

# 1 ALL TOGETHER



## Get THINKING

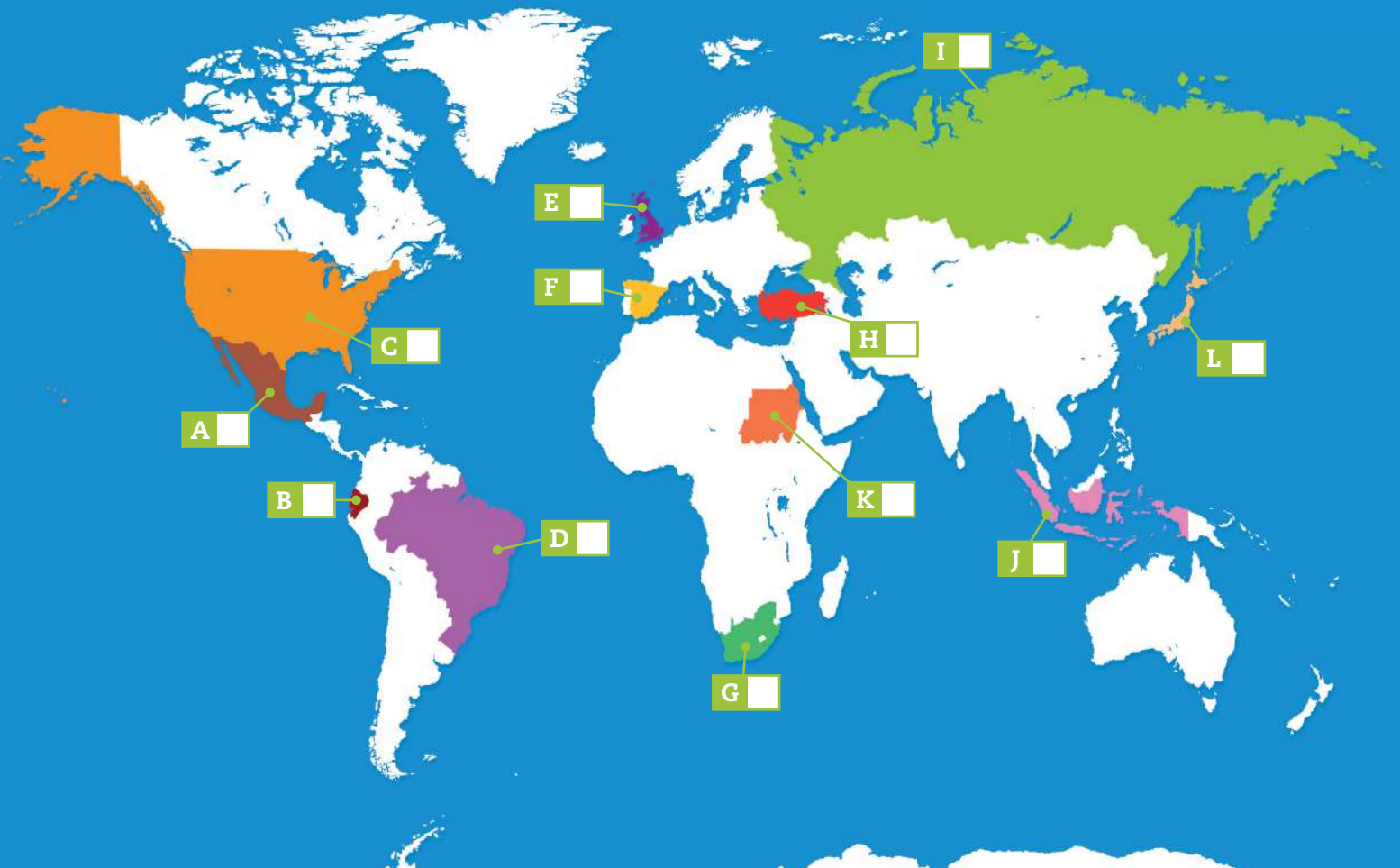
Watch the video and think:  
 where do you live?

