

# Back to School

## 1 Look and match.

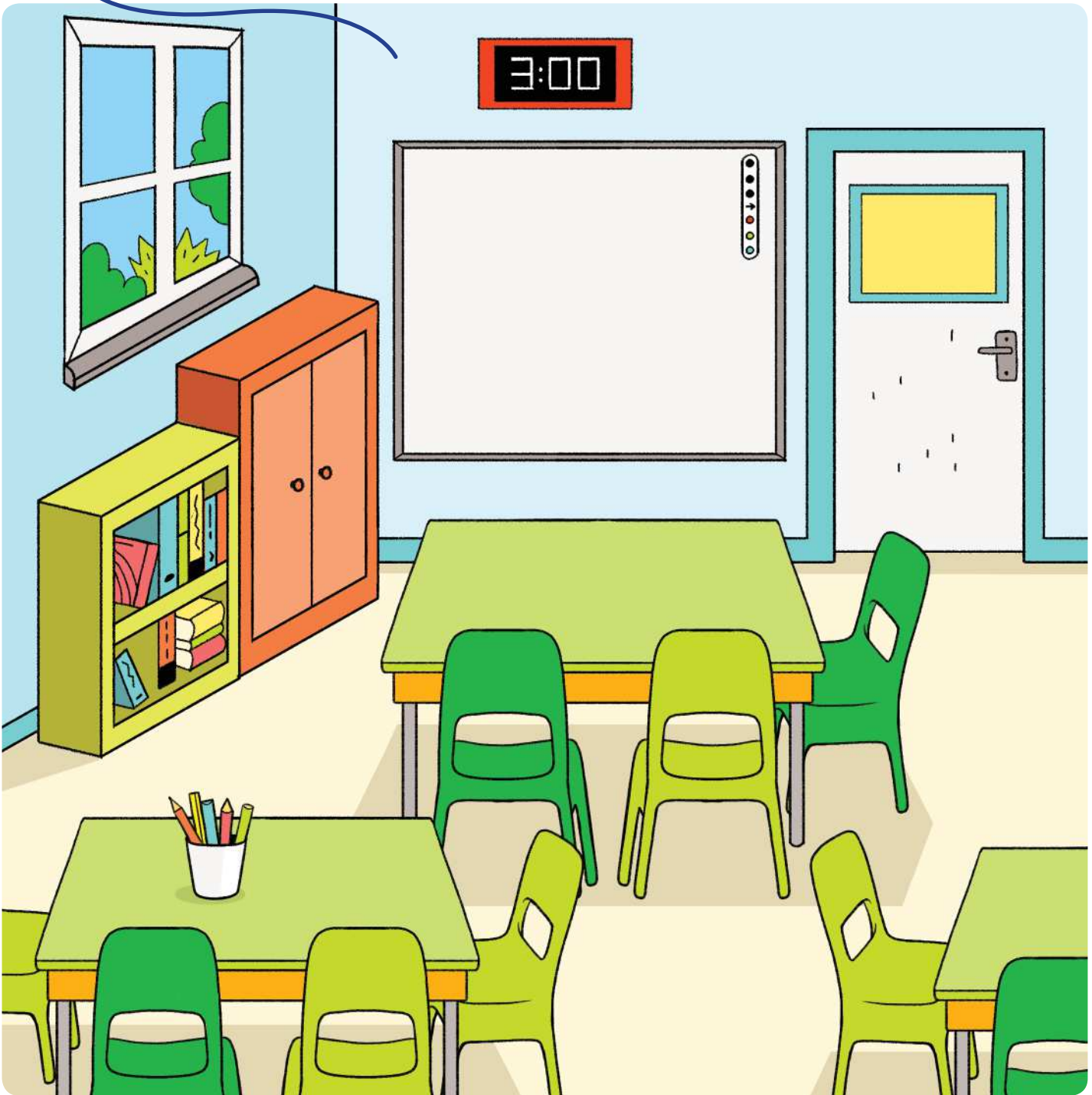
wall

board

bookcase

cabinet

door



clock

window

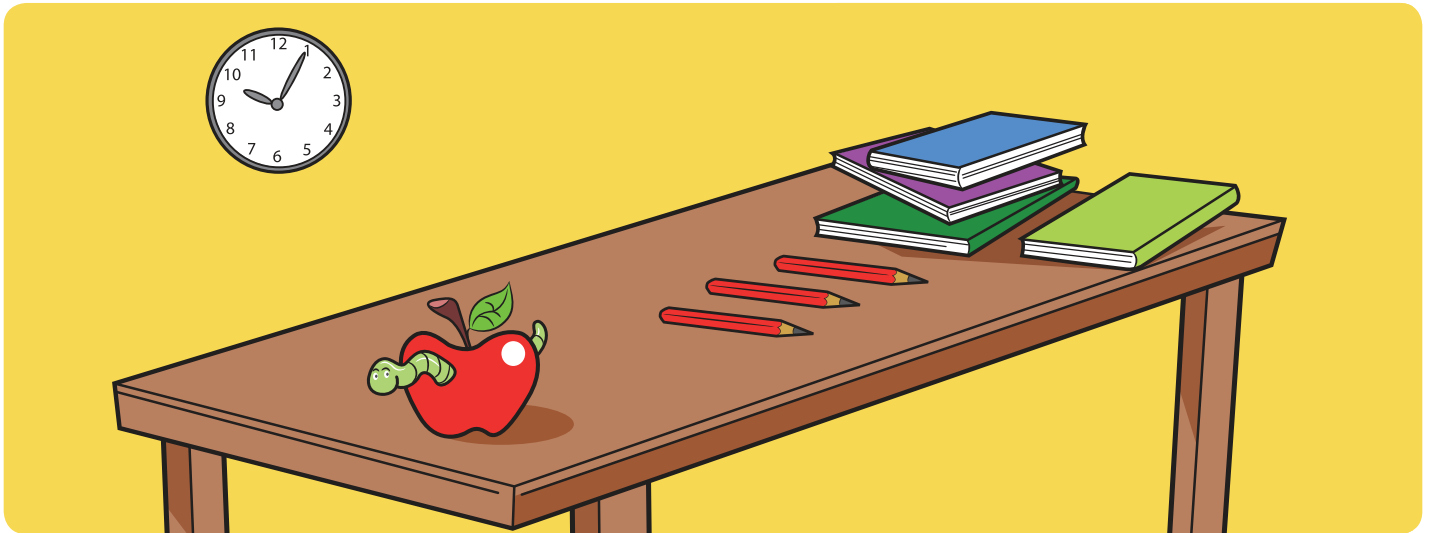
crayon

chair

floor

## 4 The Classroom

## 1 Look, read, and check .



- 1 There's an apple.      yes     no
- 2 There's a clock.      yes     no
- 3 There's a lizard.      yes     no
- 4 There are some books.    yes     no
- 5 There are some rulers.    yes     no
- 6 There's a board.      yes     no

## 2 Read and circle.

- (1) There's / There are a hat on the floor.
- (2) There's / There are some pictures on the wall.
- (3) There's / There are a bed by the door.

## 3 Write about your classroom.

- 1 There \_\_\_\_\_ a \_\_\_\_\_.
- 2 There \_\_\_\_\_ some \_\_\_\_\_.



