you / rugby / playing / do / ?
- 5 like / I / don't / going / by bus / to school
- 6 doesn't / my mum / working / enjoy / at weekends!
- 7 music / love / we / listening to / rap
- 8 don't like / our cats / in the kitchen / staying
- 9 fast cars / my brother / driving / enjoys
- 10 hate / homework / doing / we

7 ★★★ Leggi l'intervista a un giovane vlogger. Completa le frasi usando i suggerimenti tra parentesi.

THE INTERVIEW

**Interviewer** Anna, first, can you tell our readers what a vlogger is?

**Anna** A vlogger is a person who likes making (like / make) video blogs. They speak about their life – things they like doing – and post the videos online.

**Interviewer** Why <sup>1</sup> \_\_\_\_\_ (you / like / make) videos?

**Anna** It's really fun. I <sup>2</sup> \_\_\_\_\_ (love / explain) things and I <sup>3</sup> \_\_\_\_\_ (enjoy / talk) about my hobby – computer games! I often play computer games, but I <sup>4</sup> \_\_\_\_\_ (not like / play) on my own. So, I film myself playing the games and put the videos on the internet.

**Interviewer** What do you like best about your hobby?

**Anna** I enjoy vlogging because I <sup>5</sup> \_\_\_\_\_ (love / write) and my vlog gives me a chance to share what I write. I <sup>6</sup> \_\_\_\_\_ (like / get) nice comments about my videos from people who watch them.

**Interviewer** Is there anything you don't like?

**Anna** There is one thing. I usually play games late at night. But I need to wake up at 6:30 am for school. I <sup>7</sup> \_\_\_\_\_ (hate / get up) early. I <sup>8</sup> \_\_\_\_\_ (not like / feel) tired!

010 Ascolta e controlla.

8 ★★★ Completa con le attività del riquadro per parlare dei tuoi gusti. Usa le attività del riquadro.

watching historical dramas doing homework  
cooking meeting friends swimming in the sea  
playing sport getting up early listening to music  
watching TV documentaries about animals  
going to the cinema dancing going shopping

I love going shopping .

- 1 I love \_\_\_\_\_ .
- 2 I like \_\_\_\_\_ .
- 3 I enjoy \_\_\_\_\_ .
- 4 I don't like \_\_\_\_\_ .
- 5 I hate \_\_\_\_\_ .



C Avverbi di modo



Gli avverbi di modo precisano il modo in cui viene svolta un'azione.

Di solito l'avverbio segue il verbo.

You're sitting very **quietly**.  
They're driving really **fast**.

Si formano a partire dagli aggettivi corrispondenti, con alcune modifiche.

Aggettivi regolari + -ly

nice – nicely

Aggettivi bisillabi che finiscono in -y → -y + -ily

easy – easily    noisy – noisily

Avverbi irregolari

good – well    fast – fast

Grammar notes → p. 19

9 ★★★ Completa l'annuncio con la forma corretta: aggettivo o avverbio.



## CALLING ALL YOUNG ACTORS AND SINGERS

Do you enjoy acting? Do you sing really well (good)? Can you speak <sup>1</sup> \_\_\_\_\_ (clear) and <sup>2</sup> \_\_\_\_\_ (loud)?

The Global Theatre in London is looking for young actors and singers to act in our half-term musical.

Do you want to join us? It's <sup>3</sup> \_\_\_\_\_ (easy)! Just complete our <sup>4</sup> \_\_\_\_\_ (short) online form and tell us <sup>5</sup> \_\_\_\_\_ (exact) why you want to work with us. We look <sup>6</sup> \_\_\_\_\_ (careful) at everyone's information.

Write to us today!

10 ★★★ Completa le frasi in modo personale, trasformando in avverbi gli aggettivi nel riquadro.

slow    careful    good    loud    quiet  
bad    **quick**

I usually read quickly.

- 1 I get up \_\_\_\_\_ on school days.
- 2 I sing really \_\_\_\_\_.
- 3 I usually do my homework \_\_\_\_\_.
- 4 In my class, we usually talk \_\_\_\_\_.

Workbook → pp. 22 – 24



Grammar vlog



School likes and dislikes

11 ★★★ 02 011 WATCH OR LISTEN  
Alla ragazza piace la sua scuola?

12 ★★★ Ricordi cosa piace alla ragazza?  
Cerchia l'emoticon corretta.

- school** 😄 😐 😞
- starting day outside** 😄 😐 😞
- being late for class** 😄 😐 😞
- running** 😄 😐 😞
- Science class** 😄 😐 😞
- experiments** 😄 😐 😞
- library** 😄 😐 😞
- reading books** 😄 😐 😞

02 011 WATCH OR LISTEN  
Controlla le tue risposte.

13 ★★★ GROUPWORK Usando come modello il video, parlate di cosa vi piace e non vi piace. Poi girate il vostro video. 😊  
Usate le espressioni:

- I love ...    I enjoy ...    I don't mind ...
- I like ...    I hate ...    I don't like ...

Functions

Buying tickets for a film

1  012 Jane e sua madre si informano sul Leeds Young Film Festival. Leggi e ascolta il dialogo. Poi completa le informazioni.

Mum Hello, is this where we can find out about the film festival?  
Assistant Yes, that's right. How can I help you?  
Mum Where is the screening of *Tito's Pets*, please?  
Assistant It's at the Picture House. That's in Leeds city centre.  
Jane What time is it?  
Assistant It's at half past two.  
Jane Great! We have time this afternoon.  
Mum How much are the tickets?  
Assistant They're £5.50 for adults and £3 for children.  
Mum Can I have one adult ticket and one child ticket, please?  
Assistant Certainly. That's £8.50.  
Mum Thanks very much.

