

More Information







Get set

Write a name for each.

- 1. a boy _____ 2. a girl _____
- 3. a country _____ 4. a city _____
- 5. a day of the week _____ 6. a holiday _____

Let us read

Read the passage aloud. Pay attention to the italicised and underlined words.

The *girls* are playing. Renu is throwing the *ball*. Sudeshna is catching it. Their *dog*, Bruno, is also playing with them.

The girls play volleyball every Tuesday, Wednesday and Friday. Every weekend, they go to the pool.

Tomorrow, they have a *holiday*. They will celebrate <u>Holi</u> with their *friends*, <u>Parul</u> and <u>Gayatri</u>.

The girls went to <u>Italy</u> last <u>December</u> with their parents. They saw gondolas in <u>Venice</u>. They enjoyed the *trip* a lot.





volleyball: a game in which two teams use their hands to hit a large ball backwards and forwards over a high net without allowing the ball to touch the ground





The italicised words are general names of people, animals, places and things. Nouns that are general names are called **common nouns**.

The underlined words refer to the names of particular people, days, months, festivals and places. Nouns that are specific names are called **proper nouns**. They always begin with a capital letter.

Remember

Nouns are naming words. They are names of people, animals, places and things.

Let us practise

A. Look at the words in the cloud and say if they are common nouns or proper nouns.





Now, write the proper nouns on the left and the common nouns on the right in the table.

proper nouns	common nouns
1. Christmas	1. month
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

В.	Tick (√) i	f the	underlined	word	in	each	senter	ice i	is a	comr	non
	noun or a	a pro	per noun.								

1.	Rajesh is playing the <u>piano</u> .
	common noun proper noun
2.	Sachin walked out to bat. common noun proper noun
3.	The name of my dog is Brownie.
	common noun proper noun
4.	India celebrates Independence Day on 15 August.
5.	Mt Everest is the highest <u>peak</u> in the world.
	common noun proper noun



Let us listen

Listen carefully to the poem and fill in the blanks using proper nouns.

Thirty days h	nas September,,,	and
All the rest h	nave thirty-one.	
Not	; it's a different one!	
It has twenty	y-eight, that's fine.	
A leap year	makes it twenty-nine.	



Let us speak

Work in pairs. Take turns to ask and answer the questions.

- 1. What is your name?
- 2. Which school do you study in?
- 3. Which country are you from?
- 4. Which is your favourite day of the week?
- 5. Which month were you born in?





Did your partner use proper nouns to answer the questions? Discuss in class.

Let us write

A. Complete the passage with the common nouns and proper nouns given in the box.

marble	Agra	wife	world	tourists	Yamuna	
		Emperor Shah Jahan built the Taj Mahal in He built it in memory of his				
		, Mumtaz Mahal. It is made of				
		It is on the banks of the r				
			It is c	one of the m	ost famous	
		ouildings	in the	E	very year,	
millions of		come	to visit the	e Taj Mahal.		
3. Complete the following sentences using proper nouns of						

- your own.
 - 1. My best friend's name is _____
 - 2. She lives in _____.
 - 3. Her favourite book is _____.
 - 4. Her cat is called _____.
 - 5. She is coming to our house next _____.





Activity

Here is a game you can play in class.

Your teacher will say a letter, for example A. Write a noun starting with that letter for each of the columns.

person	place	thing
Amrita	Agra	apple
	<u> </u>	



I can recognise, understand and do the activities on common and proper nouns.











More Information

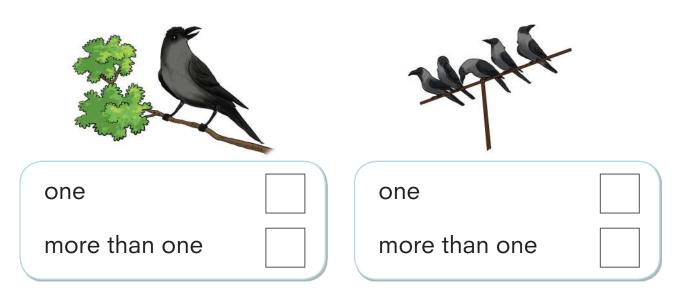


2 Nouns II



Get set

Look at these pictures. Are they showing one crow or more than one crow? Tick (\checkmark) the correct boxes.



Let us read

Read the passage carefully. Pay attention to the italicised and underlined words.



Many men and women were walking in the park. One man was walking a dog. One woman was jogging. Some boys were playing with a ball. One boy was flying a kite.

jogging: running at a slow, regular speed



Two girls were sitting on a bench. One girl was taking pictures. All the children were enjoying themselves.

The italicised words are used to talk about one person or thing. These are called **singular nouns**.

The underlined words are used to talk about more than one person or thing. These are called plural nouns.

Remember

We add -s to the singular noun to form the plurals of many nouns.

Examples: \bullet pencil + -s = pencils

• flower + -s = flowers

We use singular noun + -es to form the plurals of nouns that end with -x, -s, -ch and -sh.

Examples: • bus + -es = buses

• wish + *-es* = wishes

branch + -es = branches
 fox + -es = foxes

We change the spellings of some nouns to form their plurals. They do not take -s or -es.

Examples: • man—men

child—children

foot—feet

woman—women

• goose—geese

mouse—mice



Let us practise

A. Look at the underlined words in these sentences. Are they singular nouns or plural nouns? Tick (√) the correct box.

1.	All the <u>houses</u> ar singular	e painte plural	ed red.	
2.	The <u>children</u> are singular	playing plural	volleyball.	
3.	My <u>tooth</u> is achir singular	ng. plural		
4.	A <u>woman</u> is buyi singular	ng appl plural	es.	
5.	The boxes are ke	ept unde plural	er the table	•
Fill	in the blanks wit	h the co	orrect sing	ular or plural nouns.
4	The area !a a area = 11 la		mauca /	

 There is a small brown <u>mouse</u> (mouse/mice) in the 	e garden
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- 2. All my _____ (friend/friends) are going to the party.
- 3. There were many _____ (bird/birds) flying in the sky.
- 4. The three _____ (fox/foxes) are playing in the grass.
- 5. That pink teddy bear is my favourite _____ (toy/toys).





Let us listen

Listen to the sentences. Listen carefully to the nouns used in the sentences. If the singular and plural nouns are used correctly, write *correct*. Otherwise, write *incorrect*.

1	incorrect	_ 2	
3		_ 4	
5.		6.	

Let us speak

Work in pairs. One of you will read out a singular noun given here. The other student will say the plural noun and use it in a sentence. Take turns.

1.	match	2. k	oush	3.	rabbit
4.	tov	5. r	man	6.	child

Let us write

A. Complete the passage with the correct nouns.

There are three	_ (child/children) in the classroom.		
They are sitting on a	(bench/benches). In the		
classroom, there are five	(window/windows)		
and two (door/	doors). There is also one		
(blackboard/blackboards) in a corner.			