

Meet the Explorers

1  Listen and write the numbers.

1



2



3



2 Look at Activity 1. Write the next number in each row.

1 _____ **2** _____ **3** _____

3 Write the words.



1 80 eighty _____ **3** 30 _____
2 100 _____ **4** 40 _____

4  Write *Where* or *What*. Then remember the story and answer the questions.

1 Where are Ben and Lucy? In a castle. _____
2 _____ rooms are downstairs? _____
3 _____ do they want to find? _____
4 _____ does Lucy want to go? _____
5 _____ rooms are upstairs? _____
6 _____ is the basement? _____

4 Review of Numbers; *Upstairs / Downstairs*

1 What are the children good at? Write sentences with *good at* or *not good at*.

		 jumping	 snorkeling	 swimming
 Lucas		✓	✗	✓
 Olivia		✓	✓	✗

- 1 Lucas: I'm good at jumping.
- 2 Lucas: _____
- 3 Lucas: _____

- 4 Olivia: _____
- 5 Olivia: _____
- 6 Olivia: _____

2 Look, think, and draw lines.



He's good at playing soccer.
 She's good at dancing.
 He's not good at swimming.
 She's not good at jumping high.



3 Write about you.

- 1 I'm good at speaking English.
- 2 _____
- 3 _____
- 4 _____

1 Number the lines in each verse 1 to 4. Then write *Ben* or *Lucy*.

___ And reads them very carefully.
 ___ She always finds the clues
 ___ They tell her what to do.
 1 She's good at doing puzzles.

___ And swimming in the ocean.
 ___ Just like you and me.
 ___ He's good at riding horses
 ___ He's an action hero.

2 Read Emily's new verse. Look and write the words.



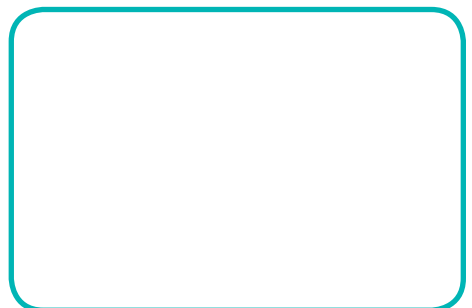
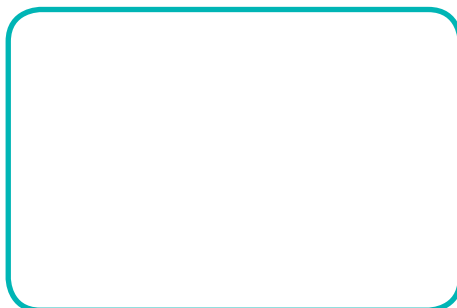
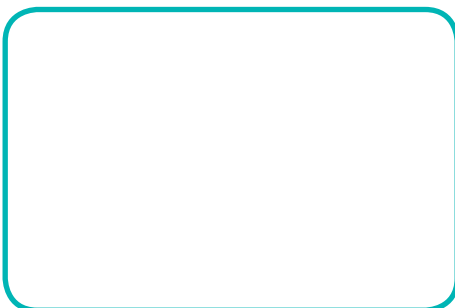
I'm good at (1) **doing** _____ puzzles.
 I'm good at (2) _____ trees.
 I'm not good at (3) _____.
 Come on and (4) _____ with me!



Emily

3  Now write a verse about you. Then draw.

I'm good at _____.
 I'm _____ at playing soccer.
 I'm not good at _____.
 That's me, and that is all!



6 Practice

1 002 Listen and write the words.

son daughter grandmother ~~grandfather~~ grandparents aunt uncle parents

- | | |
|-------------------------------------------|---------------------------------------|
| 1 Matthew is Simon's <u>grandfather</u> . | 5 Linda is Maria's _____. |
| 2 Oliver is Simon's _____. | 6 Dawn is Maria's _____. |
| 3 June and Dave are Simon's _____. | 7 Claudia and John are Maria's _____. |
| 4 Gina is Simon's _____. | 8 Thomas is Maria's _____. |

2 Follow the lines and write about Simon and Maria.



Simon
He's Alice's grandson.

Maria
She's Nicholas's mother.

3 Look at Activity 2. Write about a person in your family.

1 Read the story *The Old Book* again. Then write.

get the book back ~~in a castle~~ helps the children can see
 take the book has an idea behind a secret door

- 1 Lucy and Ben are in a castle .
- 2 They find the book _____ .
- 3 Horax and Zelda _____ them.
- 4 They _____ away from the children.
- 5 Lucy _____ .
- 6 Buster _____ and stops Horax and Zelda.
- 7 The children _____ .

2  Look at the pictures from the story. Read, think, and circle.



How does Ben feel when he says, "It looks really old!"?
excited / bored



How does Horax feel when he says, "You're good at finding things that I want!"?
 happy / sad



In picture 5, do Ben and Lucy know where the book is?
 yes / no



Why does Zelda say, "Go away, silly dog!" in picture 7?
 She likes / doesn't like Buster.

8 Story Practice

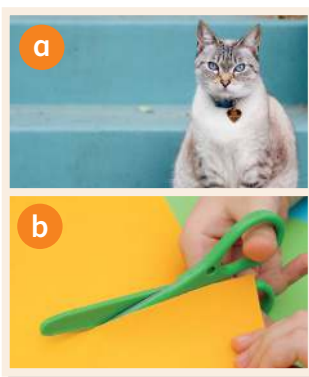
My Super Mind

What do I know?
1

Color the bricks to make sentences. Write in the missing words.

1	I'm not	playing	riding a bike.
2	Are you _____ at	at _____	French.
3	Ben	good <u>at</u> _____	puzzles?
4	He's not good	is Lucy' _____	the piano?
5	Is he	good at _____	friend.

2 Look and write *a, e, i, o, or u*.



1 a p_e_t_s b p_a_t_s 2 a p_n_k b p_n 3 a c_t b c_t 4 a b_d b b_d

3 Listen, say, and check your answers.

About me!
4

Read. Then write about you and draw.

I'm good at swimming and playing tennis. _____

I'm not good at singing and drawing. _____

