

1 In the Museum

1 Complete the words. Then look and match.

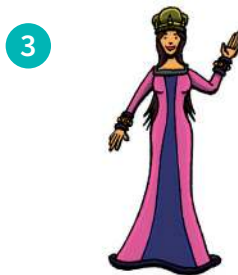


- 1 s w o r d
- 2 h l m t
- 3 s i e d
- 4 bo and arr w
- 5 ni ht

- 6 n ckla e
- 7 cro n
- 8 be t
- 9 q ee
- 10 b a elet



2 Look, read, and number the sentences.



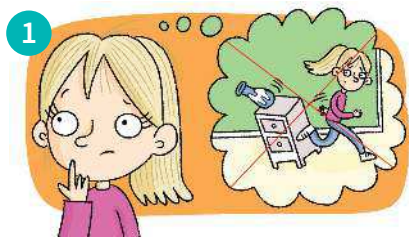
- a 3 She's wearing a dress, a crown, and two bracelets.
- b He's wearing a helmet. He's carrying a shield and a bow and arrow.
- c She's wearing a dress with a belt, a crown, and a bracelet.
- d He's carrying his helmet. He's wearing his sword on his belt.

3 Imagine you are a queen or a knight. What are you wearing? Write sentences.

I'm a _____.
 I'm wearing a _____.

1 Look and write the sentences under the pictures.

I have to drink more water. I'm not allowed to touch my sister's things.
 I have to spend time with my grandparents. I'm not allowed to eat too much ice cream.
 I have to do my homework. ~~I'm not allowed to run in the living room.~~



I'm not allowed to run in the living room.



2 Complete with *have to* or *not allowed to* and a word from the box.


shout keep use ~~wear~~ drink buy

- 1 I have to wear a helmet when I ride my bike.
- 2 I _____ in the house when my baby brother is sleeping.
- 3 I _____ water from the lake. It isn't clean.
- 4 I _____ the dog on his leash. I don't want him to chase cats.
- 5 I _____ a new T-shirt. I have too many already!
- 6 I _____ my camera here. The sign says "No photos."

3 What do you have to do or are not allowed to do at home or at school? Write four sentences: two with *have to* and two with *now allowed to*.

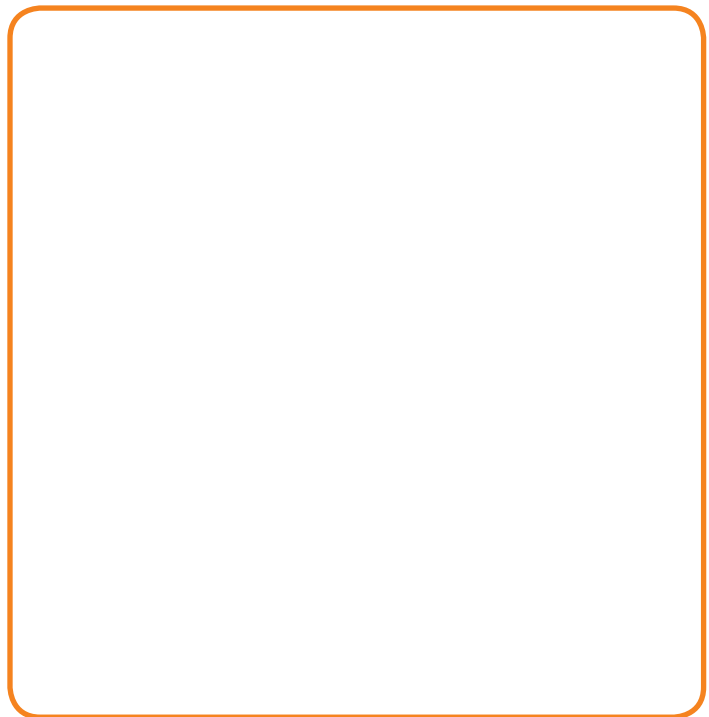
I'm not allowed to be late for school.


1  Remember the song. Match.

- | | | |
|---------------------|---|---------------|
| 1 use my cell phone | | 4 dance |
| 2 shout |  | 5 take photos |
| 3 fight | I'm not allowed to | 6 run |

2  Complete the poem about you. Then draw a picture.

There's a museum trip tomorrow
 To learn our history,
 But now I'm thinking about the things
 My teacher said to me.
 I have to _____.
 I'm not allowed to _____.
 I have to _____.
 I'm not allowed to _____.



