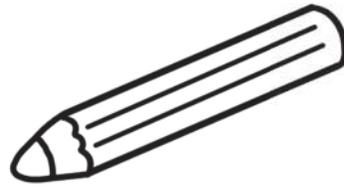
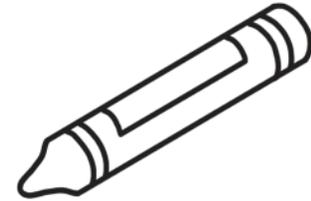


Unit
1**Trace.**  **Color.**

The children trace the lines with their index finger first, and then with different colored crayons several times. Then they name the objects. Finally, the children color the pictures freely.



Excerpt
[More Information](#)**Trace.**  **Say.**

The children trace the lines with their index finger first, and with different colored crayons several times. Say *Kim, Dan, Kim and Dan*. The children point to the corresponding pictures and repeat.

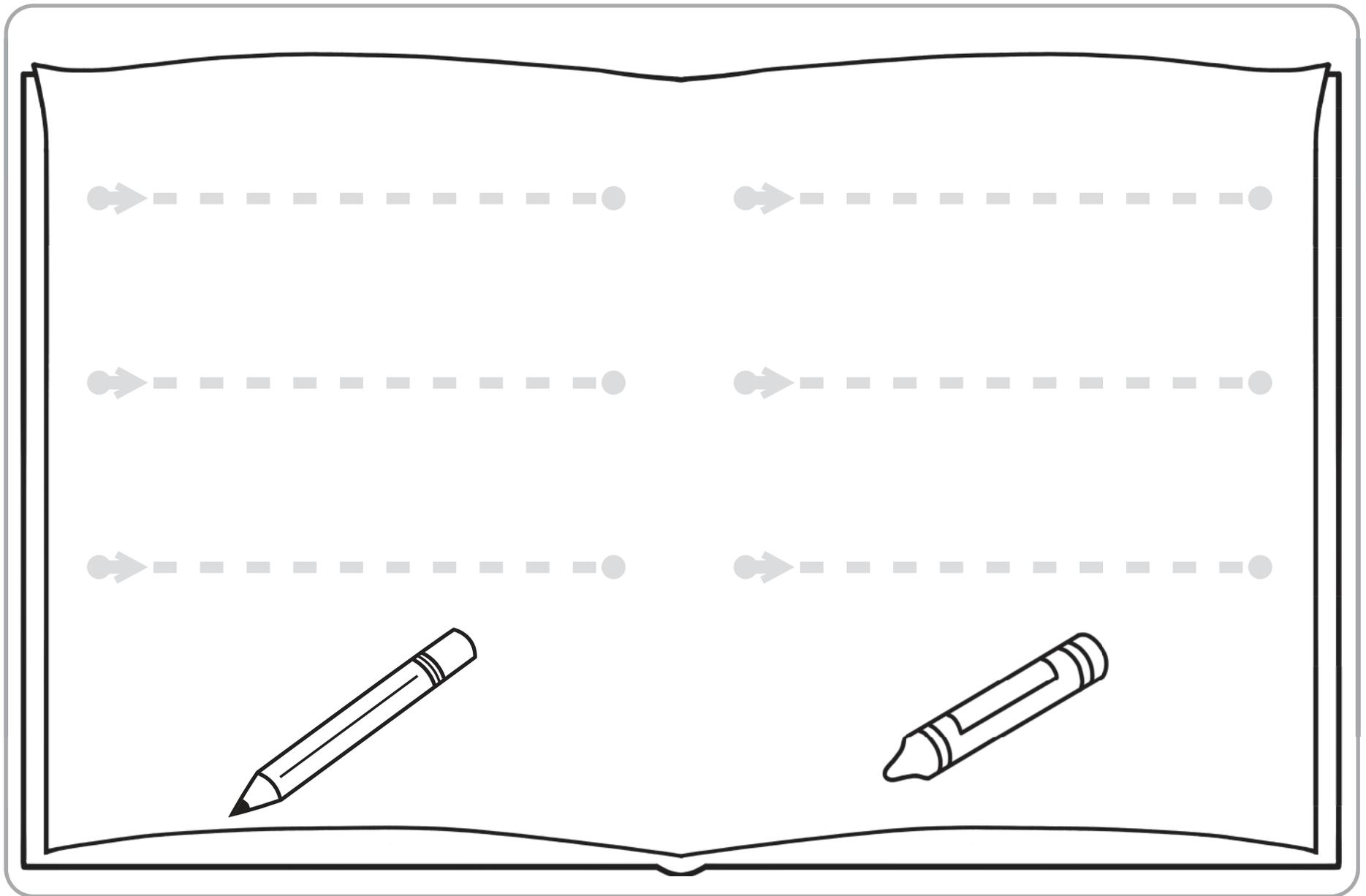


Excerpt
[More Information](#)

