



Pippa and Pop

British English

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Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUE	NUMBERS	CROSS-CURRICULAR	PROJECT
	Introduction Page 4						
1 My friends Page 6	Hello Pippa, Pop, Dan, Kim book, crayon, pencil	Hello. I'm (Pippa). What's this? It's a (pencil).	Distinguishing sounds	Duck's friend Be friendly	Numbers: 1, 2	Social studies: Sharing	Make Pippa and Pop masks
2 My family Page 18	brother, sister, daddy, mummy boy, girl, man, woman	She's the (mummy). He's my (brother). He's / She's a (boy).	Distinguishing sounds	The big carrot Help your family	Numbers: 3, 4	Science: How food grows	Make Kim, Dan, Sue and Matt finger puppets
3 My toys Page 30	ball, doll, teddy, train blue, brown, red, yellow	It's a (ball). It's (red).	Distinguishing between letters and objects	Big teddy, small teddy Celebrate differences	Recognising patterns	Maths: Big and small	Make a toy box and toys
	Units 1–3 Review Pages 42–43						
4 My body Page 44	ears, eyes, mouth, nose arms, feet, hands, legs	Touch your (nose). Colour the (arms).	Distinguishing between letters and numbers	Bunny's family Be kind	Recognising patterns	Social studies: Feelings	Make a happy and sad face

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5 Food Page 56	<i>apples, bananas, biscuits, sandwiches juice, milk, water</i>	<i>I like (apples). I don't like (juice).</i>	The letter sound <i>a</i>	<i>Picky Peter Say thank you</i>	Numbers: 5, 6	Science: Identifying fruit	Make an apple tree or a banana plant
6 Animals Page 68	<i>cat, dog, fish, rabbit chair, table; on, under</i>	<i>Where's the (cat)? Here it is. It's (under) the (chair).</i>	The letter sound <i>e</i>	<i>Emma's new cat Be kind to animals</i>	Numbers: 7, 8	Science: What animals need	Make a cat or a dog
Units 4–6 Review Pages 80–81							
7 Clothes Page 82	<i>hat, jacket, shoes, socks dress, skirt, trousers, T-shirt</i>	<i>(Put on / Take off) your (hat). I've got (a dress).</i>	The letter sound <i>i</i>	<i>Tommy's T-shirt Be considerate</i>	Shapes: <i>circle, square, triangle</i>	Art: Rough and smooth	Make a doll and its clothes
8 Transport Page 94	<i>bike, bus, car, van drive a car, jump, ride a bike, run</i>	<i>I can see a (car). I can (ride a bike).</i>	The letter sound <i>o</i>	<i>The hare and the tortoise Be careful</i>	Numbers: 9, 10	Science: Fast and slow	Make a steering wheel
9 The park Page 106	<i>bird, flower, frog, tree; green, pink butterflies, caterpillars, ladybirds, worms</i>	<i>A (green) (tree). What are these? They're (butterflies).</i>	The letter sound <i>u</i>	<i>Penny in the park Look after nature</i>	One more	Maths: Symmetry	Make a butterfly
Units 7–9 Review Pages 118–119							