### OBJECTIVES

**FUNCTIONS:**  
 getting to know someone; talking about yourself and others

**GRAMMAR:**  
 question words; the verb *to be*

**VOCABULARY:**  
 countries and nationalities; adjectives



## READING

1 Match the names of the countries with the places on the map. Write 1–12 in the boxes.

- 1 Brazil | 2 Ecuador | 3 Indonesia | 4 Japan  
 5 Mexico | 6 Russia | 7 South Africa | 8 Spain  
 9 Sudan | 10 Turkey | 11 the UK | 12 the US

2 **SPEAKING** Work in pairs. Talk about famous people from different countries.

*Rafael Nadal is from Spain.*

3 **1.01** Read and listen to the website. Then choose the correct words.

- 0 Cenc is from *Brazil / Turkey*.  
 1 Cenc is *ten / 11*.  
 2 Jess is from *Newcastle / Manchester*.  
 3 Bruno Mars is a *singer / tennis player*.  
 4 Flavia is *Brazilian / Russian*.  
 5 Flavia is *11 / 12*.  
 6 Li Jun is from *Japan / Indonesia*.  
 7 Yuja Wang is a *singer / pianist*.

# CRAZY ABOUT MUSIC

ALL TOGETHER

UNIT 1

tell us about your  
**FAVORITE MUSICIAN!**

HOME

ABOUT

NEWS

CONTACT

**What's your name?**

Cenc.

**Where are you from?**

I'm Turkish. I'm from a city called Izmir.

**How old are you?**

I'm ten.

**Who's your favorite musician?**

Ed Sheeran. He's a singer and a guitar player.

**Why is he your favorite musician?**

Because he's great!

**What's your name?**

My name is Jess.

**Where are you from?**

I'm British. I'm from Newcastle.

**How old are you?**

I'm 12.

**Who's your favorite musician?**

Bruno Mars. He's a singer from the US.

**Why is he your favorite musician?**

Because he's awesome!

**What's your name?**

I'm Flavia.

**Where are you from?**

I'm from Brazil. I live in Fortaleza.

**How old are you?**

I'm 11.

**Who are your favorite musicians?**

Blackpink. They're a girl group from South Korea.

**Why are they your favorite musicians?**

Because they're great!

**What's your name?**

My name is Li Jun.

**Where are you from?**

I'm from Indonesia. I live in Jakarta.

**How old are you?**

I'm 11.

**Who's your favorite musician?**

Yuja Wang. She's a pianist from China.

**Why is she your favorite musician?**

Because she's cool!

**THINK values****Don't stop the music!****4** Choose a slogan for the website.

- One world together.  
 Music is great.  
 Sing, sing, sing!

**5** **SPEAKING** Work in pairs and compare your answers.

*My slogan is "One world together."*

*Mine is "Music is great."*

**AZ** **VOCABULARY**  
**Countries and nationalities**

1 **1.02** Write the country under the flag. Listen and check.

Brazil | Ecuador | Indonesia | Japan | Mexico | Russia | South Africa | Spain | Sudan | Turkey | the UK | the US



0 Brazil    1 \_\_\_\_\_    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_



6 \_\_\_\_\_    7 \_\_\_\_\_    8 \_\_\_\_\_    9 \_\_\_\_\_    10 \_\_\_\_\_    11 \_\_\_\_\_

2 Look at Exercise 1. Complete the table with the nationalities of the countries.

-an/-ian	-ish	-ese
Brazilian	British	Japanese

3 **SPEAKING** Work in pairs. Describe a flag for your partner to guess.

*This flag is yellow, green, and blue.*    *Is it the Brazilian flag?*

*Yes, it is.*    → **workbook page 12**

**Grammar rap!**

**GRAMMAR**  
**Question words**

4 Look at the website on page 13. Complete the questions with the words in the list. Then choose the correct words to complete the rule.

How | What | Where | Who | Why

- 0 What 's your name?
- 1 \_\_\_\_\_ are you from?
- 2 \_\_\_\_\_ old are you?
- 3 \_\_\_\_\_ 's your favorite musician?
- 4 \_\_\_\_\_ is he/she your favorite musician?

**RULE:** *How, Who, Where, What, and Why* are <sup>5</sup>question / *because* words.  
 We often use the word <sup>6</sup>question / *because* to answer a *Why* question.