**1** 001 Can you remember? Listen and write.



eighty-eight    sixty-six    thirty-three    ~~twenty-two~~



Misty's number's **(1)** twenty-two.

You don't see her, but she sees you.

Whisper's number's **(2)** \_\_\_\_\_.

He can talk to ducks and chicks.

Thunder's number's **(3)** \_\_\_\_\_.

He can lift a big, big tree.

And Flash's number's **(4)** \_\_\_\_\_.

She's so fast. She's really great.



**2** Look and match.

23

70

thirty-nine

ninety-two

100

66

forty

sixty-six

14

51

fifty-one

fourteen

40

92

eighty

twenty-three

39

80

one hundred

seventy

**6** Song Practice; Numbers 10 to 100

**1** Write the words in the correct order.

1 up / Please / stand

Please stand up \_\_\_\_\_.

3 book / your / Open

\_\_\_\_\_.

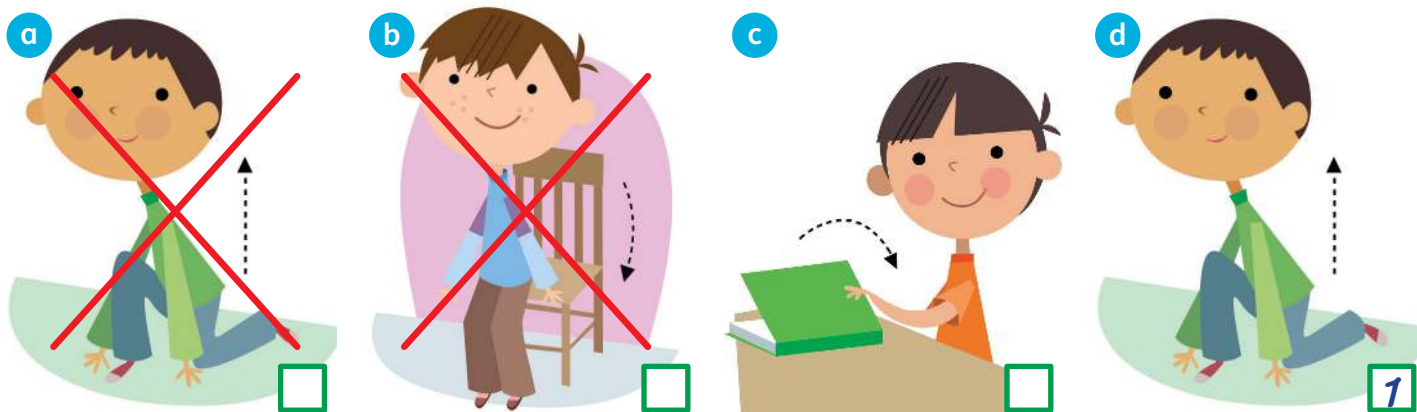
2 sit / Don't / down

\_\_\_\_\_.