TOWN HALL	PICTURE HOUSE	CENTRAL LIBRARY
<b>DRAGONS 2</b> Screening: 16:45	<b>Tito's Pets</b> Screening: <sup>1</sup> _____	<b>The Engine</b> Screening: 12:30
Admission prices: Adults £ <sup>2</sup> _____ Children £ <sup>3</sup> _____		

 013 Ascolta e ripeti.

KEY EXPRESSIONS

Questions	Answers
Where is the screening of ...?	It's at ...
What time is it ...?	It's at half past two.
How much are the tickets?	They're £5.50 for adults and £3 for children.
Can I have ..., please?	Certainly. That's £ ...

2  014 Ascolta e completa con le informazioni mancanti.

DATE	12.09.21	NUMBER OF TICKETS	_____
TIME	_____	TOTAL PRICE	£ _____
FILM	_____		
SCREEN	_____		

3 **PAIRWORK** Scegliete uno degli altri film dell'es. 1 e recitate un dialogo che includa tutte le informazioni relative.

COMPETENZE

consapevolezza  
ed espressione culturale  
competenze sociali e civiche  
spirito di iniziativa



1

Skills and culture

YOUNG ANIMATOR

BUILDING HIS CAREER!

Morgan Spence, 18, is a ‘**stop-motion animator**’ from Scotland in the UK. He makes short animation films. But not in the usual way. Morgan uses small toy **bricks**. He loves building. He builds all the people, buildings and animals. He puts everything together in different ways to make a **film set**. Morgan doesn’t work in a big film studio, but instead he makes his own films in his bedroom at home. He makes films for his school projects and now it is becoming his **career**!

So how does he do it? Well, first, Morgan builds the film set with toy bricks and adds the people. The people are the **characters** in the film. He works slowly and very carefully. He uses his digital camera to take a photo of the **scene**. Every time he moves a character, adds a brick or changes something in the scene, he takes another photo. And he needs to take a lot of photos to make a film! For every second of film, he takes 15 photos. It takes Morgan about two weeks to make one minute of film.



Reading

1 Leggi il titolo e osserva le immagini. Di che cosa tratta il testo?

2 015 **COMPREHENSION** Leggi e ascolta l’articolo. Per ogni domanda scegli l’opzione corretta.

- 1 Morgan makes short computer animation films  
A at big film studios.    B at his home.    C at school.
- 2 What is true about the films Morgan makes?  
A They are very long.  
B He needs a lot of equipment to make them.  
C It takes a long time to make one film.
- 3 Morgan puts his films online for  
A anyone to see for free.  
B people around the world to buy.  
C only his friends and family.
- 4 Why is Morgan making a film about the town of Paisley?  
A Because he wants to live there.  
B Because he wants to work for a company.  
C Because he wants to help his town.
- 5 The writer of the article says that ...  
A anyone can try and make their own films.  
B you can only make films with very good technology.  
C learning to become a stop-motion animator is difficult.

COMPETENZE

consapevolezza  
ed espressione culturale  
competenze sociali e civiche  
imparare ad imparare



He puts all the photos on his laptop, **edits** them and makes his film. Morgan makes it look easy, but it's not! When he finishes the films, he puts them on his website and on YouTube. People watch them all around the world. Morgan loves making films. He often makes them for music videos or TV. He makes them for other people and companies, too, like the BBC and even for a US talk show. His **recent** film is about his hometown, Paisley. It's to help his city try to become the UK City of Culture. Why don't you try and make your own films, like Morgan? You can watch YouTube videos of other animators to learn more about making films. Today, more and more **technology** is becoming available. That's the good thing about stop-motion animation. All you need is a smartphone or a digital camera, and you can become a filmmaker!

Glossary

**stop-motion animator**  
*animatore stop-motion*  
**bricks** *mattoni*  
**film set** *set cinematografico*

**career** *carriera*  
**characters** *personaggi*  
**scene** *scena*  
**edit** *modificare, ritoccare*  
**recent** *recente*  
**technology** *tecnologia*



Listening

- 3 016 Ascolta un vlogger che parla ai suoi follower di una lezione di regia. Completa gli appunti. Scrivi una parola, un numero, una data o un'ora.

FILMMAKING CLASS AT THE YOUNG FILM SCHOOL	
When:	In the summer, on <sup>1</sup> _____ July
Where:	In a school in <sup>2</sup> _____
Time:	From <sup>3</sup> _____ am to 4 pm
Students' age:	12 – <sup>4</sup> _____
No. of students:	<sup>5</sup> _____
Price:	£ <sup>6</sup> _____ per person

Skills strategy  
Linkers and, but, because

I connettivi logici (*linkers*) *and, but, because* si utilizzano per articolare il discorso. In particolare:

- *and* aggiunge informazioni;
- *but* esprime un'opposizione;
- *because* dà una spiegazione.

Speaking

- 4 **PAIRWORK** Immaginate di girare un film. Parlate dell'argomento del film, dei personaggi e della trama. Poi parlate alla classe delle vostre idee.  
*Our film is an adventure film and it's about ...*

Writing

- 5 Scrivi un'email in cui inviti un tuo amico / una tua amica al cinema. Proponi dove incontrarvi, a che ora e il genere di film. Scrivi almeno 25 parole.