3  Write the phrases from the box in the correct column.
 Then add one more to each column.

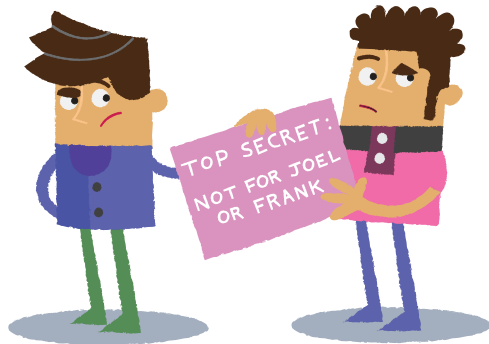
~~be polite~~ make noise help my classmates eat candy
 listen to music on my phone be on time make a mess help my teacher

In class, I have to	In class, I'm not allowed to
be polite	

1 Circle the correct word.

- 1 Please help Bob. Help **him** / he.
- 2 Please show the photo to Jenna. Show **she** / her the photo.
- 3 Please write Ruby and me an email. Write **us** / we an email.
- 4 Tell the story to Frank and Amy. Tell **they** / them the story.
- 5 Buy a new dress for Mia. Buy **her** / she a new dress.
- 6 Please give the pen to Jack. Give **he** / him the pen.

2 Change the sentences.



- 1 Don't show the letter to Joel and Frank. **Don't show the letter to them.**
- 2 Don't take the oranges!



- 3 Please don't shout at Bella and me.
- 4 Please don't give any bananas to Ella.




3 Write two more sentences using direct or indirect objects.

- 1 **Please feed the dog and cat.** Please feed them.
- 2 _____ . Look at us.
- 3 _____ . Don't eat it.

1 Read the story *The Knight* again. Write *t* (true) or *f* (false).

- 1 Someone is trying to hurt Lucy and Ben with a shield. **f**
- 2 The knight comes after them.
- 3 The knight finds Lucy and Ben.
- 4 The knight falls down the stairs.
- 5 Lucy and Ben find a rhyme on the knight's sword.
- 6 The knight was Zelda.

2 Read and write the words. chase queen children knight **dressing** going

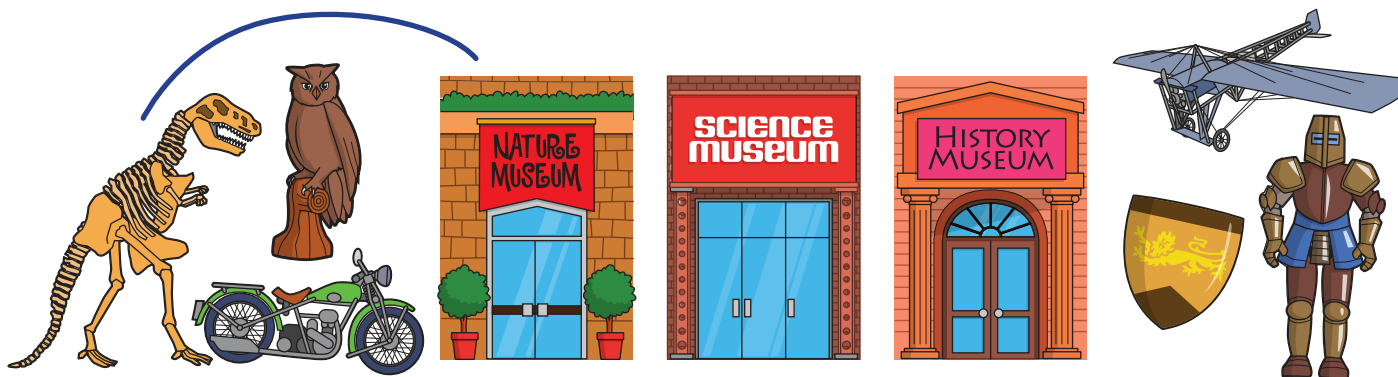
To: Subject:   

Hi Zelda,

I'm (1) dressing up as the (2) _____! When the (3) _____ come into the museum, I'm (4) _____ to scare them. Then I'm going to (5) _____ them. You can be the (6) _____.