5 Choose the correct words.

- 0 How / Why old is your best friend?
- 1 *What* / *Where* is your mother from?
- 2 *How's* / *What's* your favorite color?
- 3 *Where* / *Who* is your favorite movie star?
- 4 *Why* / *Where* is he/she your favorite movie star?

6 **SPEAKING** Work in pairs. Ask and answer the questions in Exercises 4 and 5.

*What's your name?*    *My name is Andréa.*


→ **workbook page 10**

**PRONUNCIATION**  
 /h/ or /w/ in question words Go to page 120.

**LISTENING**

7 Work in pairs. Look at the photos and check (✓) the correct flag (A or B) for each photo.

<p><b>A</b></p>  <input type="checkbox"/>	<p><b>1</b></p> 	<p><b>B</b></p>  <input type="checkbox"/>
<p><b>A</b></p>  <input type="checkbox"/>	<p><b>2</b></p> 	<p><b>B</b></p>  <input type="checkbox"/>
<p><b>A</b></p>  <input type="checkbox"/>	<p><b>3</b></p> 	<p><b>B</b></p>  <input type="checkbox"/>
<p><b>A</b></p>  <input type="checkbox"/>	<p><b>4</b></p> 	<p><b>B</b></p>  <input type="checkbox"/>
<p><b>A</b></p>  <input type="checkbox"/>	<p><b>5</b></p> 	<p><b>B</b></p>  <input type="checkbox"/>

8  1.05 Listen to a radio quiz called *One-Minute Challenge* and check your answers.

**SPEAKING**

- 9 Choose things that you like.
- two colors
  - two activities
  - one animal
- 10 Use your ideas from Exercise 9 to draw a flag.
- 11 Tell your partner about your flag.

*My flag is blue and yellow.  
 They're my favorite colors.  
 Here is a soccer ball. Soccer is my favorite sport.  
 Here is music. I love music.  
 Here is a lion. It's my favorite animal.*



**GRAMMAR**  
*to be*

12 Match sentences a–h with items 1–4. Write the letters in the boxes.

- |                    |                          |                          |
|--------------------|--------------------------|--------------------------|
| 1 Coco Gauff       | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 paella           | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Cariocas         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Yalitza Aparicio | <input type="checkbox"/> | <input type="checkbox"/> |
- |                      |                          |
|----------------------|--------------------------|
| a She's American.    | e She's an actor.        |
| b It's Spanish.      | f They're from Rio.      |
| c They're Brazilian. | g She's a tennis player. |
| d It's food.         | h She's Mexican.         |

13 Look at the sentences from the radio quiz. Choose the correct words. Then complete the rule.

- I *am* / *are* from Birmingham.
- You *am* / *are* wrong.
- It *is* / *are* a Spanish dish.

**RULE:** The verb *to be* changes for different subject pronouns.  
*I am* American.  
 You/We/They <sup>4</sup> \_\_\_\_\_ American.  
 He/She/It <sup>5</sup> \_\_\_\_\_ American.  
 We often use contracted forms after pronouns.  
*I am* = *I'm*  
 You/We/They *are* = *You're* / *We're* / *They're*  
 He/She/It *is* = *He's* / *She's* / *It's*

**Look** 

Singular	Plural
I	we
you	you
he/she/it	they

14 Complete the sentences. Use contracted forms where possible.

- I *'m* \_\_\_\_\_ from New York.
- She \_\_\_\_\_ a famous actor.
- Liam and Ben \_\_\_\_\_ my best friends.
- We \_\_\_\_\_ in Class 2B.
- You \_\_\_\_\_ wrong. Sorry.

→ workbook page 11

**READING**

1 **1.06** Read and listen to the dialogue.

**Who knows more about music, Steve or Camila?**

Steve Nice T-shirt.  
 Camila Thank you. It's Ariana Grande.  
 Steve I know. I'm an Ariana Grande fan, too. So, what's your name?  
 Camila Camila. And what's your name?  
 Steve I'm Steve.  
 Camila Nice to meet you, Steve.  
 Steve Nice to meet you, too, Camila. Where are you from?  
 Camila I'm from Spain. I'm from a small town called Teruel.  
 Steve Spain is a beautiful country.  
 Camila Yes, it is. Who's your favorite singer?  
 Steve Umm ... uh ... well, it's that British guy, Shawn Mendes.  
 Camila Shawn Mendes?  
 Steve Yes, he's great.  
 Camila Yes, he is. But he isn't a British singer.  
 Steve No?  
 Camila No! He's from Canada!  
 Steve Oh!  
 Camila I need to go now. Bye, Steve.  
 Steve Oh, OK! Bye!