4 stand / Don't / up

\_\_\_\_\_.

**2** Look at Activity 1. Number the pictures.



**3** Look and write.

don't    ~~open~~    sit down    stand up

(1) Open \_\_\_\_\_ the book.

Open the book, please.

(2) Stand up. \_\_\_\_\_, please.

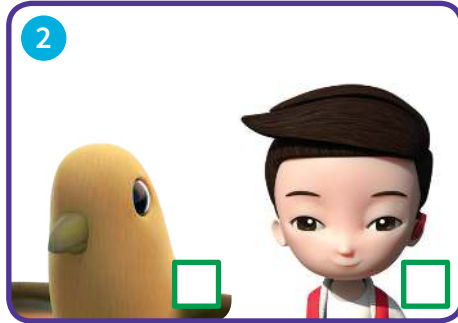
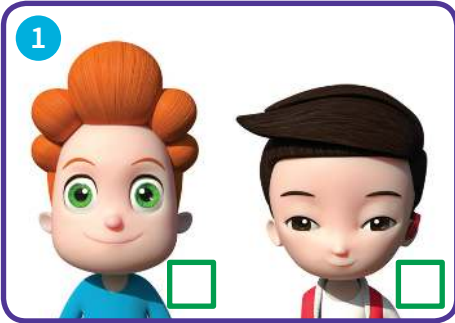
(3) \_\_\_\_\_ sit down!

(4) Don't \_\_\_\_\_, please!

Yes!



**1** 002 Who says it? Listen and check .



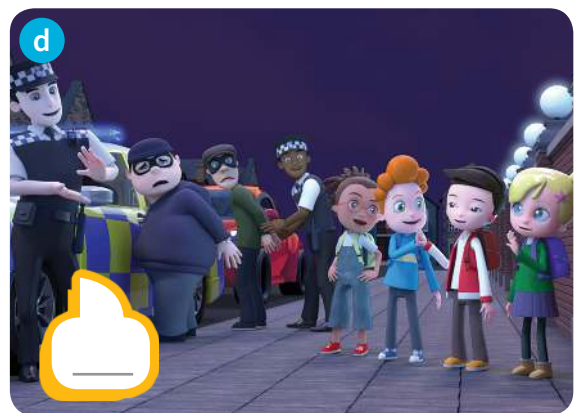
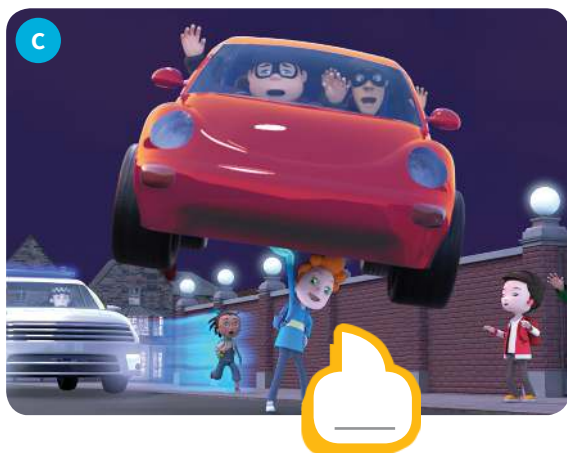
**2** Look and write the numbers.

1 I have an idea. Wait here!

3 Can you check this out, Flash?

2 Great work.

4 We have them!



**8** Story Practice

# My Super Mind

What do I know?  
**1**

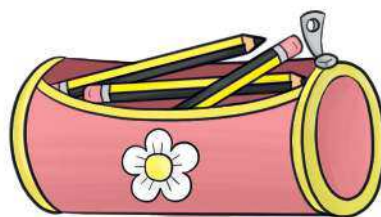
Write and circle.

1 I can write the names of five things in a classroom. Yes / No

door \_\_\_\_\_

2 Which number comes ...  
 after eleven? \_\_\_\_\_  
 after ninety-nine? \_\_\_\_\_

3 There is / are some pencils.



**2** Look and write the numbers.

1 Please sit down.

a



b



2 Don't open your book.

About me!  
**3**

 Read. Then draw and write.



There is a board.  
 There are twenty-nine children.