Horax

3 Look and match. Then complete the sentences.



- 1 The dinosaur is from the Nature Museum .
- 2 The owl _____ .
- 3 The motorcycle _____ .
- 4 The shield _____ .
- 5 The plane _____ .
- 6 The knight _____ .

14 Story Practice

1 003 Listen and write the missing words. Then say with a friend.



Tim: Look out!
Sue: What was that?
Tim: The tree. It just fell.
Sue: Wow! _____
 _____!



Liam: What am I going to buy you for your birthday?
Kim: _____!
Liam: What?
Kim: Nothing! That's what you bought me last year!

2 Match the sounds and color the squares yellow or brown.

yellow	brown	bow and arrow	crown
know	window	how	town
show	now	flower	snow

3 004 Listen, say, and check your answers.

1  Read Aunt Jill's stories again. Complete the sentences.



- 1 The family and their dog were walking by the river.
- 2 Grandpa saved the dog because it wasn't good at _____.
- 3 Jill painted her brother's _____.
- 4 Jill put the wrong _____ on the table.
- 5 Grandpa always _____.
- 6 One day, Grandpa forgot Jill and left her in a _____.



2 Write *t* (true) or *f* (false).

- 1 Family stories are about dogs.
- 2 The dog was in danger because it was a bad swimmer.
- 3 Grandpa helped the dog get out of the water.
- 4 Jill dressed her brother in green.
- 5 The lady didn't like her tea.
- 6 Jill didn't notice her dad wasn't in the store.

f

3   Read the story again and think. Color the circles green for *yes* or red for *no*.

- We can learn a lot about our family history when we listen to family stories.
- Family stories are boring.



1 005 Peter is telling Sophie about his week. What did he do with these people? Listen and write a letter in each box. There is one example.



his grandpa



his teacher



his cousins



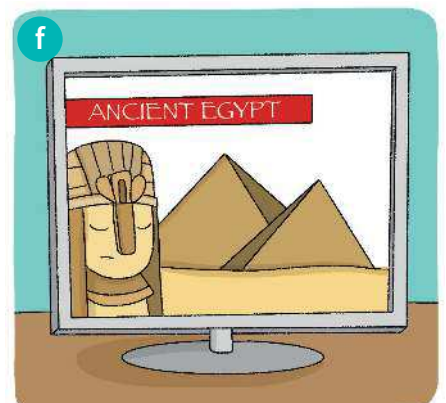
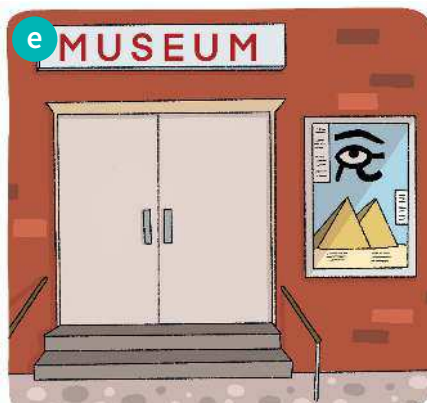
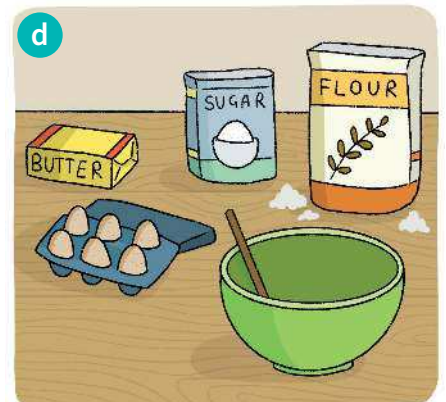
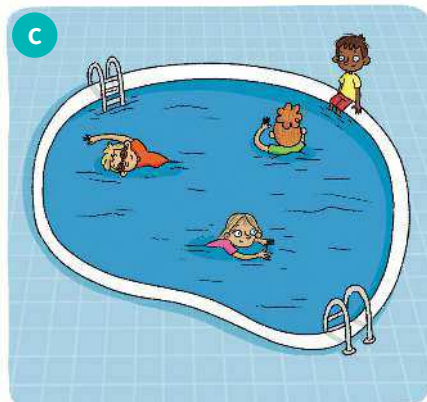
his mother