2 Read the dialogue again. Mark the sentences T (true) or F (false). Then write the correct sentences.

- 0 Steve is a Taylor Swift fan.  F  
Steve is an Ariana Grande fan.
- 1 Camila is Spanish.
- 2 Camila is from a big town.
- 3 Shawn Mendes is a singer.
- 4 Shawn Mendes is from the UK.

3 Write the questions.

- 1 Q \_\_\_\_\_  
 A I'm Steve.
- 2 Q \_\_\_\_\_  
 A I'm from a small town called Teruel.
- 3 Q \_\_\_\_\_  
 A Shawn Mendes.

**FUNCTIONS**  
 Getting to know someone

4 **1.07** Put the dialogue in order.  
 Listen and check.

- Anna Nice to meet you, too.
- Anna I'm from Rome.
- Anna Yes, it is.
- Anna I'm Anna.
- Anna What's your name?
- Manuel Nice to meet you, Anna.
- Manuel Where are you from, Anna?
- Manuel Rome is a beautiful city.
- Manuel I'm Manuel. And you?

5 **SPEAKING** Work in pairs. Act out the dialogue.

6 **SPEAKING** Work in pairs. Make your own dialogue.



**VOCABULARY**  
**Adjectives**

7 1.08 Write the words in the list under the pictures. Listen and check.

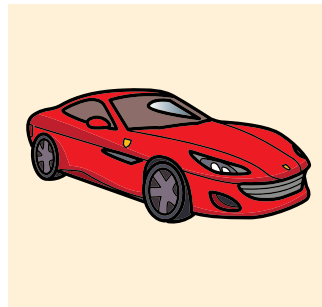
an expensive car | a big hotel | a fast train  
 a new soccer ball | a slow train | a small hotel  
 a dirty T-shirt | an old soccer ball | a cheap car  
 clean jeans



2 \_\_\_\_\_



3 \_\_\_\_\_



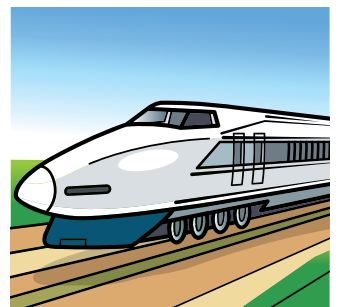
0 an expensive car



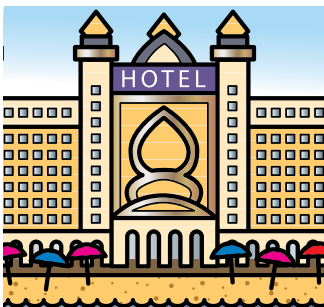
1 \_\_\_\_\_



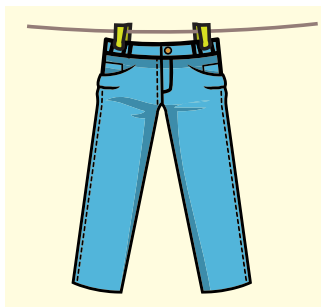
4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

8 Match the opposites.

- |         |             |
|---------|-------------|
| 0 new   | a slow      |
| 1 big   | b expensive |
| 2 dirty | c small     |
| 3 cheap | d old       |
| 4 fast  | e clean     |

9 Put the words in order.

- |                               |                        |
|-------------------------------|------------------------|
| 0 old / computer / an         | <u>an old computer</u> |
| 1 a / T-shirt / new           | _____                  |
| 2 expensive / an / restaurant | _____                  |
| 3 car / fast / a              | _____                  |
| 4 shoes / clean               | _____                  |
| 5 hotel / cheap / a           | _____                  |

**Look**

In English, adjectives always stay the same.  
 new shoes **not** news-shoes  
 green pants **not** greens-pants

→ workbook page 12



**WRITING**

**Personal information**

10 Look at the questionnaire. Answer the questions about you in full sentences.

## THE LAKES

### ENGLISH SUMMER CAMP

We're really excited about your visit next month. Answer the questions about yourself to find the perfect roommate.