 **Trace.**  **Color.**



The children trace the lines with their index finger first, and then with different colored crayons. Then they name the pencil and the crayon, and point to the pictures. Finally, the children color the pictures freely.

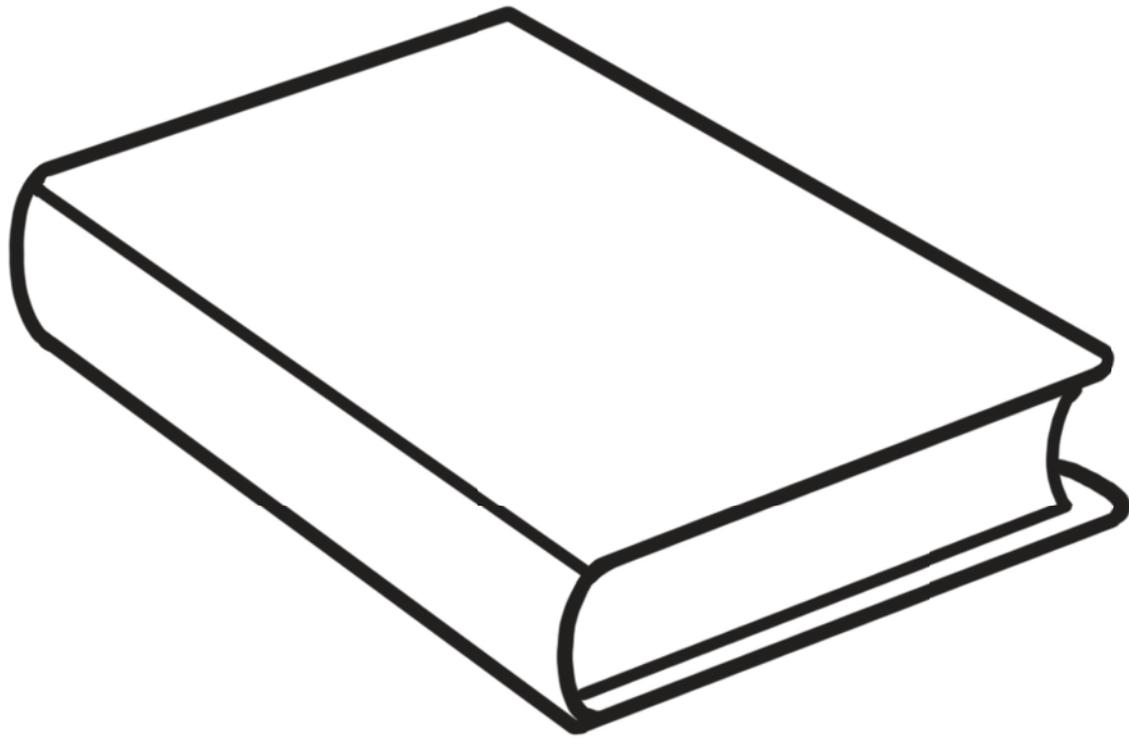
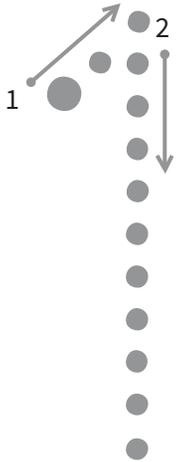


Excerpt
[More Information](#)

 **Count.**  **Trace.**  **Color.**



The children name the book and count it aloud. Then they trace the number with their index finger first, and then with different colored crayons several times. Finally, the children color the book freely.



Excerpt
[More Information](#) **Count.**  **Trace.**  **Color.**

The children count the books aloud. Then they trace the number with their index finger first, and then with different colored crayons several times. Finally, they color the books freely.