his sister



his friends



TIMELINES >>>>>>>>>>>>>>>>

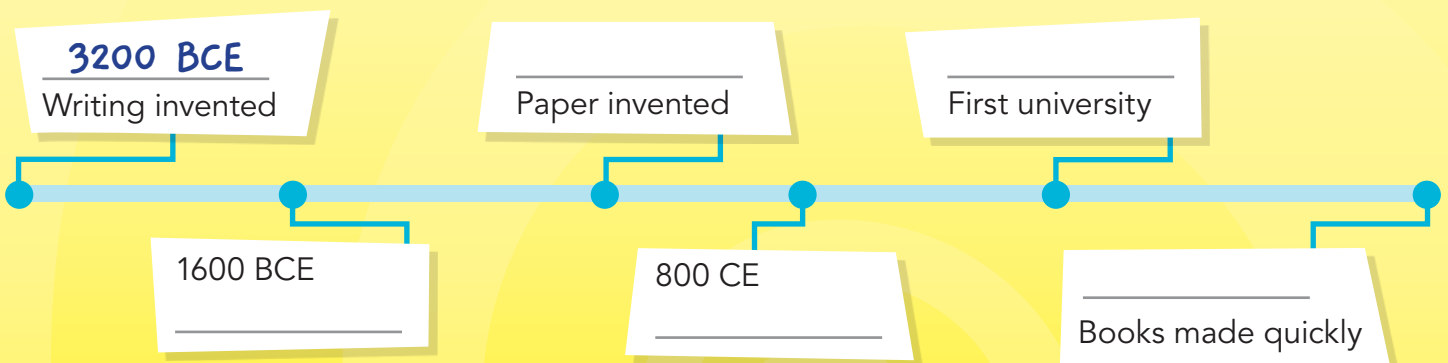
1 Read the text and answer the questions.

Timelines show different events in the right order. They help us to understand history. Timelines tell us what happened and how much time there was between important events. Timelines don't have big texts to read, but they always have the important events and the dates. Many timelines also have pictures. Timelines can also show people's lives, explain life cycles of plants and animals, and show events in stories. You could even make a timeline about your vacation.

- | | |
|---|---------------------------|
| 1 Are timelines used only in history? | No, they aren't.
_____ |
| 2 Do timelines show events in any order? | _____ |
| 3 Do timelines have big texts? | _____ |
| 4 What two things do timelines always have? | _____ |
| 5 What else can timelines have? | _____ |
| 6 What can timelines explain? | _____ |

2 Read the text and complete the timeline with the dates and important events.

Thousands of years ago, our world was different. There wasn't any reading and writing. Learning things was difficult. But in 3200 BCE, writing was invented. People started to write about important events in history. The Roman alphabet was invented in 1600 BCE. And when was paper first made? It was in 100 CE. The first paper was made in China. The oldest printed book was made in 800 CE, in China, too. It was printed from pieces of wood. Books made learning things easier. In 1088 CE, the first university was started in Italy, so people could learn about difficult things. But there weren't many books. A man called Gutenberg invented a printing machine in 1440 CE. After that lots of books were made quickly. Now there are millions of books, and it's easy to read and learn.



3  Look at the timeline. Then complete the text.

700 – the first knights



1023 – Knights Hospitaller



1348 – Order of the Garter

1400s – knights gave money to the king


Today – people who do something important are made knights



A knight was a person who worked for the king. Usually, it was someone who had a lot of money. That is because knights needed a horse, a sword, and a shield. They were very expensive! Men first became knights in (1) 700. They helped the king, and the king gave them land. Knights were important people because they had a lot of money and land. Later, the knights made their own groups. One of the first groups were the (2) _____, who started in 1023. They helped people who were sick.

In 1348, King Edward III of England started a famous group of knights: the (3) _____. Then, in the (4) _____, many knights gave money to the king so they didn't have to help him. The king used this money to get other people to help him.

Today, people are still knights, but they don't ride horses. It is just a special name. It is given to people who do (5) _____. Men are called "Sir," and women are called "Dame." Bill Gates, who started Microsoft, is a knight. Angelina Jolie, the actress, is a dame.

4  Imagine you are a king or queen. Make a timeline of people you have made a knight or dame. Write why they have the title.

2008 Dame Rihanna
 for helping the poor