What's your name?  
 \_\_\_\_\_

Where are you from?  
 \_\_\_\_\_


How old are you?  
 \_\_\_\_\_

Who's your favorite actor?  
 \_\_\_\_\_

What's your favorite color?  
 \_\_\_\_\_

DEVELOPING

SPEAKING

- Look at the photo. How many people can you see?
-  1.09 Now read and listen to the dialogue. Where is Daniela from?



Mark: Hi, Tom.  
 Tom: Hi, Mark. How's it going?  
 Mark: Great, thanks. Nice skateboard!  
 Tom: Oh, right. Thanks!  
 Mark: Who's that?  
 Tom: That's Daniela.  
 Mark: Who's she?  
 Tom: She's new. She's in another class.  
 Mark: Where's she from?

Tom: I'm not sure. But I think she's Brazilian. From Rio, I think.  
 Mark: Brazilian? Wow! That's awesome.  
 Tom: I know!  
 Daniela: Hi, you two. I'm Daniela. I'm new here. I'm from Boston.  
 Mark: Boston? But Tom ...  
 Tom: OK, time to go. See you later, Mark. Bye, Daniela.  
 Daniela: Bye. Is there a problem?

- Read the dialogue again. Mark the sentences T (true) or F (false).

- |   |                          |
|---|--------------------------|
| 1 Mark likes Tom's skateboard.          | <input type="checkbox"/> |
| 2 Daniela is in Tom's class.            | <input type="checkbox"/> |
| 3 Tom thinks Daniela is from São Paulo. | <input type="checkbox"/> |
| 4 Daniela is not Brazilian.             | <input type="checkbox"/> |

Phrases for fluency

- Find the expressions 1–4 in the dialogue. Who says them? How do you say them in your language?

- |                   |                   |
|-------------------|-------------------|
| 1 How's it going? | 3 That's awesome! |
| _____             | _____             |
| 2 See you later.  | 4 I know!         |
| _____             | _____             |

- Change the underlined expressions. Use an expression from Exercise 4.

- |                              |                     |
|------------------------------|---------------------|
| 1 A This is my new bicycle.  | 3 Hi, George.       |
| B <u>Great!</u>              | <u>How are you?</u> |
| 2 A This is a nice computer. | 4 OK, I'm off now.  |
| B <u>Yes, it is.</u>         | <u>Goodbye!</u>     |

- Complete the dialogues with the expressions in Exercise 4.

- 0 A Moscow is a city in Russia.  
 B I know!
- 1 A Hello, Ben!  
 B \_\_\_\_\_?
- 2 A Look at my new phone.  
 B \_\_\_\_\_!
- 3 A Goodbye, Mike.  
 B \_\_\_\_\_, Annie.



FUNCTIONS

Talking about yourself and others

KEY LANGUAGE

Questions	Answers
Who's [that/he/she]?	That's / He's / She's [Maria / Ben].

- Match the questions with the answers.

- |                               |                   |
|-------------------------------|-------------------|
| 0 Who's that?                 | a She's from Rio. |
| 1 Where's she from?           | b That's Daniela. |
| 2 How old are you?            | c Billie Eilish.  |
| 3 Who's your favorite singer? | d I'm 11.         |

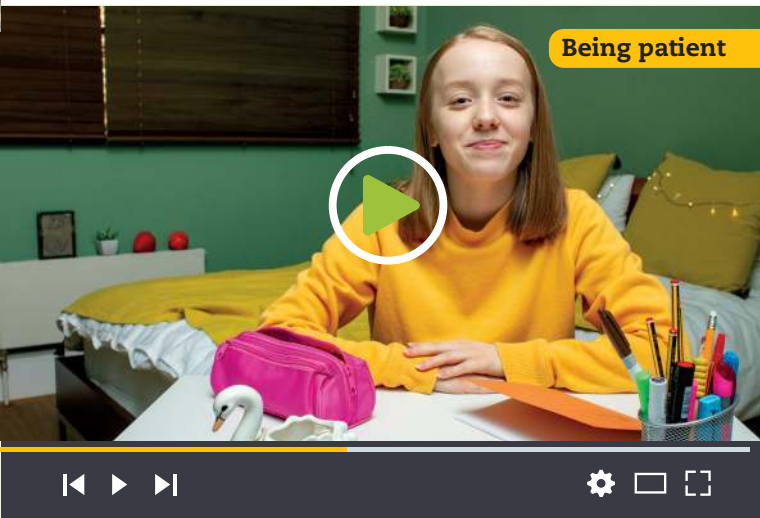
- Put the words in the correct order to make dialogues.

- |                                       |                    |
|---------------------------------------|--------------------|
| 1 A that / Who's / ?                  | <u>Who's that?</u> |
| B Lucas / That's                      | _____              |
| A he / from / Where's / ?             | _____              |
| B the UK / from / He's                | _____              |
| 2 A they / are / Who / ?              | _____              |
| B Mario / are / and / They / Alex     | _____              |
| A are / from / Where / they / ?       | _____              |
| B from / They / Mexico / are          | _____              |
| 3 A Hi, / your / name / what's / ?    | _____              |
| B Bea / I'm                           | _____              |
| A old / you, / How / are / Bea / ?    | _____              |
| B 12 / I'm                            | _____              |
| A favorite / your / actor / Who's / ? | _____              |
| B Tom Holland / It's                  | _____              |

- SPEAKING** Work in pairs. Act out the dialogues in Exercise 8. Then make similar dialogues. Use the questions and answers in the Key Language box.

# LIFE COMPETENCIES

Sometimes we are excited about something. We want it to happen now. But we need to wait and be patient.



1 **▶03** Watch the vlog. Complete the information.

NAME –	<u>Becky</u>
AGE –	_____
NATIONALITY –	_____
FROM –	_____
FAVORITE SINGER –	_____
FAVORITE COLOR –	_____
BEST FRIEND –	_____

2 **▶03** Watch the vlog again. Match the sentence halves.

- |                           |                          |
|---------------------------|--------------------------|
| 1 There is a party        | <input type="checkbox"/> |
| 2 A trip to have pizza is | <input type="checkbox"/> |
| 3 Becky's birthday is     | <input type="checkbox"/> |
| a next week.              |                          |
| b tomorrow.               |                          |
| c on Saturday.            |                          |

3 Read the dialogues. Then match the dialogues with the photos.

- 1
- Greg Hi, Mario.  
 Mario Oh, hi Greg. I'm excited. Very excited.  
 Greg Excited? Why?  
 Mario The big soccer game is tonight.  
 Greg When is it?  
 Mario Eight o'clock. I can't wait.  
 Greg That's only three more hours.  
 Mario I know, but I can't wait!



A

- 2
- Isa Look. This woman in front of us is very slow!  
 Sara And? What's the problem?  
 Isa Why is she so slow? I want to get to the movies!  
 Sara We have a lot of time before our movie starts.  
 Isa Yes! And?  
 Sara There's a lot of time, Isa. Be patient! She's an old woman.



B

## Me and my world

4 **SPEAKING** Check (✓) what's true for you. Tell your partner.

- It's difficult to wait ...
- |                            |                          |
|----------------------------|--------------------------|
| for my birthday.           | <input type="checkbox"/> |
| for a bus.                 | <input type="checkbox"/> |
| for slow people.           | <input type="checkbox"/> |
| for the next school break. | <input type="checkbox"/> |

## TIPS FOR BEING PATIENT

- Remember to wait for other people.
- Ask, "Why is this person slow?"
- Try to help the person and not get angry.



# 2 I'M EXCITED



## Get THINKING

Watch the video and think:  
 when do you feel excited?

### OBJECTIVES

#### FUNCTIONS:

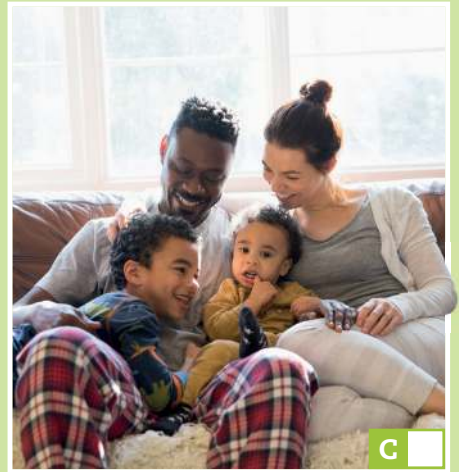
talking about feelings; asking questions;  
 expressing likes and dislikes

#### GRAMMAR:

to be (negative, singular and plural);  
 to be (questions and short answers);  
 object pronouns

#### VOCABULARY:

adjectives to describe feelings; positive  
 and negative adjectives



## READING

1 Match the phrases in the list with the photos.  
 Write 1–6 in the boxes.

- 1 at home | 2 at the movie theater  
 3 at the stadium | 4 at the electronics store  
 5 at school | 6 at the station

2 **SPEAKING** Work in pairs. Act out where you are.

You're at the stadium.

That's right.

3 **2.01** Read and listen to the text messages.  
 Who isn't happy?

4 Read the messages again. Mark the sentences  
 T (true) or F (false).

- 0 Lizzie is at home.
- 1 Lizzie doesn't like the food at the party.
- 2 Conner is at school.
- 3 Gemma, Kim, and Olivia are hungry.
- 4 Jude's mom and dad aren't happy.
- 5 Jude is at the airport.

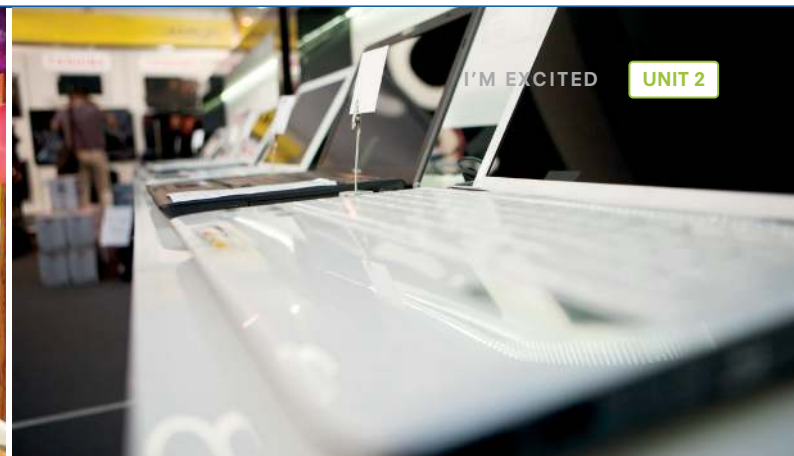
F



← Lizzie

Hi there, I'm at a party. There are a lot of girls and boys here. The food is great. A lot of balloons. There is only one problem. My friends aren't here! I'm sad.

7:45 ✓✓



← Conner

I'm at the electronics store with Dad to get my new phone! Dad is angry. The sales assistant isn't here, but the wait isn't a problem for me. I'm not bored. There are a lot of cool things here!

10:37 ✓✓



← Gemma

I'm at the movie theater and I'm so excited! It's the first day of the new Star Wars movie. A lot of people are here. Kim and Olivia are with me. We're hungry and thirsty. 🍿🥤 No problem!

12:27 ✓✓



← Jude

We're at the station. The train to the airport isn't here. It's late. The plane is at nine tonight and Mom and Dad are a little worried. I'm not worried. I'm on vacation. No school for six weeks!!!! 😄

4:30 ✓✓

## THINK values

### Welcoming someone

5 Look at the picture and answer the questions.

- 1 Where is Nathan?
- 2 How is he?
- 3 Why isn't Nathan happy?



6 Imagine you are in Nathan's class. What's OK (😊) or not OK (😞) to do?

- |                        |   |
|------------------------|---|
| 0 talk to Nathan       | 😊 |
| 1 help Nathan          | 😞 |
| 2 smile at Nathan      | 😊 |
| 3 laugh at Nathan      | 😞 |
| 4 not talk to Nathan   | 😞 |
| 5 ask Nathan questions | 😊 |

7 **SPEAKING** Work in pairs and compare your ideas.

*It's OK to smile at Nathan.*

*It isn't OK to ...*

8 **SPEAKING** Work in pairs. Think of other things you can do to help Nathan.